

To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.

Welcome to Year Two



Spring Term 1

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values

Tolerance My command is this: love each other as I have loved you. John 15:12	Thankfulness In everything give thanks. 1 Thessalonians 5:18 	Respect Be kindly affectioned to one another with brotherly love. Romans 12:10
Patience Whoever is patient has great understanding. Proverbs 14:29 	Kindness Love is patient and kind. 1 Corinthians 13:4 	Joy You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. Isaiah 55:12
Hope But as for me I will always have hope. Psalm 71:14 	Honesty Do that which is honest. 2 Corinthians 13:7	Gentleness Let your gentleness be evident to all. Philippians 4:5
Friendship A friend loves at all times. Proverbs 17:17 	Forgiveness Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you. Ephesians 4:32 	Love Let us not love in word or talk but in deed and in truth. 1 John 3:18

		<p>Please God, Help us to do all the good we can, In all the ways we can, In all the places we can, To all the people we can, As long as ever we can. Amen</p>
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Coffee mornings

Tuesdays at Holly Hill Church school
8.45am – 10.30am

Please come along for a cuppa and a chat!

We are very thankful for a fantastic network of support systems that our wonderful families can access. This includes - Pathfinders, citizens advice, food banks, housing, SEN support, Mental health support, uniform and more. It would be great to see you there.



Birmingham SEMH PATHFINDER

We provide early help family support
and
we are available in your
school!

Our service includes...

STRENGTHENING FAMILY RELATIONSHIPS

- Support with navigating the challenges of parenting
- PIE and NVR programmes
- Activities and support centred around special educational needs

SUPPORT WITH IMPROVING HEALTH

- Mental health
- Physical health
- SEND support

SUPPORT AROUND CONCERNS

- Worries around Domestic Abuse
- Worries around drug or alcohol misuse
- Worries about exploitation

HOUSING AND FINANCIAL SUPPORT

- Benefit advice and checks
- Support with applications & appeals
- Debt advice
- Housing advice

And so much more...

**If you are interested please speak to
your school's receptionist to find
out further information!**

Reminders Start and End of day

	Arrival time	Collection time
Nursery	8.30	3:00
Reception	8.30-8.40	3:10
Year One and Year Two	8.30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 9.00am where they will be greeted by their classroom teacher.

On arrival, the children will be offered a piece of fruit as a light snack before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Smith, Beech Class: beech@hollyhill.bham.sch.uk

Miss Friar, Evergreen Class: evergreen@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

Reading



At Holly Hill, we are working hard to instil a love of reading in all our children.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

As a school we would like you, as parents, to support this reading journey and take time each day to read with your child.

Why is reading so important?

Reading improves concentration. Children have to focus on the story when they are reading. If they read often, they will develop the skills to focus on longer activities.

Reading teaches children about the world around them. Through reading a variety of books children learn about people, places, and events outside of their own experience.

Reading improves vocabulary and language skills. Children learn new words as they read. They learn how to use words and other language features effectively in their writing and speaking.

Reading improves writing. As children read, they learn more about sentence structure, grammar and punctuation. They can use the new vocabulary that they learn in their own writing to make it more interesting and sophisticated.

Reading improves life chances and increases opportunities. It has been proven children who can read well go on to achieve higher GCSE results and continue to study at college and/ or university more often.

Ways you can support and help improve your child's reading:

- All children need to read for at least 10-15 minutes every day. You can read other books that you may have at home, or from the library, in addition to school reading books.
- Ask your child to read aloud to you, ask them questions about the text and use a dictionary to look up any words they don't understand.
- Speak to your child about the book they are reading and ask questions to check their understanding.
- Encourage your child to re-read their school reading book several times during the week. This allows them to become more fluent as they begin to recognise more words as soon as they see them.
- Model reading aloud to your child so they can hear fluent reading with lots of expression.
- Ensure that your child's book is returned to school so it can be changed regularly.

All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

What do I already know?

I can name the different parts of my body.

I can recognise how to keep my teeth and body clean.

I can say why exercise is important.

Animals

Year Two, Spring Term

Science

Our Big Questions:

Which animals live in cold climates?



Key Vocabulary :

Adapt, environments, food, food chain, habitat, carnivore, omnivore, herbivore, sort, criteria, living, nutrition, dead, never, alive, producer,

During this journey we will learn:

- * To explain different life processes.
- * To describe different animal habitats.
- * To recognise and describe animals that live in a cold climate.
- * To describe how animals have adapted to living in different condi-

Why is the Bible an important book?

Year Two, Spring Term

What do I already know?

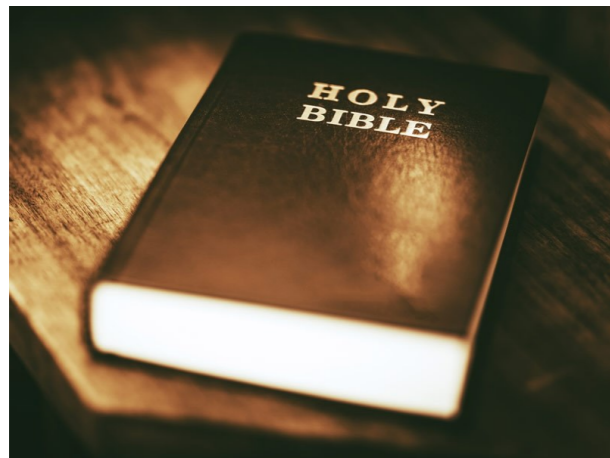
I can describe why Christians follow Jesus.

I can say how Jesus influenced others.

Our Big Questions:

Why are books important?

What is in the Bible beside stories?



Key Vocabulary :

Bible, 'living world', Old Testament, Christians, chapter, verse, passage, stories, letters, poems,

During this journey we will learn:

- * To recognise that there are different types of books.
- * To understand that different books have different purposes.
- * To understand that the Bible is made up of different sections.
- * To recognise that there are different types of writing within the Bible.

Life in Year Two...

The Year Two Team

- Miss Parsonage—Key Stage 1 Leader
- Mrs Smith —Beech Class Teacher
- Miss Friar— Evergreen Class Teacher
- Miss McCabe —Teaching Assistant
- Miss Wyatt—Teaching Assistant

PE

Tuesday—Beech Class

Friday—Evergreen Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

What do I already know?

I can explore the art from different artists.

I understand what form means.

Kenojuak Ashevak

Year Two, Spring Term
Art

Our Big Questions:

How is art created in different parts of the world?



Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, mood, size, brush, bold, vibrant, abstract, repeat,

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To create symmetry in art.
- * To use different mediums within my work.
- * To design my own piece of art.



Why did Jesus tell parables?

Year Two, Spring Term

What do I already know?

I can describe why Christians follow Jesus.

I can say how Jesus influenced oth-

Our Big Questions:

What is your favourite story?

What stories did Jesus tell?



Key Vocabulary :

Jesus, parable, meaning, truth, prodigal son, shepherd, God, love, forgiveness.

During this journey we will learn:

- * To understand that stories can teach people things.
- * To understand what parables are and that Jesus used them to teach people things.
- * To discuss the meanings of different parables.

What do I know already?

- I can follow simple instructions.
- I can listen carefully to my friends.
- I can say how music makes me

Obstacle

Year Two, Spring Term
Physical Education

Our Big Questions:

How can I gain greater control of ourselves and equipment?

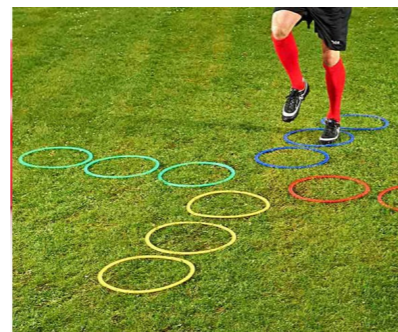


Key Vocabulary :

Travel, stillness, direction, space, beginning, middle, end, feelings, body, parts, levels, directions, pathways, speed, rhythm, push, take off, landing, evaluate, improve, fast, slow, safely, step,

During this journey we will learn:

- * To balance using different body parts.
- * To complete a simple obstacle course.
- * To design my own obstacle course.
- * To use clear instructions within my



What do I already know?

- I can recognise healthy and unhealthy foods.
- I can collect data recognising my peers favourite food.
- I can sort different foods into food

Textiles

Year Two, Spring Term
DT

Our Big Questions:

How can we work with textiles effectively?



Key Vocabulary :

Functions, product, develop, evaluate, make, pattern, design, material, fabric, sew, stitch, join, build, tool, construct,

During this journey we will learn:

- * To use technology to research existing products.
- * To practise sewing techniques.
- * To design a functional product.



Courageous Advocates

Year Two, Spring Term
History and Geography

What do I already know?

- Describe changes within living memory
- Uses some common words and phrases about the passing of time and placing named events and objects in chronological order
- States some reasons why people in the past acted as they did or why events happened.
- He/ she can use basic geographical vocabulary to

Our Big Questions:

Who is Greta Thunberg? How can one person make a difference? How is pollution impacting our world?

Greta Thunberg



During this journey we will learn:

- to predict why Greta Thunberg is important.
- to learn facts about Greta Thunberg.
- to share what I know.
- to learn about pollution.
- to identify pollution around the world.

Key Vocabulary:

Greta Thunberg, Stockholm, Sweden, city, UK, Asperger's syndrome, global difference, similarities, facts, climate change, pollution, global warming, environment, wind and solar power, strike, protest, campaign, animals, wa-

What would we like to find out?

The Rainforest

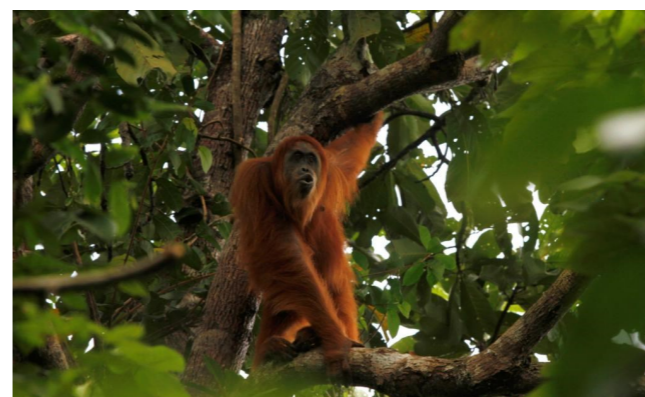
Year Two, Spring Term
Music

What do I already know?

- I can share my own thoughts about music.
- I can play use my voice expressively.
- I can perform to an audience.

Our Big Questions:

How does music make us feel?



Key Vocabulary :

Timbre, pitch, texture, music, instrument, tuned, untuned, triangle, xylophone, bell, drum, tambourine, light, soft,

During this journey we will learn:

- * To share my own thoughts about pieces of music.
- * To explore tuned and untuned instruments.
- * To create my own music using instruments.

