



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2018-2019

- Year: 4
- Term: 3

## Your Child's Teaching and Learning Team:

- Mr MM Barrett
- Mr S Hawley
- Mrs Crompton

Dear Parents and Carers,

Happy New Year to you all! This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

  
Headteacher

## Homework

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday.

The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.*

## RE

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### You can support your child's learning at home by:

- ✓ supporting your child and ensuring s/he learn their weekly spellings
- ✓ talking about their targets for writing





### Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

#### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

### Mathematics

We will focus on the following this term:

- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

#### **You can support your child's learning at home by:**

- ✓ looking at percentages
- ✓ using maps to identify objects using coordinates
- ✓ discuss how data could be represented in a graph or chart

### Art and Design or Design Technology

This term we will be learning about: Silhouette portraits in art and Bridge building in technology.

#### **You can support your child's learning at home by:**

- ✓ researching the different mechanisms of bridges.
- ✓ looking at the 'National Portrait Gallery' website

### Science

We will be learning about electricity. Throughout the term, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

#### **You can support your child's learning at home by:**

- ✓ carrying out independent research about electricity and its properties
- ✓ observing the different types of electrical appliances used about the home
- ✓ making choices about how electricity can be saved

### History or Geography

We will be learning about changing monarchs from Queen Mary II to Queen Victoria and Victorian engineering- linking to our bridge building and Electricity topics.

#### **You can support your child's learning at home by:**

- ✓ looking at the royal family tree
- ✓ researching different Victorian inventors and their innovations

### Computing

This term, we will be looking at how we use the internet to search for sources of information.

#### **You can support your child's learning at home by:**

- ✓ linking online searches to the Victorians topic

### Music

In music we will be exploring singing by:

- ✓ understanding harmony
- ✓ appreciating a range of different music styles
- ✓ performing songs in different styles





## **You can support your child's learning at home by:**

- ✓ listening to music and discussing the lyrics; in order to consider whether they reflect the time and place where they were composed; a mood, attitude or whether they tell a story or are indeed memorable
- ✓ encouraging children to make up their own songs including lyrics, perhaps in the style of songs they already know

## **French**

French will be taught fortnightly with Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Who am I?, parts of the body and face, describing someone and creating a monster.

## **You can support your child's learning at home by:**

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

## **PE**

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon sports hall athletics.

## **PSHCE**

We will be exploring personality and character and the things that make us what and who we are. How we can use the best of our abilities to help the lives of others.

