



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2017-2018

- **Year:** 6
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mrs MM Barrett
- Mrs N Holloway
- Mr S Hawley

Dear Parents and Carers,

This is the first curriculum overview of our school year. Its purpose is to let you know what your children will be learning during the first term. We will offer suggestions on how children can be supported at home. New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right they will feel positive and confident. We set homework to support, encourage and extend new learning, so that it can embed. Our expectations regarding homework are therefore also shared.

Naturally, it is very important that all homework is attempted at home by children on their own. If children do not understand something **they should not worry**. In one way this means that the homework has done its job. If this is the case we ask parents/carers to simply offer reassurance and encouragement to do as much as they can, whatever it is. This will help us understand what they know and where the gaps are. Parents/carers should not worry. Homework is just one of the ways we check what children know.

If children have genuinely had a good go then we will *always* be proud of them, whatever they achieve. We do **not** want children or parents/carers panicking or children being given too much help to finish as this could mask an issue and do more harm in the long term. Children learn best when they are confident. Children are most confident when they are happy. Children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to provide parents/carers with one-to-one help and support so please speak to us in confidence. We have a number of workshops planned for parents/carers, so please try to join us. Supervised childcare will be offered for each event close by. The details are:

Tuesday 18 <sup>th</sup> September	3.30pm	Mathematics Workshop: SJF Curriculum & Approach	School Hall
Monday 25 <sup>th</sup> September	3.30pm	Mathematics Workshop: Addition & Subtraction	All Classrooms
Thursday 27 <sup>th</sup> September	3.30pm	FS2 Phonics & Reading Workshop (1)	FS2 Classroom
Thursday 11 <sup>th</sup> October	3.30pm	Y1 Reading and Spelling Workshop	Y1 Classroom
Thursday 25 <sup>th</sup> October	3.30pm	FS2 Phonics & Reading Workshop (2)	FS2 Classroom
Monday 12 <sup>th</sup> November	3.30pm	Mathematics Workshop: Multiplication & Division	All Classrooms
Thursday 29 <sup>th</sup> November	3.30pm	FS2 Phonics & Reading Workshop (3)	FS2 Classroom

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,

  
Headteacher





## Homework

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday. The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

### The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

## RE

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, e.g. to use specific punctuation or descriptive language, and these will be a focus in all their writing.

#### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

### Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

#### You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## Mathematics

We will focus on the following this term:

- place value, including ordering and comparing numbers up to and beyond 1,000,000
- addition and subtraction using a range of methods
- developing methods to solve a range of word problems based upon addition and subtraction methods

#### You can support your child's learning at home by:

- ✓ getting your child to look at numbers around them and being able to know what each number represents for example; 56, the 5 means 50
- ✓ comparing and ordering numbers according to the place value of their digits. Asking questions like, "Which is smaller 15270 or 15207?"
- ✓ practising times tables each night
- ✓ looking at your child's individual maths target and talking about it with them

## Computing

This term we will explore and reinforce key messages related to online safety so children know how to be safer when using the Internet generally and social media, apps and games that link to others more specifically.

#### You can support your child's learning at home by:

- ✓ visiting <http://www.thinkyounow.co.uk/cybercafe>





## Art and Design or Design Technology

This term we are learning about:

- different pencil techniques and developing our shading.
- We will be looking at some different types of art and creating our own masterpieces.
- This half term in particular we will be looking at pattern and colour.

**You can support your child's learning at home by:**

- ✓ practising observational drawing
- ✓ looking at artwork and talking about it, either by visiting a gallery or looking at photos in a book or online.
- ✓ trying:
  - <http://www.tate.org.uk/kids>
  - <http://www.museums-sheffield.org.uk/museums/millennium-gallery/home>

## Science

*Living Things and their Habitats*

In science we will be investigating how living things are classified based upon characteristics, similarities and differences. We will understand the broad groups and the sub divisional groups living things are classified into. We will also learn about the seven life processes and life cycles of different organisms.

**You can support your child's learning at home by:**

- ✓ talking about different living things and looking at their features
- ✓ researching the Carl Linnaeus classification system

## History or Geography

We will be learning about climate Zones, Landscapes and the Peak District and the village of Castleton in line with our residential visit to the Hollowford Centre in October. We will be looking at maps of Great Britain, the local area and world maps and comparing the climates. We will be investigating the topical geographical features of the Peak District and how the land is used by different groups of people.

**You can support your child's learning at home by:**

- ✓ researching the Peak District National Park and surrounding villages
- ✓ locating these places on maps
- ✓ visiting the Peak District
- ✓ comparing temperatures and landscapes of places around the world

## Music

During our 'Animal Magic' unit the children will:

- discuss how different animals are described
- learn the 'Tortoise Song' and adding movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements for different animals
- invent music to represent different animal movements

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon Ball Skills.

## PSHCE

We will be investigating 'New Beginnings' linked to the new school year and we will be also learning about Philosophy and using it to discuss ideas about new beginnings.

