



Gorran Primary School

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Principal: Mr J Cleland

'The Perfect Start to Lifelong Learning'



Positive Behaviour Policy

Gorran Primary School

Principal: Mr J Cleland

Senior Teacher: Mrs M Fitzpatrick

Chairperson of Board of Governors: Mr Ian Gregg

September 2019

Signed: _____

Chair of the Board of Governors

Date: _____

Signed: _____

Principal

Date: _____

GORRAN PRIMARY SCHOOL

Positive Behaviour Policy

INTRODUCTION

The Education Reform Order 1998 and Pastoral Care requirements (DENI 1999), places on each school a statutory responsibility for maintaining discipline and promoting good behaviour.

The school also has a Code of Conduct for staff and the behaviour of both staff and pupils should reflect the ethos of the school.

RATIONAL

The Board of Governors and Teaching staff aim to maintain a caring environment in which the children feel safe and secure and each child feels happy and valued as an individual. We aim to provide a stable environment in which they receive an education in keeping with their needs and abilities.

Our positive behaviour policy follows on from and reflects the values in our mission statement above. We have excellent pupils with good home support for the school and experience very few behaviour issues. We see good behaviour in the wider context – staff continually try to encourage and teach good behaviour and self-discipline through praise for hard work, effort, progress, honesty and kind behaviour. We have high standards and expectations for behaviour and believe that good behaviour will help create a positive learning environment in which all pupils can succeed.

RIGHTS AND RESPONSIBILITIES

All members of our school community have the right to be safe, to be heard, to be treated with respect and to be able to learn and teach without unnecessary interruption. Rights can only exist if everyone takes responsibility for their actions. Therefore, we hope to encourage within the children the values of mutual respect, respect for property, fairness and honesty, care and consideration of others, self-respect and self-discipline. With this in mind we have drawn up the following aims:

AIMS

- To foster good behaviour in a positive way within an environment where our children feel secure and free from emotional and physical harm.
- To enable our children to articulate their fears and concerns and be confident that they will receive a sympathetic and supportive response from teachers and other adults.
- To maintain a calm and caring community where effective teaching and learning can take place.
- To encourage the pupils to develop independence by accepting the need for self-discipline and self-control and taking responsibility for their own behaviour.
- To recognise and respect the rights of each member of the school community.

RULES

We have three simple rules in Gorran – We expect children to be READY, RESPECTFUL and SAFE. All children know these rules and through assemblies and circle time will explore how to put each rule into practice.

REWARDS

We are very proud of how our children behave and celebrate this regularly and consistently in a number of ways including;

- Stickers
- Verbal Praise
- Notes home
- Class Rewards
- Gorran Stars
- Recognition boards
- Whole School Rewards

Consequences

We believe that it is the consistency of approach to behaviour and not the severity of sanctions that is important. If pupils are not following our school staff will calmly and consistently take the following steps:

1. Reminder – this will be a positive reminder of our rules and what the pupil needs to change to follow them.
2. Warning – reminding the pupil of how they have been asked to behave and what the consequences will be if they do not make a positive change.
3. Time Out – this will be a short time out from outdoor play or golden time. (Between two to five minutes.)
4. Repair – This will be a quick chat between the pupil and staff member reminding the pupil of the good behaviour they have shown previously and how they can help make better choices.

Depending on the nature of the behaviour teachers may feel that it is appropriate to inform parents at this time.

We expect that most pupils will correct behaviour after these steps have been taken. If, however, they display similar behaviour staff will simply follow the four steps again.

If we find that a pupil continues to not follow our school rules or their behaviour is a threat to their safety or the safety of others. The next stages will involve the Parents, Principal and Class Teacher;

1. A Positive Behaviour Plan will be drawn up, agreed and closely monitored.
2. Outside agencies may be contacted for support.
3. Suspension – The Principal reserves the right to suspend a pupil for up to five days.
4. Expulsion - A child may be expelled from the school only after serving a period of suspension and consultation about his/her expulsion has taken place between the Principal, the parent of the child, the Chief Officer of the EA North Eastern Region or another officer of the Authority duly authorised by him and the Chairperson of the Board of Governors.

The school will follow EA Guidelines on Suspension and Expulsion at all times.

UNIFORM

As an integral part of our Positive Behaviour Policy, all children are expected to wear school uniform, except in exceptional circumstances. The discipline of wearing a uniform sets the standard for behaviour and encourages a sense of pride in our school. We appreciate the co-operation of the parents in this.

THE ROLE OF PARENTS

Parents play a very important part in supporting the Positive Behaviour Policy of the school. The school relies on them to ensure that the children attend regularly and punctually. It is very important that parents support their child's learning and cooperate with the school. We are very aware of the importance of having strong links with parents and good communication between home and school.

THE ROLE OF THE BOARD OF GOVERNORS

The Governors have the responsibility for ensuring that this Positive Behaviour Policy is developed and implemented within the school. The Policy will be reviewed with the Board of Governors on a regular basis.

CONCLUSION

Gorran School promotes a caring ethos based on mutual respect and an understanding for the needs of all within the school. It is vitally important that the staff, children, parents and governors all play their role fully.

This Positive Behaviour Policy will be evaluated and reviewed on a regular basis and amendments will be made as necessary. It will be made available to parents and members of the whole school community, through the school office and the school website.