

## Key Stage 2 History Curriculum Overview

| Year   | Topic   | National Curriculum Coverage   | Book                         | Question                                   |
|--------|---|--|------------------------------|--|
| Year 3 | Stone Age   | <b>Changes in Britain from the Stone Age to the Iron Age:</b><br>late Neolithic hunter-gatherers and early farmers e.g. Skara Brae<br>Bronze Age religion, technology and travel e.g. Stonehenge<br>Iron Age hill forts: tribal kingdoms, farming, art and culture.  | The Boy With The Bronze Axe. | Who first lived in Britain?                |
| Year 3 | The Ancient Greeks  | <b>A study of Greek life and achievements and their influence on the western world.</b>  | Greek Myths                  | What did we learn from the Ancient Greeks? |
| Year 4 | What did the ancient civilisations do for us?<br><br>The Romans (half a term) | <b>The Roman Empire and its impact on Britain:</b><br>Julius Caesar's attempted invasion in 55-54 BC<br>The Roman Empire by AD 42 and the power of its army<br>Successful invasion by Claudius and conquest, including Hadrian's Wall<br>British resistance, e.g. Boudicca<br>'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. | Roman Diary                  | How did the Romans improve Britain?        |
| Year 4 | What did the  | <b>The achievements of the earliest</b>  | Egyptian                     | What can we find                           |

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|        | <p>ancient civilisations do for us?<br/>(half a term)</p> <p>Ancient Egypt</p> | <p><b>civilisations</b> -<br/>an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, <b>Ancient Egypt</b>, the Shang Dynasty of Ancient China.</p>  | Cinderella                              | <p>out about the wonder of the Ancient Egyptians?</p>                                  |
| Year 4 | <p>A local history study.</p> <p>Quarry Bank Mill</p>                          | <p><b>A local history study.</b><br/>For example:<br/>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality - e.g. Quarry Bank Mill in Styal.</p>  | Street Child                            | <p>How did the Industrial Revolution affect the lives of children in our locality?</p> |
| Year 5 | The Anglo-Saxons   | <p><b>Britain's settlement by Anglo-Saxons and Scots:</b><br/>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire<br/>Scots invasions from Ireland to north Britain (now Scotland)<br/>Anglo-Saxon invasions, settlements and kingdoms: place names and village life<br/>Anglo-Saxon art and culture<br/>Christian conversion - Canterbury, Iona and Lindisfarne.</p> | Beowulf                                 | <p>Were the Anglo-Saxons really smashing?</p>  |
| Year 5 | <p>War and its issues</p> <p>World War II</p>                                  | <p><b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:</b><br/>a significant turning point in British</p>   | <p>Rose Blanche</p> <p>The Boy With</p> | <p>Why do we have wars?</p> <p>Why was the Battle</p>                                  |

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|        |   | history, e.g. the Battle of Britain   | The Striped Pyjamas | of Britain a turning point in British history?              |
| Year 6 | The Vikings                               | <b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor:</b><br>Viking raids and invasion<br>Resistance by Alfred the Great and Athelstan, first kingdom of England<br>further Viking invasions and Danegeld<br>Anglo-Saxon laws and justice<br>Edward the Confessor and his death in 1066. | Viking Boy          | Is invasion always a bad thing?                             |
| Year 6 | Great Civilisations<br>Mayan Civilisation | A non-European society that provides contrasts with British history - Mayan Civilisation c. AD 900.   | Rain Player         | What was life like at the height of the Mayan civilisation? |