

## Covid-19 Supplementary Risk Assessment

### Small Group and 1:1 Instrumental/Vocal Tuition for pupils with SEND

<b>Name of Assessor:</b>	Paul Douglas, Deputy Head of Music Service	<b>Date of assessment:</b>	01/09/21	<b>Review date:</b>	01/11/21
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#### Description of activity

Weekly instrumental lessons delivered in special schools and other educational settings by a specialist SFE teacher. These are often in classrooms or designated spaces. Lessons are delivered with a variety of group sizes and involving children with varied additional needs. Since April 2020, SFE has been adapting its Music teaching provision for school settings, aiming to keep both staff and pupils safe and carefully following DfE guidance relating to COVID-19. This RA was compiled following further guidance published in July 2021. Although most restrictions have now been lifted, there are still a number of measures that are required and some that are to be considered as safe practice.

#### Existing control measures

	<b>Hazard</b>	<b>Who is at risk?</b>	<b>Existing control measures</b>	<b>Who is responsible?</b>
1	Airborne transmission	Everyone	SFE staff uses accommodation available to make best and safest use of space.	SFE staff in liaison with the venue.
2	Surface transmission via handling of instruments	Everyone	Some pupils have their own designated instrument or equipment, other instruments are not routinely shared during each session. SFE staff use own instruments for demonstration.	SFE staff.
3	Surface transmission via resources and other equipment	Everyone	Pupils have their own resources, books, and SFE Practice Diaries. Contact with surfaces, such as chairs, tables etc. is kept to a minimum.	SFE staff in liaison with the venue and parents.

## Initial risk rating

The rating relates to the likelihood of risk of infection, as well the severity of consequences as it is currently perceived. It should be noted that this severity score for Covid-19 will vary according to factors such as age and additional underlying conditions, such as asthma, diabetes, etc. For the purposes of an overall viewpoint, an average score has been estimated. 1 = Least Likely/Severe, 5 = Most Likely/Severe.

How likely is the activity to result in actual harm (1-5)?	3
How severe would the consequences be (1-5)?	3
<b>Risk rating (likelihood x severity)</b>	<b>9</b>

Likelihood	5					
	4					
	3					
	2					
	1					
		1	2	3	4	5
		<b>Severity</b>				

## Additional control measures

### Infection Control

- SFE staff must undergo twice-weekly rapid lateral flow tests (LFT) at home (e.g. Sunday and Wednesday evenings) and maintain a record of the results.
- If a positive LFT test is recorded, a further Polymerase Chain Reaction (PCR) test must be undertaken, and SFE staff should stay away from school premises until a negative result has been confirmed or (in the case of a positive PCR test result) they have completed the period of self-isolation (10 days).
- SFE staff must not undertake LFTs if a PCR positive result has been confirmed in the previous 90 days.
- SFE staff showing signs of symptoms (persistent/new cough, high temperature, loss of smell/taste) must not attend the school premises, nor return until they have completed a PCR test and received confirmation they do not have Covid-19.
- SFE staff who have been contacted through 'NHS Test and Trace' must not attend the school premises until they have completed a PCR test and received confirmation they do not have Covid-19.
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	Hazard	Who is at risk?	Additional control measures	Who is responsible?
1	Airborne transmission	Everyone	<ul style="list-style-type: none"> <li>• Indoor spaces used should have plenty of adequate ventilation, using open windows and doors to allow good airflow (including between lessons).</li> <li>• Teaching a group with mixed year groups is possible, as schools are no longer required to set up group bubble, but other control measures remain in place.</li> <li>• The size of groups may be limited by the size of the teaching space provided.</li> <li>• SFE staff are advised to wear facemasks in corridors/communal areas of schools, and may wear face masks during teaching if they wish.</li> <li>• SFE to continue to provide PPE to staff, which schools may also provide.</li> </ul>	SFE staff in liaison with the venue staff.

			<ul style="list-style-type: none"> <li>• <i>SFE staff to maintain social distance of a minimum of 1m at all times.</i></li> <li>• <i>In some schools, pupils make their own way to lessons, and this has the added benefit of minimising the movement of SFE staff around the school.</i></li> <li>• <i>Close-up face-to-face interactions and physical contact between SFE teacher and pupils to be avoided or minimised.</i></li> <li>• <i>In the event of unavoidable physical contact with pupils or where adequate social distancing is at risk of being compromised additional PPE should be used together maintaining good hand hygiene.</i></li> <li>• <i>It is important that group singing is led carefully and by using sensible dynamics – no singing loudly.</i></li> </ul>	
2	Surface transmission via handling of instruments	Everyone	<ul style="list-style-type: none"> <li>• <i>All instruments to be cleaned before use.</i></li> <li>• <i>SFE Staff to use hand sanitiser regularly e.g. before/after handling instruments, or distributing music.</i></li> <li>• <i>All pupils are also expected to maintain good hand hygiene.</i></li> </ul> <p><i>Special considerations for minimising risk when using shared instruments:</i></p> <ul style="list-style-type: none"> <li>• <i>Surfaces of shared instruments (e.g. piano, keyboards) or shared equipment (e.g. beaters, sticks) should be wiped before/after each pupil.</i></li> <li>• <i>The skins of percussion instruments played by hand will be covered with clingfilm and replaced in between each lesson. Where this is not possible, the skins will be wiped between usage.</i></li> </ul>	SFE staff in liaison with the venue staff.
3	Surface transmission via resources and other means	Everyone	<ul style="list-style-type: none"> <li>• <i>SFE Practice Diaries may be handed out and used each week, but not shared.</i></li> <li>• <i>Sheet music may be distributed for individual use.</i></li> </ul>	SFE staff in liaison with the venue and parents.

## Residual Risk rating

How likely is the activity to result in actual harm (1-5)?	1
How severe would the consequences be (1-5)?	3
<b>Risk rating (likelihood x severity)</b>	<b>3</b>

Likelihood	5					
	4					
	3					
	2					
	1					
		1	2	3	4	5
		<b>Severity</b>				

<b>Risk rating:</b>	<b>1-6</b>	<b>Green</b>	Control measures are implemented consistently and monitored carefully.
	<b>8-12</b>	<b>Amber</b>	Additional controls required to reduce the risk. Control measures are implemented consistently and monitored carefully.
	<b>15-25</b>	<b>Red</b>	Activity to be stopped until additional controls can be put in place to manage the risk.

**Date to be communicated to SFE staff:** 01/09/21