



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2016-2017

- **Year:** 6
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley
- Miss D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday.

The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ supporting and encouraging them to learn their weekly spellings
- ✓ discussing their targets for writing and encouraging them to achieve them



- ✓ reading with your child's every day (all sorts of books)
 - choosing different books by a favourite author, to read with your child
 - encouraging your child to read a wide range of more challenging books, to widen their experience

Mathematics

We will focus on the following this term:

- finding the area and perimeter of rectangles, triangles, circles and composite shapes
- calculating missing angles
- understanding graphs and charts
- multiplying fractions and use across other areas

You can support your child's learning at home by:

- ✓ looking at how rectangles, triangles and circles can make composite shapes
- ✓ finding and looking at angles around the home and in everyday life
- ✓ practising multiplication tables (Times Tables Rock Stars)

Art and Design or Design Technology

This term we will be learning about:

- developing ideas and producing designs
- looking at various chocolate labels designs and producing some of our own
- developing ideas about different chocolate bars and designing ideas for their own.

You can support your child's learning at home by:

- ✓ investigating old chocolate bar wrappers and chocolates of the past
- ✓ researching the history of chocolate and how it became to be so loved by people in the UK

Science

In science we will be investigating how light travels from a source and how we need it in order to see. We will investigate how shadows are formed and how we can manipulate shadows using our knowledge of how light travels. We will also be investigating how light can be reflected in mirrors and will link this to our work on angles in mathematics.

You can support your child's learning at home by:

- ✓ researching information about light and how it travels
- ✓ looking at shadows and how they change when the light source changes

History or Geography

We will be learning about The Mayans and the civilizations they built in South America. The children will investigate different aspects of Mayan life as discovered through archeology.

You can support your child's learning at home by:

- ✓ researching the Mayan civilisation and what everyday life was like for ordinary people
- ✓ investigating Mayan buildings and designs

Music

Music is taught by Miss Pendlebury, our music teacher. During our 'Animal Magic' unit the children will:

- discuss how different animals are described
- learn the 'Tortoise Song' and adding movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements for different animals
- invent music to represent different animal movements

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon dance.

PSHCE

We will be discussing personal resilience and how we can use these skills to deal with everyday situations that they encounter now and in the future.