

To learn, your child
needs to be in school
and on time.



Value your child's
education and enable
them to be
the best that they can be.

Welcome to Year Two



January 2026

Our vision: 'Life in All its Fullness' (John 10.10) and our Christian Values are the foundations to affect change from within the heart of the community.

Children are encouraged to develop strong aspirations *educationally, socially, morally* and *spiritually* with a desire to make a positive difference in the world.

Our Values

Tolerance

My command is this: love each other as I have loved you.
John 15:12

Thankfulness

In everything give thanks.
1 Thessalonians 5:18

Respect

Be kindly affectioned to one another with brotherly love.
Romans 12:10

Patience

Whoever is patient has great understanding.
Proverbs 14:29

Kindness

Love is patient and kind.
1 Corinthians 13:4

Joy

You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands.
Isaiah 55:12

Hope

But as for me I will always have hope.
Psalm 71:14

Honesty

Do that which is honest.
2 Corinthians 13:7

Gentleness

Let your gentleness be evident to all.
Philippians 4:5

Friendship

A friend loves at all times.
Proverbs 17:17

Forgiveness

Be kind to each other, tenderhearted, forgiving one another, just as God through Christ has forgiven you.
Ephesians 4:32

Love

Let us not love in word or talk but in deed and in truth.
1 John 3:18



Please God,
Help us to do all the good we can,
In all the ways we can,
In all the places we can,
To all the people we can,
As long as ever we can.
Amen

Attendance matters!

Did you know?.....

Two school days missed each month during your school life, adds up to one whole year of school lost.

90% attendance may seem high but that adds up to approximately 19 days of absence each academic year

Pupils with 90% attendance or less are considered persistent absentees. These figures are reported to the local authority on a termly basis.

Daily lateness equates to....

5 minutes late = 3 days lost learning
10 minutes late = 6 days lost learning
15 minutes late = 10 days lost learning

Miss School Miss Out!

Taking an unauthorised holiday is a criminal offence and may result in either a fixed penalty notice or prosecution.

5 consecutive or individual days of unauthorised absence in a 10 week period will be referred to Education Welfare to issue a fixed penalty notice. This is equal to £60 per parent per child.

Every School day Counts!





Holly Hill Coffee Mornings

Come and join us here at Holly Hill Church school each week for a coffee morning. Meet local groups for support and signposting. Tea, biscuits and a warm welcome.

Keep on an eye on the school website for dates.



Welcome

Welcome back to this new academic year. We are very excited for the new learning that will take place throughout this new year and we shall continue to show 'Life in all its Fullness.'

We have provided some key information for you in this booklet so that both you and your child can be ready for the new term ahead.

If you have any questions or concerns, please do not hesitate to contact us. We are looking forward to seeing you soon.

Contact with Staff

During drop offs and collections, it will not be possible to talk at length to your child's teacher on the door as this time can be very busy.

If you need to speak to an adult in school, please do so via telephone: 0121 675 8700 or you can email your child's class teacher directly.

Mrs Bayliss, Beech Class: beech@hollyhill.bham.sch.uk

Miss Friar, Evergreen Class: evergreen@hollyhill.bham.sch.uk

If you need to speak to the office staff, we will operate a one-in-one-out system in the office reception area at the front of school.

Start and End of day

	Arrival time	Collection time
Nursery	8.30-8.40	3:00
Reception	8.30-8.40	3:10
Year One and Year Two	8.30-8.40	3:10

At the start of the day, children are to arrive at their classroom door by 8.40am where they will be greeted by their classroom teacher.

On arrival, the children will be offered breakfast such as toast before learning commences.

At the end of the day, doors will open at 3.10pm for you to collect your child from their classroom.

Please stand well clear of the exit doors and wait for your child to come out to you.

If children arrive, or are collected late, parents must report to the school office.

It is important that your child is in school each and everyday. It is also important that your child is on time for school as this allows your child to access all teaching and learning opportunities. Holly Hill is fortunate to have wonderful and skilled teaching staff who work very hard to do the best for all of our children. Please value and respect what we do and be part of providing your child with 'Life in all its Fullness.'



Plants

Year Two, Spring Term

Science

What do I already know?

I can name the different parts of my body.

I can recognise how to keep my teeth
and body clean.

I can describe what happens to

Our Big Questions:



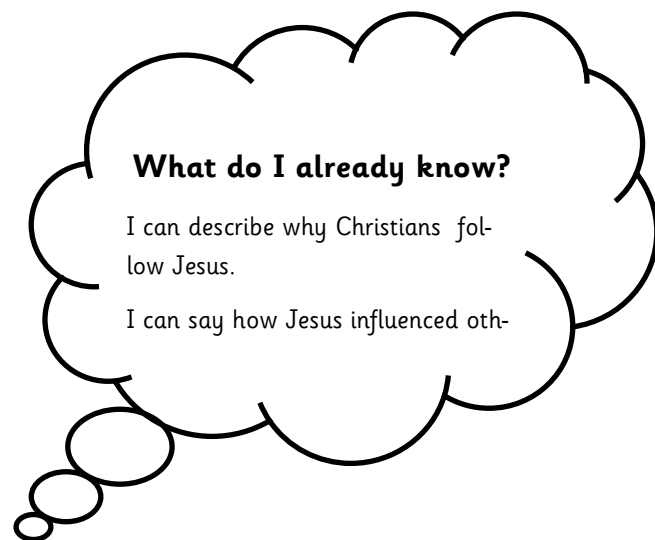
Key Vocabulary :

Light, shade, sun, warm,
water, grow, healthy, seed,
bulb, plant, germination,
growth, survival, life cycle,

During this journey we will learn:

- * To name the different parts of a plant.
- * To describe how a bulb grows.
- * To recognise the life cycle of a sunflower.
- * To spot differences and similarities between the same type of

What would we like to find out?



Why did Jesus tell parables?

Year Two, Spring Term

Our Big Questions:

What is your favourite story?



Key Vocabulary :

Jesus, parable, meaning, truth, prodigal son, shepherd, God, love, for-

During this journey we will learn:

- * To understand that stories can teach people things.
- * To understand what parables are and that Jesus used them to teach people things.
- * To discuss the meanings of different parables.
- * To retell a parable.

What would we like to find out?

Uniform

On returning to school, **all** children will be expected to wear **full** uniform.

Our school uniform consists of:



PURPLE: purple and white check dresses, polo shirts, sweatshirts/sweat cardigans with official logo

WHITE: shirts, blouses, polo shirts, socks, tights

GREY: skirts, pinafore dresses, trousers, shorts, socks, tights

BLACK: shoes

Children need to wear the appropriate clothing for PE. This is:

A plain white T-shirt

Plain black shorts (not Bermuda shorts)

Black pumps/ trainers

You may also send joggers and a sweatshirt for outdoor PE when the weather gets cooler.

Could you please also ensure that **all** uniform items (including coats and P.E. kits) are labelled (as there are 232 children in school with the same clothes) This makes it a lot easier for us to return them to you if they go astray.

During PE days, can you please ensure that earrings and jewellery are removed to ensure the safety of your child.

Reading



At Holly Hill, we are working hard to instil a love of reading in all our children.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

As a school we would like you, as parents, to support this reading journey and take time each day to read with your child.

Why is reading so important?

Reading improves concentration. Children have to focus on the story when they are reading. If they read often, they will develop the skills to focus on longer activities.

Reading teaches children about the world around them. Through reading a variety of books children learn about people, places, and events outside of their own experience.

Reading improves vocabulary and language skills. Children learn new words as they read. They learn how to use words and other language features effectively in their writing and speaking.

Reading improves writing. As children read, they learn more about sentence structure, grammar and punctuation. They can use the new vocabulary that they learn in their own writing to make it more interesting and sophisticated.

Reading improves life chances and increases opportunities. It has been proven children who can read well go on to achieve higher GCSE results and continue to study at college and/ or university more often.

Ways you can support and help improve your child's reading:

- ☐ All children need to read for at least 10-15 minutes every day. You can read other books that you may have at home, or from the library, in addition to school reading books.
- ☐ Ask your child to read aloud to you, ask them questions about the text and use a dictionary to look up any words they don't understand.
- ☐ Speak to your child about the book they are reading and ask questions to check their understanding.
- ☐ Encourage your child to re-read their school reading book several times during the week. This allows them to become more fluent as they begin to recognise more words as soon as they see them.
- ☐ Model reading aloud to your child so they can hear fluent reading with lots of expression.
- ☐ Ensure that your child's book is returned to school so it can be changed regularly.

All children should have a book bag. Please make sure that your child's **book and book bag is in school everyday.**

Why is the Bible an important book?

Year Two, Spring Term

What do I already know?

I can describe why Christians follow Jesus.

I can say how Jesus influenced others.

Our Big Questions:

Why are books important?



Key Vocabulary :

Bible, 'living world', Old Testament, Christians, chapter, verse,

During this journey we will learn:

- * To recognise that there are different types of books.
- * To understand that different books have different purposes.
- * To understand that the Bible is made up of different sections.
- * To recognise that there are different types of writing within the Bible.
- * To learn more about different parts of

What would we like to find out?

What do I know already?

I can follow simple instructions.

I can listen carefully to my friends.

I can control my body.

Obstacle

Year Two, Spring Term

Physical Education

Our Big Questions:

How can I gain greater control of ourselves and equipment?

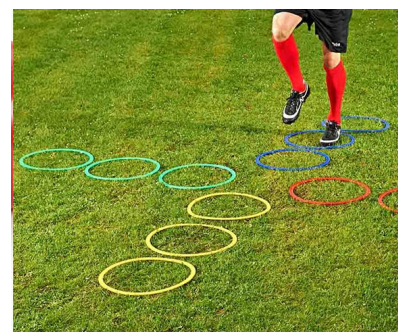


Key Vocabulary :

Travel, stillness, direction, space, beginning, middle, end, feelings, body, parts, levels, directions, pathways, speed, rhythm, push, take off, landing, evaluate, improve, fast, slow, safely, step,

During this journey we will learn:

- * To move my body in different ways.
- * To balance using different body parts.
- * To move my body safely.
- * To complete a simple obstacle course.



Life in Year Two...

The Year Two Team

- Miss Parsonage—Key Stage 1 Leader
- Mrs Bayliss —Beech Class Teacher
- Miss Friar— Evergreen Class Teacher
- Miss Hendrickson —Teaching Assistant
- Miss Wyatt—Teaching Assistant
- Miss James-McDonald —Teaching Assistant

PE

Tuesday—Wednesday/Thursday Class

Tuesday—Evergreen Class

Please ensure that children have their full PE kit in school. As the weather gets cooler, you may want to send jogging bottoms and a sweatshirt for your child to wear during outdoor PE lessons.

Homework

In addition to **daily** reading, your child will be given a set of spellings words to learn each week. These will be tested in class.

After School Clubs

After school clubs will commence this week. You will have received a letter letting you know if your child is in a club for the next term. If your child is unable to attend the club please, can you inform the school office so that another child can attend in their place.

Learning in Year Two

Our Curriculum

In English the children will be focusing on writing descriptions making sure that they include interesting adjectives and conjunctions (and, but, when, because, or, if, that, so). They will also be writing short narratives.

In Phonics we will consolidating our Year One learning, for example, recognising alternate graphemes, before moving on to learning the Year 2 spelling rules. The children will also be learning to read and spell Year 2 common exception words.

In Maths we will be working on place value with numbers up to 100. We will start by writing the numerals up to one hundred and then work on counting in steps of 2, 3, 5 and 10 forwards and back. As well as this we will be comparing numbers and learning how to partition them into tens and ones.

The children will also be learning the following subjects in our 'Who am I?' topic: Art, Computing, Design Technology, Geography, History, Music, PE, PSHE, RE and Science. Please see the Knowledge Organisers that follow which include the 'Big Questions' the children will be exploring and vocabulary that they will be using. It will be a great help to your child's learning and understanding if you can discuss and use some of these words at home, too.

Holly Hill's Christian values will continue to be at the heart of everything we do. This half term the children will be learning about kindness, tolerance, love, hope, patience, respect, and forgiveness.

Pattern and Travel

Year Two, Spring Term

Music

What do I already know?

I can share my own thoughts about music.

I can play use my voice expressively.

I can perform to an audience.

Our Big Questions:

How can I emphasise the beat in a pattern?



Key Vocabulary :

Music, beat, steady, maintain, identify, spot, recognise, body percussion, instruments, movement, tempo, change, perform, control, vary, range,

During this journey we will learn:

- * To perform a steady beat.
- * To explore ways to show the first in a pattern.
- * To explore sounds using instruments.



What do I already know?

I can talk about who and what is important.

I can use common words and phrases about the passing of time.

I can use basic geographical information.

Courageous Advocates

Spring Term
History and Geography

Our Big Questions:

How can we use what we have learnt about the past to change the future?

David Attenborough



Key Vocabulary :

David Attenborough, university, curious, nature, fossils, naturalist, geology, zoology, broadcaster, habitat, biology. forest, jungle, trees, city, UK, global, difference,

What would we like to find out?

During this journey we will learn:

- * To talk about people from the past.
- * To learn and share facts about David Attenborough
- * To create a timeline of events
- * To consider how filming has changed

What do I already know?

I can explore the art from different artists.

I understand what form means.

Kenojuak Ashevak

Spring Term
Art

Our Big Questions:



Key Vocabulary :

Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, colour, mood, size, brush, bold, vibrant, abstract, repeat,

During this journey we will learn:

- * To share my own thoughts about different pieces of art.
- * To create symmetry in art.
- * To use different mediums within my work.

What would we like to find out?



Our Big Questions:

A yellow and black striped bee-shaped toy with a smiling face and several colored buttons on its back. The toy is designed to look like a friendly bee with large eyes and a curved smile. The back of the bee is covered in black stripes and features several small, colorful buttons in red, blue, green, and orange.

Algorithm, instructions,
clear, precise, follow,
first, next, finally, order,
program, create, debug,

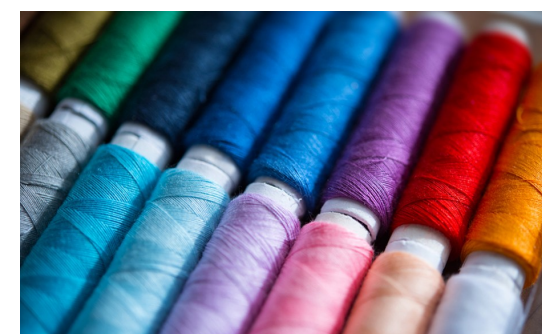
- * To create step by step instructions using pictures.
- * To build detailed instructions.
- * To check my work.



Textiles

Spring Term
DT

Our Big Questions:



Functions, product, develop, evaluate,
make, pattern, design, material, fabric,
sew, stitch, join, build, tool, construct,

During this journey we will learn:

- * To use technology to research existing products.
- * To practise sewing techniques.
- * To design a functional product.
- * To use known techniques to create a product.

What would we like to find out?