

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 6
- Term: 5

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Mr S Hawley
- Mrs C Crompton

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the key period of both statutory and school assessments. Good attendance is *always* important but is especially so in Term 5. **Please avoid unnecessary time off school and especially term-time holidays.**

As usual the overview contains important information about your child's curriculum. This time we have also shared the key words that the children will need to learn and use in order to grow and develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children.

Yours sincerely,


Headteacher

Homework

Homework is given out on Tuesday and it is expected back by the following Monday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- Revision Pack (SATs) – please keep going through (and speak to us if you need any advice)

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, e.g. to include specific punctuation or use descriptive language and we will focus on these in their writing.

You can support your child's learning at home by:

- ✓ practising spellings through games and competitions
- ✓ Going through SPaG practise questions and checking answers

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.



You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ Read with your child everyday
- ✓ Going through reading questions and checking answers

Mathematics

This term we will focus on:

- problem-solving
- time
- preparation for end of Y6 statutory assessment (SATs)

Key words we will be using are:

- ✓ mean, median, mode (all forms of average)
- ✓ words relating to problem solving
- ✓ words relating to all aspects of number

You can support your child's learning at home by:

- ✓ going through past papers with your child to identify errors and misconceptions
- ✓ encouraging your child to seek support if they are stuck (Maths Club Wednesday lunchtimes 1.00pm)
- ✓ practising - and learning by heart - multiplication tables (Times Tables Rock Stars)

Humanities

This term we will be learning about The Aztec culture and the legacy that they left behind. Focussing on customs and beliefs, we will look at how the Aztec society was organised and contrast this with the Aztec legacy and impact of our current world.

Key words we will be using are:

- ✓ city-state
- ✓ cacao
- ✓ pyramid
- ✓ Stela
- ✓ Calmecac
- ✓ Tenochtitlan

You can support your child's learning at home by:

- ✓ researching the Aztec civilisations and what everyday life was like for ordinary people
- ✓ investigating Aztec buildings and designs

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also undertake a unit on rounders.

Key words we will be using are:

- ✓ bases
- ✓ bowler and batter
- ✓ back stop and fielder

Science

Evolution and Inheritance

This term we will be continuing to look at Evolution and Inheritance. The children will learn about the different parts of plants and their function as well as exploring the key role plants play in facilitating life on Earth.

Key words we will be using are:

- ✓ evolution and inheritance
- ✓ Darwin
- ✓ physical features and adaptation
- ✓ endangered and extinct



You can support your child's learning at home by:

- ✓ researching the work of Charles Darwin
- ✓ exploring the fantastic Natural History Museum website (<http://www.nhm.ac.uk/>)

Music

We will start the term by looking at a selection of works from the 'BBC 10 Pieces' resource. This will include:

- using short video clips to learn about the composer and the history of their music
- watching orchestral performances of the pieces
- learning parts to the music on glockenspiels
- performing as a class ensemble along with the original piece

Key words we will be using are:

- ✓ tempo
- ✓ dynamics
- ✓ rhythm
- ✓ pulse

You can support your child's learning at home by:

- ✓ listen to different types of music and discuss the rhythm.

Art and DT

Aztec art and artefacts.

We will be creating artwork inspired by the Ancient Aztecs and finding out about the history of chocolate. We will learn about the history of chocolate in Britain and look at adverts through the ages. We will be designing, making and evaluating chocolate bars. Linking to our history topic we will be looking at chocolate by

- developing ideas and producing designs
- looking at various chocolate labels designs and producing some of our own
- developing ideas about different chocolate bars and designing ideas for their own.

Key words we will be using are:

- ✓ temper
- ✓ design
- ✓ cocoa
- ✓ endorphin
- ✓ percentage

You can support your child's learning at home by:

- ✓ Look at different chocolate wrappers and designs.

French

This term we will be comparing attitudes towards aspects of everyday life in France; recognising and understanding some of the differences between people. The children will go on to present information about an aspect of French life and culture.

Key words we will be using are:

- ✓ tradition
- ✓ custom

You can support your child's learning at home by:

- ✓ investigating
- ✓ researching the history of chocolate and how it became to be so loved by people in the UK

Computing

This term we will be evaluating information from the internet. We will be thinking about the reliability and accuracy of different sources of information- trying to discern between real news and 'fake news'.



We will also be exploring Scratch programming and creating our own algorithms.

Key words we will be using are:

- ✓ Algorithm
- ✓ Animation
- ✓ Instructions
- ✓ debug

You can support your child's learning at home by:

- ✓ Discuss news stories and sources of information
- ✓ Discuss the difference between fact and opinion

PSHCE

This term we will be looking at self-belief and taking responsibility for our own success.

We will be continuing to look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

Key words we will be using are:

- ✓ rights
- ✓ responsibilities
- ✓ human rights
- ✓ democracy

You can support your child's learning at home by:

- ✓ researching, discussing and debating with your child about topical issues and events in the news that are concerning them e.g. climate change, SATs, Syria, homelessness, BREXIT

