

Killean Primary School

Marking Policy

Introductory Statement

All children's work should be marked regularly and consistently. The marking should be constructive, fair and positive thus encouraging the children to give of their best. In their marking, teachers will endeavour to take account of the level descriptors and levels of progression gradually being revised and phased in to the Northern Ireland Curriculum.

While most attention may be paid to the core areas of Literacy, Numeracy and ICT, due attention must be paid to all the other areas of learning, as the vehicles for delivery of **The Cross Curricular Skills** of Literacy, Numeracy & ICT.

Aims

To: develop self confidence and self esteem
Inform children and their parents about their achievements
Monitor progress and identify strengths and weaknesses
Assist teachers with future planning
Promote high standards of presentation

Procedures

In **Foundation Stage**, one to one interaction is vitally important when marking children's work. Therefore the majority of work will be marked in this way.

Children may be given a tick and a verbal comment along with "Good / Very Good" for work completed. Class awards such as stickers will be used to motivate the children.

Teachers may use a known reminder for points for improvement and children will be given the opportunity to improve upon work which is unsatisfactory. If no improvement occurs a suitable comment may be added to the work to help direct their efforts.

If a persistent problem emerges in a child's work, note will be taken of this and forward planning will include action to address the problem.

In **Key Stage 1 and Key Stage 2**, these procedures will be used and built upon as appropriate.

The focus of the marking will be related to the Learning Intention of the lesson and guided by the Success Criteria agreed by teacher and children.

AFL strategies including peer assessment may be used at the drafting stage to help towards a final draft which reflects the Success Criteria.

The teacher may use the PFI strategy to help the child in future work or make a verbal comment in a one to one situation

Subsidiary Marking using the following key will be used to help the child achieve a high standard in the final draft

Key

Sp/ will indicate a spelling mistake to the child
Text underlined will indicate a grammatical error
// will indicate the need for a new paragraph