

English Homework



Book 5

Name _____ Class _____



Homework 1

At the Post Office



It was three o'clock. Simu and Emer were walking home from school. As they were going by the post office, the children heard loud noises.

BANG! BANG! Then they heard a shout: "Keep your hands over your head or the next one won't miss."

The children were very frightened but they felt that they had to help Mrs O'Shea, the postmistress. Emer pointed to the Garda Station at the top of the street, and the two children ran up there quickly.

In ten minutes time, all the Gardaí from the station were outside the post office.

"Come out with your hands up!" shouted one of the Gardaí.

Silence. Everyone waited. Then old Mrs O'Shea came out with her hands up.

"What's all the fuss about?" she asked crossly. "Don't you know that today is half-day in the post office? I'm trying to watch *Inspector Catchem*, my favourite television programme."

Questions

1. Where were the children going?
2. What did they hear as they walked by the post office?
3. What did the children think was happening?
4. Where did they run for help?
5. Why was Mrs O'Shea not working in the post office?
6. How had she been spending her half day?

Homework 2

- The structure of a sentence is called its **grammar**.
- The **grammar** of a sentence lets us know which forms of verbs to use.

Examples:

We **saw** the lions in the zoo



Have you **seen** my new computer?



Complete each sentence. Write *saw* or *seen*.

1. The rabbit _____ the fox coming.
2. Daffodils and tulips can be _____ in spring.
3. The bank manager _____ the robber coming and she pressed the alarm bell.
4. I have never _____ a ghost.
5. Have you _____ the new film about space monsters?
6. I _____ the train coming into the station.
7. If I had _____ her, I would have spoken to her.
8. I think I _____ a wolf in the field behind the school.

Homework 3

- We **add *ing*** to action words when those actions are taking place now.
- Sometimes, we must double the last letter of some words when we **add *ing*** to them.

Examples:



running

swimming

skipping

clapping

digging

Add *ing* to each word. Don't forget to double the last letter.

hop_____

stop_____

cut_____

rob_____

pop_____

rub_____

sit_____

put_____

win_____

get_____

wag_____

grab_____

Use one of the words above to complete these sentences.

1. The dog was _____ its tail.
2. The girl was _____ on her clothes.
3. I saw the bad man _____ the balloon.
4. The children were _____ their hands because it was cold.
5. Dad was _____ the grass with the mower.

Homework 4

- The structure of a sentence is called its **grammar**.
- The **grammar** of a sentence lets us know which forms of verbs to use.

Examples:



The children **did** their homework.

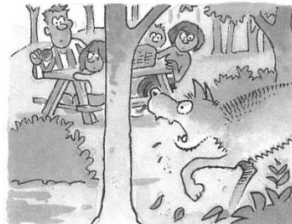
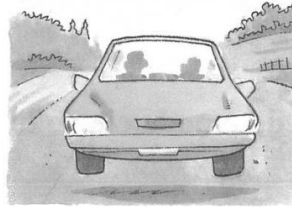
I will watch TV after I have **done** my homework.

Complete each sentence. Write *did* or *done*.

1. Have you _____ the washing-up yet?
2. Yes, I _____ it a few minutes ago.
3. The children _____ lots of things during the holidays.
4. When the teacher saw the broken glass, he asked, "Who _____ that?"
5. Father said, "When you have _____ your homework, you can go to play."
6. We all _____ our best in the test.
7. What have you _____?
8. Why _____ you do that?

Homework 5

The Picnic



The pictures above tell a story. The sentences below also tell the same story but they are mixed up. Write the story in the correct order.

- Everybody was frightened as they ran back to the car.
- The family was frightened as they prepared for the picnic.
- Suddenly, a huge wolf came out from behind the trees.
- Mummy spotted a picnic table near some woods.
- They all sat down and began eating.
- When everything was ready, they drove out into the countryside.

Homework 6

Witches' Spells

The sky is dark, the stars are bright,
The moon is shining too,
Inside a cave the witches meet
To mix their favourite brew.

They light a fire, and when it flames
They fetch a big, black pot;
They fill it up with lizards' blood
Then wait until it's hot.

Each one has brought a magic charm
To put into the stew,
A spider's web, a fairy's wing,
A beetle's leg or two.

They take a stick, and bending low,
They stir the mixture round,
Then rub their fingers, old and cramped,
And stamp upon the ground.

Their wizened faces grin with glee
As around the pot they prance.
Their sharp eyes glisten in the dark,
Their cloaks swirl as they dance.

They drink, and then into the sky,
On broomsticks, swift and light,
They cackle hoarsely as they fly,
And soon are out of sight



Questions

1. Where did the witches meet?
2. Why were they there?
3. What did they put into the pot?
4. What did the witches do as the stew was cooking?
5. What did the witches use to fly into the sky?

Homework 7

- **Alphabetical order** is the order in which words are written in a dictionary, according to how the letters are ordered in the alphabet.

Example:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the letters that come before and after each of these letters.

_ d _ _ k _ _ r _ _ w _ _ m _

_ f _ _ t _ _ i _ _ p _ _ y _

Write these words in alphabetical order.

ostrich bridge holiday floor cherry

empty kite jumper grass dinner

apple lorry illness milk nest

Homework 8

Feeling Sick



Look at the picture. Write the story in the correct order.

- Then he rang the school and the doctor.
- She took Claire's temperature.
- Claire woke up feeling very sick.
- The doctor gave Claire's dad a prescription.
- The doctor came to see Claire.
- Her dad told her to stay in bed.

Homework 9

- **Alphabetical order** is the order in which words are written in a dictionary, according to how the letters are ordered in the alphabet.

Example:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the two letters that come before each of these letters.

__ t __ e __ o __ v __ l
 __ j __ z __ h __ q __ c

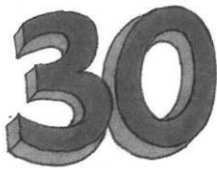
Write the words from each line in alphabetical order and they will make sentences. Don't forget to use capital letters and full stops.

1. zoos people many visit
2. soil gardens of lots have
3. well very can fly birds
4. eat of sweet children lots things

Homework 10

- Sometimes, two letter make a single sound. A single sound is called a **phoneme**.
- The letters *th* make a single sound.

Examples:



thirty



thumb



thirteen



throne

Add *th* to the beginnings of these words.

___ink

___ird

___in

___ank

___read

___at

___irsty

___istle

___rough

Complete these sentences. Use the words above.

1. The runner came _____ in the race.
2. If you don't eat enough food, you will become _____.
3. If you are _____, take a drink of water.
4. The car crashed _____ the wall.
5. _____ about the question, then write the answer.

Homework 11

Television Page

Channel One



5.00 Cartoon Fun
 5.30 Nature All Around
 6.00 News and Weather
 6.30 Film: The Sheriff
 7.30 The Holiday Show
 8.00 Making Music



Channel Two



5.05 Children's Quiz
 5.30 Film: Journey to Mars
 7.00 Sport at Seven
 8.00 News
 8.15 Play: The Happy Giant
 9.00 Laugh with Larry



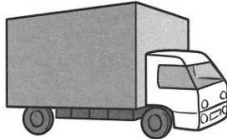
Questions

1. At what time can you see *Making Music*?
2. Is *Making Music* on Channel One or on Channel Two?
3. At what time can you see a film on Channel One?
4. What is the name of the film on Channel One?
5. What programme is on Channel Two at 7.00?
6. If you switched on the TV at 5.30, which two programmes could you choose from?
7. Which programme would you watch if you wanted to find out about animals?
8. Which programme would you watch if you wanted to hear some jokes?

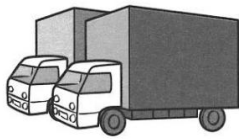
Homework 12

- To make the **plurals** (more than one) of some words, we change the *y* to *ies*.

Examples:



lorry



lorries



baby



babies

Write the plurals of these words.

One	More than One	One	More than one
army	_____	family	_____
lady	_____	story	_____
city	_____	cherry	_____
party	_____	daisy	_____
county	_____	pony	_____

Complete each of these sentences by using a word from the lists above.

- Dublin and Belfast are large _____.
- Donegal and Tyrone are _____ in Ulster.
- There were lots of _____ growing in the garden.
- The two _____ fought a great battle.
- Children like going to birthday _____.
- The children like to hear _____ at bedtime.

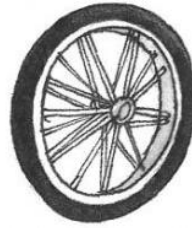
Homework 13

- Sometimes, two letter make a single sound. A single sound is called a **phoneme**.
- The letters *wh* make a single sound.

Example:



whistle



wheel

Add *wh* to the beginnings of these words.

___at

___eat

___ite

___irl

___ere

___iskers

___ip

___isper

___hen

Complete these sentences. Use the words above.

1. The cat rubbed its _____ with its paws.
2. The Irish flag is green, _____ and orange.
3. Teacher told us to speak in a _____.
4. Flour is made from _____.
5. _____ are you going?

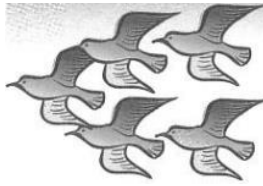
Homework 14

- Sometimes, a word in its singular can stand for a lot of people or object. These words are called **group words**.

Examples:



team



flock



pack

Use the words from the box to complete the sentences.

gang	crew	army	choir
pack	herd	litter	shoal
bunch	set	bundle	fleet

- The _____ of thieves robbed the bank.
- We heard a _____ of wolves howling in the forest.
- The man lost his _____ of keys.
- There were many soldiers in the _____.
- The _____ of cattle was eating grass in the field.
- The boy gave a _____ of flowers to his grandmother.
- The captain of the ship gave orders to his _____.
- The fisherman saw a _____ of fish in the sea.
- The _____ of ships came into the port.
- The dog had a _____ of pups.

Homework 15

Daddy Fell into the Pond

Everyone grumbled. The sky was grey.
We had nothing to do and nothing to say.
We were nearing the end of a dismal day,
And there seemed to be nothing beyond,

Then

Daddy fell into the pond!

And everyone's face grew merry and bright,
And Timothy danced for sheer delight.

'Give me the camera, quick, oh quick!
He's crawling out of the duckweed!' Click!

Then the gardener suddenly slapped his knee,
And doubled up, shaking silently,
And the ducks all quacked as if they were daft,
And it sounded as if the old drake laughed.
Oh there wasn't a thing that didn't respond

When

Daddy fell into the pond!

Alfred Noyes

Questions

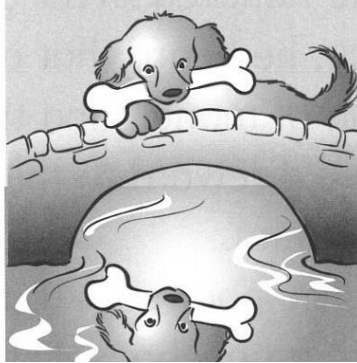
1. Where do you think were daddy and the children?
2. At the start of the poem, why were people grumbling?
3. Why did everyone's face become merry and bright?
4. Why did Timothy want the camera?
5. Besides the children, who else saw daddy fall into the pond?
6. Did the gardener find it funny? How do you know?

Homework 16

The Greedy Dog



bone
myself
animals



water
bridge
reflection



jumped
shock
dropped
gone

Use the words in the boxes to complete the passage.

One day, a dog had a big tasty _____.

"None of the other _____ is going to get this bone," he said. "I will have it all for _____."

On his way home, he had to cross a _____ over a river. He looked down into the _____. He saw his _____. He thought it was another dog.

"Grrrr," he barked.

As he barked, his mouth opened and the bone _____ into the river. The dog was _____ that he had lost his bone and he _____ into the water to get it. The river was flowing very quickly, however, and the bone was _____.

Homework 17

The Bag of Silver



One day, a poor man found a bag of silver with one hundred silver coins in it. Later that day, he heard that a rich man had lost a bag of money and would give a reward to the person that returned it to him.

The poor man took the money to the rich man's house, but the rich man was very greedy. He did not want to give any reward. He counted the coins.

"You have stolen a hundred coins," the rich man said. "There were two hundred coins in the bag."

"I have not stolen anything," the poor man answered.

He was so angry that he took the rich man to the judge.

"How much money was in the bag you lost?" the judge asked the rich man.

"Two hundred silver coins."

"And how much money was in the bag you found?" the judge asked the poor man.

"One hundred silver coins," answered the poor man.

"If you lost two hundred silver coins, then this bag cannot belong to you," the judge told the rich man. "You must give the bag back to the man who found it."

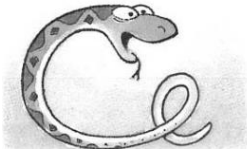
Questions

1. How much money did the poor man find?
2. What kind of man was the rich man?
3. What did he say after he had counted the coins?
4. What did the poor man do?
5. What question did the judge ask the rich man?
6. What question did the judge ask the poor man?
7. Which of the men was allowed to keep the bag of silver?

Homework 18

- The **magic e** is silent and changes the sound the medial vowel makes in short words.

Examples:



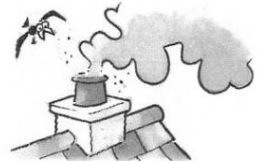
snake



flute



drive



smoke

Complete these words by adding a magic e to each of them.

blad_

brid_

prun_

crim_

brok_

slid_

trac_

fum_

hug_

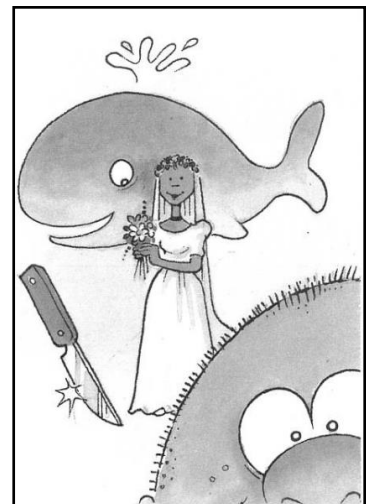
slav_

grav_

whal_

Complete these sentences. Use the words above.

- It is a _____ to rob a bank.
- A _____ is a huge sea creature.
- The knife had a sharp _____.
- The _____ looked lovely in her wedding dress.
- The giant is a _____ person.



Homework 19

- The words we know about the world around us or about a subject is called our **vocabulary**.
- There are many words to describe how sounds are made.

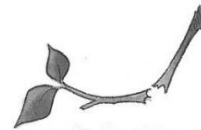
Examples:



laughed



croaked



snapped

Use the words from the box to complete the sentences below

whispered	shouted	growled	purred
grunted	roared	squeaked	jingled
rustled	slammed	ticked	screeched

1. My friend _____ something into my ear.
2. The mouse _____ when it saw the cat.
3. The clock _____ in the hallway.
4. It was a windy day and the door _____ shut.
5. The man _____ at the dog to get out of his garden.
6. The cat _____ as it sat by the fire.
7. The coins _____ in my pocket.
8. The dog _____ when the stranger came into the house.
9. The twig _____ as it broke.
10. The lion _____ and all the animals went quiet.

Homework 20

Table of Contents

Many books have a table of contents. It is usually at the beginning of the book. It tells you where to find different stories or chapters in the book. It tells you the page number on which chapter page begins.

Here is the table of contents from a book called *The Story of Travel*

The Story of Travel

Table of Contents

	Page
Chapter 1: Travel Long Ago	1
Chapter 2: The Bicycle	5
Chapter 3: The Motor Car	9
Chapter 4: The Aeroplane	13
Chapter 5: Travel at Sea	17
Chapter 6: The Train	21
Chapter 7: Space Travel	24
Chapter 8: Rules for Safe Travelling	27

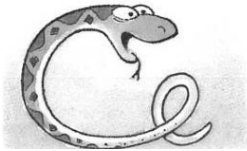
Questions

1. What is this book about?
2. How many chapters are in the book?
3. What chapter begins in page 13?
4. On what page does the chapter on the train begin?
5. What chapter tells you about the aeroplane?
6. On what page would you start reading about spaceships?
7. What would you read about on page 19?

Homework 21

- The **magic e** is silent and changes the sound the medial vowel makes in short words.

Examples:



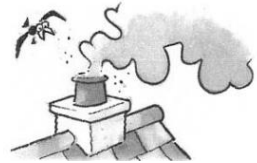
snake



flute



drive



smoke

Complete these words by adding a magic e to each of them.

shin_

prid_

ston_

plat_

brut_

flam_

chim_

slop_

smil_

froz_

pric_

tub_

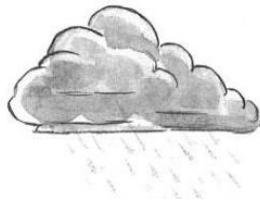
Complete these sentences. Use the words above.

- Did you hear the clock _____?
- The water _____ into ice.
- Dad put dinner on the _____.
- A _____ could burn your hand.
- Mum bought a _____ of toothpaste.

Homework 22

- Sometimes, two letter make a single sound. A single sound is called a **phoneme**.
- The letters *ai* make a single sound.

Example:



rain

Add *ai* to these words to complete them.

p___n

h___r

f___r

n___l

m___l

ch___n

spr___n

p___nt

afr___d

st___rs

expl___n

dr___n

Complete each sentence by using a word from above.

1. We will _____ the door yellow.
2. Some people are _____ of ghosts.
3. The teacher will _____ how to do the sum.
4. The girl brushed her long _____.
5. Hit the _____ with the hammer.
6. I poured the last of the water down the _____.

Homework 23

Show and Tell



On Monday morning, Ms Byrne told the class that they would have a 'Show and Tell' day at the end of the week. The children all cheered. They loved bringing things to school and telling their friends about them - all except for Conor. He never had anything interesting to show.

All week, the children thought about what they would bring to school. Mary was going to bring a boomerang that she got when she was in Australia. Brian decided he would show the class the camera he got for his birthday. Conor still had nothing to show the class. What would he do? Then he had an idea.

On Friday morning, all the children showed what they had brought in - toys, pets, presents and strange objects.

Conor took a small box out of his schoolbag. All the other children gathered around him. Slowly, Conor unwrapped the paper from around the box. They all looked even closer. Gently, he opened the lid of the box. He turned the box over and tapped it. The children waited for something to fall out. Nothing fell out. The box was empty. "Oh," said Conor, hiding a smile. "It must have escaped!"

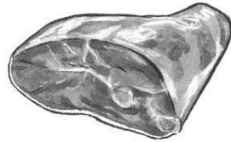
Questions

1. What was the teacher's name?
2. Who did not like 'Show and Tell'?
3. What was Mary going to bring?
4. What did Brian decide to bring?
5. On what day did the children bring things to school?
6. What did Conor take out of his schoolbag?
7. What do you think was in the box?

Homework 24

- Sometimes, two letter make a single sound. A single sound is called a **phoneme**.
- The letters *ea* make a single sound.

Examples:



meat



beach

Add *ea* to these words to complete them.

b__t

h__l

dr__m

l__p

ch__t

wh__t

sp__k

t__m

incr__se

cl__n

st__l

p__ch

Complete each sentence by using a word from above.

1. The farmer grew a crop of _____.
2. You should not _____ in a test.
3. Mum said that I have to _____ my room.
4. I can _____ Irish!
5. It is wrong to _____ things from other people.
6. Spurs _____ Arsenal, what a game!

Reading

Day / Date	Book	Pages	Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Monday			
Tuesday			
Wednesday			
Thursday			
Monday			
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