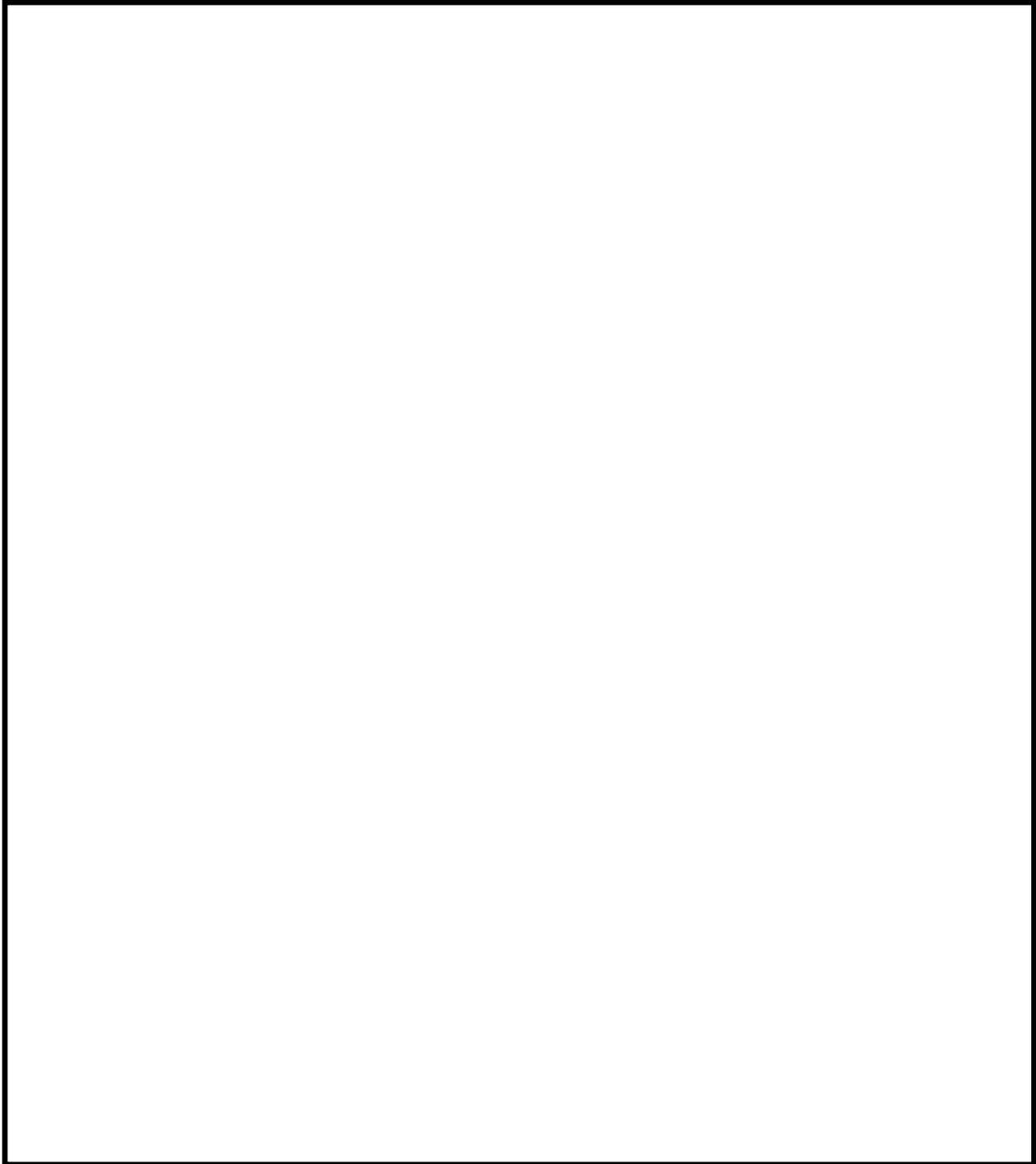


English

**I can listen and talk about a story**

**Task:** Read the We are Going on Bear hunt Story and talk about what has happened. Draw or paint a picture of the bear



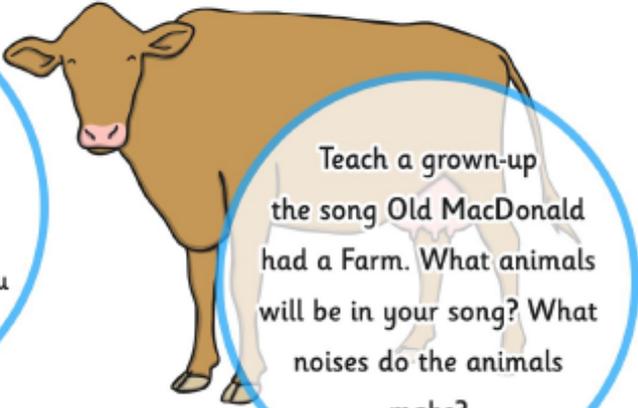
by \_\_\_\_\_

## Phonics

### I can use voice sounds

**Task:** Read the activities and with your child complete the tasks set—can you complete them all?

# Voice Sounds Home Learning Challenge

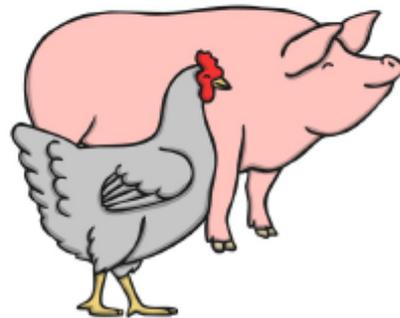


Use your voice to create some sound effects. Can you make a sound like a ticking clock or a doorbell? Listen to sounds you hear around your home – can you make a sound just like them?

Teach a grown-up the song Old MacDonald had a Farm. What animals will be in your song? What noises do the animals make?



Play an animal themed guessing game. Make some sound effects for different animal noises and encourage someone to guess what animal sound you were making. You could 'meow' like a cat, 'woof' like a dog or 'hissss' like a snake. What other animal sounds can you make?



Try making some different voice sounds to show different feelings and emotions e.g. 'oh!' when surprised, 'mmm' when eating something yummy and 'sshh' when trying to be quiet!



# Old MacDonald

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a cat, EE-I-EE-I-O,  
With a “meow, meow” here and a “meow,  
meow” there,  
Here a “meow”, there a “meow”, everywhere  
a “meow, meow”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a chicken,  
EE-I-EE-I-O,  
With a “cluck, cluck” here and a “cluck,  
cluck” there,  
Here a “cluck”, there a “cluck”, everywhere a  
“cluck, cluck”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a cow, EE-I-EE-I-O,  
With a “moo, moo” here and a “moo, moo”  
there,  
Here a “moo”, there a “moo”, everywhere a  
“moo, moo”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a dog, EE-I-EE-I-O,  
With a “woof, woof” here and a “woof,  
woof” there,  
Here a “woof”, there a “woof”, everywhere  
a “woof, woof”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a donkey,  
EE-I-EE-I-O,  
With a “hee-haw” here and a “hee-haw”  
there,  
Here a “hee-haw”, there a “hee-haw”,  
everywhere a “hee-haw”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a duck,  
EE-I-EE-I-O,  
With a “quack, quack” here and a “quack,  
quack” there,  
Here a “quack”, there a “quack”, everywhere  
a “quack, quack”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a goat, EE-I-EE-I-O,  
With a “maa, maa” here and a “maa, maa”  
there,  
Here a “maa”, there a “maa”, everywhere a  
“maa, maa”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a goose,  
EE-I-EE-I-O,  
With a “honk, honk” here and a “honk,  
honk” there,  
Here a “honk”, there a “honk”, everywhere a  
“honk, honk”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a horse,  
EE-I-EE-I-O,  
With a “neigh, neigh” here and a “neigh,  
neigh” there,  
Here a “neigh”, there a “neigh”, everywhere  
a “neigh, neigh”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a mouse,  
EE-I-EE-I-O,  
With a “squeak, squeak” here and a  
“squeak, squeak” there,  
Here a “squeak”, there a “squeak”,  
everywhere a “squeak, squeak”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a pig, EE-I-EE-I-O,  
With a “oink, oink” here and a “oink, oink”  
there,  
Here a “oink”, there a “oink”, everywhere a  
“oink, oink”.

Old MacDonald had a farm, EE-I-EE-I-O,  
And on that farm he had a sheep,  
EE-I-EE-I-O,  
With a “baa, baa” here and a “baa, baa”  
there,  
Here a “baa”, there a “baa”, everywhere a  
“baa, baa”.

Old MacDonald had a farm, EE-I-EE-I-O.

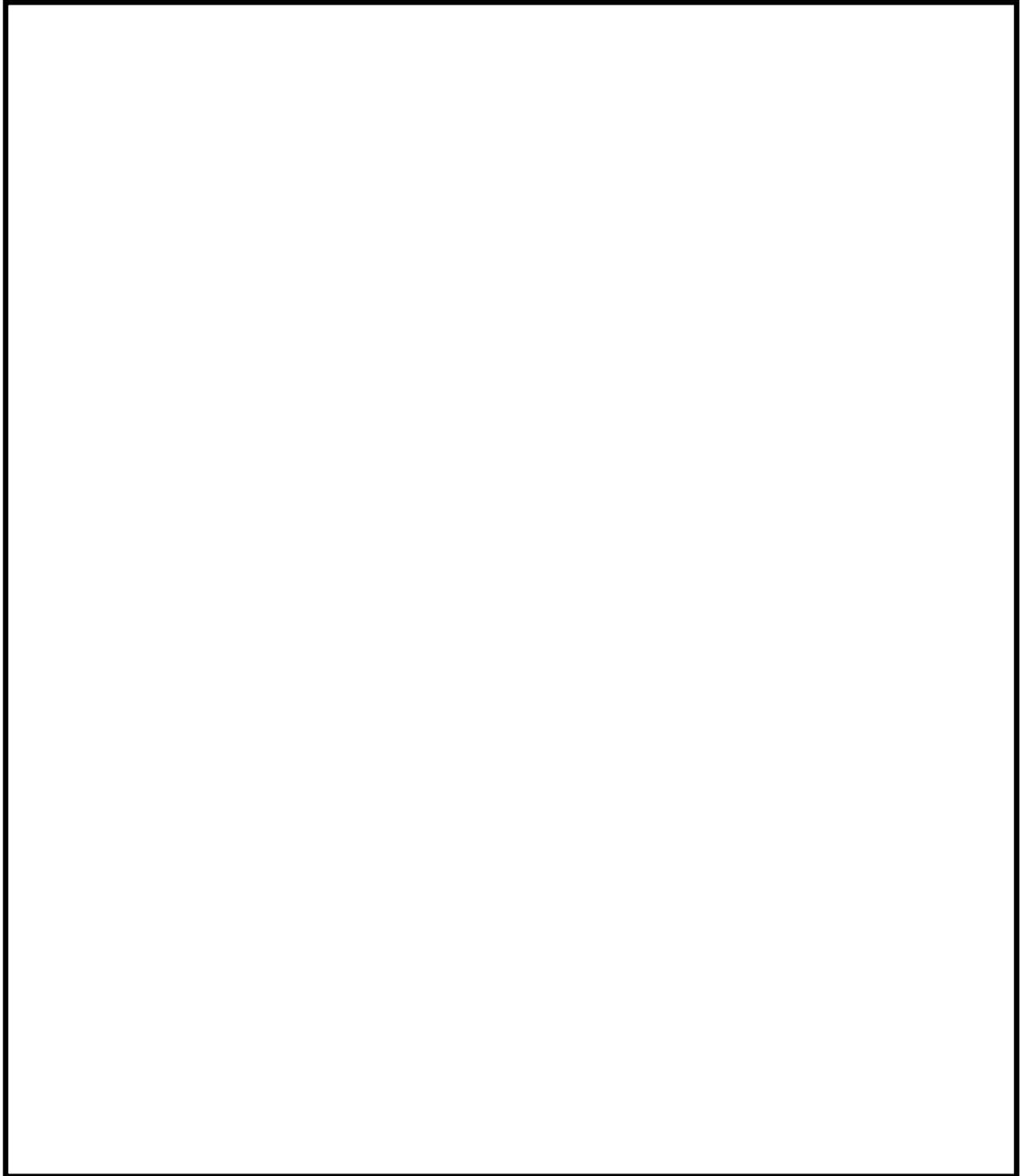


English

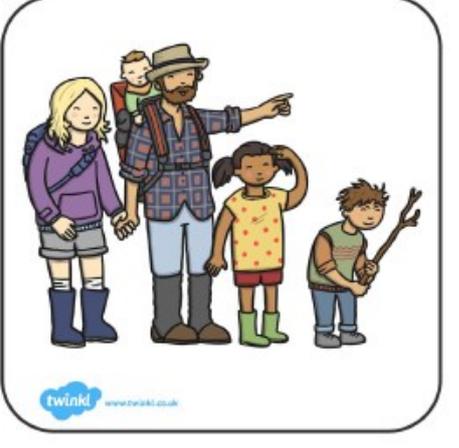
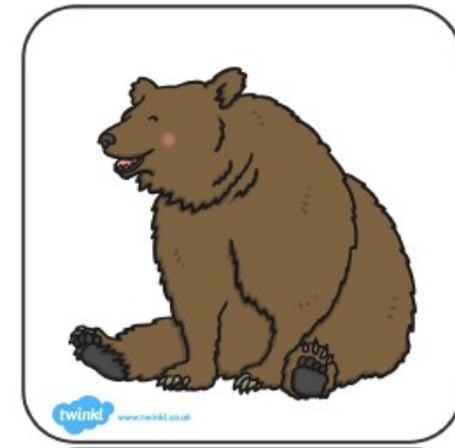
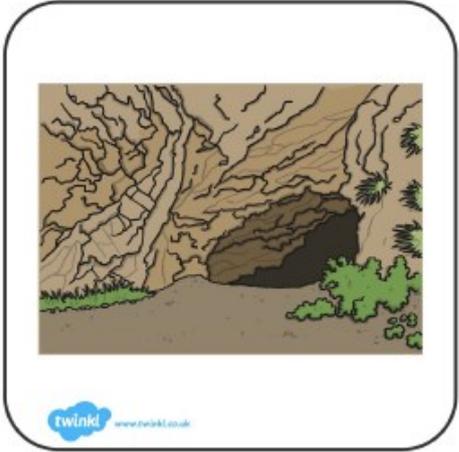
I can order pictures of a story

**Task:** Cut out the pictures of the story parts and put them in order. What is your favourite part? Why?

(Pictures on separate sheet)



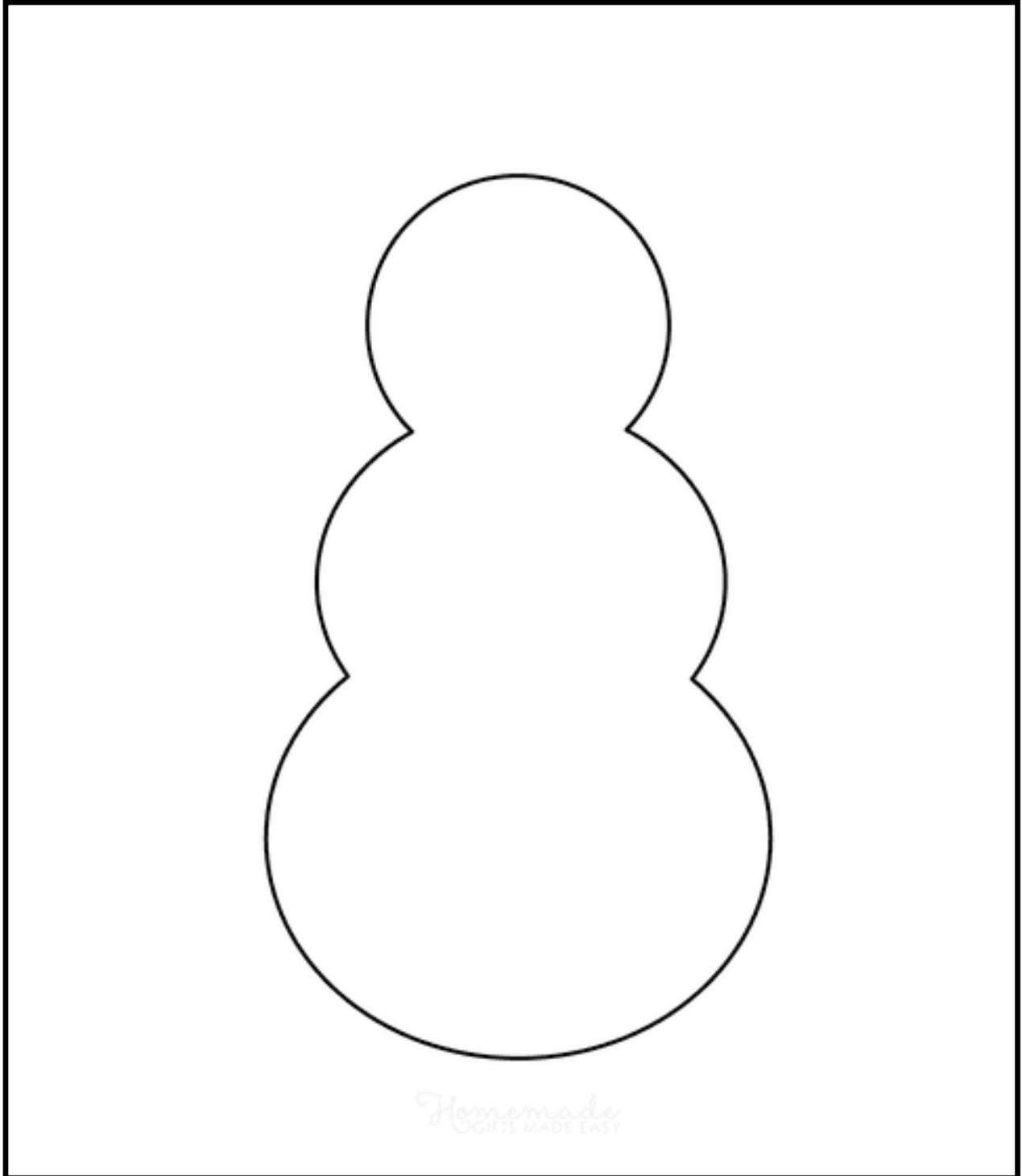
by \_\_\_\_\_



DT

**I can create my own snowman.**

**Task:** Wow, look at the beautiful snow! Can you design your very own snowman?  
What patterned hat will he have? What colour will his scarf be?



by \_\_\_\_\_

## Phonics Week 4 Day 2

### I can use rhythm and Rhyme

**Task:** Read the activities and with your child complete the tasks set—can you complete them all? The resources are on the next page

# Rhythm and Rhyme Home Learning Challenge

Can you teach someone at home one of the rhymes we have been singing? See if you can remember all the words!

Listen carefully to this list of words – can you find the one that doesn't rhyme with the others? Remember to listen carefully to the sound at the end of the word:  
Tree, bee, pin, three.

Play a matching game with the cards provided. Can you match two picture cards together that rhyme – for example 'fox' and 'box'.



What rhymes or poems do you say at home? Find a copy of your favourite rhyme or poem to share with the rest of the group.

# Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



mouse



fox



house



box



bat



star



dog