

To learn, your child  
needs to be in school  
and on time.



Value your child's  
education and enable  
them to be  
the best that they can be.

# Welcome to Year Two

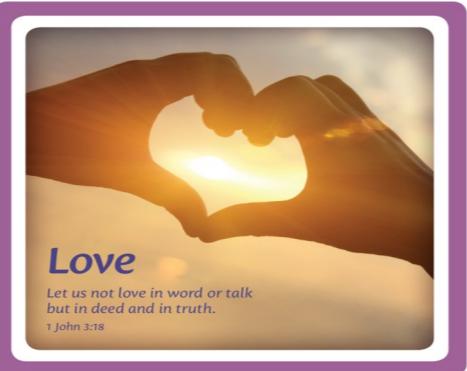
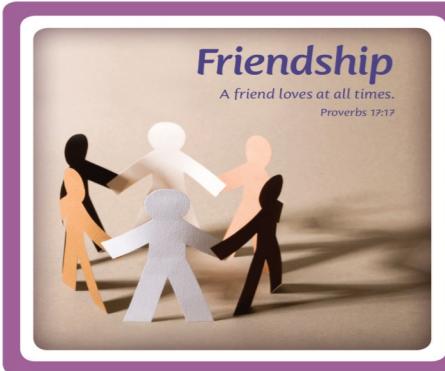
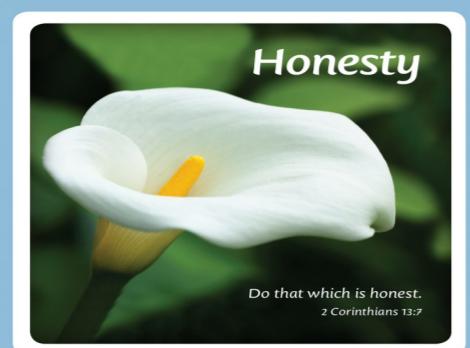
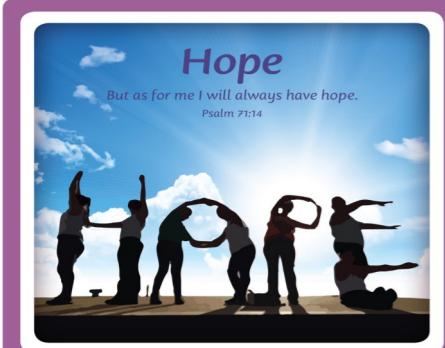
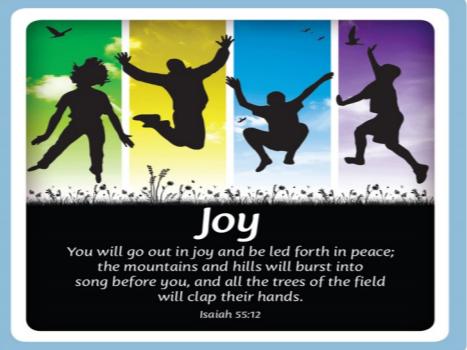
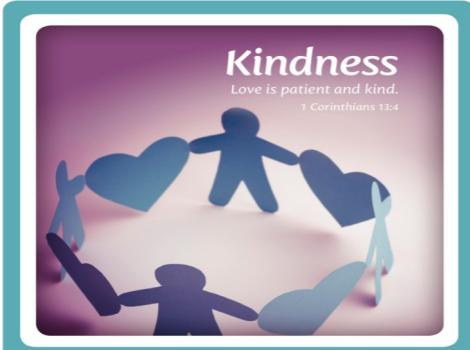
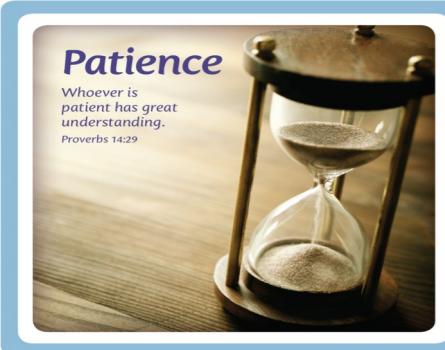
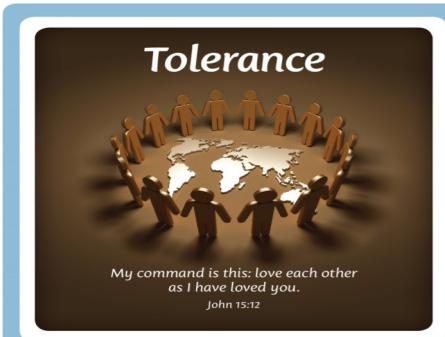


## January 2026

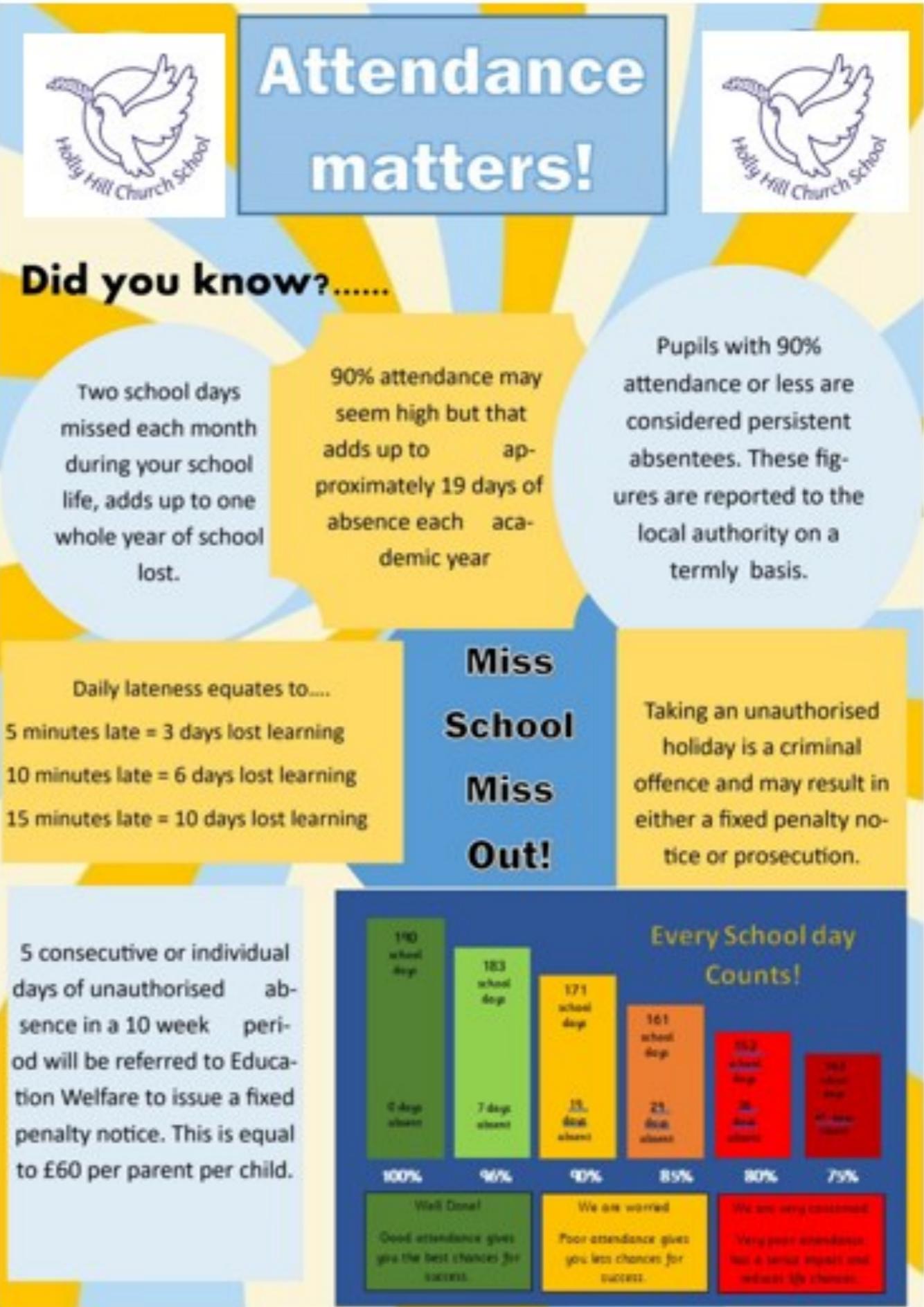
Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally and spiritually* with a desire to make a positive difference in the world.

# Our Values



Please God,  
Help us to do all the good  
we can,  
In all the ways we can,  
In all the places we can,  
To all the people we can,  
As long as ever we can.  
Amen





# Welcome

Welcome back to this new academic year. We are very excited for the new learning that will take place throughout this new year and we shall continue to show 'Life in all its Fullness.'

We have provided some key information for you in this booklet so that both you and your child can be ready for the new term ahead.

If you have any questions or concerns, please do not hesitate to contact us. We are looking forward to seeing you soon.

## Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Bayliss, Beech Class: [beech@hollyhill.bham.sch.uk](mailto:beech@hollyhill.bham.sch.uk)

Miss Friar, Evergreen Class: [evergreen@hollyhill.bham.sch.uk](mailto:evergreen@hollyhill.bham.sch.uk)

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

### Holly Hill Coffee Mornings

Come and join us here at Holly Hill Church school each week for a coffee morning. Meet local groups for support and signposting. Tea, biscuits and a warm welcome.

Keep an eye on the school website for dates.



# Start and End of day

	Arrival time	Collection time
Nursery	8.30-8.40	3:00
Reception	8.30-8.40	3:10
Year One and Year Two	8.30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 8.40am where they will be greeted by their classroom teacher.

On arrival, the children will be offered breakfast such as toast before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

It is important that your child is in school each and everyday. It is also important that your child is on time for school as this allows your child to access all teaching and learning opportunities. Holly Hill is fortunate to have wonderful and skilled teaching staff who work very hard to do the best for all of our children. Please value and respect what we do and be part of providing your child with 'Life in all its Fullness.'



## What do I already know?

I can name the different parts of my body.

I can recognise how to keep my teeth and body clean.

I can describe what happens to

# Plants

Year Two, Spring Term

Science

## Our Big Questions:

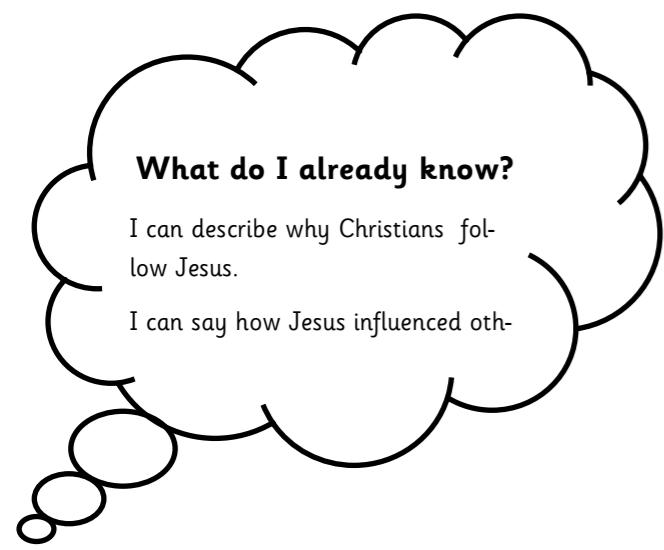


## Key Vocabulary :

Light, shade, sun, warm, water, grow, healthy, seed, bulb, plant, germination, growth, survival, life cycle,

## What would we like to find out?

- \* To name the different parts of a plant.
- \* To describe how a bulb grows.
- \* To recognise the life cycle of a sunflower.
- \* To spot differences and similarities between the same type of



# Why did Jesus tell parables?

Year Two, Spring Term

## Our Big Questions:

What is your favourite story?



### Key Vocabulary :

Jesus, parable, meaning, truth, prodigal son, shepherd, God, love, for-

During this journey we will learn:

- \* To understand that stories can teach people things.
- \* To understand what parables are and that Jesus used them to teach people things.
- \* To discuss the meanings of different parables.
- \* To retell a parable.

### What would we like to find out?

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



**PURPLE:** purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

**WHITE:** shirts, blouses, polo shirts, socks, tights

**GREY:** skirts, pinafore dresses, trousers, shorts, socks, tights

**BLACK:** shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform items (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

**During PE days, can you please ensure that earrings and jewellery are removed to ensure the safety of your child.**

# Reading



At Holly Hill, we are working hard to instil a love of reading in all our children.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

As a school we would like you, as parents, to support this reading journey and take time each day to read with your child.

## Why is reading so important?

**Reading improves concentration.** Children have to focus on the story when they are reading. If they read often, they will develop the skills to focus on longer activities.

**Reading teaches children about the world around them.** Through reading a variety of books children learn about people, places, and events outside of their own experience.

**Reading improves vocabulary and language skills.** Children learn new words as they read. They learn how to use words and other language features effectively in their writing and speaking.

**Reading improves writing.** As children read, they learn more about sentence structure, grammar and punctuation. They can use the new vocabulary that they learn in their own writing to make it more interesting and sophisticated.

**Reading improves life chances and increases opportunities.** It has been proven children who can read well go on to achieve higher GCSE results and continue to study at college and/ or university more often.

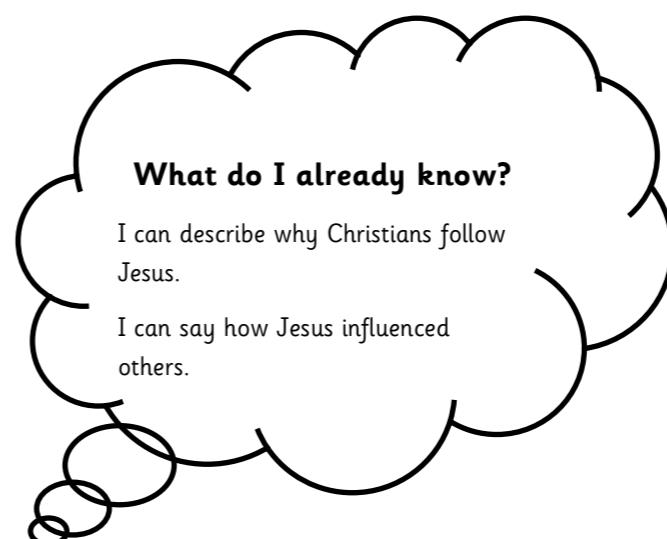
## Ways you can support and help improve your child's reading:

- All children need to read for at least 10-15 minutes every day. You can read other books that you may have at home, or from the library, in addition to school reading books.
- Ask your child to read aloud to you, ask them questions about the text and use a dictionary to look up any words they don't understand.
- Speak to your child about the book they are reading and ask questions to check their understanding.
- Encourage your child to re-read their school reading book several times during the week. This allows them to become more fluent as they begin to recognise more words as soon as they see them.
- Model reading aloud to your child so they can hear fluent reading with lots of expression.
- Ensure that your child's book is returned to school so it can be changed regularly.

All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

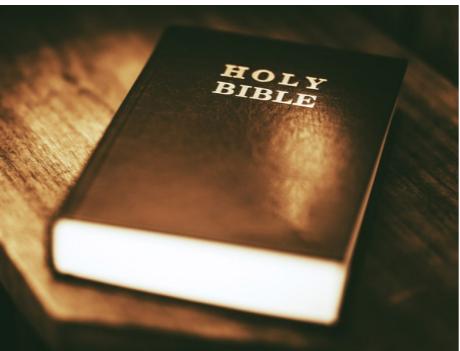
# Why is the Bible an important book?

Year Two, Spring Term



## Our Big Questions:

Why are books important?



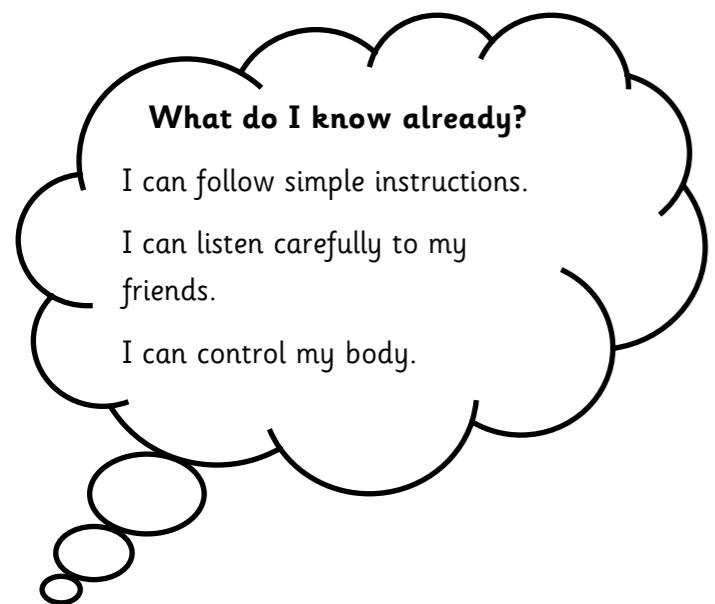
Key Vocabulary :

Bible, 'living world', Old Testament, Christians, chapter, verse,

During this journey we will learn:

- \* To recognise that there are different types of books.
- \* To understand that different books have different purposes.
- \* To understand that the Bible is made up of different sections.
- \* To recognise that there are different types of writing within the Bible.
- \* To learn more about different parts of

## What would we like to find out?



# Obstacle

Year Two, Spring Term

Physical Education

## Our Big Questions:

How can I gain greater control of ourselves and equipment?



### Key Vocabulary :

Travel, stillness, direction, space, beginning, middle, end, feelings, body, parts, levels, directions, pathways, speed, rhythm, push, take off, landing, evaluate, improve, fast, slow, safely, step,

During this journey we will learn:

- \* To move my body in different ways.
- \* To balance using different body parts.
- \* To move my body safely.
- \* To complete a simple obstacle course.



# Life in Year Two...

## The Year Two Team

Miss Parsonage—Key Stage 1 Leader  
Mrs Bayliss —Beech Class Teacher  
Miss Friar— Evergreen Class Teacher  
Miss Hendrickson —Teaching Assistant  
Miss Wyatt—Teaching Assistant  
Miss James-McDonald —Teaching Assistant

## PE

### Tuesday—Wednesday/Thursday Class

### Tuesday—Evergreen Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

## Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

## After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

# Learning in Year Two

## Our Curriculum

In English the children will be focusing on writing descriptions making sure that they include interesting adjectives and conjunctions (and, but, when, because, or, if, that, so). They will also be writing short narratives.

In Phonics we will be consolidating our Year One learning, for example, recognising alternate graphemes, before moving on to learning the Year 2 spelling rules. The children will also be learning to read and spell Year 2 common exception words.

In Maths we will be working on place value with numbers up to 100. We will start by writing the numerals up to one hundred and then work on counting in steps of 2, 3, 5 and 10 forwards and back. As well as this we will be comparing numbers and learning how to partition them into tens and ones.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

**Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.**

## Pattern and Travel

Year Two, Spring Term  
Music

### Our Big Questions:

How can I emphasise the beat in a pattern?



### Key Vocabulary :

Music, beat, steady, maintain, identify, spot, recognise, body percussion, instruments, movement, tempo, change, perform, control, vary, range,

During this journey we will learn:

- \* To perform a steady beat.
- \* To explore ways to show the first in a pattern.
- \* To explore sounds using instruments.



### What do I already know?

- I can talk about who and what is important.
- I can use common words and phrases about the passing of time.
- I can use basic geographical information.

# Courageous Advocates

Spring Term

History and Geography

### Our Big Questions:

How can we use what we have learnt about the past to change the future?

## David Attenborough



### Key Vocabulary :

David Attenborough, university, curious, nature, fossils, naturalist, geology, zoology, broadcaster, habitat, biology, forest, jungle, trees, city, UK, global, difference,

### What would we like to find out?

During this journey we will learn:

- \* To talk about people from the past.
- \* To learn and share facts about David Attenborough
- \* To create a timeline of events
- \* To consider how filming has changed

### What do I already know?

- I can explore the art from different artists.
- I understand what form means.

# Kenojuak Ashevak

Spring Term

Art

### Our Big Questions:



### Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, mood, size, brush, bold, vibrant, abstract, repeat,

### What would we like to find out?



# Programming

Year One, Spring Term  
Computing

## Our Big Questions:

How can we create our own programs?



### Key Vocabulary :

Algorithm, instructions, clear, precise, follow, first, next, finally, order, program, create, debug,



During this journey we will learn:

- \* To create step by step instructions using pictures.
- \* To build detailed instructions.
- \* To check my work.



# Textiles

Spring Term  
DT

## Our Big Questions:



### Key Vocabulary :

Functions, product, develop, evaluate, make, pattern, design, material, fabric, sew, stitch, join, build, tool, construct,

During this journey we will learn:

- \* To use technology to research existing products.
- \* To practise sewing techniques.
- \* To design a functional product.
- \* To use known techniques to create a product.

## What would we like to find out?