

# What's happening in Year One?



## Autumn 2nd Half Term

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values



## Animals and Humans

Year One, Autumn Term

Science

What do I already know?

I can name the different body parts.

I can recognise the five senses.

I can say why the skeleton is important.

### Our Big Questions:

What do animals and humans need to survive?

Key Vocabulary :

Tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, birds, fish, mammal, amphibian, reptile, carnivore, herbivore, omnivore, season, weather, rain, cloud, wind,

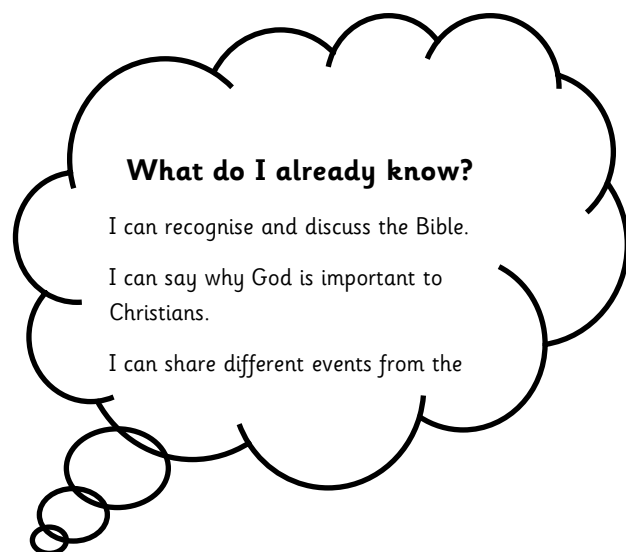


During this journey we will learn:

- \* To recognise and sort animals by what they look like.
- \* To sort different animals into groups.
- \* To recognise what different animals eat.







**What do I already know?**

I can recognise and discuss the Bible.

I can say why God is important to Christians.

I can share different events from the

# Why do people give presents at Christmas?

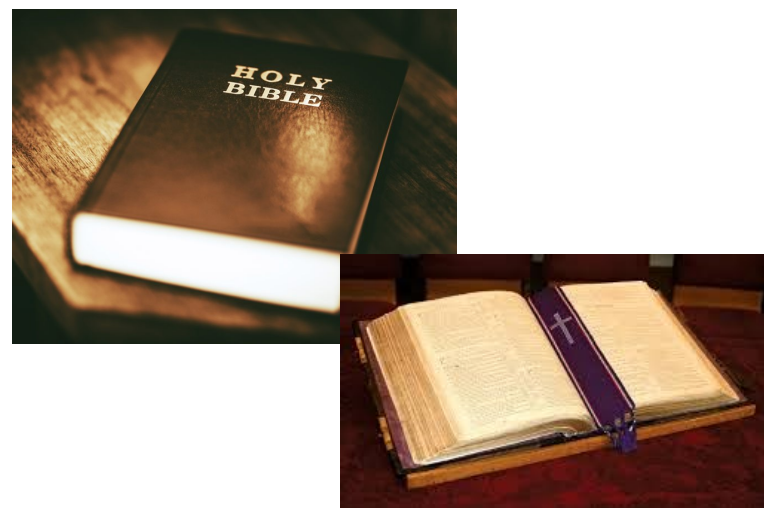
Year One, Autumn Term

## Our Big Questions:

Who is it for?

Who is giving in the Christmas story? Why?

Why do people give presents at Christmas?



## Key Vocabulary :

Epiphany, symbolism, sign, light, nativity, scene, star, presents, Wise Men, Herod, gold, frankincense, myrrh, baby, Jesus, Mary, Joseph, sequence,

During this journey we will learn:

- \* To talk about why we give gifts to others.
- \* To identify the different people within the nativity.

# Start and End of day

In Year One, doors are open on the mornings between 8.40am—9.00am.

On arrival, children are offered a **free** breakfast bagel, provided by the 'Magic Breakfast' charity, which is part of the National School Breakfast Programme.

The school day ends at 3.10 and children can be collected between 3.10 and 3.30 from their classroom. Please stand well clear of the exit doors and wait for your child to come out to you.

# Please remember!

Only one parent/ carer per child will be allowed onto the school premises.

Please observe the 2 metre social distance rules at all times and wear a mask whilst on site.

**Reception, Year One and Year Two** children will enter school via the **main gate** (closest to Balaam Wood School).

We are operating a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

**Any latecomers will need to report to the Office.**

# Life in Year One...

## The Year One Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Thurman—Maple Class Teacher
- Mrs Blaber—Maple Class Teaching Assistant
- Miss McCabe—Maple Class Teaching Assistant
- Miss Parsonage—Fir Class Teacher
- Miss Friar—Fir Class Teaching Assistant

## PE

### Tuesday—Maple Class

### Tuesday—Fir Class

Please ensure that children have their full PE kit in school. This half term we shall be completing a dance topic therefore only a white top, dark coloured shorts and pumps are required.

## Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

## After School Clubs

Due to Covid restrictions, we hope to begin after-school clubs later in the year. We will keep this under constant review and nearer the time, you shall be informed.

# What is a Church?

Year One, Autumn Term

### What do I already know?

I can recognise and discuss images of God.

I understand what Christians be-

### Our Big Questions:

What happens here?

What makes a church special?



### Key Vocabulary :

Church, spire, steeple, tower, gargoyles, gravestone, lectern, pulpit, font, banner, stained glass, altar, communion, table, pews, organ, bell, volunteer, Saint, vicar, rector, curate,

During this journey we will learn:

- \* To discuss what places are special to me.
- \* To recognise the similarities and differences of a church.
- \* To recognise and name the different parts of a church.

# Don't Forget to Let Love in!

Year One, Autumn Term

PSHE

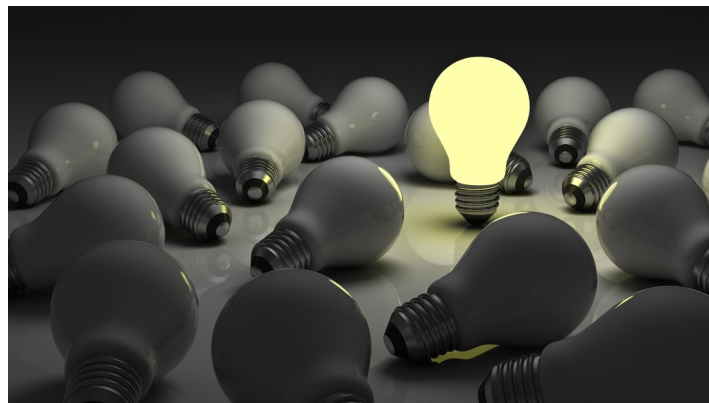
## What do we already know?

I can know that the choices I make can hurt or help others.

I can recognise different emotions.

## Our Big Questions:

What makes us all unique?



## Key Vocabulary :

Love, friendship, kindness, joy, heart, touch, truth, lie, unique, reward, thoughtful, care,

During this journey we will learn:

- \* To let love into our hearts.
- \* To know that there are different types of touch.
- \* To recognise the difference between the truth and a lie.
- \* To appreciate the ways that we are all unique.

# Learning in Year One

## Our Curriculum

In English the children will be focusing on writing words, captions and simple descriptions about themselves. They will also be describing signs of autumn and enjoying reading and retelling a variety of traditional tales.

In Phonics the children will consolidating Reception learning, for example, recognising sounds such as *ch*, *sh*, *th* and *ng*; reading and writing words containing these.

In Maths the children will be continuing to work on counting using numbers up to 100. They will also explore different ways of representing numbers using practical equipment and number lines.

The children will begin to focus on 2d and 3d shapes, finding a half of a number, object or shape as well as using positional language to describe objects.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

**Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about forgiveness, gentleness, joy, thankfulness, kindness, friendship and honesty.**





# Picasso

Year One, Autumn Term  
Art

## Our Big Questions:

How are people represented in Art?

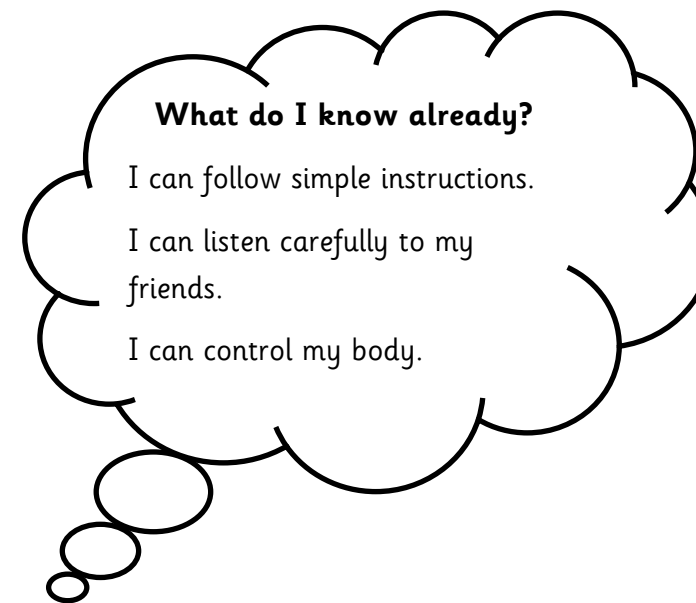


### Key Vocabulary :

Thick, thin, soft, broad,  
narrow, fine, pattern,  
line, shape, detail,  
colour, hard, size, brush,  
bold, vibrant, abstract,  
form.

During this journey we will learn:

- \* To share my own thoughts about different pieces of art.
- \* To explore how art displays feelings.
- \* To use different lines to create an image.
- \* To create a self-portrait using different techniques.



### What do I know already?

- I can follow simple instructions.
- I can listen carefully to my friends.
- I can control my body.

# Dance

Year One, Autumn Term  
Physical Education

## Our Big Questions:

How can we express ourselves through dance?



### Key Vocabulary :

Travel, stillness,  
direction, space,  
beginning, middle, end,  
feelings, body parts,  
levels, directions,

During this journey we will learn:

- \* To move my body freely to music.
- \* To follow simple instructions.
- \* To perform a simple dance.





# Our School

Year One, Autumn Term  
Music

## Our Big Questions:

How can I make music to perform to an audience?



### Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.

During this journey we will learn:

To share my own thoughts about pieces of music.

- \* To explore and perform different song/chants\*
- \* To use rhyming words within a chant/song \*
- \* To recognise what I like and don't like about a song/chant.
- \* To perform in front of audience\*



*\* Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching*



# Programming

Year One, Autumn Term  
Computing

## Our Big Questions:

How can we create our own programs?



### Key Vocabulary :

Algorithm (program), instructions, clear, precise, follow, first, next, finally, order, program, create, debug, change, alter, adapt.

During this journey we will learn:

- \* To create step by step instructions using pictures.
- \* To build detailed instructions.
- \* To check my work.
- \* To program a toy.
- \* To debug a bee-bot.
- \* To plan and check an algorithm.







# Healthy Eating

Year One, Autumn Term  
DT

## Our Big Questions:

How can I eat healthily?



## Key Vocabulary :

Fruit, taste, sweet, sour, function, product, develop, evaluate, make, cut, slice, pattern, design, ingredient, healthy, unhealthy, hygiene.

During this journey we will learn:

- \* To talk about foods that I like and don't like.
- \* To recognise and sort healthy and unhealthy foods.
- \* To design a purposeful product.
- \* To select specific ingredients.
- \* To discuss my product and evaluate the outcome.



# Who am I?

Year One, Autumn Term  
History and Geography

## What do I already know?

- I can use common words and phrases about the passing of time.
- I can answer simple questions.
- I can observe aerial photographs.

## Our Big Questions:

What is Rosa Parks' country like?

## Rosa Parks



## Key Vocabulary :

Rosa Parks, timeline, history, past, landmarks, locate, identify, discuss, compare, Frankley, Alabama, America, Bir-

During this journey we will learn:

- \* To find out about people from the past.
- \* To locate America on a world map.
- \* To compare two places.
- \* To spot and identify important information.