

To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.

Welcome to Reception



January 2025

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values



Birmingham SEMH PATHFINDER

We provide early help family support and we are available in your school!

Our service includes...

STRENGTHENING FAMILY RELATIONSHIPS

- Support with navigating the challenges of parenting
- PIE and NVR programmes
- Activities and support centred around special educational needs

SUPPORT WITH IMPROVING HEALTH

- Mental health
- Physical health
- SEND support

SUPPORT AROUND CONCERNS

- Worries around Domestic Abuse
- Worries around drug or alcohol misuse
- Worries about exploitation

HOUSING AND FINANCIAL SUPPORT

- Benefit advice and checks
- Support with applications & appeals
- Debt advice
- Housing advice

And so much more...

If you are interested please speak to your school's receptionist to find out further information!

Learning in Reception

We are adventurers!

What do I already know?

- I know what it means to be a good friend.
- I can talk about mine and others feelings.
- I know that I am part of a family and a community.
- I can recognise different special events.
- I can spot different seasonal changes.
- I can name some healthy foods.



Reception. Spring 1

Big Questions

- What is an adventurer?
- How can I be an adventurer?
- How do penguins keep warm?
- How is Frankley different to the Arctic?

My Journey

- To recognise the similarities and differences between places around the world.
- To recognise where I and others live.
- To explore water.
- To recognise and explore ice.
- To explore colour mixing.
- To paint in the style of Vincent Van Gogh.
- To experiment with different musical instruments.
- To find out different ways of moving.

Religious Education

- Why do we visit the Church?
- What is a superhero?

Key person

Bear Grylls



Key Vocabulary

Pollution, environment, plastic, world, oceans, north, south, expedition, water, frozen, melt, Arctic, star, painting, maps, locate, identify, difference, similar, instruments, investigate, noise, sound, vibrate, movement.

Focus Books

Lost and Found



Iris and Isaac



The way home for Wolf.



The Blue Penguin



honesty patience joy forgiveness tolerance thankfulness respect kindness friendship gentleness love hope

Reminders

Start and End of day

	Arrival time	Collection time
Nursery	8.30—8.40	3:00
Reception	8:30-8.40	3:10
Year One and Year Two	8:30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a breakfast item before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Miss Gilligan Cedar Class: cedar@hollyhill.bham.sch.uk

Mrs Carey/Miss Mason, Willow Class: willow@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

*Reading **every day** has a huge impact on your child's ability to read well. Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.*



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.

Life in Reception...

The Reception Team

- Miss Sharif—EYFS Leader
- Mrs Carey/Miss Mason—Willow Class Teacher
- Mrs Blaber—Willow Class Teaching Assistant
- Miss Gilligan—Cedar Class Teacher
- Mrs Hood—Cedar Class Teaching Assistant

PE

is on Wednesdays

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send joggers and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of sounds and words to learn. Regular practice will give your child the best start in their reading journey so please take a few minutes each day to help them with this.