

Davyhulme Primary School

Year 5

Long Term Planning 2025-2026

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Book	Kensuke's Kingdom	Kensuke's Kingdom	Floodland	The HOME Theatre Manchester Children's Shakespeare Festivals	The HOME Theatre Manchester Children's Shakespeare Festivals Cosmic Disco	Cosmic Disco
Value (2 year cycle)	AMBITIOUS	AMBITIOUS	CARING	CARING	COLLABORATIVE	COURAGEOUS
	Patience/Quality/ Challenge	Patience/Quality/ Challenge	Friendship/Thoughtfulness/ Appreciation	Friendship/ Thoughtfulness/ Appreciation	Respect/Cooperation/ Tolerance	Trust/Honesty
Mathematics (White Rose Maths)	Number: Place Value Number: Addition & Subtraction	Number: Multiplication & Division Measurement: Fractions	Number: Multiplication & Division Number: Fractions	Number: Decimals & Percentages Measurement: Perimeter and Area Statistics	Geometry: Properties of Shape Geometry: Position & Direction Number: Decimals	Number: Decimals Number: Negative numbers Measurement: Converting Units Measurement: Volume
English (Writing)	Unusual Creature – Non- chronological Report Character Study Plot Predictions Settings	Adventure Story (Jane Considine unit) Holiday Brochure – persuasive writing	Character Profiles Settings Plot Predictions Diary	Banner Designs Developing an Understanding of Shakespearean Language Images and Themes- Hamlet Drama Activities Creating Soundscapes Character Analysis	Creating Kennings Performance Poetry Writing a Play script Sound and Lighting Newspaper Report (linked to Titanic)	Poetry in a range of forms linked to nature

	Diary			Diary Entry Letter of Advice Performance Poetry	Poetry – Figurative Language Performance Poetry	
Science	Forces Working Scientifically	Properties and Changes of Materials Working Scientifically	Properties and Changes of Materials Working Scientifically	Earth & Space Working Scientifically	All living things and their habitats Working Scientifically	Animals including humans Working Scientifically
Geography		United Kingdom Cities and countries, place names and enquiry	South America	South America	Investigating Climate and Biomes	Investigating Climate and Biomes
History	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?		

Art:Skills and Techniques	Drawing and sketchbooks Colour, Tone, Mark-Making Painting Techniques		Working in Three Dimensions	Paint, Surface, Texture	Collaboration and Community
Art: Activity	Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps	Making Monotypes Explore how artists use the monotype process to make imagery. Combine the monotype process with painting and collage to make visul poetry zines	Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model.	Mixed Media Land & City Scapes Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations.	Fashion Design Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.

Art: Artist	Louise Fili, Grayson Perry, Paula Scher, Chris Kenny	Kevork Mourad		Shoreditch Sketcher, Various Architects	Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones	Alice Fox, Rahul Mishra, Pyer Moss, Tatyana Antoun, Hormazd Narielwalla
Art: Material	Soft B pencils, handwriting pens, cartridge paper, chalk pastels, pencil crayons, watercolour paints	Soft B pencils, handwriting pens, cartridge paper, chalk pastels, pencil crayons, watercolour paints.	Soft B pencils, handwriting pens, cartridge paper, chalk pastels, pencil crayons, watercolour paints.	Soft B pencils, handwriting pens, sharpies, coloured pencils, oil/chalk pastels, charcoal, water colour, acrylic paint, ink, assorted papers and envelopes, glue.	Soft B pencils, handwriting pens, sharpies, A2 cartridge or sugar paper. Construction Materials.	Soft B pencils, graphite, handwriting pens, sharpies, coloured pencils, watercolour, acrylic paint, brushes, assorted coloured papers and fabrics, A4 cartridge paper, cardboard or wooden mannequins, clear tape

						(and ideally tape holders), scissors, glue sticks.
Design Technology		Textiles Stuffed Toys		Making Pop-up Books		Building Bridges
Music	Charanga Unit Livin' On A Prayer	Charanga Unit Make You Feel My Love	Classroom Jazz 1	Charanga Unit Fresh Prince of Bel Air	Charanga Unit Dancin' In The Street	Charanga Unit Reflect, Rewind & Replay
P.E	Sports Coach Mr Doran Tennis	Sports Coach Gymnastics – Synchronisation and Canon	Sports Coach	Sports Coach Games	Sports Coach Games	Sports Coach Games
MFL	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)

RE	What is the best way for a Hindu to show commitment to God?	Is it better to express your beliefs in art and architecture or in charity and generosity?	What is the best way for Muslims to show commitment to God?	How can Brahman be everywhere and in everything?	Is it possible for everyone to be happy? (Buddhism)	What is the best way for a Christian to show commitment to God?
P.S.H.E./ S.R.E	<p>Being Me In My World</p> <p>Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating</p>	<p>Celebrating Difference</p> <p>Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p>	<p>Dreams and Goals</p> <p>Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p>Healthy Me</p> <p>Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p>Relationships</p> <p>Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules</p>	<p>Changing Me</p> <p>Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys responsibility Coping with change Preparing for transition</p>
Computing	<p>Use of Different Software (IT)</p> <p>Create / Search Database In this unit the children will use Excel to create and search a database.</p>	<p>Programming Skill (CS)</p> <p>Database In this unit the children will use Excel to create and search a database. If and If Else Statements Children will be introduced to If and if else statements in Scratch or similar programming language</p>	<p>Programming Project (CS)</p> <p>Creating Music Using Code In this unit the children will use a number of sites to create music using code.</p>	<p>Media (IT)</p> <p>Stop Motion Animation In this unit the children will learn about all aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation. Digital Literacy: Pupils to create a short animation about relationships online, who can you trust?</p>	<p>How Things Work (CS)</p> <p>Difference WWW/Internet In this unit the children will learn the difference between the WWW and the internet. They will also understand what is meant by IP address. Digital Literacy: Pupils learn what an online footprint is and the</p>	<p>Design (IT)</p> <p>3D Modelling Children will learn to design models using online CAD software.</p>

					reasons technology holds onto our information.	
--	--	--	--	--	--	--

