

English

Homework



Book 17

Name _____ Class _____



Homework 1

- When you write **direct speech**, put the spoken words on a new line and place the first inverted commas a little way in from the margin.

Example:

The snake curled itself around Charlie's ankles. He could feel the hairs on the back of his neck tingling.

"Do something, please," he whispered desperately.

"Stay cool, Charlie, I'll think of something," replied Jack reassuringly.

Write out the following paragraphs and begin each piece of speech on a new line.

1. "So what did you get for your birthday?" asked the girl's uncle. "A pet rattlesnake, a rugby ball and a bunch of celery sticks," replied the niece.
2. The principal folded his arms and glared at the boy. "Why are you late this time?" he asked crossly. "Well, Mr Hardline, it's a long story," Roger began. "I have all day," replied Mr Hardline, leaning back in his chair.
3. The child looked longingly at the biscuit tin on the table. "Please, mummy, may I have a biscuit?" he asked hopefully. "No, dear, you have already had four," replied his mother as she took away the tin.



Homework 2

- A **prefix** goes in front of a word to make a new word. Prefixes such as un-, anti- and dis-, often change the meaning of a word to its opposite.

Example:

able	unable
obey	disobey
freeze	antifreeze

Turn these words into new words by putting a prefix in front of them. Use the prefixes from the box to help you.

un-	im-	inter-	pre-
anti-	in-	dis-	

_____edible	_____polite
_____occupied	_____secure
_____covered	_____theft
_____patient	_____safe
_____prison	_____pure

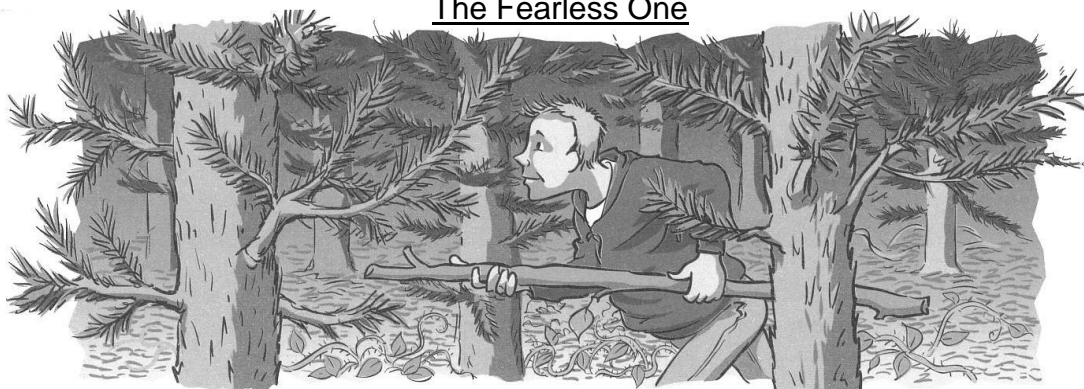
Complete these sentences by putting in words from above.

- The house next door has been _____ for some time now.
- Most modern cars are fitted with an _____ device.
- Captain Cook _____ Australia.
- The disgusting meal is _____.
- He is too _____ to be a good fisherman.
- In winter, the cliff walk is _____.
- Not saying please or thank you is _____.



Homework 3

The Fearless One



The Fearless One was so intent on tracking down a bear that he did not notice how dark it was getting nor how the twists and turns of the forest path had led him deeper and deeper into the dense wood.

A bird bursting out of the undergrowth startled him. He looked up to see a great tree looming above him, its black branches reaching down to envelope him. A shiver ran down his back, and the Fearless One stepped backwards, dropping his spear. A bramble caught hold of his ankle and tripped him so that he fell awkwardly among the briars. Overhead, thick, black clouds raced across the face of the moon.

“Run, run, run!” a voice in his head shouted. He scrambled to his feet and raced back down the path. The trees stretched out their twigs to slap his face and pushed out their roots to trip him. The Fearless One crashed through the trees, tearing his clothes on the brambles and yelling for his father.

The path was going the wrong way surely, leading him not back to the safety of his tent but deeper and deeper into the woods! It was a trick. He turned off the path, fighting through the sharp twigs of the pine trees, which were moving closer and closer together to black his way.

He changed direction again. He didn’t know where he was. Something black swooped down over his head, almost brushing his hair. He screamed. Then he saw a thin beam cutting through the trees, and heard his father’s voice calling him.

“Michal, Michael, is that you?”

Question Time

1. What was the Fearless One tracking down?
2. What startled him?
3. What was looming over him?
4. Why did he fall among the briars?
5. What did the trees seem to do to him as he ran along the path?
6. Who was the Fearless One yelling for?
7. Where was the light coming from?
8. What was the Fearless One’s real name?



Homework 4

Capital letters are used:

- at the beginning of sentences **Example:** I am here.
- for proper nouns **Examples:** Anne, Dublin
- when using the letter I, for myself **Example:** He said I was good.
- for titles of books, films etc **Example:** Star Wars
- for days, months and festivals **Examples:** Monday, June, Easter
- for people's titles **Example:** Dr, Ms

Full stops are used:

- at the end of a sentence **Example:** I am here.
- in abbreviations **Example:** Dr. Ms.

Commas are used:

- in lists **Example:** eggs, milk, cheese and ham
- to separate parts of a sentence **Example:** First we will have porridge, then we will go out.

Write out this passage and put in capital letters, full stops and commas.

leonardo da vinci's painting the *mona lisa* hangs in the louvre museum in paris it is perhaps the best known painting in the world Leonardo himself was so fond of the painting that he kept it for himself and it is said that he took it with him wherever he went he certainly took it with him when he moved from italy to france after his death the painting was bought by king francis 1 of france but it was napoleon who put it in the louvre museum where to this day it attracts thousands of visitors each year



Homework 5

- When you write **direct speech**, put the spoken words on a new line and place the first inverted commas a little way in from the margin.

Example:

The snake curled itself around Charlie's ankles. He could feel the hairs on the back of his neck tingling.

"Do something, please," he whispered desperately.

"Stay cool, Charlie, I'll think of something," replied Jack reassuringly.

Write out the following passage and put in inverted commas where necessary.
Put the spoken words on a new line each time.

Robbing a bank is an art form, Nance explained to Ron in her slow, drawling voice. Nance Travers was a small, wiry woman in her early sixties. Her pipe jiggled up and down in her mouth as she spoke. It's not just a matter of pulling a stocking over your head, kicking in a door and waving a sawn-off shotgun at a bunch of screaming customers. Isn't it? wondered Ron, pulling his chair forward to catch her every word. Ron was short and stocky. He looked like a block. No, robbing banks has been given a bad name by brainless yahoos and trigger-happy hoodlums, Nance continued. Has it? butted in Ron, his eyes big and round. I like to do it right. When I rob a bank, it stays robbed, explained Nance. Does it? interrupted Ron – not a man for long sentences, our Ron.



Homework 6

- A **prefix** goes in front of a word to make a new word. Prefixes such as un-, anti- and dis-, often change the meaning of a word to its opposite.

Example:

able	unable
obey	disobey
freeze	antifreeze

Turn these words into new words by putting a prefix in front of them. Use the prefixes from the box to help you.

un-	im-	inter-	pre-
anti-	in-	dis-	

_____ clockwise

_____ freeze

_____ septic

_____ embarked

_____ historic

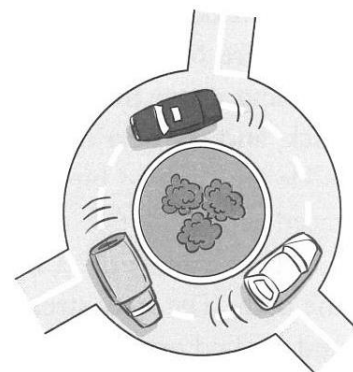
_____ complete

_____ kind

_____ capable

_____ view

_____ grateful



Complete these sentences by putting in words from above.

- In Ireland, we drive clockwise around roundabouts, but in most other countries people drive _____ around them.
- The teacher was not pleased when he saw the girl's _____ homework.
- In winter, many people put _____ in their car to stop the engine from freezing up.
- The young child was _____ of tying his shoelaces.
- The passengers _____ from the ship.
- Dinosaurs were _____ creatures that once roamed the Earth.
- When Anne grazed her knee on a rusty nail, she made sure to apply _____ cream to the wound.

Homework 7

- A **paragraph** is a group of sentences dealing with the same idea. The first sentence of the **paragraph** usually tells you what that paragraph is about. The first word of a **paragraph** usually starts a little way in from the margin.

Example:

Luke has blue eyes. He has fair hair and freckles. Although he is quiet, he is usually a cheerful person and works very hard in school.

However, Luke hates Mondays. On Mondays, he wears a frown and is sometimes as cross as a bag of cats.

Rewrite this passage and break it into paragraphs.

Martha's father is a couch potato. There is nothing more he prefers doing after work than relaxing in his big, comfortable armchair in front of the television, with the remote in his hand. If there is nothing on the television, he will sit there and read the newspaper, or just take a nap. By contrast, Martha's mother is a keep-fit fanatic. She is up at six every morning for her 10km jog, and then she power-walks to work. On Monday, Wednesday and Friday evenings, she goes to yoga classes. On the remaining weekdays, she does kick-boxing after work. As well as this, she works as a fitness instructor in a gymnasium. Martha herself is neither a couch potato nor a mad sportswoman. She is somewhere in the middle. She likes playing hockey and dancing, and she loves skateboarding with her friends, but she also likes to relax and watch a little, but not too much TV. Every night, she reads herself to sleep. In fact, as Martha would say herself, she is just perfect!



Homework 8

- Words that are shorted are called **abbreviations**. We often make abbreviations of titles, addresses, days and months.

Example:

Mister	Mr.
Missus	Mrs.
November	Nov.
Sunday	Sun.
Park	Pk.

Write the abbreviations for these words.

1. Professor
2. Doctor
3. Father
4. Avenue
5. Court
6. Park
7. February
8. April
9. December
10. Saturday
11. Wednesday
12. Monday



Homework 9

- A **letter** is a piece of writing that is written and sent to once specific person or group of people.

Example:

Seamus Murray,
55 Upper Dunfinaghy Lane,
Co. Antrim,
Belfast.
14/10/15

Dear Harry,

I hope all is well? It has been such a long time I saw you or spoke to you, I thought I would drop you a line to see how you are. Are you still working in the garage? What about Christopher, how is he keeping.

I thought I would let you know that I got a new job as a helicopter pilot. I am very excited about it, the only thing is that the job is in Australia! I will be going there to live in about a month's time, so I was hoping to meet up with everyone and say goodbye.

Perhaps you could drop me a line and we could get together. Or you can phone me on 555 275927. I hope to hear from you soon.

Yours Sincerely,
Seamus

Use the information below to write this short letter in the proper layout.

Name of writer of letter: Mary Fonda

Address: The Hollows, 24 Ship Street, Liverpool, England

Person to whom the letter is written: Peter Pendergrast

The date: April 10 2015

The contents of the letter: I hope you are keeping well, Peter. Thank you kindly for offering my son, Seán, a ticket to the Liverpool versus Tottenham game. He is over the moon about it, he loves Spurs. He is booked on the overnight ferry from Dublin to Liverpool on Friday night, and I hope it's not too inconvenient for you to meet him at the boat at 6.30am. I have booked him on the return sailing at 9 o'clock that evening. He will be exhausted when he gets home, but I am sure he will be very happy when Tottenham thrash Liverpool six or seven nil! Once again, thank you very much, and we look forward to seeing you at Easter when you come to visit us.

Homework 10

Preflight Check

Rachel Dowling examined the instruments panel once more. The rows of indicator lights all glowed a reassuring green. She glanced over at Sam Kelly and Mike Duffin, who were strapped securely in their seats.

"All right, gentlemen, it's time to go through the final checklist," she said, her calm voice filling the cramped capsule. "Fuel tanks?"

"Tanks full, external fuel valves closed," replied Kealy, her co-pilot.

"On-board computers?"

"All three systems are online and running well," drawled Duffin, the electronics specialist. He sounded bored, as usual.

"Communications?"

"All radio channels open and operational."

"Flight programme?"

"Flight plan locked into the main computer," confirmed Duffin as he scanned his beloved computer monitors.

"Docking arms?" she enquired.

"All docking arms are withdrawing now," answered Kealy. Slowly, the robot arms of the launch tower released their hold on the spaceship and swung out of its way.

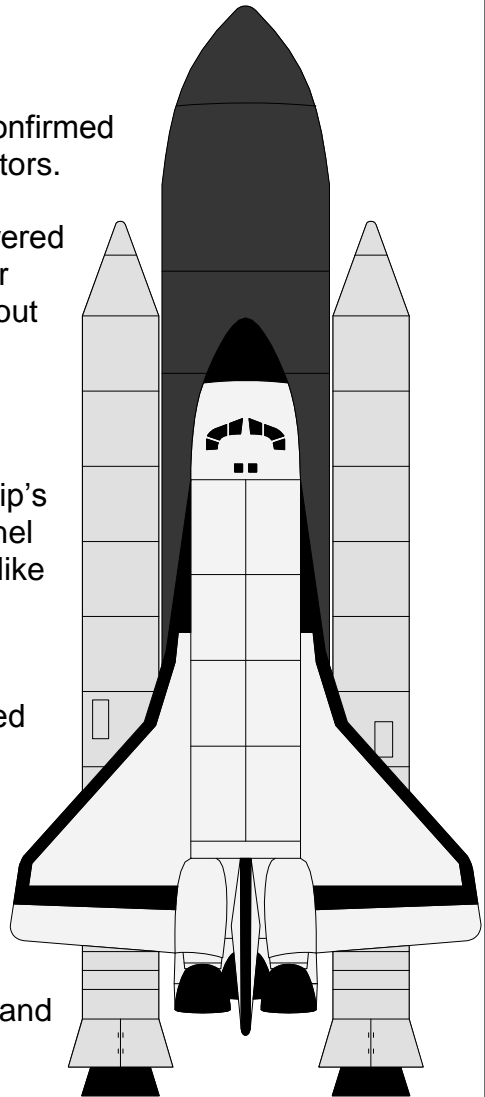
"Life-support?"

"Life-support systems are fully operational," assured Kealy.

On and on it went, with every aspect of the ship's health being checked and double-checked. Rachel placed her hand over a switch on her console. Mike Duffin kept a well-trained eye on the computer monitors, watching for any sign of failure in the ship's complex structure.

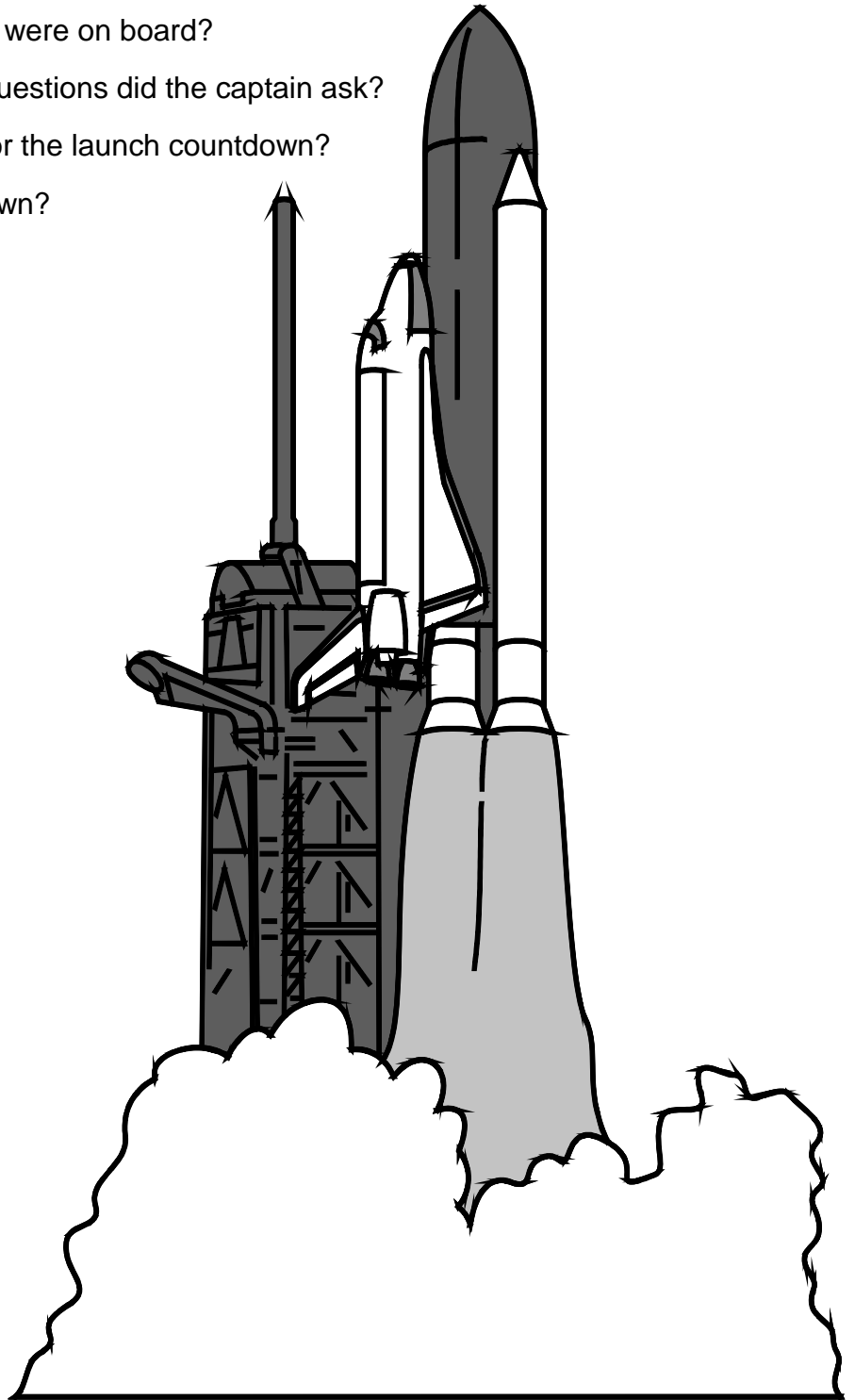
"Begin launch countdown on my mark," ordered Dowling. "Three, two, one, mark!" Both engine ignition switches were pressed simultaneously. The launch sequence had begun. Duffin's voice marked off each second.

"Internal fuel valves open, ten, nine, eight, engines sparking, six, five, we have ignition, three, two, one..." The engines roared into life. Dowling, Kealy and Duffin lay back in their seats and braced themselves for launch.



Question Time

1. How many astronauts were aboard the spaceship?
2. Who was in command?
3. Who was the co-pilot?
4. What was Mike Duffin's job?
5. How many computers were on board?
6. How many checklist questions did the captain ask?
7. Who gave the order for the launch countdown?
8. Who said the countdown?



Homework 11

- The various marks in a piece of writing that help you read it correctly is called the **punctuation**.

Example:

“Would you like tea, coffee or lemonade?” asked mum.

Rewrite these sentences by putting in inverted commas, ordinary commas and question marks.

1. Citrus fruits are rich in vitamin C explained the doctor.
2. Do you like ketchup on cornflakes asked the young girl?
3. David was furious with his teacher. She gave me detention and I wasn't the one who threw the ball out the window he fumed.
4. The zookeeper got the children's full attention when he said stay clear of the snake's fangs.
5. The tennis player became really annoyed when the umpire gave the point to the other player. You cannot be serious he shouted.
6. I would like to bring my rugby ball to school tomorrow said the boy but the teacher said it was too dangerous.



Homework 12

- A **noun** is a name of a person, place, thing or animal. A noun can also be the name of a period of time or an idea.

Examples:

boy, shop, spoon, dog, day, freedom

Underline the nouns in these sentences.

1. Pandas eat the leaves of the bamboo.
2. People are about a centimetre shorter in the evening than in the morning.
3. The Olympic Games were first held in Greece on Mount Olympus.
4. The first people to settle in Australia were the Aborigines.
5. Animals that have pouches are called marsupials.
6. The feather-winged beetle is so small it can sit on a pinhead.
7. The boys and girls had pizza, then went to the cinema.
8. The scouts put up their tents, then gathered wood for a fire.



Homework 13

- A word that takes the place of a noun is called a **pronoun**.

Example:

Anne ate the apple.

She ate **it**.

Replace each of the underlined nouns in the following passage with a suitable pronoun from the box.

he

her

him

them

she

When Brendan was younger, Uncle Jack would slip Brendan a bar of chocolate, lift Brendan onto his knees and tell him amazing stories of the adventures that Jack himself had had in Africa. Mum would laugh when Brendan recounted the stories to mum afterwards. “Tall tales, Brendan,” mum would say, ruffling his hair. “Don’t believe everything that brother of mine tells you. Jack always had a lively imagination.



Homework 14

- You can make a new word by adding a **suffix** to the end of the original word.

Example:

care + less = careless

king + dom = kingdom

Complete each sentence by adding a suitable suffix from the following.

-hood	-less	-ment	-ful	-ous
	-ish	-wise	-ways	

- The danger_____ driver overtook the bus on the narrow bridge.
- Wine bottles out to be stored side_____ to keep the corks moist.
- The fool_____ boy thought that the moon had fallen into the lake.
- It's good to have help_____ people living in you neighbour_____.
- The heart_____ landlord evicted the old couple from their little flat.
- The move_____ of the ship made me feel quite sick.
- He is in hospital suffering from a rare ill_____.
- He spent much of his boy_____ playing football.



Homework 15

A Letter to Mam



14 Eaton Manor,
Abbeyvale,
Dublin 37

Hi Mam,

I know you've only been away for a few days but I thought I'd write to let you know that we were all getting along just fine. I hope the weather in Australia is good. It has to be better than the weather here. It rained all last night, and we forgot to close the attic skylight. Still, we have mopped up most of the water, so no worries there.

Dad cooked us a super tea the day you left for your holidays. We had chips and pizza and a big fry-up. He said that it was every bit as good for us as the healthy stuff you cook. Dad will have the scorch marks on the ceiling painted over by the time you get back, so you'll hardly notice where the chip pan went on fire. We had lots of Coke too. He said he knew we were allergic to it, but he thought it might cheer us up a bit because you were gone. I was only sick twice, but Alan was up most of the night. You should have seen his bed.

Anyway, since then, Dad has bought us a Chinese takeaway, an Indian takeaway and a Southern Fried Chicken takeaway, and he said he might take us to a burger joint tonight. That might depend on whether the man comes to fix the washing machine though. Dad thought it was the dishwasher. He said it was an easy mistake to make, and we were all a bit tired after staying up to watch the late-night horror movie.

Dad was very good at getting the washing sorted out without a washing machine. We had great fun putting all the laundry in the band and swishing it round with the handle of the sweeping brush. It was a bit strange when all the white clothes changed colour, but dad said that pink-grey underwear is all the fashion,

Anyway, never mind all the boring stuff about us! How are you. I bet you are out relaxing in the sun without a worry in the world. Give my love to Aunt Laura and Uncle Ken. I bet their new house is lovely.

I'll have to go now because I promised Dad I'd help him fix that broken vase – the one granny gave you.

Enjoy the next five weeks. You lucky thing.

Lots of Love and Kisses

EmmaXXXXXXXXXXXXXXXXXXXXXXX

Question Time

1. Who is writing the letter?
2. To whom is she writing it?
3. Why is she writing it?
4. Where is her mother?
5. How long has her mother been away?
6. What happened to the washing machine?
7. How were the scorch marks on the ceiling made?
8. For how long is the children's mother going to be away?



Homework 16

- A **noun** is a name of a person, place, thing or animal. A noun can also be the name of a period of time or an idea.

Examples:

boy, shop, spoon, dog, day, freedom

Underline the nouns in these sentences.

1. Trees are the largest plants of all, and they also live longer than any other plant.
2. The Venus Flytrap is a plant that eats insects.
3. Lemons, oranges, grapefruit and other citrus fruits are rich in vitamin C.
4. Sad plays are called tragedies and happy plays are called comedies.
5. Many animals are born during spring.
6. Edmund Hilary was the first person to reach the summit of Mount Everest.
7. The boys and girls looked for crabs and small fish among the rock pools.
8. Dad searched everywhere for his phone and eventually found it on the hall table.



Homework 17

- A word that takes the place of a noun is called a **pronoun**.

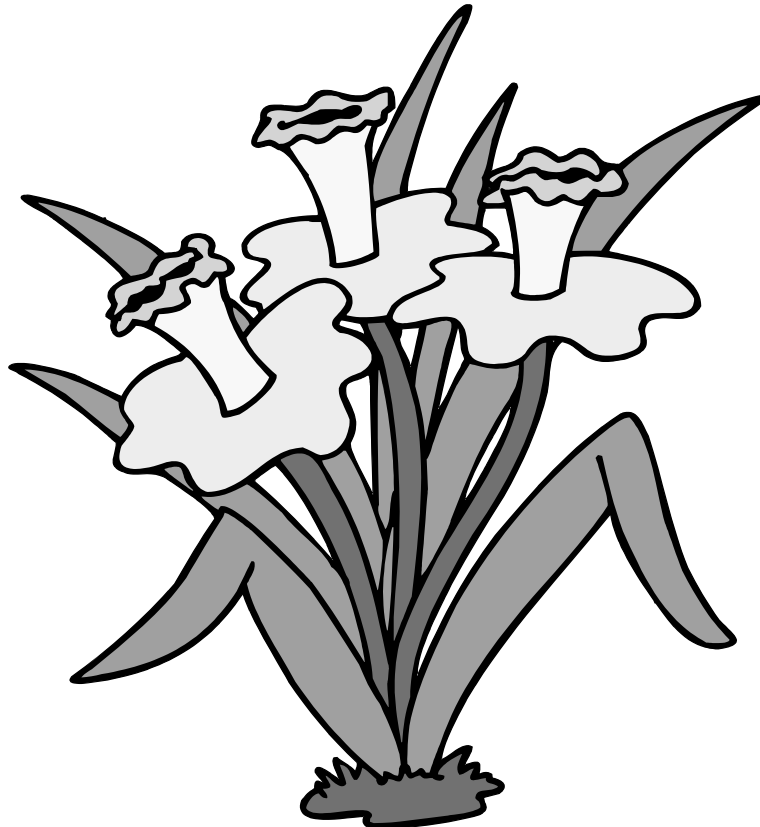
Example:

Anne ate the apple.

She ate **it**.

Underline the pronouns in the following sentences.

1. Scavengers are carnivores, but they do not always kill the food they eat.
2. You can identify a flower by the smell of it.
3. Coughing helps you to clear the dust from your lungs.
4. Jack always takes a book with him.
5. The footballer caught the ball and kicked it over the bar.
6. Mary was late, and the teacher scolded her.
7. Mum helped him with the maths problem.
8. We told him not to tell her about it.



Homework 18

- A **noun** is a name of a person, place, thing or animal. A noun can also be the name of a period of time or an idea.

Examples:

boy, shop, spoon, dog, day, freedom

Write the following passage and replace each space with a noun from the box. Some nouns can be used more than once.

tooth puller	pain	teeth	gas	noise
dentists	show	patient	crowd	toothache
tooth	stall	ordeal	drummer	people
	market days		anaesthetics	



Nowadays, when _____ pull _____, they use _____ or _____ to numb the patient's pain. In the past, however, it must have been a terrible _____. _____ probably put up with the _____ of a _____ for as long as they could bear it rather than face the dreaded _____! He usually set up his _____ on _____, and was often accompanied by a _____. The drummer's job was to make as much _____ as possible in order to drum out the screams of the _____. Meanwhile, the tooth pulled, poked and yanked out the offending _____. It was quite an _____, and a large _____ was sure to cheer on the _____, all except the next _____ in line!

Homework 19

- A word that takes the place of a noun is called a **pronoun**.

Example:

Anne ate the apple.

She ate **it**.

Underline the pronouns in the following sentences.

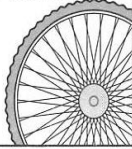
1. She gave them sandwiches, and they thanked her for them.
2. It was a cold day, so they all wore gloves.
3. We have just been talking to them.
4. He asked for money, but I didn't give it to him.
5. My feet are so cold that I have no feeling in them.
6. They like to eat fruit for lunch.
7. I can't understand him when he speaks quickly.
8. He stole the credit card and used it to buy a television.



Homework 20

For Sale!**ARTICLES FOR SALE**

Bicycle – excellent cond.
New tyres.
€85 ono.
Ph: (01) 453897



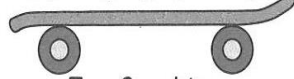
Computer – Laptop
with broadband
connection. IBM PCS
model. As new.
€745. No offers.
P.O. Box 3465

**Fridge-Freezer**

Unwanted prize. Still in box.
Twirlpool. €650 only.
Ph: Noreen (0404) 56219154
Evenings only.

**PUPPIES**

5-week-old
spaniel puppies
£ 75
each to a good
home
www.k-ninesales.ie

**Skateboard**

Ex. Condition
Genuine reason for sale
(broken ankle)
€34 ono
Ph (056) 56432376

Table – Oak, seats 6.
Slightly damaged.
Genuine offers only.
Ph: (01) 453897

ARTICLES WANTED

Car Seat –
suitable for
2-yr-old.
Must be in good
condition.
Ph: (01) 673290

COMPUTER GAMES

– good prices paid for
any PC computer games.
Ph: 083 6578906

Fridge-Freezer

Young family needs
fridge-freezer in good
working order.
Price must be reasonable.
Ph: (0404) 43527629

**Medals**

Collector seeks old medals
pre-dating World War 1.
Fair prices paid.
Ph: (088) 9876054

PETS

Good home given to puppy.
Small breed of dog preferred.
£60 – £80 paid for healthy dog.
P.O. Box 2210

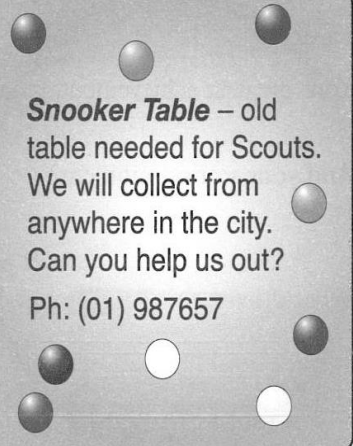
PIANO

Upright piano required
for school use.
Must be sturdy.
Will collect. Good price paid.
P.O. Box 23189



Snooker Table – old
table needed for Scouts.
We will collect from
anywhere in the city.
Can you help us out?

Ph: (01) 987657



ono = or nearest offer / cond. = condition

Question Time

1. What kind of puppies are for sale?
2. Describe the table that is for sale.
3. Why is the fridge-freezer for sale?
4. A driver is looking for something. What is it?
5. A young family is looking for something. What is it?
6. What are the scouts looking for?
7. How much is the would you pay for a spaniel puppy?
8. Who is prepared to collect their purchase?



Homework 21

- Comparisons that use the words 'like' or 'as' are called **similes**. **Similes** help us to explain or describe things more clearly.

Example:

He ran **as** fast **as** a speeding bullet.

She looks **like** a million dollars.

Complete these similes.

1. The giant was as tall as a _____.
2. Her fingers were so cold they felt like _____,
3. Her First Communion dress was as white as _____.
4. The underground cellar was as black as _____.
5. He disappeared, like a rat down a _____.
6. Mum potted about the house, as busy as a _____.
7. He grabbed the heavy dictionary and hit the wasp until it was as dead as a _____.
8. The yellow moon hung in the sky like a big slice of _____.



Homework 22

- **Adjectives** tell us something about nouns. They make language more interesting.

Example:

The cat sat on the mat.

The **beautiful, black** cat sat on the **old** and **shabby** mat.

Underline the adjectives in these sentences.

1. The long, difficult climb up the icy rock face was the most dangerous we had undertaken.
2. Neil Armstrong and Buzz Aldrin were the first people ever to set foot on the barren, desolate surface of the moon.
3. The gigantic Airbus 380 is the world's largest passenger aircraft.
4. The bumblebee bats are the world's smallest animals.
5. The lovely Arabian princess wore gorgeous, green robes of the finest silk.
6. The magnificent Spurs striker scored another, amazing goal against Arsenal, who were very poor.



Homework 23

- When we go over something we have already learned in order to help us remember it, we call this **revision**.

Rewrite these sentences correctly.

1. The girl was do her homework.
2. The baby is make a mess.
3. The boy smile when he heard a joke.
4. The teacher close the classroom door and went home.

Replace the underlined words with a word that is similar in meaning.

1. The film that I am watching is not interesting.
2. The girl is not able to tie her shoelaces.
3. It is not mannerly to shout in the library.
4. The wires in the machine were not connected correctly.



Homework 24

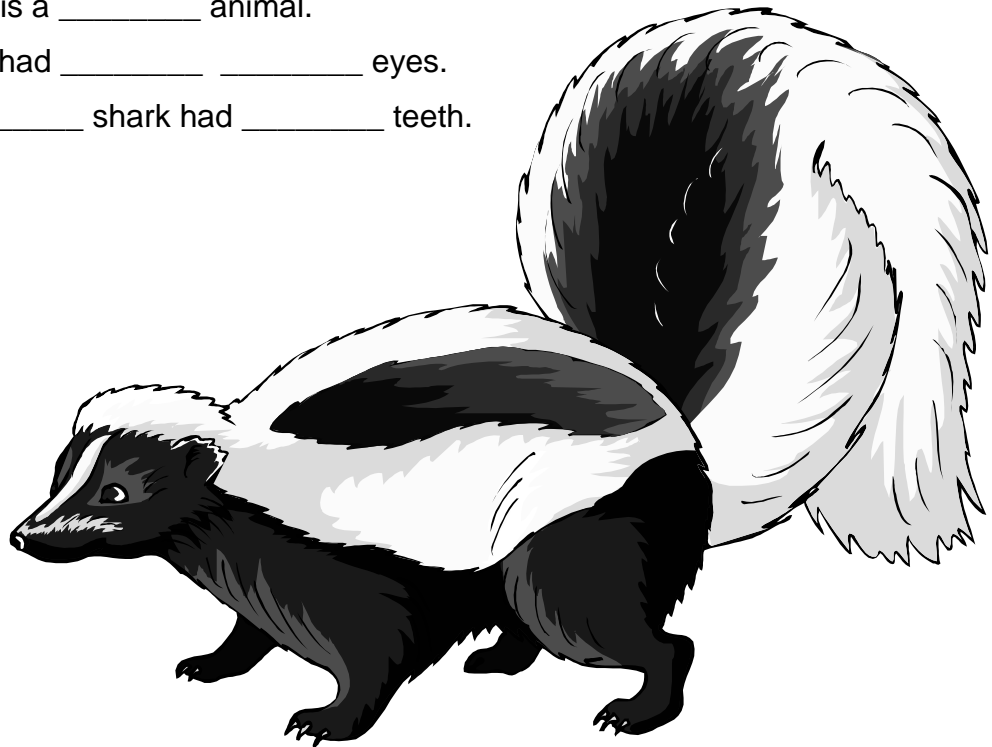
- When we go over something we have already learned in order to help us remember it, we call this **revision**.

Put speech marks and commas in the correct places in these sentences.

1. My name is James said the tall man.
2. She never does what I ask her complained the girl's father.
3. Write down your homework neatly said the teacher.
4. Tomorrow never comes said the farmer.

Put suitable adjectives in these sentences.

1. A _____ horse is called a foal.
2. A skunk is a _____ animal.
3. The owl had _____ eyes.
4. The _____ shark had _____ teeth.



Reading

Day / Date	Book	Pages	Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Monday			
Tuesday			
Wednesday			
Thursday			
Monday			
Tuesday			
Wednesday			
Thursday			
Monday			
Tuesday			
Wednesday			
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