



# SAINT MARY'S PRIMARY SCHOOL AND NURSERY UNIT

## School Development Plan

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Summary for Parents and Guardians  
2019/20

**School Development Plan:** Each year the staff, governors and children at St Mary's Primary School work together to make a School Development Plan. Our priority targets for 2019-20 are:

	<b>What we aim to do</b>	<b>Steps to Success</b>
Literacy	To develop planning, teaching, learning and assessment in relation to writing.  To update the Literacy Policy	<ul style="list-style-type: none"> <li>• Writing approach to be further embedded by all staff – Displays in each room and centrally, each child to have a creative writing book, writing tasks to be monitored each term.</li> <li>• Using the levels of assessment, teachers will assess pupils work and provide regular written feedback</li> <li>• The teaching of Reading is to take place daily – accelerated reading programme to be further embedded.</li> <li>• Whole school approach to the teaching of handwriting, grammar and spelling.</li> <li>• Monitoring of teachers' planning and pupils' work</li> <li>• Development of community partnerships – Local Library and community.</li> </ul>
Numeracy	To continue to develop a whole school approach to mental maths  To update Numeracy Policy	<ul style="list-style-type: none"> <li>• Mental Mathematics strategies are taught daily; children in KS2 are aware and can confidently use and talk about the seven strategies.</li> <li>• Pupils are using Mathematical language to explain concepts especially in relation to problem solving</li> <li>• Parent engagement to support the learning of key elements of Mathematics – Maths Week – October 2019</li> <li>• Monitoring of teachers' planning and pupils' work</li> </ul>
Assessment	To further analyse available data that tracks pupils progress.  To personalise learning through pupil target setting  To update Assessment and related policies.	<ul style="list-style-type: none"> <li>• Firm Monitoring and Evaluation procedures in place.</li> <li>• Update Assessment and other related policies.</li> <li>• Pupils will, alongside teachers, create personalised targets.</li> <li>• Progress tests in English and Mathematics to take place in the third term, one day will be allocated for teacher analysis, results reported to parents in the Annual Report in June 2020</li> <li>• Further develop analysis from the accelerated reading and star reading test.</li> <li>• Implementation and monitoring of marking scheme.</li> </ul>
UICT	To develop the use of the ICT as a teaching and learning tool	<ul style="list-style-type: none"> <li>• All staff to further integrate the teaching of UICT into lessons</li> <li>• E Safety training for pupils and parents – E safety week in February 2020</li> <li>• Development of community partnerships</li> <li>• Explore on-line/ app opportunities to enhance the teaching and learning of core subjects.</li> </ul>
Nursery	To review Nursery policies  Further implementation of the Getting Ready to Learn programme	<ul style="list-style-type: none"> <li>• All Nursery Policies will be updated</li> <li>• Further workshops and support for parents in reading and developing healthy kids programme</li> <li>• Develop partnerships through Sharing from the start.</li> </ul>
Special Educational Needs	To develop professional knowledge of SEN To further develop SEN support both in and outside of class	<ul style="list-style-type: none"> <li>• Teachers and assistants will receive update training in SEN in preparation for SEND Bill</li> <li>• Enhanced monitoring of progress made and reviews at the end of each term.</li> <li>• Greater input from pupils and parents in designing and evaluating targets.</li> </ul>

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Pastoral Care and Child Protection	<p>To review and update the Pastoral Care policy, Positive Behaviour policy.</p> <p>To ensure all parents are aware of the Child Protection Policy and procedures</p> <p>To introduce P3-7 House Points reward system.</p>	<ul style="list-style-type: none"> <li>• Implementation of the Pastoral Care Policy</li> <li>• Pastoral care leaflets and safeguarding leaflets to be given to new pupils.</li> <li>• Revise school rules and update the positive behaviour policy.</li> <li>• School Governors to undertake Child Protection training.</li> <li>• All pupils are aware through assemblies, posters, PDMU lessons and classroom discussions about who to talk to if they are worried</li> <li>• Development of Play Leaders and Buddies in the playground.</li> <li>• Further embed positive approaches to promoting good attendance.</li> </ul>
World Around Us	<p>To develop an enquiry approach to the teaching of the World Around Us</p> <p>To ensure STEM activities are taught each term.</p>	<ul style="list-style-type: none"> <li>• Further develop the teaching of science throughout the school through thematic based topics</li> <li>• Monitor and review thematic planning every six weeks</li> <li>• All pupils will engage in STEM learning activities</li> </ul>
The Arts	<p>To create further opportunities to develop the teaching of Music and Drama</p> <p>To enhance the quality of displays to reflect the core areas of learning</p> <p>To develop community links to enhance the development of this area of the curriculum.</p>	<ul style="list-style-type: none"> <li>• Wall displays to be monitored by the coordinator each six weeks</li> <li>• Provide further opportunities to showcase the talent of pupils through house competitions</li> <li>• Develop community links</li> <li>• Introduction of tin whistle and guitar lessons.</li> </ul>
PE	<p>To ensure the high standards of PE are maintained</p> <p>To audit all resources and equipment</p> <p>To extend the range of extra-curricular sporting activities</p>	<ul style="list-style-type: none"> <li>• Monitor and review PE planning</li> <li>• To refresh staff on the requirements of the PE scheme</li> <li>• Source additional equipment if required.</li> <li>• New PE kit</li> <li>• Explore opportunities for offering wider range of after school activities.</li> </ul>
PDMU	<p>To embed schemes of work for PDMU</p>	<ul style="list-style-type: none"> <li>• Monitor and review PDMU planning every six weeks</li> <li>• Develop links to external agencies to enhance the learning area</li> </ul>
Pupil Well-Being	<p>To develop a range of programmes to develop pupil well being</p>	<ul style="list-style-type: none"> <li>• Teachers will explore mindfulness activities after break and lunchtime to improve concentration</li> <li>• Health Promotion Week – January 2020</li> <li>• Source outside facilitators to run whole school and class specific activities.</li> </ul>
Play based/activity based Learning	<p>To review, update and trial revised structured play planners and observation records within Foundation Stage</p> <p>To further embed the provision of activity based learning in KS1</p>	<ul style="list-style-type: none"> <li>• To ensure quality experiences that will enhance the literacy/numeracy/WAU skills in Nursery</li> <li>• To review and embed outdoor play planners</li> </ul>



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Eco-Schools	To renew Green Flag status	<ul style="list-style-type: none"> <li>• Eco Action Plan in place with assistance from the pupil Eco-Council.</li> <li>• Maintenance of and extended use of the garden area</li> <li>• Recycling and energy conservation encouraged throughout school</li> <li>• Monthly Actions Eco Actions encouraged throughout the school</li> </ul>
RE	To ensure all requirements are being covered by all classes	<ul style="list-style-type: none"> <li>• The core syllabus to be covered by all classes and each child to have an RE book.</li> <li>• Parent sacramental meetings.</li> </ul>
Shared Education	To further links with Portavogie School	<ul style="list-style-type: none"> <li>• Further develop relationships with Portavogie Primary School</li> <li>• Further embed Literacy, ICT and PDMU as shared practice</li> <li>• Create opportunities for pupils to have shared learning experiences</li> <li>• Develop Pupil well-being initiatives.</li> </ul>
Parents	<p>To ensure parents are kept up to date with school business</p> <p>To explore the potential for developing a role for parent helpers</p> <p>To support parents in their role for helping their child learn</p>	<ul style="list-style-type: none"> <li>• Parent workshops in the core learning areas</li> <li>• Develop learning log to show learning in each class</li> <li>• Every class to the have a classroom page updated on web-site.</li> <li>• Parent Curriculum meetings</li> <li>• PTA events</li> <li>• Weekly newsletter, Weekly website and App update</li> </ul>