



## Turves Green Primary School Curriculum 2019-20

Our school curriculum takes account of our school aims and values and the new National Curriculum.

### Curriculum Model

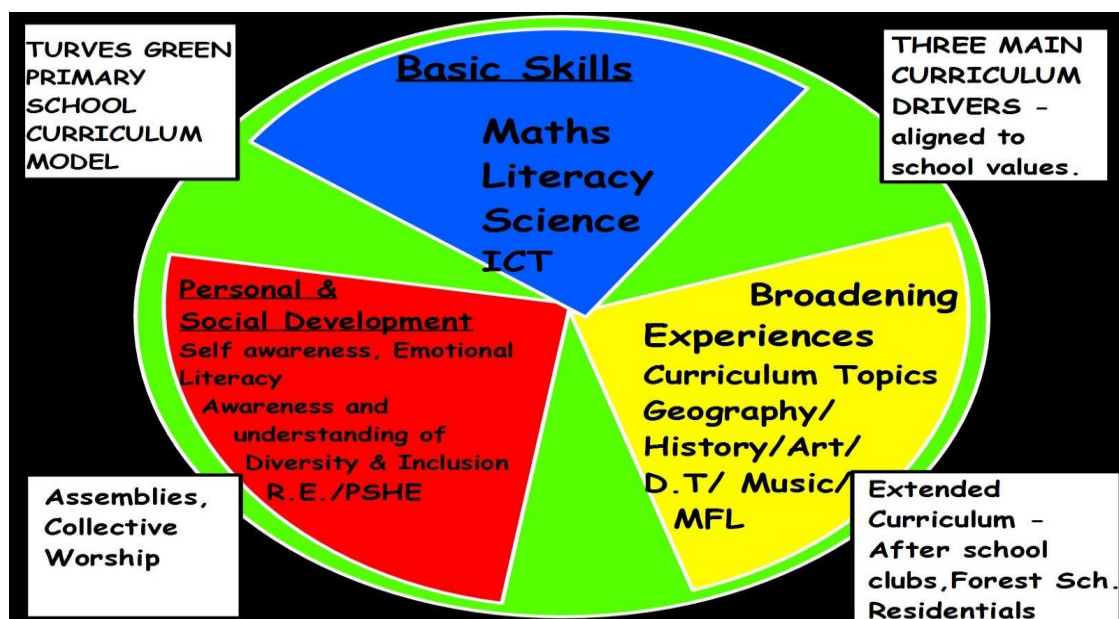
The principles of breadth, balance and diversity underpin the three agreed curriculum intent which form the cornerstones of our school curriculum. The three curriculum drivers are: i) personal development; ii) the development of key skills; iii) opportunity to broaden knowledge and experiences.

The personal development driver incorporates aspects of self awareness, shared values, and understanding of equality, diversity and inclusion, and is covered through timetabled PHSME; R.E.; P.E.; and EQ lessons.

The key skills driver aims to ensure high levels of individual attainment and progress in the core subjects of English, Maths and Science.

The broadening experiences driver is covered through cross curricular topics which include History, Geography, Art, D.T., MFL and Music. This is further enhanced by an extended curriculum which includes focus days and events, visiting speakers, Forest School visits, and a residential experience.

ICT/Computing is taught through, and supports, all of the curriculum subjects where possible, and follows a defined progression of skills.



## Curriculum Framework

In order to deliver the curriculum we use a continuous and linked framework, which utilises blocking for many subjects.

2018 – 2019	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Autumn Term		ENGLISH / MATHS/ P.E./I.C.T(Topic linked)/ MUSIC(EYFS – YEAR 4)/M.F.L.(YEAR 5 & 6)														
	CLASS INDUCTION SETTING EXPECTATION	R.E.			PSME – EMOTIONAL LITERACY / NO OUTSIDERS										EYFS /KS1 NATIVITY	CHRISTMAS ACTIVITIES
		TOPIC									SCIENCE					
Spring Term	ENGLISH / MATHS/ P.E./ I.C.T(Topic linked)/ MUSIC(EYFS – YEAR 4)/M.F.L.(YEAR 5 & 6)															
	R.E.			PSME – EMOTIONAL LITERACY / NO OUTSIDERS												
	TOPIC							SCIENCE								
Summer Term	ENGLISH / MATHS/ P.E./ I.C.T(Topic linked)/ MUSIC(EYFS – YEAR 4)/M.F.L.(YEAR 5 & 6)															
	R.E.			PSME – EMOTIONAL LITERACY / NO OUTSIDERS												TRANSITION
	SCIENCE				TOPIC											

## **Curriculum Overview**

All areas of the curriculum are taught at Turves Green Primary School. Each major element of the curriculum is plotted on an overview which shows what each year group will be covering each term.

The units of work on the overview are expanded into the skills and content objectives, which are to be taught and assessed within the time allocations. These objectives are then translated into lesson planning.

## **PPA Curriculum**

PPA time at Turves Green Primary School is used to provide additional content to the personal development driver of the curriculum. During this time, a variety of safety aspects will be covered including road safety, rail safety and e-safety, sustainability and financial capability. Time allocations for these are shown on a PPA framework.

This is also used for story telling.

## **Wider Curriculum**

Assemblies, out of hours learning, residential and day visits, speakers and curriculum events further support the learning experiences of the children.

## **Assessment**

Pupil progress and attainment in all subjects is tracked by assessments against key learning objectives using O'Track.



**BROADENING EXPERIENCES:** Curriculum Topics  
History/Geography/Art/D.T /Music/MFL  
Extended curriculum experiences

**SKILLS: KEY**  
English/Maths/Science/ICT

**PERSONAL & SOCIAL DEVELOPMENT:** Self-  
awareness/Emotional Literacy/Awareness &  
understanding of Equality, Inclusion and