

Davyhulme Primary School

Year 2

Long Term Planning 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Class Novel	<i>The Magic Finger</i> Roald Dahl	<i>Iron Man</i> Ted Hughes	<i>Charlotte's Web</i> E.B. White	<i>The Demon Headmaster</i> Gillian Cross	<i>An Alien in the Jam Factory</i> Chrissie Sains	<i>This Morning I Met a Whale</i> Michael Morpurgo
Values	Ambitious	Ambitious	Caring	Caring	Collaborative	Courageous
	Patience / Quality	Challenge / Appreciation	Friendship	Thoughtfulness	Respect/ Cooperation/ Tolerance	Trust / Honesty
Mathematics	Place Value	Addition and Subtraction	Multiplication and Division Fractions	Fractions Length & Height Mass, Capacity & Temperature	Shape Money	Position & Direction Statistics Time
Text	Moth	Little Red Reading Hood	The Robot and The Blue Bird		George & The Dragons	The Day the Crayons Quit
English (Writing)	Non- chronological report Poetry	Narrative/ familiar stories	Narrative writing	Letter Writing Newspaper	Talk for Writing Narrative: Setting description Newspaper Non-chronological report	
Science	Living things and habitats		Everyday Materials and alternative uses for materials	Plants		Animals including Humans
Geography	UK- Where does the Queen visit in the UK? (4 Countries, capital cities and seas)		The 7 Continents and 5 Oceans of the World- What are the seven continents and five oceans of the world?		Poles Apart- Weather/ Continents/ Seas- UK	
History	Events Beyond Living Memory- The Great Fire of London, The Gunpowder and Remembrance Day		Famous Explorers -_How were the lives of these famous explorers the same or different?			

Art: Skills Technique	Drawing and Sketchbooks	Print, collage and colour	Working in three dimensions	Paint, surface and texture	Working in three dimensions	Collaboration and community
Art: Activity	<p>Explore & Draw</p> <p>Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p>	<p>Exploring the World Through Mono Print</p> <p>Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p>	<p>Be An Architect</p> <p>Exploring architecture and creating architectural models.</p>	<p>Expressive Painting</p> <p>Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.</p>	<p>Stick Transformation Project</p> <p>Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.</p>	<p>Music & Art</p> <p>Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.</p>
Art: Artist	Rosie James, Alice Fox	Xgaoc'o X'are, Leonardo Di Vinci	Hundertwasser, Zaha Hadid, Heatherwick Studios	Marela Zacarías, Charlie French, Vincent Van Gogh, Cezanne	Chris Kenny	Kandinsky, Various "Projection Mapping" artists
Design Technology		Pouches		Moving Monster		Pizza Restaurant
Music	Hands, Heart, Feet	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind & Replay
PE	Gymnastics: Skills 1 (moving around and using apparatus)	Dance: Great Fire of London	Gymnastics: Stretching, curling and arching	Gymnastics: Spinning, twisting and turning	Athletics: Jumping and throwing	Athletics: Striking and fielding games

MFL	<p>Conversational Spanish lessons on Fridays. Spanish vocabulary practice in Bear assemblies.</p> <p>Year 2 French club - Trafford Book Project, which links into and underpins the Key Stage 2 materials. Can I build up a bank of phrases, words and language in context, focusing on a book, song or poem? (Every pupil attends for one half-term)</p>					
RE	Who is God to Jews?	Why do Christians believe God gave Jesus to the world?	Is Shabbat important for Jewish children?	How important is it to Christians that Jesus came back to life after his crucifixion?	Does visiting a synagogue help Jewish children feel closer to God?	Is it possible to be kind to everyone all of the time?
Computing	What is a Computer?	Unplugged Algorithms	Programming using Scratch Jr	Storing and Presenting Data	Modifying Text and Images	Presenting Information
PSHE	<p>Being Me In My World</p> <p>'Who am I and how do I fit?</p>	<p>Celebrating Differences</p> <p>Respect for similarity and difference</p> <p>Anti-bullying and being unique</p>	<p>Dreams and Goals</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with things</p>	<p>Healthy Me</p> <p>Being and keeping safe and healthy</p>	<p>Relationships</p> <p>Building positive, healthy relationships</p>	<p>Changing Me</p> <p>Coping positively with change</p> <p>Girls' bodies and boys' bodies</p>