

To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.

Welcome to Year One

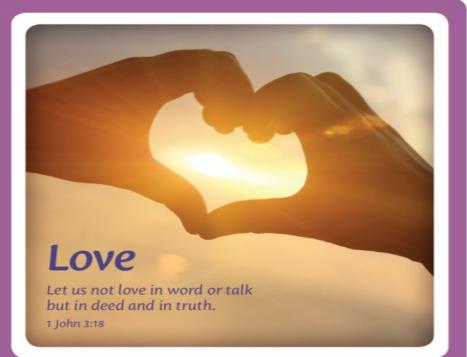
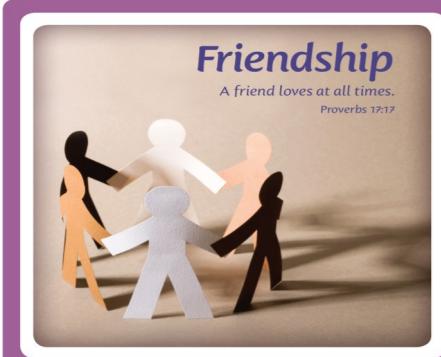
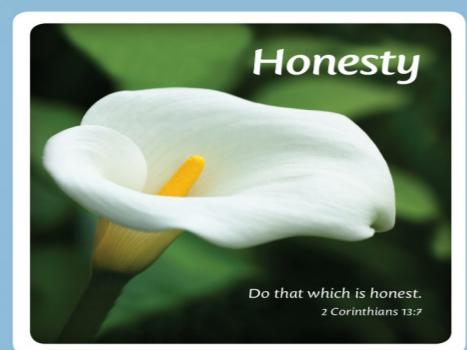
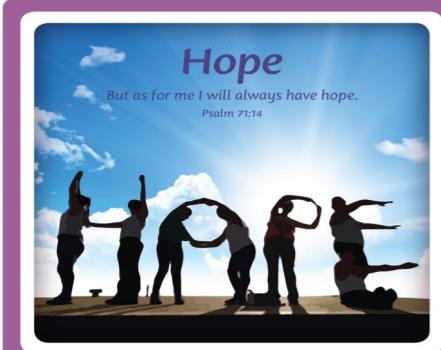
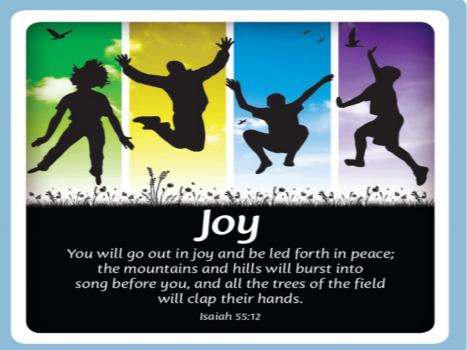
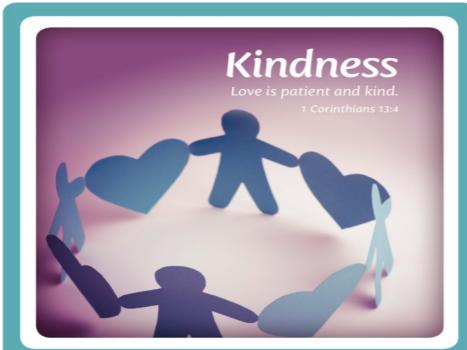
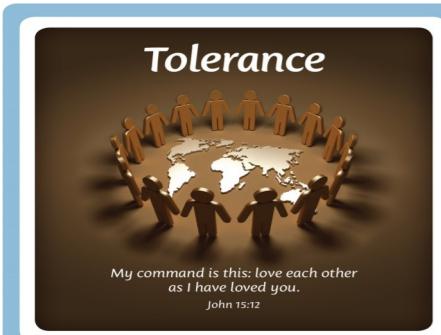


January 2026

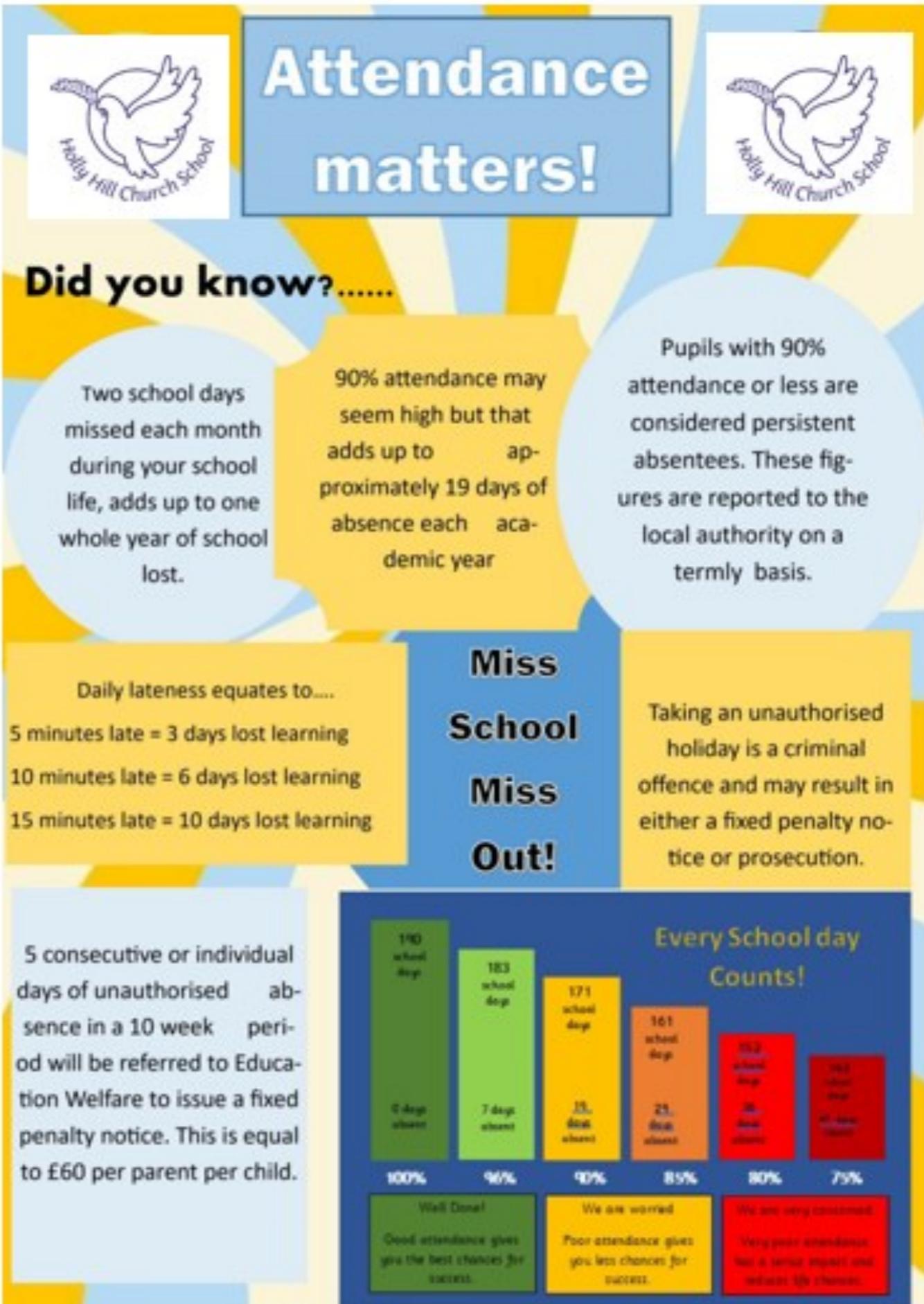
Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally and spiritually* with a desire to make a positive difference in the world.

Our Values



Please God,
Help us to do all the good
we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.
Amen





Welcome

Welcome back to this new academic year. We are very excited for the new learning that will take place throughout this new year and we shall continue to show 'Life in all its Fullness.'

We have provided some key information for you in this booklet so that both you and your child can be ready for the new term ahead.

If you have any questions or concerns, please do not hesitate to contact us. We are looking forward to seeing you soon.

Contact with Staff

Holly Hill Coffee Mornings

Come and join us here at Holly Hill Church school each week for a coffee morning. Meet local groups for support and signposting. Tea, biscuits and a warm welcome.

Keep an eye on the school website for dates.



During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Miss Lewis, Maple Class: maple@hollyhill.bham.sch.uk
Mrs Bayliss, Beech Class: beech@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

Start and End of day

	Arrival time	Collection time
Nursery	8.30-8.40	3:00
Reception	8.30-8.40	3:10
Year One and Year Two	8.30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 8.40am where they will be greeted by their classroom teacher.

On arrival, the children will be offered breakfast such as toast before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

The gates will close at 8.40am and 3.10pm. If children arrive, or are collected late, parents must report to the school office.

It is important that your child is in school each and everyday. It is also important that your child is on time for school as this allows your child to access all teaching and learning opportunities. Holly Hill is fortunate to have wonderful and skilled teaching staff who work very hard to do the best for all of our children. Please value and respect what we do and be part of providing your child with 'Life in all its Fullness.'



What do I already know?

I can name the different body parts.

I can recognise the five senses.

I can recognise what different animals eat.

Plants

Year One, Spring Term
Science

Our Big Questions:



Key Vocabulary :

Wild plants, garden plants, flower, blossom, petal, fruit, berry, leaf, root, seed, weed, vegetables, trunk, branch, stem, bark, stalk, bud, deciduous, coniferous, dispersal, crops,

During this journey we will learn:

- * To spot and name the parts of a plant.
- * To identify and name different plants.
- * To recognise and name different trees.

What would we like to find out?

Why do Christians pray?

Year One, Spring Term

What do I already know?

I can recognise and discuss the Bible.

I can say why God is important to Christians.

I can share different events from the Bible.

Our Big Questions:

Why do Christians pray?



Key Vocabulary :

Pray, prayer, God, amen, thank you, sorry, please, praise, forgiveness, assembly, collective worship, joy, love,

What would we like to find out?

- * To share my own thoughts and ideas about prayer.
- * To discuss what different prayers mean.
- * To build my own

Uniform

Throughout the school year, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform items (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

During PE days, can you please ensure that earrings and jewellery are removed to ensure the safety of your child.

Reading

Reading is at the heart of everything we do here at Holly Hill and we want to help create a world where everyone is reading their way to a better life.

Research shows that reading for pleasure can:

- Promote better health and wellbeing.
- Help build social connections and relationships with others.
- Help children access other areas in their learning.
- Create more possibilities for future lives and achievements.

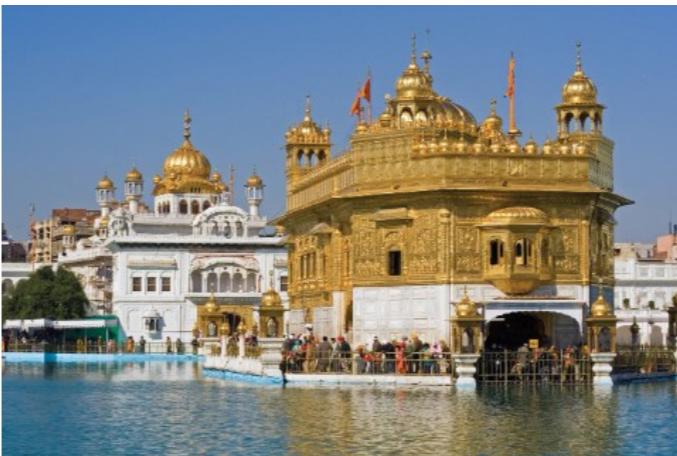
*Reading **every day** has a huge impact on your child's ability to read well.*

Please ensure that you spend a few minutes each day listening to your child and helping them to read. Asking questions and discussing images and what has been read can be extremely beneficial in the progression of your child's reading.



All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Sending home regular letters is one of the many ways we communicate with you, so please make sure you check it daily.



What is Sikhism?

Year One, Spring Term

Key Vocabulary :

Sikh, Sikhism, believe, pray, 5 Ks, festivals, similarities, Gurdwara, temple, worship, Guru, Guru Granth Sahib, Guru Nanak, God, equal, respect,

Our Big Questions:

What is Sikhism?

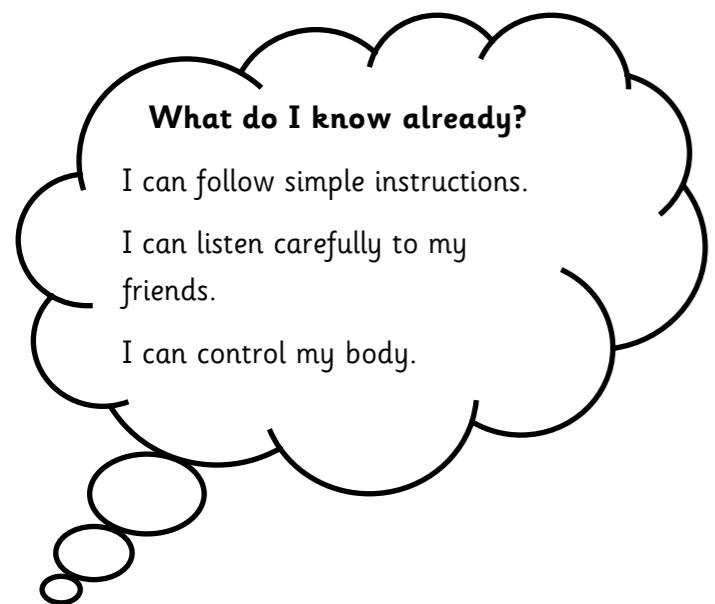
What do Sikhs believe?



What would we like to find out?

During this journey we will learn:

- * To share my own thoughts and ideas about other religions.
- * To identify where Sikhs pray.
- * To recognise the importance of the Five K's.



Obstacle

Year One, Spring Term

Physical Education

Our Big Questions:

How can I gain greater control of ourselves and equipment?



Key Vocabulary :

Travel, stillness, direction, space, beginning, middle, end, feelings, body, parts, levels, directions, pathways, speed, rhythm, push, take off, landing, evaluate, improve, fast, slow, safely, step,

During this journey we will learn:

- * To move my body in different ways.
- * To balance using different body parts.
- * To move my body safely.
- * To complete a simple obstacle course.



Life in Year One...

The Year One Team

Miss Parsonage—Key Stage 1 Leader
Miss Lewis—Maple Class Teacher
Mrs Bayliss—Beech Class Teacher
Miss Wyatt —Teaching Assistant
Mrs Read—Teaching Assistant
Miss Jennings—Teaching Assistant

PE

Wednesday and Thursday

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

Learning in Year One

Our Curriculum

In English the children will be focusing on writing words, captions and simple descriptions about themselves. They will also be describing signs of autumn and enjoying reading and retelling a variety of traditional tales.

In Phonics the children will be consolidating Reception learning, for example, recognising sounds such as *ch*, *sh*, *th* and *ng*; reading and writing words containing these.

In Maths the children will be working on counting numbers up to 100. They will be writing numbers from 1 to 20 using numerals and words. They will also explore different ways of representing numbers using practical equipment and number lines. Number bonds to up to and including 10 will be taught and children will be able to say one more and one less than a given number.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.

Pattern and Travel

Year One, Spring Term
Music



Our Big Questions:

How can I emphasise the beat in a pattern?



During this journey we will learn:

- * To perform a steady beat.
- * To explore ways to show the first in a pattern.
- * To explore sounds using instruments.

Key Vocabulary :

Music, beat, steady, maintain, identify, spot, recognise, body percussion, instruments, movement, tempo, change, perform, control, vary, range,



What do I already know?

- I can talk about who and what is important.
- I can use common words and phrases about the passing of time.
- I can use basic geographical information.

Courageous Advocates

Spring Term

History and Geography

Our Big Questions:

How can we use what we have learnt about the past to change the future?

David Attenborough



Key Vocabulary :

David Attenborough, university, curious, nature, fossils, naturalist, geology, zoology, broadcaster, habitat, biology, forest, jungle, trees, city, UK, global, difference,

What would we like to find out?

During this journey we will learn:

- * To talk about people from the past.
- * To learn and share facts about David Attenborough
- * To create a timeline of events
- * To consider how filming has changed

What do I already know?

- I can explore the art from different artists.
- I understand what form means.

Kenojuak Ashevak

Spring Term

Art

Our Big Questions:



Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, mood, size, brush, bold, vibrant, abstract, repeat,

What would we like to find out?



Programming

Year One, Spring Term
Computing

Our Big Questions:

How can we create our own programs?



Key Vocabulary :

Algorithm, instructions, clear, precise, follow, first, next, finally, order, program, create, debug,



During this journey we will learn:

- * To create step by step instructions using pictures.
- * To build detailed instructions.
- * To check my work.



Textiles

Spring Term
DT

Our Big Questions:



Key Vocabulary :

Functions, product, develop, evaluate, make, pattern, design, material, fabric, sew, stitch, join, build, tool, construct,

During this journey we will learn:

- * To use technology to research existing products.
- * To practise sewing techniques.
- * To design a functional product.
- * To use known techniques to create a product.

What would we like to find out?