



School Prospectus 2023/2024

'Growing & Learning Together in God's Love'

General Information

Situated in the Sperrins, overlooking the picturesque village of Plumbridge, St. Peter's Primary School opened its doors to its first pupils in 1974. St Peter's is a Catholic Maintained School in the Parish of Upper Badoney. A friendly, caring atmosphere pervades the school and the entire staff and governors are committed to ensuring the highest possible educational standards and provision for the pupils. At the heart of this school are the children and we believe their happiness is paramount. Every member of our school community should feel a sense of pride and belonging knowing that they are valued.

Our School motto is 'Growing and Learning Together in God's Love' and this permeates all of the approaches used within the school.

St. Peter's is a Catholic school. We aim to foster the Catholic values for life and to do this we work in close partnership with the parish community and parents/guardians. We also welcome all pupils to our school regardless of religious affiliation.

The school has 84 pupils and four teachers. The teaching staff consists of a teaching Principal, 3 teachers and 4 Classroom Assistants.

The school has five permanent classrooms one of which is used as a computer suite. Each class is well equipped with teaching resources and there are central stores or shared resources.

Strong links with parents have been developed over the years and are one of the great strengths of our school. Friends of St. Peter's, has been formed and they organise a variety of activities and events throughout the school year to provide invaluable extra resources for the pupils and school. All parents are welcome to attend any of their meetings and are encouraged to become actively involved in the planned events throughout the year.

This prospectus is a snapshot of what life is like in St. Peters. It outlines the many opportunities and experiences available to the children.

We hope you enjoy the read.



Meet the staff

Miss S Falls - Principal

Mrs G Bradley - Teacher/SENCO

Mr M Rouse - Teacher

Mrs N Hegarty - Teacher

Mrs N Hamilton - Teaching Assistant

Mrs J Maguire - Teaching Assistant

Mrs B Kerlin - Teaching Assistant

Miss K Dillon - Teaching Assistant

Mrs M Molloy - School Secretary

Mr F McCrory - Caretaker/Groundsman

Mrs M Carolan - Cook

Mrs B McBride - Assistant Cook

Mrs M Bradley - Assistant Cook

Very Rev. Fr. B. Donnelly (PP) - School

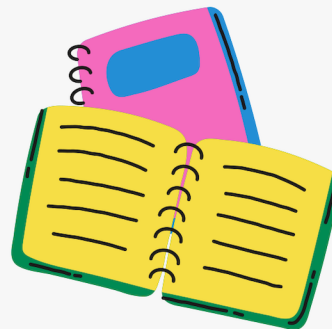
Chaplain

Some curriculum support is also available from music service and Peripatetic Support, GAA coaches and Fundamental skills coaches.

Contact Details

St Peter's Primary School
415 Lisnaragh Rd
Plimbridge
Omagh
Co. Tyrone
BT79 8AF

**Catholic Maintained
Co. Educational
Age range 4-11**



info@stpeters.plumbridge.ni.sch.uk

Tel/Fax No: 028 816 48412

Twitter account: @StPetersPlum1

School Website: www.stpetersplumbridge.com



Board of Governors 2022-2023

The Board of Governors constitutes members of the community, parents and staff members who come together on a regular basis to set goals for the school. They usually meet once a term and on occasion as necessary. The current Board of Governors is listed below:

Representing Trustees:

Rev B Donnelly P.P. - Chairperson	Plumbridge
Mr N O'Kane - Vice Chairperson	Plumbridge
Mr C Kearney	Plumbridge
Mrs A Morris	Plumbridge

Representing Education Authority

Mrs U Dunleavy	Plumbridge
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Representing Parents:

Mrs A Mullan	Plumbridge
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Representing D.E.N.I.:

Mr J Carolan	Plumbridge
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Representing Teachers:

Mrs G Bradley	Omagh
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Secretary

Miss S Falls	St Peter's Primary School, Plumbridge (Non Voting)
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Mission Statement at St. Peter's

We believe that each child will achieve success through experiencing:

- A broad, balanced and challenging curriculum
- An ethos that is supportive, encouraging and friendly and removes barriers to learning
- A stimulating and motivating learning environment
- A varied programme of extra-curricular activities
- An effective partnership between school, home and the wider community
- A variety of teaching approaches and strategies to meet the learning needs and styles of pupils
- Access to a range of varied and up-to-date resources

G R O W I N G A N D L E A R N I N G
T O G E T H E R I N G O D ' S L O V E

School Aims

St Peter's P.S. promotes high achievement and learning for life by working with children to:

- Develop lively enquiring minds and a spirit of curiosity
- Achieve high standards across the curricular areas
- Instil in pupils a love for life-long learning
- Develop advanced technological skills for more effective learning
- Motivate pupils to become independent learners
- Build self-esteem and respect for others and their environment
- Be flexible and adaptable for the 21st century
- Develop Community Relationships, Diversity & Equality

We demonstrate our commitment to working as a learning community:

- *Ongoing self-evaluation to improve on our previous best*
- *Working collaboratively with all our stakeholders*

Admissions Procedure

If you wish to enrol your child in St. Peter's Primary School, Plumbridge you must enrol your child through the Admissions Portal and forward your child's birth certificate to the school.

For admission into Year One in September 2024 applications should be made in January 2024. A copy of the School's admission Criteria, as published in E.A's Admission Booklet, is included at the back of this booklet.

P1 children will go home at 12 noon until 29th September 2023.

Parents of Year One children receive an invitation to our Pre-School induction programme in June, at which they would receive a D.E.L.T.A pack. This details all aspects of school life and you would get an opportunity to visit in what will be his/her first classroom.

Attendances and Absences

All children should attend school for the requisite days which the law requires unless they are ill.

If children have to miss school for illness or any other reason, parents should call the school office on the morning of the first day of absence. On a child's return to school a note must be sent to the class teacher explaining their absence so that this can be recorded. Alternatively on our school website there is a Pupil Absence Report form that can be completed (found under Parent Tab).

All attendance is recorded on our computerized attendance register. These figures are screened by an Education Welfare Officer. Registers are marked in the morning and afternoon so if your child was to attend an appointment please notify class teacher in advance.

The attendance figures in St. Peter's P.S for the year 2022-2023 is 92.3 % and the for the year 2021-2022 is 93.2%



The School Day

Pupils can come to school from 9am onwards. The children will have outdoor time from 9am-9.10am. Class begins at 9.15am.

Punctuality is an important practice that can be developed at primary school. We encourage all parents/guardians to develop this good practice by making sure that pupils come to school and are picked up on time each day.

	Foundation Stage Yr1-Yr2 Lower KS1 Yr 3	Upper Key Stage 1 Yr 4 Key Stage 2 Yr 5-Yr 7
Morning	9.15am -12 noon	9.15am – 12.30pm
Break time	10.30am – 10.45am	10.45am-11am
Dinner/Lunch time	12noon – 12.30pm	12.30pm-1.15pm
Afternoon	12.50pm – 2pm	1.15pm – 3.10pm

Please note:

Children should not arrive **before 9am** as the school can take no responsibility for any child arriving on the premises before this time. Pupils are fully supervised at both break and lunch time by our staff and on leaving the school premises at 3.10pm.

In addition to the child's home telephone number we require at least two other persons contact details in case of illness or emergency.

Arriving & Departing from school

In the interests of child safety, cars are NOT permitted in the school yard (there may be agreed exceptions with the Principal)

Please drive *SLOWLY* and *CAREFULLY* in the vicinity of the school.

At 2pm it is important that each parent/carers *HOLDS* their child by the hand from the school door to the car.

SCHOOL CURRICULUM



Primary school life is divided into 3 Key Stage Areas



1. Foundation Stage Yr 1/2

2. KS1 - Yr 3/4

3. KS2 - Yr 5/6/7

The Areas of Learning

- Language & Literacy
- Mathematics & Numeracy
- The Arts
- The World Around Us
- Personal Development & Mutual Understanding
- Physical Education
- Religious Education



There is a lot of emphasis given to the skills that children acquire to be life long learners. Personal Development and Mutual Understanding is part of the Curriculum from Year One to Year Seven, in which young people will learn about themselves and how they interact with others, and the society and world in which they live. In St. Peter's we mainly deliver this through the PATHS Programme.

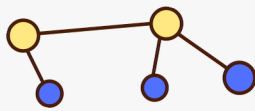
The Curriculum also provides for key elements such as Personal Health, Cultural and Spiritual awareness, Employability and Sustainable Development, which challenge and inform young people's views of the world.

Religious Education is part of the curriculum at St Peter's Primary and the Grow in Love Programme is primarily followed.

The Curriculum will allow teachers to cover the knowledge and understanding pupils need within each area of the curriculum. A key benefit to your child will be that the revised curriculum also allows them to develop the skills they need for life and work in the 21st century.

The skills young people will develop are:





Cross-curricular skills



Communication

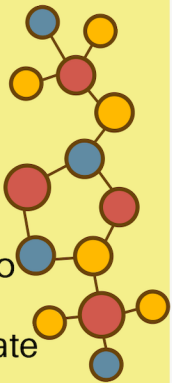
Using Mathematics Using Information and Communication Technology (UICT)

Religious Education



Thinking Skills & Personal Capabilities

- *Thinking, problem solving and decision making
- *Self-management
- *Working with others
- *Managing information
- *Being creative



The cross-curricular skills are the key basic requirements that young people need to achieve through their education, literacy, numeracy and UICT. It is particularly important that during the period of compulsory education children learn to be literate and numerate. The other skills are just as important as they are what employers are looking for, so your child needs the chance to develop them in school.

We know that the world is changing, and when your child goes out into the work place they need to be able to adapt. The revised curriculum provides the opportunity to allow them to develop the skills that will help them to do this.

The Foundation Stage

The creation of a distinct Foundation Stage for Year One and Two allows schools to provide an environment which is appropriate to the specific learning needs and interests of 4-6 year olds. This also means that, in law and guidance, the positive differences for our youngest pupils learning can be more easily set out.



If your child is in Foundation Stage they will experience a broad variety of learning activities which are specifically designed to build basic skills and ideas, the 'foundation of learning'! You may hear them talking about activities such as shared reading, Paths Programme circle time or sorting, matching and counting. Children will learn a lot from taking part in a range of oral and play based activities, covering all areas of the curriculum.

Your children will be learning to read, write and count from day one and pilot work has shown that introducing this through structured and well-planned activities, provides them with confidence, self-esteem, motivation and enjoyment of learning.





Assessment

Assessment builds on what already happens in the classroom and focuses on ongoing assessment by your child's teacher about their knowledge, understanding and skills development.

Teachers can use different assessments and you will have the chance to meet your child's teacher in the first term and talk through their progress (usually in October).

Diagnostic assessment will help support your child in their learning by helping teachers to find out if they are having any particular difficulties, or if they are finding their learning too easy and need more of a challenge.

Teachers will continually be assessing progress and achievement in All Areas of Learning and Skills. They will be able to pursue a range of assessments for all year groups. Standardised Tests are carried out for pupils in KS1 & KS2 in Summer Term.

Reporting

Reports of pupils' progress Year 1-7 are given annually by means of a parent/teacher interview in the Autumn term & a written end of year report, in accordance with statutory requirements.

All the revisions to the curriculum, assessment and reporting arrangements should mean that your child has an education through which they learn what they need to for life and work, and that they enjoy their learning and see it as relevant to them.

Special Educational Provision

In line with the Special Educational Needs and Disability (Northern Ireland) Order 2005 (SENDO), this school believes in an inclusive ethos. We aim to educate all pupils by ensuring access to a broad and balanced curriculum, suitably differentiated to meet individual needs so that all children may achieve their potential.

Where provision beyond what can be given by the class teacher is required, every attempt will be made to provide this by the other staff in the school. If necessary, the specialist services of the EA's Special Education Section will be used.

The Staff under the guidance of the Special Needs Co-Ordinator (SENCO) Mrs G Bradley have put in place procedures for early identification of children with specific learning difficulties under the terms of the Code of Practice for SEN.

We encourage parents to work closely with us in supporting children with learning difficulties and involve them at each stage of the process.

If a parent has a concern regarding Special Educational Needs provision they are encouraged to work in partnership with the school to try to resolve the issue. Mrs Bradley is the teacher responsible for co-ordinating special needs. If a parent has a concern regarding their child's educational provision they should approach the class teacher, then the SENCO and in turn the principal should be notified and if satisfaction is not reached the Board of Governors will be informed. Where no solution can be reached the Education Authority offers a special educational needs:

- Advice and Information Service
- Dispute Avoidance and Resolution Service (DARS)

Children with Special Needs

Care is taken to match curricular provision with pupils' needs. Assessment is used to detect pupils with particular difficulties or special talents. When a child is detected with a significant learning difficulty, our Support Teacher (Mrs Bradley) liaises with parents and class teachers, in accordance with the Code of Practice, to develop an appropriate programme of work. The school also works closely with EA Psychology Service and various learning support agencies.

School Council/Eco Council



Each year pupils are given the opportunity to vote for two P6 and two P7 and one P5 and one P4 pupils to form the School Council and Eco Council

We also have an Eco Action Team which will help reduce the environmental impact of the school on the community.

Pupils from P4, P5, P6 and P7 are also nominated and voted for by their fellow pupils. We have obtained the prestigious Green Flag Award in 2020 and renewed this in 2023. This is a great honour and a big thank you to our Gardening Club and to Mrs A. Mullan who is very pro active.

Pastoral Care



St Peter's Primary School aims to establish a caring environment within which the academic, personal, social and spiritual potential of each child will be developed. The pastoral dimension permeates all school activities.

We in St Peter's have a primary responsibility for the care, welfare and safety of the pupils in our charge and we will carry out this duty through our Pastoral Care policy which aims to provide a caring, supportive and safe environment.



Child Protection

Everyone has a duty to protect children from physical, emotional or sexual abuse and from neglect. The child's welfare must always be paramount and this overrides all other consideration.

The Child Protection Programme in this school seeks to support the child's development in ways which will foster security, confidence and independence. As it is central to the well-being of the child it will form an intrinsic part of all aspects of the curriculum. We would also like to make you aware of your responsibility to report any serious concerns regarding suspected abuse to appropriate agencies. Written procedures are in place and follow DENI Circulars.

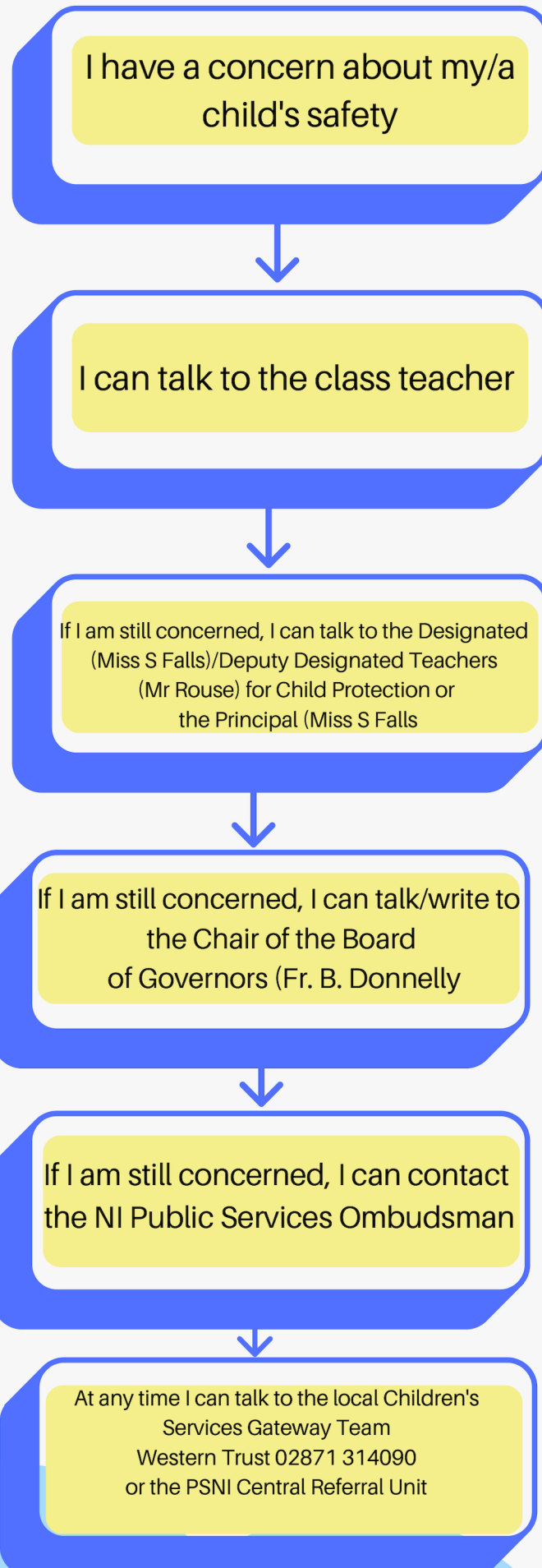
In reporting the suspected abuse school personnel follow the procedures set out in DENI circulars 1999/10, 2003/13. (Available on DENI website - www.deni.gov.uk)

The Designated Teacher for Child Protection is Miss Falls and in her absence Mr Rouse will assume responsibility for child protection matters. A copy of our child Protection Policy is available on the School Website.

We operate a programme called 'Operation Encompass' which entails the PSNI informing the school of domestic abuse.



Procedure for Parents who wish to raise a Child Protection Concern



POSITIVE BEHAVIOUR

Our school operates a Positive Behaviour Management Programme based on Rules, Rewards and Consequences.

This Policy which is based on a whole school approach, will be widely disseminated and is readily understood by staff, pupils and parents through a process of consultation. The positive aspects of good behaviour will be stressed and rewards for good behaviour and learning evident in class.

It is dependent on a shared understanding of what is acceptable behaviour among members of the school community. It will have effective links with the school's Pastoral Care, Anti Bullying and Child Protection and SEN Policy.

This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour. All school staff and parents have a responsibility to ensure that children behave in an acceptable manner. This creates a need for close co-operation between home and school. A minority of pupils may cause class disruption or demonstrate an unacceptable pattern of behaviour. This may necessitate sanctions, loss of privileges and reflection sheets.

BULLYING

Bullying is a highly distressing and damaging form of abuse whether physical, verbal or an indirect form.

All forms of bullying behaviour are wholly unacceptable. Consequently, the school has a responsibility to ensure that the whole school community is pro-active in the prevention of bullying and where it occurs, adequate steps are taken to deal with the issues. However, it is important that all stakeholders fully understand what the term bullying means.

Parents register their concern of alleged bullying to the class teacher and behaviours will be monitored. The class teacher will respond within an agreed time scale (usually 1 or 2 weeks) indicating the outcome and outlining the action taken.

HEALTH & EDUCATION

Health Education is taught in the context of other subjects. Healthy eating habits are promoted and encouraged. Children are required to take a healthy snack to school.

Children are taught to understand that the well being of other children and themselves is important and they are made aware of potential danger in and outside of school.

In school there are children with nut allergies so it is vital that you send in no food with nuts or traces of nuts. It is important to read the packaging. It is everyone's responsibility to keep all children safe.

Children can purchase a school dinner at a cost of £2.60 per day.

We have a healthy eating policy and therefore encourage the children to eat fruit at breaktime/lunchtime. Crisps, sweets, fizzy drinks etc are NOT allowed. If you believe you are entitled to Free School Meals please contact the school secretary or the Education Authority (Tel: 82 411411). Remember that your application for free School Meals needs to be received every year.



SCHOOL RULES

Children are expected to behave in a way which shows consideration for other people and their property. We expect them to treat both other children and adults with politeness and kindness and to have a regard for the safety of themselves and others.

We use the 6 Golden Rules:

1. We listen
2. We are gentle
3. We are honest
4. We are kind and helpful
5. We work hard
6. We look after property



Children are involved in creating, discussing class rules and they are visible in each classroom with children and parents signing behaviour contract at the beginning of the school year.



DRUGS EDUCATION/NO SMOKING

We believe that this school has a vital preventative role to play in combating the misuse of drugs by young people and we therefore include a drugs education programme in our curriculum.

We want our pupils to make informed and responsible decisions about drugs by increasing their knowledge and by developing in them appropriate values, attitudes and skills. However, we recognise that drug misuse is a whole-community issue and that schools alone cannot solve the drugs problem; the school is only one of a number of groups and agencies which must play a part in the education of young people and we make use of their expertise where possible in the delivery of the programme. The P6/7 children use the HOPE Programme.

Copies of the above policies can be obtained on request from the school.

The Principal will contact parents/guardians if there is any cause for concern about their children's welfare. Parents worried about their children are welcome to come and discuss matters with the Principal or teacher. Meetings can be arranged through the school secretary.

Our school has a No Smoking Policy. Smoking is not permitted in the school grounds or near the entrance gates.

COMPLAINTS PROCEDURE

In the first instance a concern should be referred to the class teacher and if unresolved meet with the Principal.

If the matter is still unresolved then the complaint should be made in writing and sent by recorded delivery, addressed to the Chairman of the Board of Governors – Fr. B Donnelly.

The matter will then be dealt with the Board of Governors, CCMS or EA as appropriate.

If you remain dissatisfied with the outcome of your complaint, you can refer the matter to the Office of the Northern Ireland Public Services Ombudsman (NIPSO).

From time to time something may arise which gives cause for concern, but may not be classified as a formal complaint. This concern should be made known to the class teacher or school principal as appropriate, either in person, in writing or by telephone.

The matter will be dealt with and reported on within 48 hours.

ACTIVITIES

Pupils in P3-P7 will be provided with opportunities to participate in a full range of activities both during and after school. The variety and details of these activities will change from time to time depending on the expertise and availability of coaches.

Last year we had Relax Kids, Gardening Club, Eco-warriors, Choir, Coding Club and Art Club



RELIGIOUS EDUCATION



The school will endeavour to create the atmosphere of a believing community, committed to living out its daily operation in the Christian way of life. Each child will be encouraged to get to know Christ as a person and follow the way of life he taught by word and example. A carefully structured Religious Education programme, The Grow in Love series, will be taught throughout the school, but it is worth remembering that RE cannot be slotted into a half hour session but permeates throughout the school day. It is intertwined into our school ethos. Children are prepared for the sacraments of Reconciliation, The Eucharist and Confirmation. Strong links between home, school and parish are encouraged.

We support and deepen the work of parents but can NEVER replace it.

Our school chaplain is Fr. B Donnelly.

Four pupils made their Confirmation,

Eleven pupils made the Sacrament of Penance.

Eleven pupils made their First Holy Communion.

Here in St. Peter's we are made aware from a very young age the importance of helping those in need. Pupils are encouraged to look for God in their daily lives and to share God's love and kindness. This is developed through charity in our community and world. We are extremely generous here in St. Peter's and engage in a range of charitable events e.g. Shoe box Appeal - 90 boxes, Trocaire - £160; Mary Meals - £50, and local family supported.

STAFF DEVELOPMENT

The staff development programme operating in the school is designed so that every member of staff will experience self-development through shared responsibility and mutual interdependence. The programme will ensure that the staff are kept fully abreast of developments in education which concern their work, and are supported fully in these times of rapid change.

Through shared planning and discussion, the staff grow to learn more about themselves and their colleagues and work towards greater cohesion and co-operation as a staff working for the greater good of the pupil in their care.

HOMEWORK

Homework can play an important part in the education process. It allows pupils to practice, apply and consolidate what has been learnt in school and at the same time facilitates parental involvement in the child's learning.

The type of homework set will range from informal tasks in the early years with more formal arrangement in KS1/2. Each class teacher will decide on the most appropriate tasks in his/her class and will take into consideration the needs and abilities of the pupils. Homework is NOT always written, it may be a learning exercise

Example: Spellings, reading, data collection or tables.

Accelerated reading will be given every night for children in the Years Three to Seven. Homework tasks will generally cover a wide range of activities. Children could be asked to research topics, make observations, gather and record data, collect materials and conduct interviews. They will be asked to practice musical instruments, learn spellings or tables and practice handwriting. Children will also be encouraged to complete tasks in Maths Seeds (Yr 1-3) or Mathletics (Yr 4-7)

Usually it is expected children in Year 3 spend approximately 20 minutes on homework increasing to 45 – 60 minutes by Year 6 and Year 7 – 1 to 1½ hours.

No written homework is given at weekends in Year 1 – 5 as time must be given to children to take their proper share in family life and develop interests not directly connected with school.

PARENTAL SUPPORT FOR HOMEWORK

Parents need to ensure that they help their child with homework right from the beginning so that a genuine working partnership can be established between teachers and parents. Homework will be given within your child's capability and is usually related to the work being covered in school. This implies that the majority of children will be able to complete their homework independently, or with minimal help from parents, particularly in Key Stage 2.

Parents should:

- ensure that the child has a quiet place in which he / she can concentrate
- encourage the child to complete homework tasks early in the evening
- be involved in, and help, the child with reading – learning new words, discussing set pages etc.
- help the child with learning spellings, tables and number facts
- encourage neatness, speed and an efficient approach to homework
- allow adequate time for play and relaxation and involvement in extracurricular activities, sports and hobbies.

It is important to note that the amount of homework is at the teacher's discretion and there will be days when no homework will be assigned e.g. sports day and the last few days of term.



Uniform

Our School uniform is to be worn at all times.
Parental support & co-operation are essential in this area



Navy trousers/navy skirt or
pinafore

Pale blue polo shirt

Navy school sweater

Summer: Navy shorts/ blue &
white gingham dress

No motif or
stripes on
bottoms

Footwear

Trainers – compulsory for indoors and PE
(Children in the younger
classes wear shoes with no laces)

It is particularly important that children wear
sensible footwear especially in snowy/icy
conditions.

Official stockists of school uniform for St. Peter's
P.S is Select Kidz Omagh (near Dunnes).

PE kit

T- shirt, football shorts, socks & trainers

Names on clothing.

If children are to arrive home wearing the same clothes in which they left it is compulsory that ALL items should be labelled with the child's name.

Jewellery

Children are discouraged from wearing jewellery to school because of the safety factor.

If children have their ears pierced, then they should wear studs and not long earrings. If children do come to school with inappropriate jewellery, then their teacher may require them to remove the items or not take part in activities where the teacher feels that the jewellery constitutes a safety hazard.

Mobile Phones

No child is permitted to take a mobile phone to school or wear watches that have a camera recording facility.

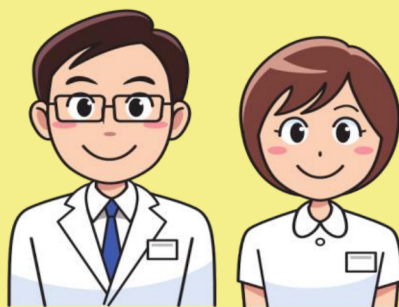
School Milk/Dinners

Milk can be purchased by those who wish to have it at dinner time. This will be charged to the parents at the beginning of each term. It is currently 20p for a small bottle.

Dinner is cooked on site each day and costs £2.60 per day. Some children are entitled to free school meals and an application can be obtained from EA : www.eani.org.uk.

School dinner menu can be found on the school website under the Parent Tab.

We encourage ALL children to drink 'still' water throughout the school day. They may bring a small plastic refillable bottle of water to school, clearly labelled with their name.



Administration of Medication

There is no legal duty that requires school staff to administer medication. The administration of medication to children remains the responsibility of the parent or those with parental responsibility. Prescribed medication should only be taken to school when absolutely essential and with the agreement of the Principal. Staff are not able to administer non-prescribed medication to a child. Please see 'Supporting Pupils with Medication Needs' (February 2008) DENI /DHSSPS Allergies

Parents should notify the school if their child has allergies and a Care Plan will be put in place. No NUTS or any product that has traces of nuts should be sent into school.

Head Lice

Notes are no longer issued from the school and the school nurse no longer carries out checks. The current advice that we have been given is that parents should regularly carry out checks themselves. Shampoo containing pesticides should only be used if lice are found. Nits (eggs) should be brushed or combed out. Contact your local chemist for advice.



RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

The Board of Governors have delegated to an Admissions Sub-Committee the task of selecting pupils for admission. The Sub-Committee consists of the Principal and three other Governors.

The following criteria will be applied in the order set down by the Board of Governors of St Peter's Primary School in selecting children for admission to Year 1 in September. Priority shall be given to children resident in Northern Ireland. Priority will be given, in the application of each criterion, to pupils regarded by the Board of Governors, on the basis of supporting evidence from parents/guardians and/or statutory agencies, as having special circumstances (medical, social, security factors).

ADMISSIONS CRITERIA - YEAR 1

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 10 January 2023 at 12noon (GMT) and an application submitted by the closing date of 27 January 2023 at 12noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 27 January 2023 and up to 4pm on 31 January 2023 will be treated as a late application, this is also the last date and time for processing a change of preference in exceptional circumstances. After 4pm on 31 January 2023 no applications will be processed until after the close of procedure on 27 April 2023.

1. Children of compulsory school age who reside in the Parish of Upper Badoney.
2. Children who at their date of application have a child of the family currently enrolled at the school.
3. Children for whom St Peter's is the nearest suitable school (measured by driving distance by road).

If there are more applicants satisfying the last one of the above criteria, then the remaining places will

be allocated according to age. The eldest child criterion will be established by date - of - birth as

entered on a Birth Certificate and in the event of children with similar dates of birth alphabetical order of surnames will be selected. Alphabet means the 26 letters of the alphabet only A-Z.



YEAR 1 ADMISSIONS – AFTER THE BEGINNING OF THE SCHOOL YEAR

Children who apply to enter the school during the academic year will be considered using the same criteria as for Year 1.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

The school does not operate a Waiting List Policy.

ADMISSIONS CRITERIA – YEARS 2-7

1. Pupils will be accepted in order of application.

If over-subscribed on this criterion, children will be selected on the basis of the following Sub Criteria applied in the order set down.

(a) shortest walking distance between home and school. (As measured by Google Maps).

Children will be accepted into Key Stage 2 provided that "in the opinion of the Board of Governors their admission will not prejudice the efficient use of the school's resources".

Provided this condition is complied with, children will be accepted on the following basis.

(b) Children within the Parish.

After the beginning of the school year, where the number of late applications is more than the number of vacant places available, the normal years 2-7 criteria will be applied.

Applications and Admissions to Primary 1		
Year	Total Applications	Total Admissions
2020/2021	12	12
2021/2022	11	11
2022/2023	18	18

Charging and Remissions Policy

THE BOARD OF GOVERNORS HAVE ADOPTED THE FOLLOWING CHARGING AND REMISSIONS POLICY:-

A CHARGING POLICY

IT IS THE POLICY OF THE GOVERNORS TO CHARGE FOR:-

➤ BOARD AND LODGINGS ON RESIDENTIAL VISITS

COSTS ASSOCIATED WITH THE PROVISION OF INDIVIDUAL TUITION ON A MUSICAL INSTRUMENT WHETHER INSIDE OR OUTSIDE SCHOOL HOURS UNLESS IT IS PROVIDED AS PART OF THE SYLLABUS FOR AN APPROVED PUBLIC EXAMINATION OR TO MEET THE REQUIREMENTS OF ARTICLE 11 (1) (B) OF THE ORDER.

➤ OPTIONAL EXTRA ACTIVITIES WHICH TAKE PLACE WHOLLY OR MAINLY OUTSIDE SCHOOL HOURS AND ARE ADDITIONAL TO THE EDUCATION PROVIDED BY THE SCHOOL FOR THE PURPOSES OF PREPARING PUPILS FOR AN APPROVED PUBLIC EXAMINATION, OR FOR THE PURPOSES OF MEETING THE STATUTORY REQUIREMENTS IMPOSED BY ARTICLES (1) (A) AND (B) OF THE 1989 ORDER.

PARTICIPATION IN ANY SUCH ACTIVITIES IS TO BE ON THE BASIS OF PARENTAL CHOICE AND A WILLINGNESS TO MEET SUCH CHARGES ARE MADE.

B Remissions Policy

CHARGES WILL BE REMITTED AS FOLLOWS:

➤ THE CHARGE FOR THE BOARD AND LODGINGS COST OF A RESIDENTIAL VISIT WILL BE REMITTED IN THE CASE OF PUPILS WHOSE PARENTS ARE IN RECEIPT ON INCOME SUPPORT OR FAMILY CREDIT.

THE COST WILL BE PROVIDED IF THE VISIT TAKES PLACE MAINLY OR WHOLLY IN SCHOOL HOURS AND/OR IS PROVIDED AS PART OF THE SYLLABUS FOR AN APPROVED PUBLIC EXAMINATION OR IS REQUIRED IN ORDER TO FULFIL THE STATUTORY DUTIES IN RELATION TO THE N.I. CURRICULUM OR RELIGIOUS EDUCATION.

C Voluntary Contributions

➤ IN CASES OF ACTIVITIES WITHIN THE SCHOOL TIME WHICH THE SCHOOL CANNOT AFFORD, THE SCHOOL WILL ATTEMPT TO SUBSIDIZE THESE BY ASKING IN ADVANCE FOR VOLUNTARY CONTRIBUTIONS FROM THE PARENTS OF THOSE CHILDREN DIRECTLY INVOLVED. SUCH REQUESTS FOR CONTRIBUTIONS WILL INDICATE THE ACTUAL COSTS TO THE SCHOOL AND SUGGEST THIS AS A SUITABLE CONTRIBUTION. ALL THE CHILDREN IN THE GROUP WILL TAKE PART IN THE ACTIVITY, WHETHER THEIR PARENTS HAVE CONTRIBUTED OR NOT. IN CASES WHERE CONTRIBUTIONS ARE SUCH THAT THE SCHOOL (THROUGH THE SCHOOL FUND) CANNOT MAKE UP THE SHORT FALL, THE ACTIVITY WILL NOT TAKE PLACE AND ALL CONTRIBUTIONS ALREADY MADE BY THE PARENTS FOR THE SPECIFIC ACTIVITY WILL BE RETURNED TO THEM.

D Breakage/losses

➤THE BOARD OF GOVERNORS RESERVES THE RIGHT TO SEEK TO RECOVER FROM PARENTS THE WHOLE OR PART OF THE COST OF BREAKAGES AND LOSSES INCURRED AS A RESULT OF PUPILS' BEHAVIOUR.

INSPECTION OF DOCUMENTS

A NUMBER OF DOCUMENTS ARE AVAILABLE FOR INSPECTION AT THE SCHOOL SHOULD PARENTS REQUEST THIS. PARENTS WISHING TO INSPECT ANY OF THE FOLLOWING SHOULD GIVE WRITTEN NOTICE TO THE PRINCIPAL AT LEAST THREE CLEAR SCHOOL DAYS IN ADVANCE OF THE TIME THEY WISH TO SEE THEM. (THIS DOES NOT PRECLUDE AN INFORMAL REQUEST TO THE PRINCIPAL, WHO MAY MAKE DOCUMENTS IMMEDIATELY AVAILABLE IF THIS IS CONVENIENT). COPIES OF THE DOCUMENTS MAY ALSO BE MADE AVAILABLE IF A WEEK'S CLEAR NOTICE IS GIVEN. PAYMENT FOR COPYING WILL BE REQUIRED. THE DOCUMENTS AVAILABLE FOR INSPECTION ARE:

THE GOVERNORS' STATEMENT OF THE AIMS OF THE SCHOOL

ANY STATUTORY DOCUMENTS, DENI CIRCULARS OR ADMINISTRATIVE MEMORANDA SENT TO THE PRINCIPAL OR GOVERNING BODY IN RELATION TO PART 3 OF THE 1989 ORDER.

ANY PUBLISHED HMI REPORTS REFERRING TO THE SCHOOL.

ANY MANAGEMENT PLANS OR SUBJECT SCHEMES WHICH ARE DRAWN UP WITH RESPECT TO THE CURRICULUM BY THE BOARD OF GOVERNORS.

Conclusion

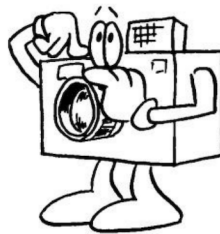
Now that you have read this School Prospectus, I hope you will have an idea of the rich and varied life your child will have whilst attending St Peter's Primary School. You can rest assured that your child's wellbeing will be our concern at all times during their school years here. I look forward to welcoming you and your child or children to our school. I hope that you and your child will have many happy years in St. Peter's.
Yours sincerely,

Sheila Falls
Principal

Photo Gallery



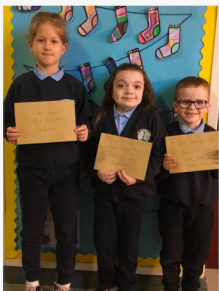
Gallery of Events

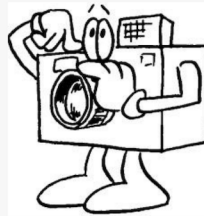
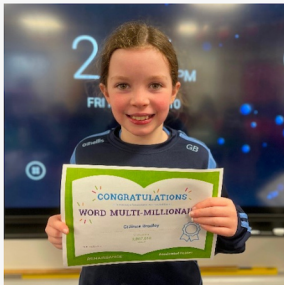


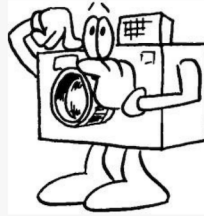
“Education is the most powerful weapon which you can use to change the world!” (Nelson Mandela)

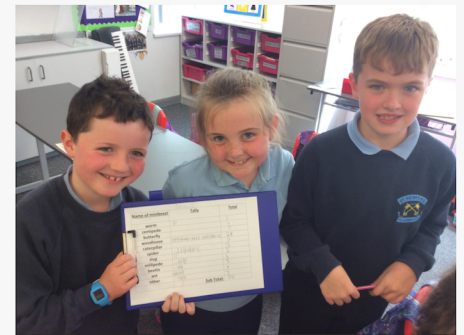
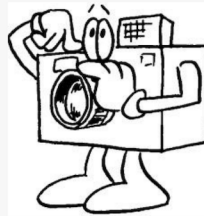


A busy group practicing writing and









PRAYER FOR ST. PETER'S PRIMARY

GOD OUR FATHER,
BLESS OUR SCHOOL,
BLESS OUR FAMILIES AND FRIENDS,
GUIDE US THROUGH OUR SCHOOL YEARS, AND
HELP US TO WORK HARD,
MAY WE USE OUR TALENTS EACH DAY TO
SERVE YOU, AND TO CARE FOR EACH OTHER
WITH JOY,
HELP OUR SCHOOL TO BE A PLACE OF PEACE
AND HARMONY,
HELP US TO LIVE LIKE JESUS,
WE PRAY FOR PROTECTION FROM ALL HARM,
KEEP US ALL IN YOUR LOVE AND CARE.
AMEN





G R O W I N G A N D L E A R N I N G
T O G E T H E R I N G O D ' S L O V E