



This half term (Summer 1), Year 1 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b>            During the beginning of the term we will be focusing on non-fiction writing. The children will start by explore non-fiction books to become confident in understanding and identifying the key the features of these types of text such as; contents page, index, heading, labels etc. The children will also use non-fiction books to carry out research on minibeasts. Once the children have gathered lots of facts and interesting information on minibeasts they will be asked to write their own minibeast non-fiction books.            This term the children will also be looking at and exploring poetry, they will firstly become familiar with reciting some poems and then they will be asked to create their own poem using alliteration on a minibeast of their choice.</p> <p><b>Spelling Punctuation and Grammar</b>            This half term we will be looking at joining words, plurals and the suffix 'ed' The children will also continue working on ordering and becoming confident with the alphabet.</p> <p><b>Reading/ Phonics</b>            Reading will include some individual reading, guided reading, shared reading and home reading. We will also be focusing on phonic skills and the children will practice these skills daily. We will continue to work on our spellings which will be sent home on Thursdays and then tested on the following Monday.</p>
<p><b>Maths</b></p>	<p>In Maths this half term the children will be working on number. They will focus on number bonds to 20 followed by exploring addition and subtraction. The children will look at using different methods such as working on a number line, counting on from the bigger number, completing word problems and missing number sentences. The children will also look at measures this term in which they will be exploring mass and capacity. During our mental starters, we will also be practising one more and one less, counting in 2's, 5's and 10's and basic counting (forwards and backwards within 100) and recapping 2d and 3d shapes.</p>
<p><b>Topic</b></p>	<p>This half term our topic is called 'Busy, Buzzy Bee' and during the term the children will be researching and learning about different invertebrate animals such as insects and spiders. During topic lessons the children will be focusing on bees- looking at how and why they make, tasting honey, the life cycle of bees and how we can help save bees from extinction.</p>
<p><b>Computing</b></p>	<p>In Computing this term we will be focusing on Coding using the iPads. The children will be taught to understand that when a computer does something it is following instructions called code.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b>            Username: Student 22386            Password: davyhulme            Please look at our school website to access our Year 1 Blog.</p>
<p><b>Science</b></p>	<p>This term the children will be learning all about mini beasts - different invertebrate animals such as insects and spiders. The children will explore and learn about mini-beast habitats, sort and compare invertebrates, create some food chains. The children will also look closely at plants, we will plant our own seed so that we can observe and watch a plant grow.</p>
<p><b>R.E.</b></p>	<p>Through the strands, 'Expressing, Believing and living' children will enjoy activities that link</p>

	to our monthly values as recorded in the planners.
Art/D.T.	This half term the children will experiment with different materials creatively to design and make products relating to spring and summer. Their art work will include a recycled bee model, observation drawing and painting of flowers, some bamboo bee homes linking to our science lesson.
P.E.	In Gymnastics the children will be working on travelling in which they will learn to move safely in spaces and change speed and direction. They will also learn how to travel along apparatus such as benches.
Homework	Thursdays - Weekly spelling Children should also be reading and practising their number bonds every day and recording this in their planners.
Useful information for Parents	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play number bonds games and practise counting forward and backwards from 0 to 100. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday.

### **KS1 Common Exception Words**

#### **Year 1**

the	they	one
a	be	once
do	he	asked
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	