



This half term (Autumn 2), Year 6 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b>          This half term, we will be using the wonderful poem by Alfred Noyes, '<b>The Highwayman</b>' in English. During this term, we will be looking at hidden meanings in the poems, understanding and 'un-picking' difficult and challenging vocabulary and using a myriad of metaphors, similes and examples of personification. By the end of the half term, the children will have written a diary entry from the point of view of Bess, the Highwayman's lover' and a narrative piece based on the opening scenes of the poem.          At all times, the children will be encouraged to use ambitious vocabulary, using a thesaurus when needed, and a dictionary to check the meaning and spellings of words. In addition, we will be continuing our focus on editing and improving our work, using 'Editing Stations' to encourage the children to do this as independently and thoroughly as possible.</p> <p><b>Spelling Punctuation and Grammar</b>          We will be continuing to focus on understanding and using different clause types, in particular subordinate and relative clauses, as well as using adverbials to demonstrate cohesion (links between ideas and paragraphs in writing). Our focus will also be on how to punctuate clauses in a sentence correctly with commas. We will learn how to use semi-colons and colons accurately in writing, as well as revising other aspects of punctuation (eg: correct use of question and exclamation marks, punctuating speech accurately, brackets and dashes for parenthesis). We will begin to learn about the active and passive voice and how to use these in writing. In Spellings, we will be continuing to look at rules regarding adding suffixes to root words and the sh sound spelt 'ti' or 'ci', 'si' or 'ssi'. We will also be doing work on words containing silent letters. We will continue to learn our 'Orange Words'. These are the words that all of Years 5 &amp; 6 are expected to know. We will also spend some time revising the 'Red words' which are the Year 3/4 words to ensure all children can confidently spell them.</p> <p><b>Comprehension</b>          During our weekly Comprehension sessions, and through homework, we will be practising SATS style questions. In particular, we will be focusing on questions where the children have to find evidence in the text to support their answers/views/opinion</p>
<p><b>Maths</b></p>	<p>During this half term, our focus in Mathematics will be fractions.</p> <p>Ma6/2.3a use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>Ma6/2.3b compare and order fractions, including fractions &gt;1</p> <p>Ma6/2.3c add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>Ma6/2.3d multiply simple pairs of proper fractions, writing the answer in its simplest form</p> <p>Ma6/2.3e divide proper fractions by whole numbers</p>

	<p>Ma6/2.3f associate a fraction with division and calculate decimal <b>fraction equivalents</b> for a <b>simple fraction</b>.</p> <p>Ma6/2.3g identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers are up to three decimal places</p> <p>Ma6/2.3h multiply one-digit numbers with up to 2 decimal places by whole numbers</p> <p>Ma6/2.3i use written division methods in cases where the answer has up to 2 decimal places</p> <p>Ma6/2.3j solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Ma6/2.3k recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p>
Science	We will be studying the human body this half term- paying particular care to the circulatory system. The children will learn in depth how the heart works and how oxygen is transported around the body. We will also be investigating how heart rate increases and decreases when exercise takes place.
Computing	<p>Children will be using applications such as Google Slides, Google Docs, Google Sheets to practise their computing skills, creating a variety of simple and complex documents for a variety of different purposes.</p> <p>Children can also practise their coding skills by visiting the espresso coding website. (details below)</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b></p> <p>Username: Student 22386</p> <p>Password: davyhulme</p> <p>Please look at our school website to access our Year 6 Blog.</p>
Topic (History)	The children will continue with their program of study looking at World War Two. They will learn why and how the war started and follow through the different events of the war, especially how war affected children. The topic is a very popular one and children are able to examine and discuss in great detail this highly important event in history.
Art/D.T.	Children will be studying various artists and styles from the 1940's who focussed on War. Our main piece focusses on the excellent work 'Guernica' by Picasso.
P.E.	The children will work on team sports including skittle ball and netball and then begin our scheme of work focussing on Gymnastics.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, time (analogue clock), numbers and masculine and feminine nouns. They will also be using the vocabulary required to both ask and respond to questions. The children will explore the use of certain word classes, for example, adverbs, pronouns and conjunctions with other aspects of grammar being considered, for example, negatives and verb tenses. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
Homework	<p>Children must read three times a week (written and signed in the school planner).</p> <ul style="list-style-type: none"> <li>• Constant revision of times tables recall facts.</li> <li>• Weekly Spelling Tests</li> <li>• Children in Year 6 are also given an extra piece of homework each week.</li> <li>• Week One: Mathematics</li> <li>• Week Two: English Grammar and Punctuation</li> </ul>

- *Week Three: Comprehension*

**Homework is always set on a Monday and in for the Thursday of that week. This includes spellings.**