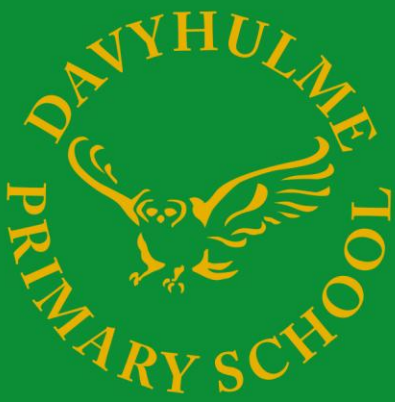


SEND Newsletter



Issue 2 January 2026

Role of the SENDCO

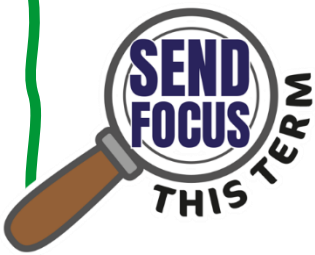


Hello there! I am Miss Burns, the school SENDCO. I am planning to send out a termly newsletter, to keep parents and carers involved in all things SEND. I have been working here at DPS for 18 years as a class teacher, and now as our full time SENDCO. My role includes the implementing of our SEND policy and coordinating tailored support for children with special educational needs. I spend a lot of time liaising with parents, our pastoral team, as well as working with external agencies in order to ensure our pupils are efficiently supported and able to thrive. I pride myself on being approachable and enthusiastic, and I always aim to work collaboratively with pupils, parents and families to achieve the best outcomes possible. Within a school this size, my role certainly is a busy one, however, I do aim to respond to queries in a timely manner.

I have a genuine passion surrounding my role, and I love being a part of our fabulous school community. 😊

Key Stage 2 Nurture Space – The Zen Zone

Over the past half-term, both staff and pupils have been working hard together to develop our new nurture room in Key Stage 2. The children have voted for this to be called our 'Zen Zone.' The space is a calm, supportive area designed to promote pupils' social, emotional and mental well-being. It provides a safe environment for children who may be experiencing difficulties with emotional regulation, attachment, behaviour, or social interaction, which can impact on their wellbeing and overall learning in the classroom. Through co-regulation, time and space, it is hoped that children can reset in here, and then return to their learning activities. We feel super lucky to have this space, and we are fortunate enough to have some gorgeous new accessories, which make the room cosy and relaxed. (Please see pictures below!) We would like to send a big THANK YOU to our wonderful PTA who helped to fund this beautiful space. We really appreciate what a super team we have!



Reaching for the stars!

caring | collaborative | courageous | ambitious

SEND SNAPSHOT



We are all super proud of our recent Inclusion Quality Mark, Centre of Excellence Award

The Zen Zone



Updates and SEND at DPS ...

Assistive Technology - Our school is currently taking part in an 'Assistive Technology Pilot' in partnership with Trafford SENAS (the SEND Advisory service). Through this, we are trialling various learning platforms as Assistive technology can be a really useful tool in schools. In balance with other learning approaches, it can help pupils overcome barriers to learning, enabling them to access the curriculum, demonstrate their understanding and develop independence. This is particularly important for pupils with special educational needs and disabilities (SEND), but it can benefit all learners. Staff are also enjoying ongoing training with Mr Parkinson, again, exploring the ways technologies can be beneficial in the classroom.

WSCA Project – This project is a Whole School and College Approach to Support Mental Health and Wellbeing. DPS are currently working with Trafford Educational Psychology service, as a part of a government funded project to audit, reflect and further develop strategies in place at school to support children's, parents' and staff mental health and wellbeing. We are within the early stages of this project, and look forward to feeding back to you in terms of positive developments in our school as a result of our involvement.

USEFUL PARENT CONTACTS

Links to useful courses for parents / carers-

STARTING STRONG - Support and Guidance for Parents and Carers of children aged 5+ with emerging special education needs, who are not already accessing family support. An interactive fully funded 6-week course

https://www.trafforddirectory.co.uk/kb5/trafford/fsd/service.page?id=2QfH-_jiRbc&newlocalofferchannel=4

General Parenting Courses –

<https://togetherness.co.uk/learn/>

The world would be a dull place if every mind worked the same way.

sofethugs