

What's happening in Year Two?



Autumn 2nd Half Term

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values



Animals and Humans

Year Two, Autumn Term

Science

What do I already know?

- I can name the different parts of my body.
- I can say what each body part is used for.
- I can recognise how to keep my teeth and body clean.
- I can say why exercise is important.

Our Big Questions:

What do animals and humans need to survive?

Key Vocabulary :

Offspring, reproduction, growth, child, young, old, stages, lifecycle, change, survive, survival, food, water, air, carbon dioxide, diet, exercise.



During this journey we will learn:

- * To describe what humans need to survive.
- * To find out about the needs of different animals.
- * To describe how humans change as they grow.
- * To describe how animals change as they grow.



Why did angels announce the birth of Jesus?

Year Two, Autumn Term

What do I already know?

- I can talk about Jesus.
- I can describe why Christians follow Jesus.
- I can say how Jesus influenced others.

Our Big Questions:

- What is an angel?
- Why are there angels in the Christmas story?
- Why did angels visit Mary and the shepherds?
- Why did angels announce the birth of Jesus?



Key Vocabulary :

Angel, messenger, nativity scene, light, holy, shepherds, good news, salvation, incarnation, birth,

During this journey we will learn:

- * To consider what an angel is and what they might do.
- * To think about why angels visited Mary and the shepherds.
- * To consider why angels are an important part of the Christmas story.

Start and End of day

In Year Two, doors are open in the mornings between 8:40 and 9:00.

On arrival, children are offered a **free** breakfast bagel, provided by the 'Magic Breakfast' charity., which is part of the National School Breakfast Programme.



The school day ends at 3:10 and children can be collected between 3:10 and 3:30 from their classroom. Please stand well clear of the exit doors and wait for your child to come out to you.

Please remember!

Only one parent/ carer per child will be allowed onto the school premises. Please observe the social distance rules at all times and wear a mask whilst on site.

Reception, Year One and Year Two children will continue to enter school via the **main gate** (closest to Balaam Wood School).

We are still operating a **one-way system**, so please make your way across the playground, leaving through the gate near the Children's Centre.

Any latecomers will need to report to the Office.

Life in Year Two...

The Year Two Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Bayliss —Beech Class Teacher
- Miss Wyatt – Beech Class Teaching Assistant
- Miss Sangha — Evergreen Class Teacher (Mrs Jones is currently covering in Miss Sangha's absence)
- Mrs Purchase —Evergreen Class Teaching Assistant

PE

In Year Two, PE is on **Wednesdays**.

We aim to teach lessons outside (weather permitting).

As the weather is getting colder, you may wish to send in a pair of joggers for your child to wear for PE.

Please ensure that your child's PE kit is in school every week.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

Due to current COVID restrictions, we hope to begin After School Clubs later in the year. We will review this regularly and will provide more details about the clubs on offer and how the children can join them nearer the time.

What is important for Muslim children?

Year Two, Autumn Term, RE

What do I already know?

I can talk about Allah.

I can understand how Muslim children show respect.

I understand why Muhammed is important to Islam.

Our Big Questions:

What's in a name?

What do Muslims respect?



Key Vocabulary :

Allah, Muhammed (pbuh), character, qualities, beautiful names, Qur'an, Muslims, Islam, messenger, holy, Arabic.

During this journey we will learn:

- * To understand the meaning of 'respect'.
- * To know that Allah has different names.
- * To understand how Muslim children show respect for Allah.
- * To know who the prophet Muhammed (pbuh) is.

Learning in Year Two

Our Curriculum—Autumn Two

In English the children will continue to develop their writing skills, making sure that they include interesting noun phrases and conjunctions (and, but, when, because, or, if, that, so) across a range of genres including narrative, descriptions and non-chronological reports.

In Phonics we will preparing for the Statutory Phonics Screen that will take place in November. This will include practising individual sounds and then reading them in both real and nonsense words.

In Maths we will be working on calculations and focus primarily on addition and subtraction. We will be using our calculation skills to solve a range of problems. Fluency in number facts is key this term. It would really benefit your child if you could spend a few minutes each day recalling addition and subtraction facts to 20.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. You will see that some subjects, such as Art continue with the same focus, whereas others, History, for example have changed.

Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about forgiveness, gentleness, joy, thankfulness, kindness, friendship and honesty.

What do we already know?

I can know that the choices I make can hurt or help others.

I know all families and places are different.

I can reflect on the choices I make.

Don't Forget to Let Love in!

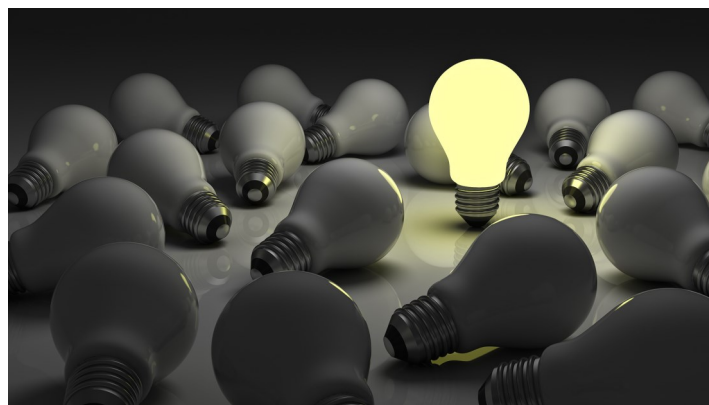
Year Two, Autumn Term

PSHE

Our Big Questions:

What makes us all unique?

How can we take care of ourselves?



Key Vocabulary :

Love, friendship, kindness, joy, heart, touch, truth, lie, unique, reward, thoughtful, care, thankfulness, strength,

During this journey we will learn:

- * To let love into our hearts.
- * To recognise and celebrate our strengths.
- * To know the difference between the truth and a lie.
- * To describe ourselves in a positive way.
- * To be thankful for what we have.
- * To notice how our heart changes during physical activity.

What do I already know?

I can explore the art from different artists.

I can use different lines to create an image.

I can explore colour.

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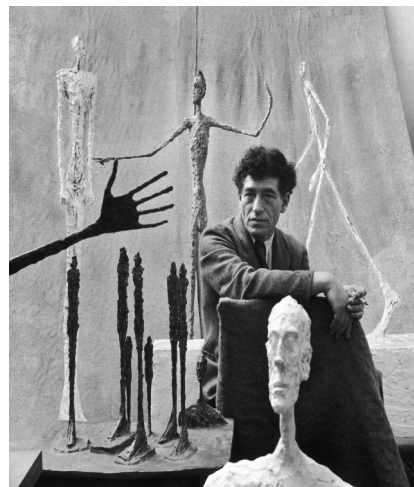
Year Two, Autumn Term

Art

Our Big Questions:

How are people represented in Art?

How can art be made using different materials?

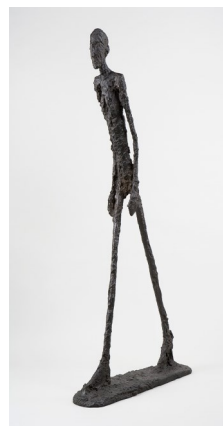


Key Vocabulary :

Form, shape, 3D, abstract, experiment, design, purpose, material, foil, bend, twist, curve, artist, join, model, frame.

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To understand what form means.
- * To use different materials to create form.
- * To create a 3D sculpture.
- * To evaluate my own work.



What do I know already?

I can follow simple instructions.

I can listen carefully to my friends.

I can control my body.

I can listen to others.

Dance

Year Two, Autumn Term

Physical Education

Our Big Questions:

How can we express ourselves through dance?



Key Vocabulary :

Travel, stillness, direction, space, beginning, middle, end, feelings, body parts, levels, directions, pathways, speed, rhythm.

During this journey we will learn:

- * To recognise how music makes us feel.
- * To move my body freely to music.
- * To perform a simple dance.



What do I already know?

I can share my own thoughts about music.

I can play use my voice expressively.

I have explored tuned and untuned instruments.

Our School

Year Two, Autumn Term
Music

Our Big Questions:

How can I make music to perform to an audience?



Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.

During this journey we will learn:

- * To share my own thoughts about pieces of music.
- * To explore and perform different song/chants*
- * To use rhyming words within a chant/song.
- * To recognise what I like and don't like about a song/chant.
- * To perform in front of audience*



** Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching*

What do I already know?

I can follow simple instructions.

I can debug a toy.

I can create an algorithm.

I can log off and on a computer.

Programming

Year Two, Autumn Term
Computing

Our Big Questions:

How can we create our own programs?



Key Vocabulary :

Algorithm (program) , instructions, clear, precise, follow, first, next, finally, order, program, create, debug, change, alter, adapt.

During this journey we will learn:

- * To program a toy following simple instructions.
- * To create an algorithm.
- * To debug an algorithm.



What do I already know?

I can recognise healthy and unhealthy foods.

I can sort foods into healthy and unhealthy.

I can create my own product.

Healthy Eating

Year Two, Autumn Term
DT

Our Big Questions:

How can I eat healthily?



Key Vocabulary :

Fruit, salad, rice, couscous
taste, sweet, sour, function,
product, develop, evaluate,
make, cut, slice, pattern,
design, ingredient, healthy,
unhealthy, hygiene.

During this journey we will learn:

- * To share my own thoughts about different foods.
- * To collect data to see what my friends like.
- * To sort foods into food groups.
- * To select a range of ingredients.
- * To create a purposeful product.



Who am I?

Year Two, Autumn Term
History and Geography

What do I already know?

I can use common words and phrases about the passing of time.

I can talk about who/what was important.

I can recount the lives of significant people.

I can recall historical events.

I can create a map of real life places.

Our Big Questions:

What is Rosa Parks' country like?



Key Vocabulary :

Rosa Parks, timeline, history,
past, landmarks, locate,
identify, discuss, compare,
Frankley, Alabama, America,
Birmingham, important,
information, difference, values.

During this journey we will learn:

- * To order historical events on a timeline.
- * To locate America using a world map.
- * To compare two places.
- * To find out new facts and information about a significant person.
- * To use known facts to create a report.