

Welcome to Year One



November 2022

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values

Tolerance

My command is this: love each other
as I have loved you.
John 15:12

Thankfulness

In everything give thanks.
1 Thessalonians 5:18

Respect

Be kindly affectioned to one another with
brotherly love.
Romans 12:10

Patience

Whoever is
patient has great
understanding.
Proverbs 14:29

Kindness

Love is patient and kind.
1 Corinthians 13:4

Joy

You will go out in joy and be led forth in peace;
the mountains and hills will burst into
song before you, and all the trees of the field
will clap their hands.
Isaiah 55:12

Hope

But as for me I will always have hope.
Psalm 71:14

Honesty

Do that which is honest.
2 Corinthians 13:7

Gentleness

Let your gentleness be evident to all.
Philippians 4:5

Friendship

A friend loves at all times.
Proverbs 17:17

Forgiveness

Be kind to each other, tenderhearted, forgiving
one another, just as God through Christ
has forgiven you.
Ephesians 4:32

Love

Let us not love in word or talk
but in deed and in truth.
1 John 3:18



Please God,
Help us to do all the good
we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.
Amen

Reminders

Start and End of day

	Arrival time	Collection time
Nursery	9:00	3:00
Reception	8:50-9.00	3:10
Year One and Year Two	8:50-9.00	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a piece of fruit as a light snack before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Thurman, Maple Class: maple@hollyhill.bham.sch.uk

Miss Whatmore, Fir Class: fir@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.*



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

Life in Year One...

The Year One Team

- Mrs Jones—Key Stage 1 Leader
- Mrs Thurman—Maple Class Teacher
- Mrs Blaber—Maple Class Teaching Assistant
- Miss Whatmore—Fir Class Teacher
- Miss Friar—Fir Class Teaching Assistant

PE

Wednesday—Maple Class

Wednesday—Fir Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.



Picasso

Year One, Autumn Term

Art

Our Big Questions:

How are people represented in Art?

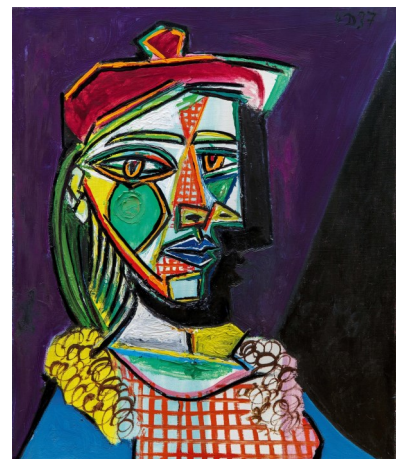


Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, hard, size, brush, bold, vibrant, abstract, form.

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To explore how art displays feelings.
- * To use different lines to create an image.
- * To create a self-portrait using different techniques.





Programming

Year One, Autumn Term

Computing

Our Big Questions:

How can we create our own programs?



Key Vocabulary :

Algorithm (program),
instructions, clear,
precise, follow, first,
next, finally, order,
program, create, debug,
change, alter, adapt.

During this journey we will learn:

- * To create step by step instructions using pictures.
- * To build detailed instructions.
- * To check my work.
- * To program a toy.
- * To debug a bee-bot.
- * To plan and check an algorithm.



Who am I?

What do I already know?

I can use common words and phrases about the passing of time.

I can answer simple questions.

I can observe aerial photographs.

Year One, Autumn Term

History and Geography

Our Big Questions:

What is Rosa Parks' country like?

Rosa Parks



Key Vocabulary :

Prediction, Rosa Parks, time-line, change, history, past, landmarks, locate, identify, discuss, compare, Frankley, Alabama, America,

During this journey we will learn:

- * To make a prediction.
- * To find out about people from the past.
- * To locate America on a world map.
- * To compare two places.



Our School

Year One, Autumn Term
Music

Our Big Questions:

How can I make music to perform to an audience?



Key Vocabulary :

Chant, song, tempo, dynamics, structure, experiment, voice, expressively, perform, collectively, evaluate, adjust, share, thoughts, ideas, change, alter, different, collective.

During this journey we will learn:

To share my own thoughts about pieces of music.

- * To explore and perform different song/chants*
- * To use rhyming words within a chant/song*
- * To recognise what I like and don't like about a song/chant.
- * To perform in front of audience*



** Adaptations will be made as necessary following the current government COVID-19 guidelines about singing at the time of teaching*

What do I know already?

I can follow simple instructions.

I can listen carefully to my friends.

I can control my body.

Dance

Year One, Autumn Term

Physical Education

Our Big Questions:

How can we express ourselves through dance?



Key Vocabulary :

Travel, stillness,
direction, space,
beginning, middle, end,
feelings, body parts,
levels, directions,

During this journey we will learn:

- * To move my body freely to music.
- * To follow simple instructions.
- * To perform a simple dance.



Don't Forget to Let Love in!

Year One, Autumn Term

PSHE

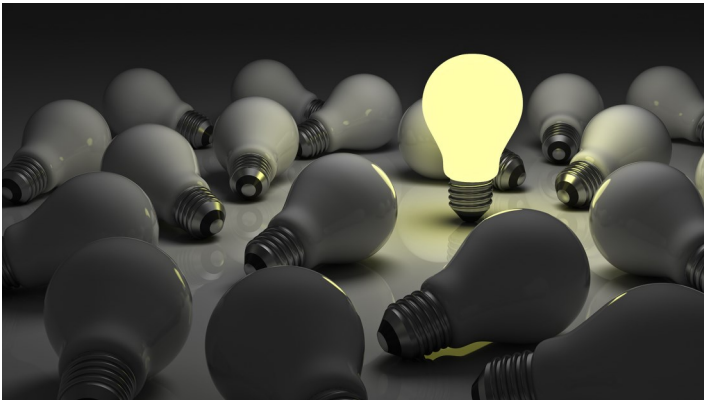
What do we already know?

I can know that the choices I make can hurt or help others.

I can recognise different emotions.

Our Big Questions:

What makes us all unique?



Key Vocabulary :

Love, friendship,
kindness, joy, heart,
touch, truth, lie, unique,
reward, thoughtful, care,

During this journey we will learn:

- * To let love into our hearts.
- * To know that there are different types of touch.
- * To recognise the difference between the truth and a lie.
- * To appreciate the ways that we are all unique.

What do I already know?

I can recognise and discuss the Bible.

I can say why God is important to Christians.

I can share different events from the

Why do people give presents at Christmas?

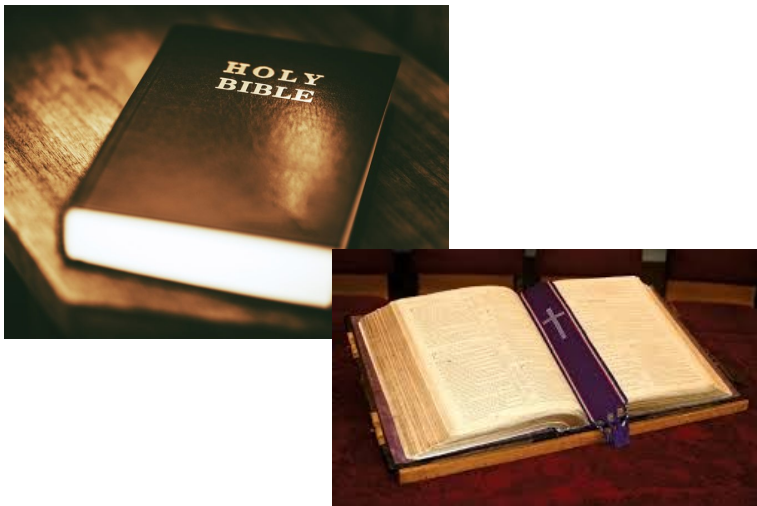
Year One, Autumn Term

Our Big Questions:

Who is it for?

Who is giving in the Christmas story? Why?

Why do people give presents at Christmas?



Key Vocabulary :

Epiphany, symbolism, sign, light, nativity, scene, star, presents, Wise Men, Herod, gold, frankincense, myrrh, baby, Jesus, Mary, Joseph, sequence,

During this journey we will learn:

- * To talk about why we give gifts to others.
- * To identify the different people within the nativity.

What do I already know?

I can recognise and discuss images of God.

I understand what Christians be-

What is a Church?

Year One, Autumn Term

Our Big Questions:

What happens here?

What makes a church special?



Key Vocabulary :

Church, spire, steeple, tower, gargoyles, gravestone, lectern, pulpit, font, banner, stained glass, altar, communion, table, pews, organ, bell, volunteer, Saint, vicar, rector, curate,

During this journey we will learn:

- * To discuss what places are special to me.
- * To recognise the similarities and differences of a church.
- * To recognise and name the different parts of a church.

Animals and Humans

Year One, Autumn Term

Science

What do I already know?

I can name the different body parts.

I can recognise the five senses.

I can say why the skeleton is important.

Our Big Questions:

What do animals and humans need to survive?



Key Vocabulary :

Tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, birds, fish, mammal, amphibian, reptile, carnivore, herbivore, omnivore, season, weather, rain, cloud, wind,

During this journey we will learn:

- * To recognise and sort animals by what they look like.
- * To sort different animals into groups.
- * To recognise what different animals eat.



Important Dates

Tuesday 8th November—Reading and Phonics Parent
Workshop

Tuesday 13th December—Palace Theatre Redditch

Friday 16th December—Break up for Christmas

Thursday 2nd February —Visit to St John's Church and Pagoda

Details regarding any Christmas performances will be shared
with you nearer the time.

To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.