Welcome to Nursery

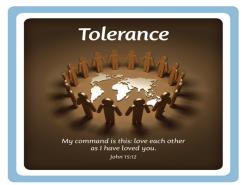


November 2022

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally,* socially, morally and spiritually with a desire to make a positive difference in the world.

Our Values



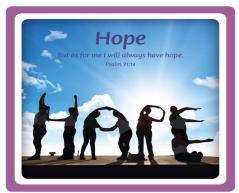


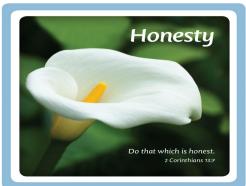


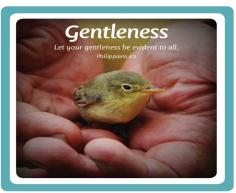


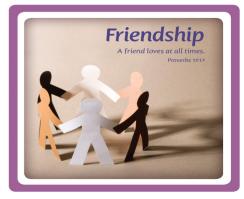


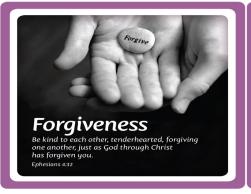


















Please God,
Help us to do all the good
we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.

Amen

Reminders Start and End of day

	Arrival time	Collection time
Nursery	9:00	3:00
Reception	8:50-9.00	3:10
Year One and Year Two	8:50-9.00	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a piece of fruit as a light snack before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Tullett Nursery: nursery@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.



Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

Reading every day has a huge impact on your child's ability to read well.

Please ensure that you spend a few minutes each day reading to your child,
recognising sounds and talking about the pictures. Asking questions and
discussing images can be extremely beneficial in the progression of your child's
early reading.



All children should have a book bag. Please make sure that your child's **book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

Life in Nursery...

The Nursery Team

Miss Parsonage—EYFS Leader

Mrs Tullett — Class Teacher

Mrs Soady — Teaching Assistant

Beginning Nursery

Nursery is an introduction to life here at Holly Hill.

This is a great opportunity for parents and families to understand how to best support their child during their exciting journey into learning.

During the day, your child will experience lots of new and exciting activities and will be learning lots of new vocabulary.

Please encourage your child to talk about their day, ask them lots of questions about what they have done, their friends and things that they would like to carry on learning about at home.

We love to hear about the amazing things that you have been doing to support your child's learning outside of school, so please share your 'WOW' moments with us!

'Life in all its Fullness'

Learning in Nursery

What do I already know?

- I can talk about myself.
- I know where I live.
- I know what it means to be a good friend.
- I can talk about mine and others
- feelings.
- I know what happens at harvest.
- I know that I am part of a family and a

My Journey

- To recognise special events in mine and others
- To know how different religious festivals are celebrated.
- To recognise and discuss the Nativity.
- . To experiment with colour and texture.
 - To design and produce a vehicle.
- To use different tools to make changes.
 - To create a simple dance.
- To recognise seasonal changes.
- To recognise and name the months of the
- To recognise some healthy foods.

We are

storytellers

Reception, Autumn 2

Big Questions

What is my story?

What is the Christmas story? Why do we have birthdays? Why do we celebrate Jesus' birthday?

Religious Education

Why do we have celebrations?

Christmas – Are we nearly there yet?



Key Vocabulary

health, healthy, months of the year, vehicles, transport, tools, material, Festival, Christian, advent, story, scissors, colour, texture, design, movement, dance, body, listen. Christmas, Nativity, Diwali, Celebration, birthday, Eid,

Focus Books















honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love hope

Important Dates

Friday 11th November—Reading and Phonics Parent
Workshop

Friday 9th December—Children to visit the MAC theatre to watch The Bear.

Friday 16th December—Break up for Christmas

Details regarding any Christmas events in school will be shared with you nearer the time.

To learn, your child needs to be in school and on time.



Value your child's
education and enable
them to be
the best that they can be.