



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** 6
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs D Evans
- Miss C Kiernan
- Mr S Hawley
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'MyMaths' online homework for maths
- Times Tables Rockstars – online times tables practice (TT Rockstars logins are the same as for My Maths – please speak to us if you need a reminder of this)
- 'Bug Club' for reading homework
- Spellings

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

RE Topic

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ encouraging them to take notice of punctuation in books/texts they read
- ✓ accessing the TES online practice SPAG exercises via the Y6 blog site



Guided Reading

This term we are focussing on further exploring different types of books and developing reading for enjoyment.

In addition to this, we will continue to enjoy a class novel together – 'Skellig' by David Almond

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day (as well as other books) – this is very important even for confident readers as it can help them to develop a love of reading for pleasure.*
- ✓ *encouraging your child to read a wider range of more challenging books in order to widen their experience*

Mathematics: Daily Number & Calculation Skills

This term we will be looking at investigating and using and applying the maths skills that children have learnt over the year. We will continue to work on developing speed and fluency with mental maths as this will stand them in good stead next year and in the future.

You can support your child's learning at home by:

- ✓ *using the online homework tools – 'MyMaths' and 'Times Tables Rockstars'*
- ✓ *helping your child to improve their mental calculation skills – adding and subtracting numbers quickly in their heads which can be easily done with playing cards or dice, making up games and challenges – or out and about using numbers you see or making up quizzes*

Theme: Going for Gold

Our wider curriculum focus this term comes under the Olympics-themed title: 'Going for Gold'.

During our Olympic Week, we will be learning more about different martial arts and about New Zealand as a competing country.

English: Creative Writing within the Theme

We will focus on further developing descriptive writing as well as looking at some non-fiction writing genres. There will also be a focus on using more sophisticated punctuation such as colons and semi-colons, dashes and hyphens.

You can support your child's learning at home by:

- ✓ *talking about the writing they have been doing at school and really valuing and praising any writing that children do at home*
- ✓ *generating lots of descriptive language, particularly focussing on the senses and feelings*

Science within the Theme

We will be learning about evolution and adaptation. Throughout the year, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

You can support your child's learning at home by:

- ✓ *talking about and researching evolution and the history of the earth*
- ✓ *talking to your child about the science they are doing in school and how scientific experiments and investigations are kept 'fair'*

Music

Music is taught by Miss Pendlebury, our specialist music teacher and in Term 6 the children will be learning the songs for their end of year production.



Computing

We will have input from a computing specialist this term, to continue to work on coding with the children.

You can support your child's learning at home by:

- ✓ looking at and responding to their class blog page: <https://stjohnfishersheff.edublogs.org>
- ✓ talking to your child about what they have been doing in computing lessons and having a look at 'Scratch' with them if possible

PE

This term the children will be developing fundamental skills and attitudes through 'Real PE', and enjoying tennis.

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned
- ✓ practising the skills learned in school

French

This term we will be recapping parts of the body and adjectives to describe them. We will also learn the names of zoo animals and some ways to describe them. Then we will learn about families including how to say words like mum and dad and if they have siblings.

You can support your child's learning at home by:

- guessing what person or animal your child is describing when they use adjectives
- using the French words for family members at home
- working out how to say the date in French
- exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary