



This half term (Spring 1), Year 1 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b>            During the beginning of the term we will be focusing on the story 'The Lonely Beast' by Chris Judge. The children will be asked to create a character description including adjectives and a simile. The children will also write a newspaper report about the Beast's journey to find a friend. The children will continue to be encouraged to use capital letters, finger spaces and full stops. In handwriting the children will be focusing on forming all lower case letters in the correct direction, starting and finishing the correct place.</p> <p><b>Spelling Punctuation and Grammar</b>            This half term we will continue to focus on nouns, adjectives, plurals and verbs. The children will also be working on ordering and becoming confident with the alphabet.</p> <p><b>Reading/ Phonics</b>            Reading will include some individual reading, guided reading, shared reading and home reading. We will also be focusing on phonic skills and the children will practice these skills daily. We will continue to work on our spellings which will be sent home on Thursdays and then tested on the following Monday.</p>
<p><b>Maths</b></p>	<p>In Maths this half term the children will be consolidating their knowledge of addition and subtraction and solving word problems. We will also be working on becoming confident in recognising odd and even numbers and doubles and halves of numbers. The children will also begin to compare, describe and solve practical problems for length and height e.g. long/short, longer/ shorter tall/short, double/half. During our mental starters, we will also be practising one more and one less, counting in 2's, 5's and 10's and basic counting (forwards and backwards within 100) and number bonds to 10 and 20.</p>
<p><b>Topic Science</b></p>	<p>This half term the children will be our topic this term is called 'Fruitastic' and during the term the children will be focusing on the body and its senses. They will explore and learn about keeping healthy which will include; what does 5 a day mean?, what is a balanced diet?, what changes can you make to have a healthier lifestyle? Throughout the half term the children will have the opportunity to taste a variety of different fruits.</p>
<p><b>Computing</b></p>	<p>In Computing this term we will be focusing on Coding using the iPads. The children will be taught to understand that when a computer does something it is following instructions called code.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b>            Username: Student 22386            Password: davyhulme            Please look at our school website to access our Year 1 Blog.</p>
<p><b>Geography</b></p>	<p>This term the children will be learning all about where they live and their local area. They will be studying the geography of the school and its grounds. The children will make simple maps using symbols and patterns. They will also look at and identify the features and characteristics of the countries of the UK.</p>
<p><b>R.E.</b></p>	<p>Through the strands, 'Expressing, Believing and living' children will enjoy activities that link to our monthly values as recorded in the planners.</p>
<p><b>Art/D.T.</b></p>	<p>This half term the children will experiment with different materials creatively to design and make products such as a clay beast. The children will also look at the work of artist</p>

	Archimbaldo and create their own fruit faces in the style of his work. Linking to our topic work this term the children will be designing and making their own healthy fruit kebabs.
P.E.	The children will continue to take part in Street Dance on Fridays with the dance teacher where they are exploring a range of dances from around the world. In Gymnastics the children will be working on travelling in which they will learn to move safely in spaces and change speed and direction. They will also learn how to travel along apparatus such as benches.
Homework	Thursdays - Weekly spelling Children should also be reading and practising their number bonds every day and recording this in their planners.
Useful information for Parents	<p><b><u>Parents' Information</u></b></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> <li>- Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner.</li> <li>- Play number bonds games and practise counting forward and backwards from 0 to 100.</li> <li>- Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic.</li> <li>- Practise your child's spellings with them - they will have a list of spellings to learn each Thursday.</li> </ul>