

# English Homework



## Book 3

Name \_\_\_\_\_ Class \_\_\_\_\_



## Homework 1

- The name of a place always begins with a **capital letter**.

### Examples:

Ireland, Dublin, Belfast, Dungannon, Coalisland

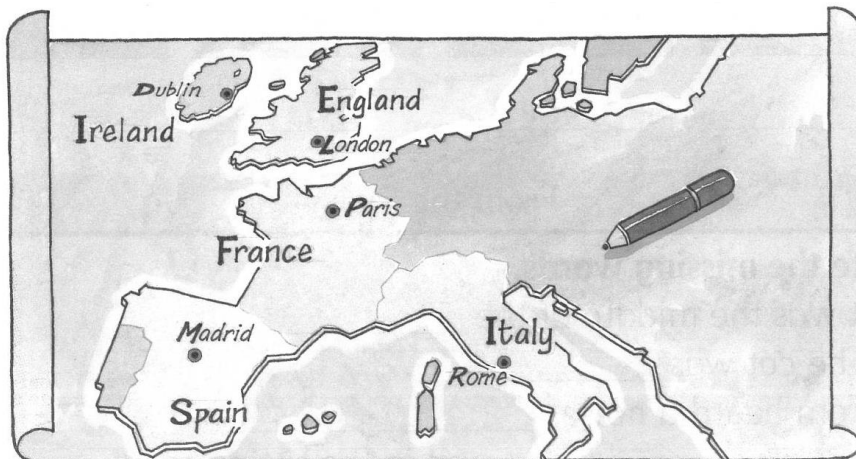
Write these sentences correctly.

1. My friend and I went to america.
2. Last April we went to spain on our holidays
3. Our aunt lives in galway
4. Mummy went on a trip to dublin
5. My dad went on a plane to london
6. Every Sunday, I visit granny in belfast

Can you put in all the capital letters in these sentences?

Each sentence has four capital letters.

1. jim and i went to cookstown last sunday.
2. eoin and i saw a windmill on holland last july
3. my friend asked if i was going to dublin on friday
4. i will see ricky and nora next monday



## Homework 2

- When a word means something completely different, we call this its **opposite**.

### Example:

wet	dry
black	white
up	down



Write the opposite of these words. Use the words in the box to help you.

small	slow	bad	thin
heavy	hot	sad	narrow

good	_____	big	_____
cold	_____	fat	_____
happy	_____	fast	_____
wide	_____	light	_____

Write the correct words.

- The \_\_\_\_\_ is fast but the \_\_\_\_\_ is slow.  
(horse, snail)
- The \_\_\_\_\_ is hot but the \_\_\_\_\_ is cold.  
(snow, sun)
- The \_\_\_\_\_ is big but the \_\_\_\_\_ is small.  
(mouse, elephant)

## Homework 3

### Feed the Birds



The garden was covered in snow. The birds in the garden looked cold and hungry. They did not have any food. Orla felt sorry for them. She got some wood, some nails and a hammer. She made a bird table. It was not easy, so mummy helped her. She dug a hole in the garden. Her hands became very cold, so daddy helped her. They put the bird table standing in the hole. Orla put some bread and some warm water on the bird table. Soon, lots of birds came to eat and drink on the bird table. Orla was happy.



Copy these sentences and write *Yes* or *No* beside them.

1. The garden was covered in flowerS. \_\_\_\_\_
2. Mummy did not help Orla to make the bird table. \_\_\_\_\_
3. Orla put some bread and milk on the bird table. \_\_\_\_\_

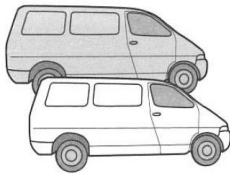
Copy these sentences and write the missing words.

1. The garden was covered in \_\_\_\_\_.
2. The birds looked cold and \_\_\_\_\_.
3. Orla made a bird \_\_\_\_\_.
4. Daddy helped Orla to dig a \_\_\_\_\_.
5. Orla put bread and warm \_\_\_\_\_ on the bird table.

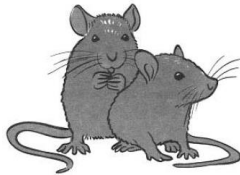
## Homework 4

- Sometimes we add s to a word to say that there is more than one. This is called the **plural**.

### Example:



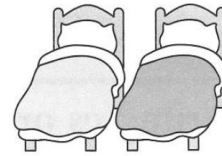
vans



rats



buns



beds

### Write the plurals of these words.



boy

car



hand

girl



cup

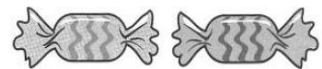
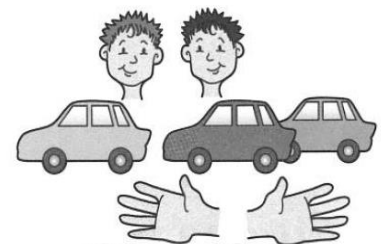


apple



sweet

book



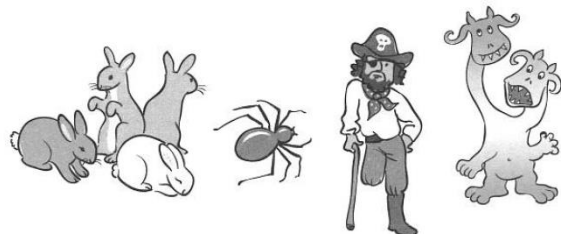
### Write the missing words.

- Anne has one rabbit.

Carl has four \_\_\_\_\_.

- The pirate has one leg, the spider has \_\_\_\_\_.

- The boy has one head, the monster has two \_\_\_\_\_.



## Homework 5

### The Parcel



Write the missing words to complete story. Use the words in the box.

Dan	daddy	mummy	granny	spade
parcel	bat	pan	lollipop	hug

Dan got a p\_\_\_\_\_ from g\_\_\_\_\_.

"It is a s\_\_\_\_\_, " he said.

"No," said g\_\_\_\_\_, "it is not a s\_\_\_\_\_."

"It is a b\_\_\_\_\_, " said d\_\_\_\_\_.

"No," said g\_\_\_\_\_, "it is not a b\_\_\_\_\_."

"It is a p\_\_\_\_\_, " said m\_\_\_\_\_.

"No," said g\_\_\_\_\_, "it is not a p\_\_\_\_\_."

"What is it?" asked d\_\_\_\_\_.

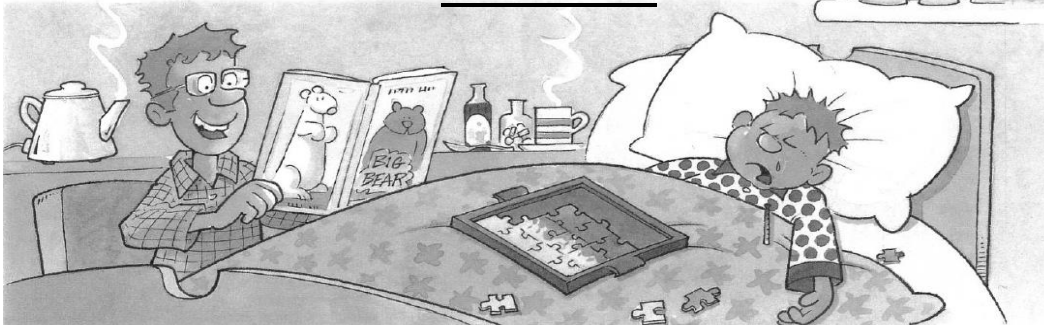
"Open it up and see!" said g\_\_\_\_\_.

"It is a giant l\_\_\_\_\_, " shouted D\_\_\_\_\_.

He gave g\_\_\_\_\_ a h\_\_\_\_\_.

## Homework 6

### A Bad Cold



Paul's head was hot. His nose was runny. He did not feel well.

"No school today!" said mummy. "You have a cold."

Paul had to stay in bed, Mummy gave him a hot drink and a jigsaw. It was a hard jigsaw, but Paul finished it. Daddy read him a story, it was a long story and Paul fell asleep. Daddy just kept on reading.

When Paul woke up the next morning, he felt much better. He jumped out of his bed.

"School today!" said mummy. "You are better now."



Copy these sentences and write *Yes* or *No* beside them.

1. Mummy gave Paul a cold drink. \_\_\_\_\_
2. Daddy fell asleep while reading the story. \_\_\_\_\_
3. When Paul woke up, her felt much better. \_\_\_\_\_

Copy these sentences and write the missing words.

1. Paul's head was \_\_\_\_\_.
2. "You have a \_\_\_\_\_," said mummy.
3. It was a hard \_\_\_\_\_, but Paul finished it.
4. When Paul fell asleep, daddy kept on \_\_\_\_\_.
5. When Paul \_\_\_\_\_ up, he felt much \_\_\_\_\_.
6. He \_\_\_\_\_ out of bed.



## Homework 7

- When we are describing an action that is happening now, we often **add *ing*** to a word.

### Examples:

reading

licking

lifting



### Add ing to these words.

eat \_\_\_\_\_

wash \_\_\_\_\_

walk \_\_\_\_\_

open \_\_\_\_\_

jump \_\_\_\_\_

drink \_\_\_\_\_

### Use the *ing* words above to complete these sentences.



- Paul is \_\_\_\_\_ an apple.
- Mummy is \_\_\_\_\_ the window.
- Anne is \_\_\_\_\_ on her bed.
- Lori is \_\_\_\_\_ milk.
- Granny is \_\_\_\_\_ her dog.
- The clown is \_\_\_\_\_ on the rope.

## Homework 8

### No Pancakes



It was Pancake Tuesday. Pam loves pancakes!

"Let's make pancakes," she said to daddy.

"OK," said daddy. He loves pancakes too.

Pam helped daddy. She took the eggs out of the fridge. Then she took out the milk and the flour. She helped daddy to mix them all in a bowl.

Soon the first pancake was ready. Daddy tossed it high in the air. It hit the light and stuck to it! Mummy tossed the next pancake. It came down on top of daddy's head! Pam tossed the last pancake. Her pancake flew out the window. There were no pancakes for tea that day!



Copy these questions and answer them.

1. What day was it?
2. What did they mix in the bowl?
3. What happened to the pancake that daddy tossed?
4. What happened to the pancake that mummy tossed?
5. What happened to the pancake that Pam tossed?

## Homework 9

- Sometimes, the letter *e* is at the end of the word but it is silent and it often changes the sound the medial vowel makes. This silent *e* is also called the **magic *e***.
- The **magic *e*** at the end of short words that have a medial *a* vowel often changes the sound the *a* vowel makes, making it sound longer.

### Example:

Take **care** with that **cake**.

That **mare** has a long **mane**.



Make a new word by adding a magic *e* to each word.

	<b>+e</b>		<b>+e</b>
man	mane	car	care
hat	_____	pan	_____
pal	_____	can	_____
mad	_____	bar	_____

Choose the correct words to complete the sentences.

1. Frank and Mark are the \_\_\_\_\_ age.  
(Sam, same)
2. That bull looks \_\_\_\_\_.  
(mad, made)
3. The boy broke the \_\_\_\_\_ of glass with the ball.  
(pan, pane)
4. Daddy \_\_\_\_\_ a chocolate cake.  
(mad, made)

## Homework 10

### Stop that Rabbit!

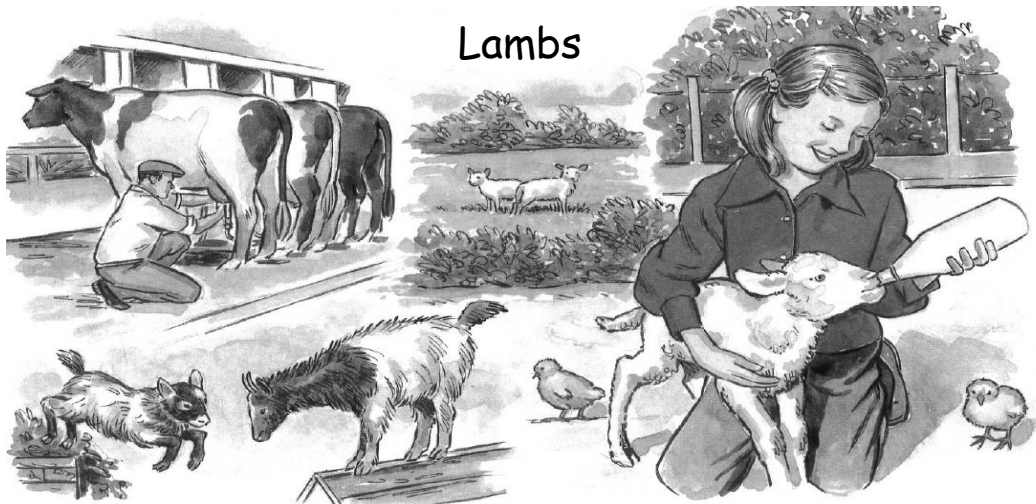


hungry    carrot    field    eating    farmer  
 angry    spade    afraid    hole    ground  
           head    escape

Write the missing words. Finish the story.

One morning, Rabbit was feeling very \_\_\_\_\_. He saw lovely \_\_\_\_\_ growing in the farmer's \_\_\_\_\_. He started \_\_\_\_\_ the carrots. Just then, the \_\_\_\_\_ came into the field. He was very \_\_\_\_\_ with the rabbit. The farmer had a \_\_\_\_\_ in his hand. Rabbit was \_\_\_\_\_ of the farmer and he ran away as fast as he could. The \_\_\_\_\_ chased after the rabbit, he was very \_\_\_\_\_ indeed. Suddenly, the rabbit saw a \_\_\_\_\_ in the \_\_\_\_\_ and he ran in and hid there. The \_\_\_\_\_ did not see the \_\_\_\_\_ in the \_\_\_\_\_ and he ran on. He stopped and scratched his \_\_\_\_\_. Rabbit had made a lucky \_\_\_\_\_.

## Homework 11



Tom's class went on a school trip to the farm. There were lots of animals to see. Sam fell into some mud. He was filthy! The farmer let everyone hold some chicks. They were yellow and fluffy. The goats were lots of fun. They jumped around and everyone laughed. The cows were as big as cars. Everyone watched the farmer milking the cows.

The best of all the animals were the lambs. They were white, soft and warm and the farmer let the children pet them. Jill even fed one of the lambs with milk from a baby's bottle.

The children loved the farm. It was so cool!

Write the missing words.

1. There were lots of \_\_\_\_\_ to see on the farm.
2. The \_\_\_\_\_ let everyone hold some chicks.
3. Jill fed one of the \_\_\_\_\_.

Copy the questions and write the answers.

1. Where did Tom's class go to on a school trip?
2. Who fell into the mud?
3. Which animals were the best?

## Homework 12

- The **magic e** at the end of short words that have a medial *o* vowel often makes the *o* vowel sound very long.

### Example:



rod



rode

Make a new word by adding a magic e to each word.

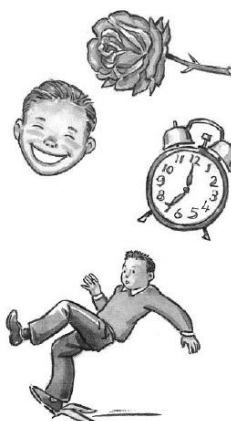
	+e	
not	_____	
rob	_____	

	+e	
hop	_____	
cod	_____	

Choose the correct words to complete the sentences.

rose      woke      joke      hope

- Emma likes the smell of the \_\_\_\_\_.
- Sam told a funny \_\_\_\_\_.
- I \_\_\_\_\_ up at seven o'clock today.
- I \_\_\_\_\_ I do not fall today.



Choose the correct words to complete the sentences.

- Mumm y gave me a \_\_\_\_\_ for the teacher. (not, note)
- Jack \_\_\_\_\_ his new bike. (rod, rode)
- I \_\_\_\_\_ you can come to my party. (hop, hope)

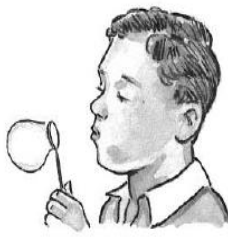
## Homework 13

- When two consonant come together at the start of a word, we call this the **initial blend**.

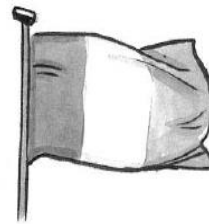
### Examples:



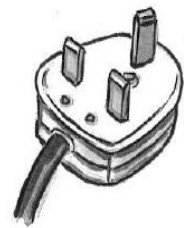
clown



blow



flag



plug

Complete these words by adding the correct initial blend.

add c/

add b/

add f/

add p/

\_\_ip

\_\_eed

\_\_at

\_\_an

\_\_ass

\_\_ock

\_\_y

\_\_ay

\_\_ap

\_\_ue

\_\_ask

\_\_um

\_\_ock

\_\_ink

\_\_owers

\_\_ate

Use a word from above to complete each sentences.

- There is hot tea in the \_\_\_\_\_.
- A \_\_\_\_\_ shows the time.
- A bird can \_\_\_\_\_.
- I do my work in \_\_\_\_\_.
- We grow \_\_\_\_\_ in the garden.
- We like to \_\_\_\_\_ in the school yard.
- I like to \_\_\_\_\_ my hands



## Homework 14

### The Nest

Kate saw two birds making a nest in her garden. They were high up in a tree. The two birds made the nest with twig, moss and grass. When the nest was made, one of the birds laid some eggs in it. Kate could not see the eggs, but she did not go too near the nest. She did not want to scare the birds away. One of the birds sat on the eggs to keep them warm. The other bird looked for food.

Soon, the eggs hatched and the two birds had a family of chicks to look after. They brought them worms and other things to eat.

The chicks grew up quickly and, one day, they all flew away to build nests of their own.



### Write the missing words.

1. Kate saw two birds making a \_\_\_\_\_.
2. One of the birds laid some \_\_\_\_\_ in the nest.
3. Kate did not want to \_\_\_\_\_ the birds away.
4. Soon, the eggs \_\_\_\_\_.

### Copy the questions and write the answers.

1. Who saw the two birds in the garden?
2. What were the birds making?
3. Where was the nest?
4. What did the chicks do when they grew up?



## Homework 15

- The **magic e** at the end of short words that have a medial *i* vowel often makes the *i* vowel sound very long.

### Examples:



pip



pipe

Make a new word by adding a magic e to each word.

	+e		+e
rip	_____	fin	_____
win	_____	pin	_____
kit	_____	hid	_____
bit	_____	rid	_____

Choose the correct words to complete the sentences.

- Is that green banana \_\_\_\_\_? (rip, ripe)
- Let's \_\_\_\_\_ behind the shed. (hid, hide)
- The dog barks but does not \_\_\_\_\_. (bit, bite)

Choose the correct words to complete the sentences.

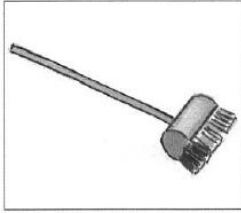
bike      hide      dive      five      time

- Pat is going to \_\_\_\_\_ into the swimming pool.
- I have \_\_\_\_\_ toes on each foot.
- It is \_\_\_\_\_ for you to go home.
- Kim got a new \_\_\_\_\_ for Christmas.

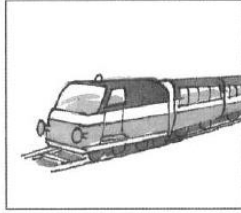
## Homework 16

- two consonant come together at the start of a word, we call this the **initial blend**.

### Examples:



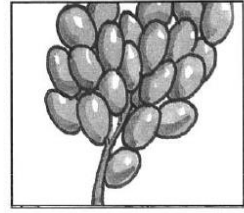
broom



train



drink



grapes

Complete these words by adding the correct initial blend.

add *br*

\_\_\_own

\_\_\_ick

\_\_\_ead

\_\_\_ing

add *tr*

\_\_\_ick

\_\_\_ay

\_\_\_ap

\_\_\_ot

add *dr*

\_\_\_ive

\_\_\_op

\_\_\_ess

\_\_\_ag

add *gr*

\_\_\_ip

\_\_\_ound

\_\_\_ab

\_\_\_ow

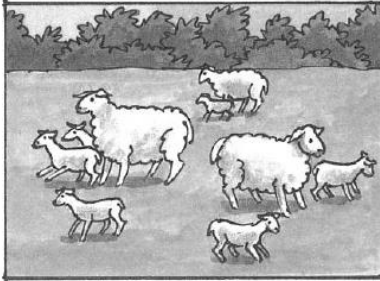
Use a word from above to complete each sentences.

- Sam put the food on the \_\_\_\_\_.
- Tom puts a lot of butter on his \_\_\_\_\_.
- Ellen has a lovely new \_\_\_\_\_.
- Mummy will \_\_\_\_\_ the car to town.
- Can I \_\_\_\_\_ my dog to school?
- We went to Cork on a \_\_\_\_\_.



## Homework 17

### The Lamb



March

lambs

one

sheep

mother

milk

warm

running

sick

farmer

house

lamb

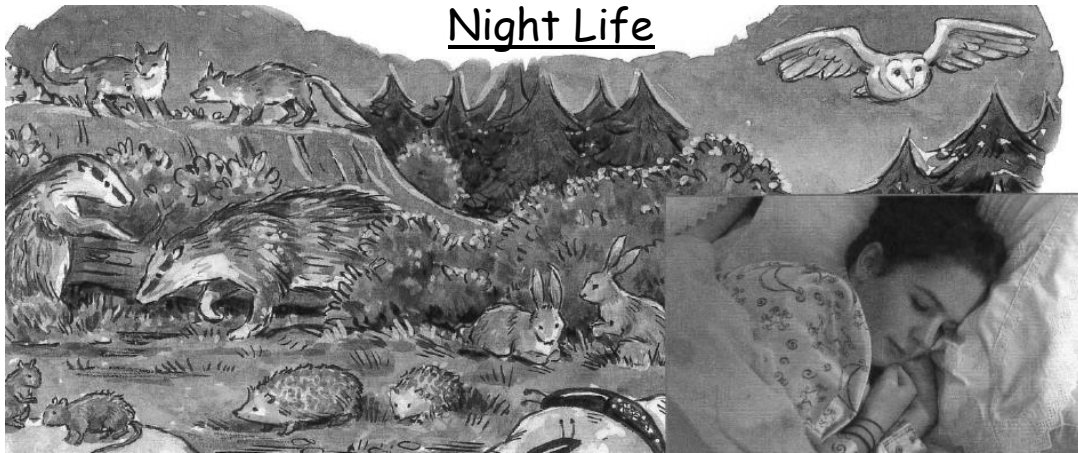
Write in the missing words to complete the story.

In \_\_\_\_\_, the mother sheep had their \_\_\_\_\_. Most of the sheep had only \_\_\_\_\_ lamb. Some \_\_\_\_\_ had two lambs and one had three lambs. Every \_\_\_\_\_ could tell her own baby lamb by its smell.

The lambs drank \_\_\_\_\_ from their mothers. They all had thick coats to keep them \_\_\_\_\_. The \_\_\_\_\_ played together. When their mothers called, they came \_\_\_\_\_ back to them,

One lamb got \_\_\_\_\_. The \_\_\_\_\_ put him by the fire in his \_\_\_\_\_ to keep him \_\_\_\_\_. He gave him \_\_\_\_\_ from a baby's bottle. Soon the sick \_\_\_\_\_ was better and the farmer took him back to his \_\_\_\_\_.

## Homework 18



When night came, the animals in the wood woke up. Slugs came out from under stones. They were looking for plants to eat.

Hedgehogs came out too and started eating the slugs. Mice woke up and began looking for plants and seeds to eat, They had to be careful of the big white owl that was hunting them. With its big eyes the owl could see very well in the dark

Some badgers came out of their holes and hunted for worms. Badgers have black and white fur. This makes them hard to see at night.

The foxes saw the big badgers but they did not go near them. The foxes were after mice and rabbits.

As all this was going on, the people were asleep in bed.

Write the missing words.

1. \_\_\_\_\_ came out from under stones.
2. \_\_\_\_\_ have black and white fur.
3. The foxes were looking for \_\_\_\_\_ and \_\_\_\_\_.

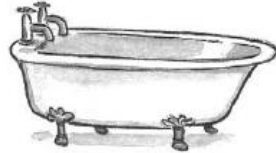
Questions

1. What were the slugs looking for?
2. Why were the mice being careful?
3. Why has the owl got big eyes?
4. Did the foxes go near the badgers?

## Homework 19

- The **magic e** at the end of short words that have a medial *u* vowel often makes the *u* vowel sound very long.

### Examples:



tub

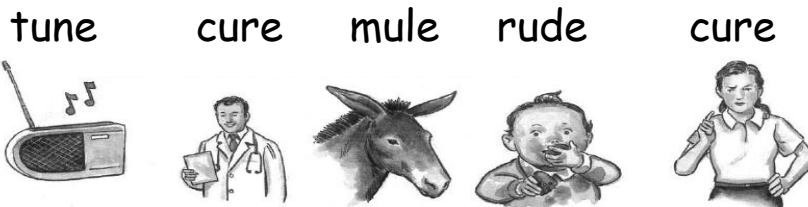


tube

Make a new word by adding a magic e to each word.

	+e		+e
cut	_____	cub	_____
hug	_____	us	_____

Choose the correct words to complete the sentences.



- It is \_\_\_\_\_ to eat with your fingers.
- When we are sick, the doctor tries to \_\_\_\_\_ us.
- A \_\_\_\_\_ looks a bit like a donkey.
- There was a lovely \_\_\_\_\_ on the radio.
- Teacher will be cross if you break a \_\_\_\_\_.

Choose the correct words to complete the sentences.

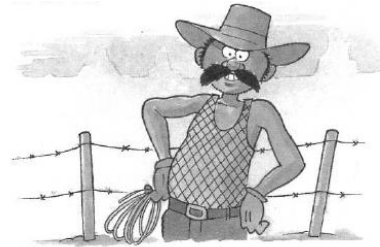
- Did you \_\_\_\_\_ your leg? (cut, cute)
- The kitten looks \_\_\_\_\_. (cut, cute)
- The elephant was \_\_\_\_\_. (hug, huge)
- Mummy gave me a \_\_\_\_\_. (hug, huge)

## Homework 20

- When a group of consonants come together at the end of a word, we call this a **final consonant blend**.

### Example:

The **best** vest in the **west**.



Add *st* to the end of each of these to make words.

ne\_\_

pa\_\_

pe\_\_

la\_\_

lo\_\_

mi\_\_

re\_\_

ma\_\_

te\_\_

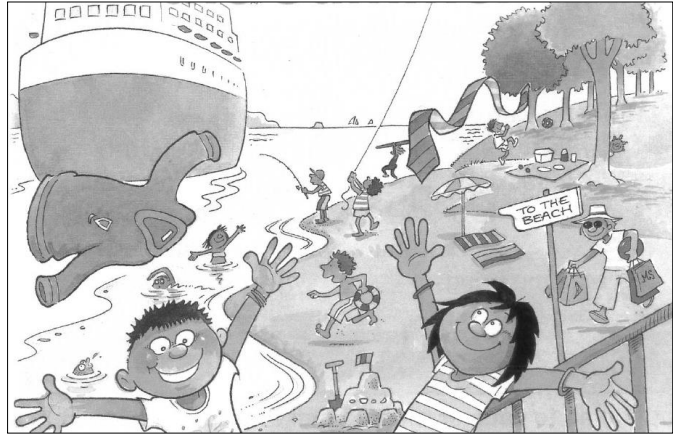
Write in the correct word below.

- I was sleepy, so I had a \_\_\_\_\_. (rest, rust)
- I can make a \_\_\_\_\_ with my hand. (fast, fist)
- Tom's little brother is a \_\_\_\_\_ (pest, past)
- I \_\_\_\_\_ get all my work done. (mist, must)
- Mum brings a \_\_\_\_\_ when she goes shopping. (last, list)
- Brown flakes in metal is called \_\_\_\_\_ (rest, rust)

## Homework 21

### Here Comes the Summer

Jack and Lara were in school. They were in a good mood. The weather was warm and sunny. The summer holidays were coming and school would soon be over. Jack was going away to France with his family for two weeks.



They were going there on a big ship. Lara was going to stay at home. Her cousins were coming to visit her. They could go to the beach. They could also go swimming. They could have picnics in the woods. They were going to go shopping too. No more homework! No more school uniforms! It was time to have fun!

### Write the missing words.

1. The summer \_\_\_\_\_ were coming.
2. Jack was going away to \_\_\_\_\_ with his family.
3. Lara's \_\_\_\_\_ were coming to visit her.
4. They were going to have \_\_\_\_\_ in the woods.

### Copy the questions and write the answers.

1. Why were the children in a good mood?
2. Who was going to France?
3. How was he going to travel to France?
4. Who was coming to visit Lara?
5. What things could Lara do with her cousins when they visit?

## Homework 22

- When a group of consonants come together at the end of a word, we call this a **final consonant blend**.

**Example:**

Lift the **sand** in your **hand** and put it on the **land**.

Add *nd* to the end of each of these to make words.

be\_\_

le\_\_

se\_\_

me\_\_

ve\_\_

ba\_\_

la\_\_

ha\_\_

sa\_\_

Write in the correct word below.

1. Will you \_\_\_\_\_ me a pencil, please? (lend, land)
2. We saw the huge jet \_\_\_\_\_ at the airport. (lend, land)
3. Mum will \_\_\_\_\_ me to the shop for milk. (sand, send)
4. I can hear a \_\_\_\_\_ (band, bend) playing on the radio.
5. Ann likes to play in the \_\_\_\_\_ (sand, send)
6. If you \_\_\_\_\_ the ruler too much it will snap. (bend, band)



## Homework 23

- Sometimes we go over something we have already learned in order to help us remember it, we call this **revision**.
- Remember the **magic e** - it changes the sound of the medial vowel in short words.

### Example:

car	care
pip	pipe
rod	rode
tub	tube

### Make new words by adding the magic e.

hop _____	rip _____	cap _____	rat _____
cod _____	bit _____	man _____	fin _____
cub _____	tub _____	tap _____	win _____

### Write the correct word.

1. Teacher did \_\_\_\_\_ read the \_\_\_\_\_ that I gave to her.  
(not, note)
2. The old man \_\_\_\_\_ only walk if he uses a \_\_\_\_\_.  
(can, cane)
3. The teacher told \_\_\_\_\_ to \_\_\_\_\_ our pencils.  
(us, use)
4. We played \_\_\_\_\_ and seek and I \_\_\_\_\_ in the shed.  
(hid, hide)

## Homework 24

- Sometimes we go over something we have already learned in order to help us remember it, we call this **revision**.
- Remember capital letters - we use capital letters...
  - ✓ at the start of a sentence;
  - ✓ for I, when writing about myself;
  - ✓ for the name of person;
  - ✓ for the name of a place;
  - ✓ for the days of the week; and
  - ✓ for the months of the year.

### Example:

Do you think **I** should go to **Cork** with **Amy** on the last **Friday** in **May**.

### Write each sentence correctly.

1. john and kate went to limerick last february.
2. tom will visit emma in wexford next sunday
3. ben said that i would like america
4. kerry and sammy went to the party
5. monday is my least favourite day, i hate it



# Reading

Day / Date	Book	Pages	Initials
Monday			
Tuesday			
Wednesday			
Thursday			
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