

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Year One



**November 2024**

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

# Our Values



# Important Dates

Friday 15th November—Children in Need

Tuesday 10th December—Year 1 trip to the Church

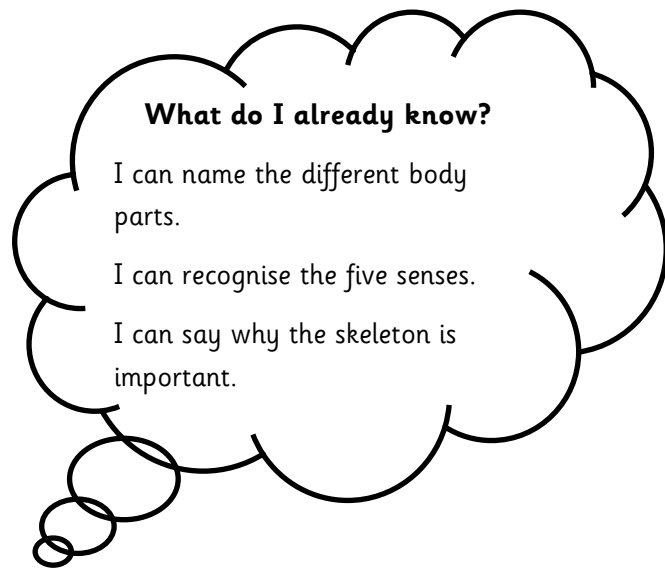
Friday 13th December—KS1 visit to the theatre

Wednesday 18th December—Christmas dinner and jumper day

Details regarding any Christmas performances will be shared with you nearer the time.







# Animals and Humans

Year One, Autumn Term  
Science

## Our Big Questions:

What do animals and humans need to survive?



### Key Vocabulary :

Tail, wing, claw, fin, scales,  
feathers, fur, beak, paws,  
hooves, birds, fish, mammal,  
amphibian, reptile, carnivore,  
herbivore, omnivore, season,  
weather, rain, cloud, wind,

During this journey we will learn:

- \* To recognise and sort animals by what they look like.
- \* To sort different animals into groups.
- \* To recognise what different animals eat.



# Reminders Start and End of day

	Arrival time	Collection time
Nursery	8.30	3:00
Reception	8:30-8.40	3:10
Year One and Year Two	8.30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 8.40am where they will be greeted by their classroom teacher.

On arrival, the children will be offered breakfast before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Miss Lewis, Maple Class: [maple@hollyhill.bham.sch.uk](mailto:maple@hollyhill.bham.sch.uk)

Mrs Bayliss, Fir Class: [fir@hollyhill.bham.sch.uk](mailto:fir@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

# Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

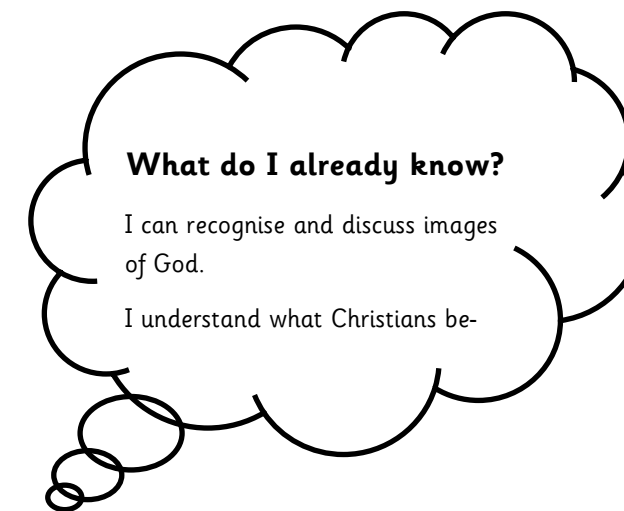
- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.*



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.



## What is a Church?

Year One, Autumn Term

### Our Big Questions:

What happens here?

What makes a church special?

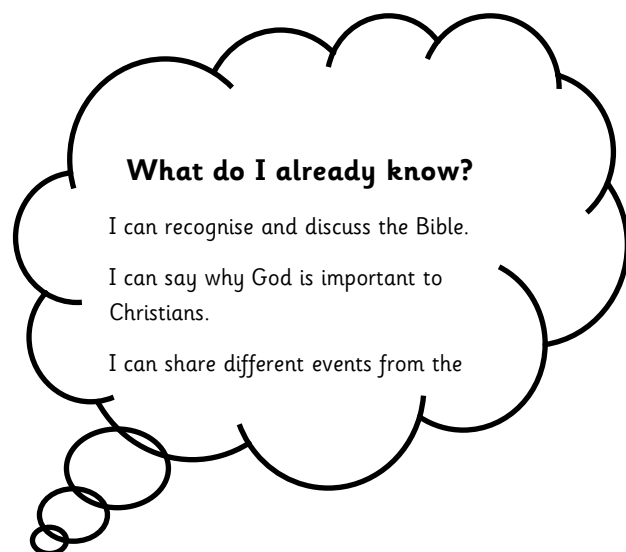


### Key Vocabulary :

Church, spire, steeple, tower, gargoyles, gravestone, lectern, pulpit, font, banner, stained glass, altar, communion, table, pews, organ, bell, volunteer, Saint, vicar, rector, curate,

During this journey we will learn:

- \* To discuss what places are special to me.
- \* To recognise the similarities and differences of a church.
- \* To recognise and name the different parts of a church.



# Why do people give presents at Christmas?

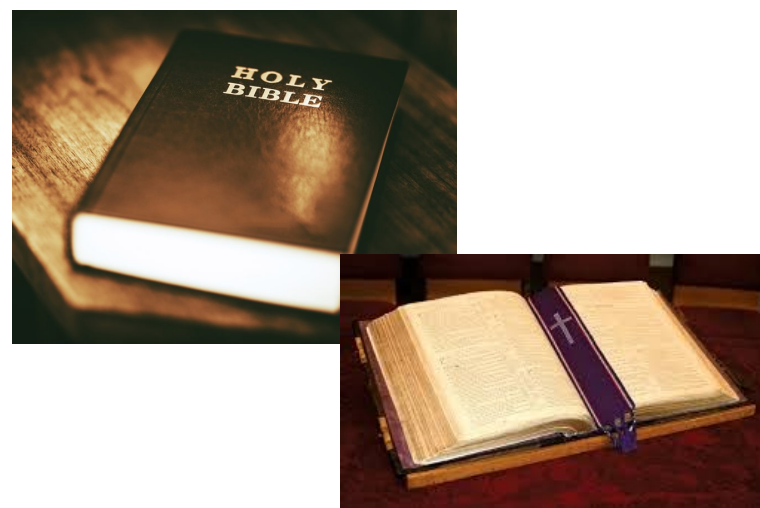
Year One, Autumn Term

## Our Big Questions:

Who is it for?

Who is giving in the Christmas story? Why?

Why do people give presents at Christmas?



## Key Vocabulary :

Epiphany, symbolism, sign, light, nativity, scene, star, presents, Wise Men, Herod, gold, frankincense, myrrh, baby, Jesus, Mary, Joseph, sequence,

During this journey we will learn:

- \* To talk about why we give gifts to others.
- \* To identify the different people within the nativity.

# Life in Year One...

## The Year One Team

- Miss Parsonage—Key Stage 1 Leader
- Miss Lewis—Maple Class Teacher
- Mrs Bayliss—Fir Class Teacher
- Mrs Tooker —Teaching Assistant
- Mrs Read—Teaching Assistant

## PE

### Wednesday and Thursday

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

## Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

## After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.





# Picasso

Year One, Autumn Term  
Art

## Our Big Questions:

How are people represented in Art?

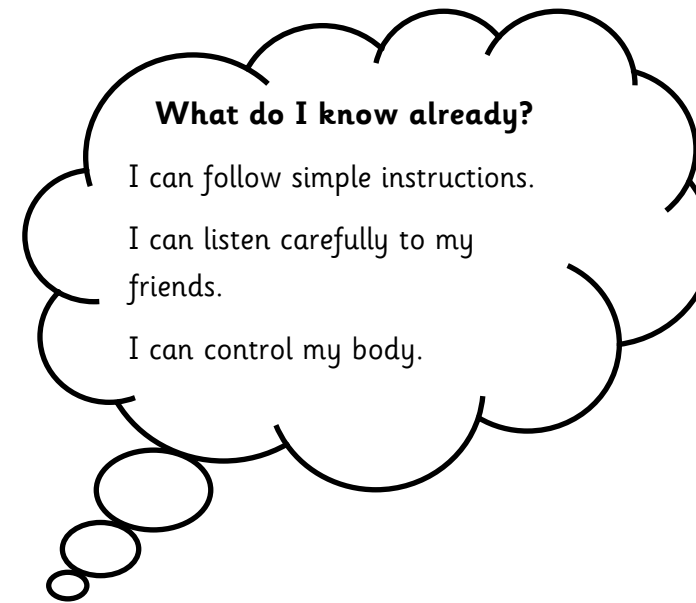


### Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, hard, size, brush, bold, vibrant, abstract, form.

During this journey we will learn:

- \* To share my own thoughts about different pieces of art.
- \* To explore how art displays feelings.
- \* To use different lines to create an image.
- \* To create a self-portrait using different techniques.



### What do I know already?

- I can follow simple instructions.
- I can listen carefully to my friends.
- I can control my body.

# Dance

Year One, Autumn Term  
Physical Education

## Our Big Questions:

How can we express ourselves through dance?



### Key Vocabulary :

Travel, stillness, direction, space, beginning, middle, end, feelings, body parts, levels, directions,

During this journey we will learn:

- \* To move my body freely to music.
- \* To follow simple instructions.
- \* To perform a simple dance.





# Storytime

Year One, Autumn Term  
Music

## Our Big Questions:

How can music tell a story?



### Key Vocabulary :

Fast, slow, loud, quiet,  
story, instruments,  
rhythmic, vocal, sound,  
effect, rap, rehearse,  
perform, recognise,

During this journey we will learn:

- \* To understand how music can tell a story.
- \* To create music to match a story.
- \* To rehearse and perform with others.



# Programming

Year One, Autumn Term  
Computing

## Our Big Questions:

How can we create our own programs?



### Key Vocabulary :

Algorithm (program),  
instructions, clear,  
precise, follow, first,  
next, finally, order,  
program, create, debug,  
change, alter, adapt.

During this journey we will learn:

- \* To create step by step instructions using pictures.
- \* To build detailed instructions.
- \* To check my work.
- \* To program a toy.
- \* To debug a bee-bot.
- \* To plan and check an algorithm.



**What do I already know?**

I can use common words and phrases about the passing of time.

I can answer simple questions.

I can observe aerial photographs.

# Who am I?

Year One, Autumn Term  
History and Geography

**Our Big Questions:**

What is Rosa Parks' country like?

**Rosa Parks**



During this journey we will learn:

- \* To learn facts about Rosa Parks
- \* To order events.
- \* To locate America on a world map.
- \* To compare transportation of the past and present.
- \* To share our thoughts and opinions.

**Key Vocabulary :**

Rosa Parks, past, present, America, Alabama, Birmingham, United Kingdom, locate, north, east, south, west, identify,

**What would we like to find out?**



# Our Bodies

Year One, Autumn Term  
Music

**Our Big Questions:**

How can I perform rhythmic patterns?



**Key Vocabulary :**

Steady, beat, rhythm, pattern, combine, left, right, respond, song, sing, chant, speed, tempo, repeat, invent, create,

During this journey we will learn:

- \* To perform a beat at two steady speeds.
- \* To combine a rhythm pattern and a steady beat.
- \* To perform rhythm patterns on body percussion to a steady beat.

