



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs MM Barrett
- Mr S Hawley
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

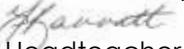
Homework is important and should always be attempted by children on their own. You should not worry if your children do not understand a concept or how to complete a task set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging - so making mistakes and sometimes struggling are both normal parts of learning and we are all there to help.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please follow let us know with a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. We have workshops to help and our next one is a FS2 Phonics & Reading Workshop on **Thursday 29th November 2018** in the FS2 classroom at 3.30pm. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are appreciated greatly!

Yours sincerely,


Headteacher

Homework

Children will be set homework every week

The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.





RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

We will focus on the following this term:

- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

You can support your child's learning at home by:

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework

Art and Design or Design Technology

This term we will be learning about:

- developing ideas and producing designs
- looking at the use of slogans and propaganda and how posters were used to spread different messages.
- Looking at rationing and how this affected recipes during the war

You can support your child's learning at home by:

- investigating different recipes- substituting the usual for the unusual.
- Researching the different slogans of foods during the War years- are there any that we could still use today?

Science

In science we will be investigating Animals, including Humans. We will be looking at the main parts of the Human circulatory system and describe the functions of the heart, blood vessels and blood. We shall recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. The children will also investigate how food and water is digested in humans and animals.

You can support your child's learning at home by:

- ✓ researching the circulatory system
- ✓ finding information about how we can live a healthy lifestyle





History or Geography

We will be learning about World War I and World War II the effect it had back at home, including within Sheffield. We will be linking this to our trip to the Kinderstransport and our Beth Shalom trip next term. The children will also be undertaking some work on the traditions of Christmas with emphasis on the Victorians and Charles Dickens 'A Christmas Carol'

You can support your child's learning at home by:

- ✓ reading about the events of the First World War
- ✓ Discussing what Christmas means to your family
- ✓ Watching a Christmas Carol

Computing

This term, we will be exploring Scratch programming and will be looking at developing our own programs and algorithms.

You can support your child's learning at home by:

- ✓ Searching scratch games online.

Music

During our 'Animal Magic' unit the children will:

- discuss how different animals are described
- learn the 'Tortoise Song' and adding movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements for different animals
- invent music to represent different animal movements

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon dance.

PSHCE

We will be discussing British Values from the point of view of how our laws are decided and the affect this has on all of our country. We will also look at how we deal with these laws and how we can support each other to become better citizens.

