



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- **Year:** 6
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs MM Barrett
- Mr S Hawley
- Mrs C Crompton

Dear Parents and Carers,

This is our fourth curriculum overview which comes after the half-way point of this school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Monday and this will be due back by the following Monday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- 10 minute tasks for maths, reading and SPaG

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Pickering if they need it. All are welcome.

Revision Club

Revision club takes place every Tuesday morning from 8.10am. This is an opportunity to ask for explanations for things that are misunderstood, challenge yourselves to the 10 minute tests in the revision books or to go over things that you are finding difficult.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.





Book Study

This term we will continue to study 'The Silver Sword'. We will also be looking at predicting what will happen, clarifying new words, asking questions about what we have read and summarising. All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ supporting and encouraging them to learn their weekly spellings
- ✓ discussing their targets for writing and encouraging them to achieve them
- ✓ reading with your child's every day (all sorts of books)
 - choosing different books by a favourite author, to read with your child
 - encouraging your child to read a wide range of more challenging books, to widen their experience

Mathematics

We will focus on the following this term:

- finding the area and perimeter of rectangles, triangles, circles and composite shapes
- calculating missing angles
- understanding graphs and charts
- multiplying fractions and use across other areas
- algebra

You can support your child's learning at home by:

- ✓ looking at how rectangles, triangles and circles can make composite shapes
- ✓ finding and looking at angles around the home and in everyday life
- ✓ practising multiplication tables (Times Tables Rock Stars)

Design Technology

This term we will be learning about:

- building bridges
- developing ideas and producing designs
- investigating and evaluating bridge design and strength

You can support your child's learning at home by:

- ✓ investigating different bridges and how they are constructed
- ✓ researching the history of Victorian bridge builders

Science

In science we will be investigating Evolution and Inheritance. We will Develop an understanding of the development of evolutionary ideas and theories over time and explain how human evolution has occurred comparing modern humans with those of the same genus and family. We will understand that adaptation and evolution is not a uniform process for all living things and we will be able to give examples of selective and crossbreeding.

You can support your child's learning at home by:

- ✓ Helping children sort living things according to whether or not they are a living fossil
- ✓ Investigate the Natural History museum website which houses the largest collection of fossils in the country.
- ✓ Research Charles Darwin and his theories. (Down House is a good place to start ☺)

History or Geography

We will be learning about Victorian Engineers and the Railway System. The children will investigate different engineers and inventors and how they changed the face of Britain during the Industrial Revolution.

You can support your child's learning at home by:

- ✓ researching the Victorian period and finding out what everyday life was like for ordinary people
- ✓ investigating Victorian Railway buildings and designs and their importance





Music

Music this term will focus on improvising and creating rhythmic and melodic materials within given structures and maintain a vocal/ instrumental part. We will analyse and describe musical structures using the appropriate technical terms and vocabulary with awareness of how different parts fit together

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon dance.

PSHCE

We will be looking at taking responsibilities and in particular:

- the differentiation between risk, dangers and hazards and how to manage them responsibly
- Recognising their increasing independence and how this increases their responsibilities to keep themselves and others safe.
- Research, discuss and debate topical issues, problems and events concerning health and wellbeing.

