



CURRICULUM OVERVIEW

Sharing our Learning

Academic Year 2017-2018

- **Year:** 6
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley
- Miss D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our second curriculum overview of our new school year. Its purpose is to let you know what your children will be learning in the weeks leading up to the Christmas holiday. As always we will also take the opportunity to suggest some ways in which you can support children at home.

Homework is important and so it should be attempted by children on their own. Parents/carers should not worry if their children do not understand how to complete their homework. Homework is set to see what children can and cannot do on their own.

If this is the case, we ask parents/carers to reassure their children and encourage them to do as much as they can honestly manage - and then stop. We do not want to cause stress to the children nor do we want anyone else doing homework for them, as there is no point.

We WILL understand and follow-up any issue(s) with your child, and possibly with parents/carers, so that issues are understood and dealt with. We ask parents/carers to notify us (in person, via email or by adding a note to the homework) explaining that a task was attempted and identifying where the issues might be. We will also seek to reassure and encourage the children so that they do not feel worried or become anxious.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to parents/carers so that they know how to help their children at home. Sometimes it can be more confusing for a child when well-meaning parents/carers try to help them based on what they remember learning at school - as this could be quite different to how children are taught now.

We are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this – just speak to one of us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday.

The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.



The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

We will focus on the following this term:

- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

You can support your child's learning at home by:

- ✓ looking at percentages
- ✓ using maps to identify objects using coordinates
- ✓ discuss how data could be represented in a graph or chart

Art and Design or Design Technology

This term we will be learning about:

Maya art and artefacts. We will be creating artwork inspired by the Ancient Maya and finding out about the history of chocolate. We will learn about the history of chocolate in Britain and look at adverts through the ages. We will be designing, making and evaluating chocolate bars.

You can support your child's learning at home by:

- ✓ Researching the Ancient Maya
- ✓ Talking about chocolate brands and flavours you've enjoyed in your family over time
- ✓ Looking at and talking about different packing for chocolate bars

As part of this topic we will be tasting food, please let us know if the children have any food allergies we are not aware of as we are not aware of any food allergies in Y6.



Science

Light

In science we will be investigating how light travels, how we can manipulate light for our own purposes. We will be also investigating how we see objects and how shadows are formed.

You can support your child's learning at home by:

- ✓ *Researching information about how light travels*
- ✓ *Looking into how shadows are formed and look for shadow in everyday life.*

History or Geography

We will be learning about South America and the Mayans people. We will be contrasting South America with Europe; looking at the differences and similarities. We will be learning about the Mayan civilisation and how people lived, we will also investigate how Europeans changed the lives of the Maya forever.

You can support your child's learning at home by:

- ✓ *Looking at maps and in an Atlas to find South America*
- ✓ *Researching into Mayan life.*

Computing

This term, we will be looking at how we use the internet to search for sources of information.

You can support your child's learning at home by:

- ✓ *Linking online searches to the Mayan topic..*

Music

Music is taught by Miss Pendlebury, our music teacher. During our 'Animal Magic' unit the children will:

- discuss how different animals are described
- learn the 'Tortoise Song' and adding movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements for different animals
- invent music to represent different animal movements

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon sports hall athletics.

PSHCE

We will be discussing personality and character, what makes us who we are. How we can use the best of our abilities to help the lives of others.