

History LTP

Year One			
Topic	The Great Post Office	Through the Window (Historical element)	
Big idea Q	When was the best period to go on a seaside holiday?	How have houses changed over time?	
KQs for lessons	<p>[Personal history lesson – sequencing events and photos of my life using historical terms life in the past was different from the present but is still recognisable in many respects]</p> <p>Trip to Weston – experience of the seaside</p> <p>What was going to the seaside like 100 years ago? We can look for clues from the past to help work out what it was like</p> <p>What kind of things did people do at the seaside 100 years ago? How do we know what holidays were like 100 years ago?</p> <p>Do we go to the seaside for the same reasons that people went 100 years ago?</p> <p>How have seaside holidays changed over the past 100 years?</p> <p>What does the picture tell us about the seaside 100 years ago?</p>	<p>How have houses changed over time? Why might have led to these changes?</p> <p>How did electricity change homes?</p>	
NC focus	<p>Chronology – knowledge of 3 periods</p> <p>Change & continuity between periods</p> <p>Similarity & difference within periods</p>	<p>Chronology – knowledge of 3 different periods</p> <p>Consequence – changes as a result of Great Fire</p> <p>Continuity & change</p>	
Historical links	EYFS • there was a past we talk about ‘then and now’	Link to seaside topic for life 100 years ago	
Other subject links	<p>Geography – coasts – where are the popular seaside resorts?</p> <p>Reading – First Book of the Sea, Lighthouse Keeper’s Lunch, At the Beach</p>	<p>Geography – settlement types in UK, locational knowledge</p> <p>Reading – The Three Little Wolves And The Big Bad Pig</p> <p>Step Inside Homes Through History</p>	
Year Two			
Topic	Great Fire of London (History main focus)	Explorers (Historical element)	Seaside Destinations (Historical element)
Big idea Q	How did the Great Fire of London affect the types of homes which were built?	How did we discover new parts of the world?	How have seaside holidays changed?
KQs for lessons	<p>What was London like in the 17th Century?</p> <p>What types of buildings were there? How are they different to my home?</p> <p>What was the cause of the Fire?</p> <p>What happened in the Great Fire of London</p> <p>Why did the fire spread so rapidly?</p> <p>How did the fire change how houses were built?</p>	<p>What images do we have of the fire of London?</p> <p>Why are some of the pictures different?</p> <p>Can you name some famous explorers?</p> <p>What are they famous for?</p> <p>Which part of the world did they discover?</p> <p>Did they face any difficulties?</p>	<p>What was the impact of their discovery?</p> <p>Where do we go on holiday today and what activities do we do?</p> <p>What was going to the seaside like 100 years ago? What can we use to help us to find out?</p> <p>How have seaside holidays changed over the last 100 years?</p> <p>Do we still go to the seaside for the same reasons that people went 100 years ago?</p>
NC focus	<p>Interpretations & representations of history</p> <p>Chronology</p> <p>Cause & consequence</p>	<p>Cause & consequence</p> <p>Chronology – knowledge of 3 different periods</p>	Continuity & change between periods
Historical links	Link to houses and homes topic and how homes have changed over time	Link to earlier Great Post Office Mystery where the children learnt about different significant historical figures	Link to seaside topic for life 100 years ago
Other subject links	<p>Geography –Locational knowledge (London R. Thames etc)</p> <p>Reading – Samuel Pepys diary, Toby and the Great Fire of London</p>	<p>Geography –</p> <p>Geography – Comparison of Birmingham and St Lucia</p>	<p>Reading –</p> <p>Step Inside Homes Through History</p>

Year Three		
Topic	Birmingham City (Local History)	Ancient Egypt (Main History Focus)
Big idea Q	How important were the railways and canals to Birmingham?	What was life like in Ancient Egypt and how can we possibly know?
KQs for lessons	What do we know about Birmingham? http://www.bbc.co.uk/birmingham/content/articles/2008/04/15/birmingham_facts_feature.shtml What historical landmarks are there? How has Birmingham/Longbridge/Northfield changed? How did the building of the railways and canals impact on Birmingham? How was life in Victorian Birmingham different to today?	What can we quickly find out to add to what we already know about Ancient Egypt? How can we discover what Ancient Egypt was like over 5,000 years ago? What sources of evidence have survived and how were they discovered? What does the evidence tells us about everyday life for men, women and children? What did the Ancient Egyptians believe about life after death and how do we know? What did Ancient Egypt have in common with other civilizations from that time?
NC focus	Impact of railways How has the area changed? What reasons might there be? Compare life then and now	Finding out about everyday lives using different sources Use artefacts, pictures, photographs Consider how this period of history is represented
Historical links	Local area study in through the Window topic (Year 1)	Where does this period of history fit into the Chronology of other periods of history studied
Other subject links	Geography – map work linked to local area, land use	Geography – map work showing the expansion of the Roman empire, road building in Britain English – Non Chronological reports Recount – diary of a Roman soldier Reading – The Egyptian Cinderella, Secrets of a Sun King
Year Four		
Topic	Castles (Main History Focus)	Extreme Earth (Historical element)
Big idea Q	Were there any other civilizations as advanced as the Egyptians and how similar were they?	How have natural disasters changed the way cities and buildings are built?
KQs for lessons	Why did William the Conqueror need to build castles? How were castles defended? How did castles change over time? Who lived in castles and what was their life like? How does this contrast to the lives of peasants in medieval England? Why do we not build castles today? What historical sources do we have to help us learn about castles? W Which sources ae most useful and why?	What natural disasters have occurred in the last 150 years? What impact did they have? What have people done to limit the impact these disasters have? Can you create a timeline of the major natural disaster of the last 100 years?
NC focus	Chronology of key events in the Battle of Hastings How this event fits into the wider British History Using a range of historical sources and evaluating which are most useful Cause and effect	Chronology of events Using a range of sources and evaluate which are most useful Use evidence to build up a picture of a past event
Historical links	Locate on timeline & contrast with Britain at this time	Links to Roman Topic
Other subject links	Geography – map work (France and Britain and key places linked to the Invasion by William the Conqueror) Reading – Castle Corona	Geography – Where have these natural disasters occurred? What caused them? English – Newspaper report Reading – Escape from Pompeii
Year Five		
Topic	Roman Invasion	Earth and Beyond
Big idea Q	What was the impact of the Roman empire on Britain?	How has Space Exploration developed?
KQs for lessons	Why did the Romans choose to invade Britain?	Can you create a timeline of the main events in Space exploration?

	<p>How were the Romans able to keep control over such a vast empire? Why did Boudicca stand up to the Romans and what image do we have of her today? How did Roman life contrast with Celtic lifestyle Why did this great empire come to an end? What is the legacy of the Romans? How are our lives today influenced by the Romans who lived here 2000 years ago</p>	<p>Why would people want to explore space? When was the first Space flight? Who are the significant figures in space exploration? What impact has the development of Space travel had? What factors influenced and drove the development of Space exploration?</p>
NC focus	<p>Chronology of events during the invasion and occupation of Britain Where the Roman invasion fits into the wider History of Britain Cause and effect of the invasion Comparison of life at the beginning and end of the occupation Comparison of accounts and images and offer reasons for the differences</p>	<p>Chronology of key events of space exploration Cause and effect – factors that have driven space exploration. Use of primary and secondary sources</p>
Historical links	<p>Why did the collapse of the Roman Empire lead to the invasion of Anglo Saxons and Vikings</p>	<p>Previous learning of significant figures</p>
Other subject links	<p>Geography – map work showing the expansion of the Roman empire, road building in Britain English – Non Chronological reports based on the Romans, Recount – diary of a Roman soldier Reading – Thieves of Ostia, Roman Quest</p>	<p>Science – Earth and Beyond English – Biography of Tim Peake, Narrative – description of a futuristic world</p>

Year Six

Topic	WW2: The Home Front	Civil Rights
Big idea Q	<p>Why is it so difficult to be sure what life on the home front was really like?</p>	<p>Why did people protest for civil rights and what has been the impact?</p>
KQs for lessons	<p>Why did Britain have to go to war in 1939? Why was it necessary for children to be evacuated and what was evacuation really like? How was Britain able to stand firm against the German threat? How did people manage to carry on normal life during the war and how do we know? What was VE day really like?</p>	<p>Are people always treated equally? Who were the main people involved in civil rights protests and what how did they protest? What was the impact of the protests? Why was there a huge campaign for civil rights in the 1960s? When else have people campaigned for equality?</p>
NC focus	<p>Know key events and characters from the time studied Chronology: Sequence key events Cause and effect Consider if all sources are accurate</p>	<p>Significant Turning Point in British History (Suffragettes and Votes for Women Campaign)</p>
Historical links	<p>Previous learning that not all information is true and there can be bias in historical sources</p>	<p>Previous learning of historical figures</p>
Other subject links	<p>Geography – Maps, location of all axis & allied powers, UK maps –where were evacuees sent? English – Reading LFTL, When We Were Warriors, Goodnight Mr Tom , Carries War</p>	<p>Geography – English -</p>