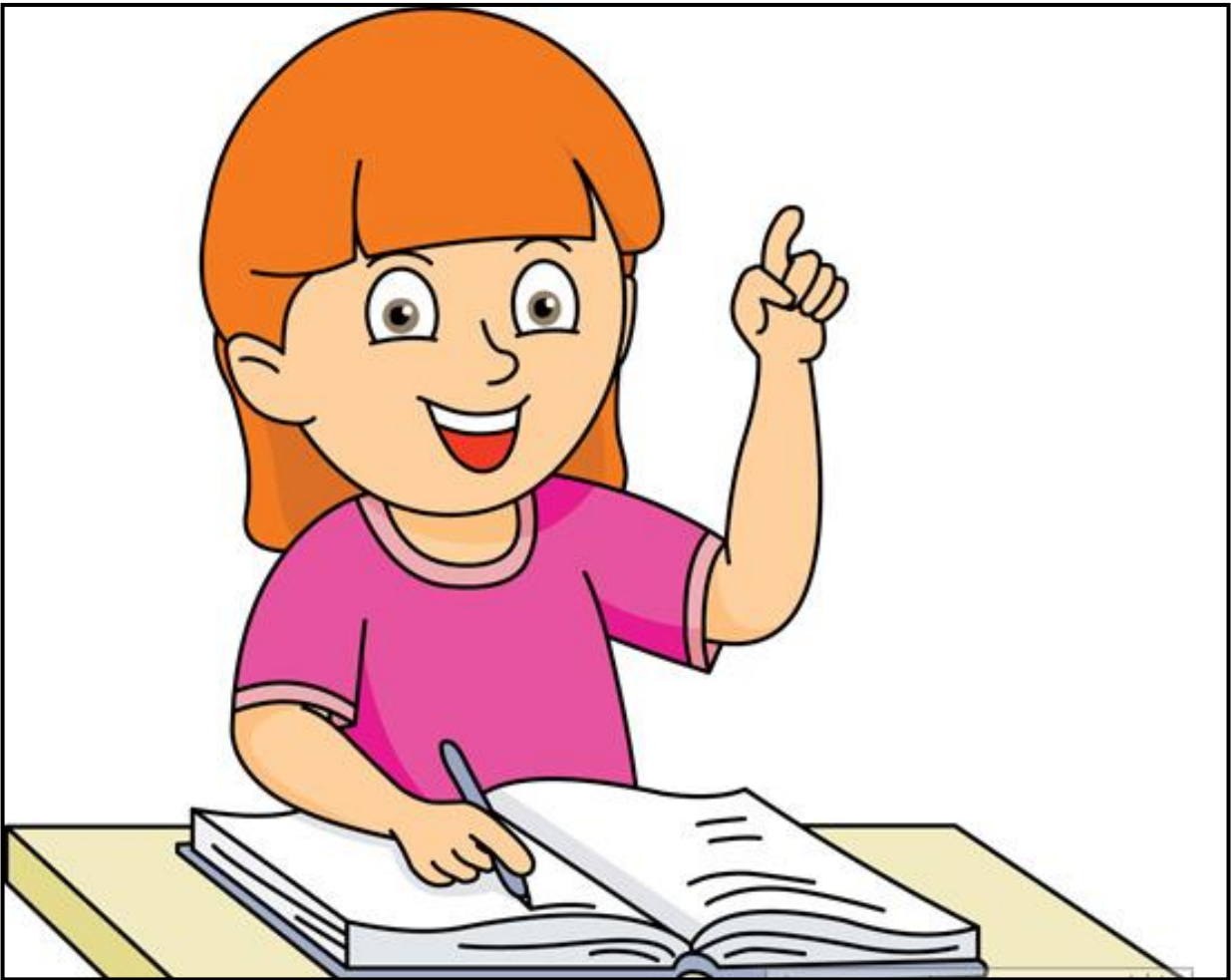


# Sorted



## Spelling Programme Book 1

Name \_\_\_\_\_ Class \_\_\_\_\_



Dear Parent:

This Homework Spelling Programme follows the Linguistic Phonics approach which places initial emphasis on the phonemes (individual sounds) in words and asks the pupils to explore the various graphemes (individual letters or groups of letters) that make those sounds. Through trial and error, and increasing familiarity, the children learn to associate various letter patterns or groupings with the various sounds that make up the English language and use this knowledge to 'have a go' at spelling words for themselves. Depending on the child's teacher, the children may use the letter name or they may simply reiterate the most common sound associated with that letter. Either way, whichever way your child pronounces the 'letter', allow her/him to explore the sounds of the English language him/herself (you will find an overview of the various phonemes associated with English language at the end of this book).

This homework book, therefore, following on from the work carried out in class, simply asks the pupils to sort out the various words depending on the various graphemes (individual letters or letter patterns) associated with the target phoneme (sound). Your child might want to learn the words as well, but that is not essential; what we are aiming for is that each child becomes familiar with the various graphemes (individual letters or group of letters) associated with each phoneme (sound) and develop the confidence to try to spell words based on this familiarity. We have included some High Frequency Words as well as a sentence for dictation which will allow the pupils to integrate their phonic work with the more common words that occur most frequently in the English language.

Hopefully, this spelling programme will engage the pupils more in learning to spell well, with less of an emphasis on rote learning of words and patterns. As the children work through each of the books, we are confident that their knowledge of common sounds and spelling patterns will increase and they will begin to use this knowledge naturally in their everyday writing.

Conor McPhillips  
2017

## List 1: Single syllable - medial vowels 'a' and 'i'

*A cat sat on a pin.*

Date: \_\_\_\_\_

Sort the words:

cat	tan	pin	pit	nap
tip	tin	sat	tap	sit

'a'
_____
_____
_____
_____
_____
_____

'i'
_____
_____
_____
_____
_____
_____

**Dictation:***A cat sat on a pin.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

a \_\_\_\_\_

on \_\_\_\_\_

List 2: Single syllable - medial vowels 'o' and 'u'

*The dog has fun in the sun.*

Date: \_\_\_\_\_

Sort the words:

not	cub	mop	cup	top
run	got	fun	hot	but
cot	cut	dog	sun	dot

'o'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'u'
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>Dictation:</b></p> <p><i>The dog has fun in the sun.</i></p> <p>_____</p> <p>_____</p>
--

<p><b>High Frequency Words (HFW)</b></p> <p>the _____</p> <p>has _____</p> <p>in _____</p>
--

List 3: Single syllable - medial vowels 'e', 'i' and 'o'.

*The big fox is in the wet box.*

Date: \_\_\_\_\_

Sort the words:

get	fox	jet	zip	wet
dip	yes	lip	hot	big
not	did	red	top	yet
him	jot	box	bed	his

'e'

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'i'

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'o'

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**Dictation:**

*The big fox is in the wet box.*

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**High Frequency  
Words (HFW)**

the \_\_\_\_\_

is \_\_\_\_\_

in \_\_\_\_\_

## List 4: Single syllable, initial consonant blends - 'tr', 'gr', 'st'

***Stop Gran with a trap.***

Date: \_\_\_\_\_

Sort the words:

trap	grin	trot	grit	grunt
Gran	trip	stab	trim	stand
stop	step	grip	stamp	tramp

'tr'
_____
_____
_____
_____
_____

'gr'
_____
_____
_____
_____
_____

'st'
_____
_____
_____
_____
_____

**Dictation:***Stop Gran with a trap.*

_____
_____

**High Frequency Words (HFW)**

with \_\_\_\_\_

a \_\_\_\_\_

List 5: Single syllable, final consonant clusters - 'st', 'mp'

*The limp pest can jump last.*

Date: \_\_\_\_\_

Sort the words:

just	jump	lump	must	damp
camp	limp	rest	rust	last
best	nest	pest	dump	lamp

'st'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'mp'
_____
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>Dictation:</b></p> <p><i>The limp pest can jump last.</i></p> <p>_____</p> <p>_____</p>
---

<p><b>High Frequency Words (HFW)</b></p> <p>the _____</p> <p>can _____</p>
--



## List 6: Multisyllabic Words

*I had a fantastic picnic in Belfast.*

Date: \_\_\_\_\_

Sort the words:

napkin	cabinet	fantastic	picnic	banana
plentiful	Belfast	robin	habitat	panic
pumpkin	compliment	insect	contest	Atlantic

2 syllables

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3 syllables

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**Dictation:**

*I had a fantastic picnic in Belfast.*

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**High Frequency  
Words (HFW)**

I \_\_\_\_\_

had \_\_\_\_\_

a \_\_\_\_\_

in \_\_\_\_\_

## List 7: Double letters - 'ff', 'll', 'ss', 'zz', 'tt'

*Look at the mess, tell the kitten to buzz off.*

Date: \_\_\_\_\_

Sort the words:

cuff	pass	tell	attic	jazz
fizz	off	press	pull	kitten
mess	well	traffic	toss	all
mitten	buzz	fuzz	fluff	cotton

'ff'

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---

'll'

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---

'ss'

---



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---

'zz'

---



---



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---

'tt'

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**High Frequency Words (HFW)**

look \_\_\_\_\_

at \_\_\_\_\_

the \_\_\_\_\_

to \_\_\_\_\_

**Dictation:**

*Look at the mess, tell the kitten to buzz off.*

\_\_\_\_\_

List 8: Sounds made by more than one letter - 'ck' and 'sh'

*The duck and the fish are stuck in the shop.*

Date: \_\_\_\_\_

Sort the words:

back	duck	shot	lick	stuck
wish	fish	sock	flash	neck
dish	brick	shop	luck	shrink

'ck'

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---



---



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---



---

'sh'

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**High Frequency Words (HFW)**

the \_\_\_\_\_

and \_\_\_\_\_

are \_\_\_\_\_

in \_\_\_\_\_

**Dictation:**

*The duck and the fish are stuck in the shop.*

---



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## List 9: Sounds made by more than one letter - 'ch' and 'th'

*I think I will have lunch with my chum.*

Date: \_\_\_\_\_

Sort the words:

much	think	chip	with	this
other	lunch	then	punch	bench
chum	bath	chin	them	branch

'ch'

'th'

**Dictation:**

*I think I will have lunch with my chum.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

will \_\_\_\_\_

have \_\_\_\_\_

with \_\_\_\_\_

my \_\_\_\_\_

List 10: Sounds made by more than one letter - 'ng' and 'qu'

*The strong king quit the quiz.*

Date: \_\_\_\_\_

Sort the words:

king	quiz	wing	squish	bang
thing	sting	squid	strong	squat
quit	quick	string	quench	ring

'ng'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'qu'
_____
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>Dictation:</b></p> <p><i>The strong king quit the quiz.</i></p> <p>_____</p> <p>_____</p>
---

<p><b>High Frequency Words (HFW)</b></p> <p>the _____</p>
---

List 11: Sounds made by more than one letter - 'ar' and 'wh'

When will the farm be dark?

Date: \_\_\_\_\_

Sort the words:

car	arm	whizz	park	wham
which	farm	jar	star	yard
when	whip	whack	whisk	dark

'ar'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'wh'
_____
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>Dictation:</b></p> <p><i>When will the farm be dark?</i></p> <p>_____</p> <p>_____</p>
--

<p><b>High Frequency Words (HFW)</b></p> <p>will _____</p> <p>the _____</p> <p>be _____</p>
---

## List 12: Variations for the sound 'oa'.

*An old boat can go slowly.*

Date: \_\_\_\_\_

Sort the words:

cold	snow	show	goat	told
slowly	no	go	yellow	coat
old	over	toast	so	most
window	soap	row	throw	boat

'o'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'oa'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'ow'
_____
_____
_____
_____
_____
_____
_____
_____
_____

**Dictation:***An old boat can go slowly.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

an \_\_\_\_\_

can \_\_\_\_\_

List 13: Variations for the sound 'ow'.

*The clown is in the brown house.*

Date: \_\_\_\_\_

Sort the words:

now	down	out	about	brown
found	owl	clown	loud	howl
shout	cow	round	growl	house

'ow'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'ou'
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>Dictation:</b></p> <p><i>The clown is in the brown house.</i></p> <p>_____</p> <p>_____</p>
---

<p><b>High Frequency Words (HFW)</b></p> <p>the _____</p> <p>is _____</p> <p>in _____</p>
---



## List 14: Variations for the sound 'er'.

*Bert has dirt on his shirt.*

Date: \_\_\_\_\_

Sort the words:

her	mother	sir	shirt	Bert
girl	after	dirt	winter	first
third	bird	over	river	sister

'er'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'ir'
_____
_____
_____
_____
_____
_____
_____
_____
_____

**Dictation:***Bert has dirt on his shirt.*

_____
_____

**High Frequency Words (HFW)**

has \_\_\_\_\_

his \_\_\_\_\_

on \_\_\_\_\_

List 15: Variations for the sound 'ee'.

*He is asleep on the beach.*

Date: \_\_\_\_\_

Sort the words:

he	baby	she	only	beach
seat	need	seat	been	happy
me	see	be	mummy	asleep

'ee'

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---

'e'

---



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---



---

'y'

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---

'ea'

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**Dictation:**

*He is asleep on the beach.*

---



---

**High Frequency Words (HFW)**

is \_\_\_\_\_

on \_\_\_\_\_

the \_\_\_\_\_

## List 16: Variations for the sound 'ay'.

*Jay is in pain today again.*

Date: \_\_\_\_\_

Sort the words:

day	away	play	take	way
made	make	came	gave	again
say	game	may	paid	place
rain	pain	same	holiday	Jay

'ay'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'a-e'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'ai'
_____
_____
_____
_____

**Dictation:***Jay is in pain today again.*

_____
_____

**High Frequency Words (HFW)**

is \_\_\_\_\_

in \_\_\_\_\_

## List 17: Variations for the sound 'e'.

*Fred spread jam on his bread.*

Date: \_\_\_\_\_

Sort the words:

get	spread	heavy	bed	health
head	went	dead	yes	end
red	ready	help	bread	Fred

'e'

'ea'

**Dictation:**

*Fred spread jam on his bread.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

jam \_\_\_\_\_

on \_\_\_\_\_

his \_\_\_\_\_

## List 18: Variations for the sound 'igh'.

*I tried to hide my bike on Friday night.*

Date: \_\_\_\_\_

Sort the words:

I	pie	like	kind	tie
my	right	tried	by	bike
night	find	sky	high	why
cried	hide	light	five	Friday

'i'

---



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---



---

'y'

---



---



---



---

'ie'

---



---



---



---

'igh'

---



---



---



---

'i-e'

---



---



---



---

**Dictation:**

*I tried to hide my bike on Friday night.*

---



---

**High Frequency Words (HFW)**

to \_\_\_\_\_

on \_\_\_\_\_

List 19: Variations for the sound 'oy'.

*One boy points to a new toy.*

Date: \_\_\_\_\_

Sort the words:

boy	boil	enjoy	spoil	toyshop
coin	toy	join	cowboy	points
tomboy	soil	joy	foil	toil

'oi'

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---

'oy'

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---

**Dictation:**

*One boy points to a new toy.*

---



---

**High Frequency Words (HFW)**

one \_\_\_\_\_

to \_\_\_\_\_

a \_\_\_\_\_

new \_\_\_\_\_

## List 20: Variations for the sound 'aw'.

*The dog saw the doll fall from the wall.*

Date: \_\_\_\_\_

Sort the words:

saw	all	talk	of	wall
walk	doll	straw	call	lawn
upon	draw	jaw	dog	or
tall	long	ball	dawn	hawk

'aw'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'a'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'o'
_____
_____
_____
_____
_____
_____
_____
_____
_____

**Dictation:**

*The dog saw the doll fall from the wall.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

the \_\_\_\_\_

from \_\_\_\_\_

List 21: Variations for the sound 'u'.

*Your mum and brother come up on Monday.*

Date: \_\_\_\_\_

Sort the words:

up	brother	jump	won	jump
son	mum	mother	much	come
luck	month	but	Monday	stuff

'u'

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---

'o'

---



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---

**Dictation:**

*Your mum and brother come up on Monday.*

---



---

**High Frequency Words (HFW)**

your \_\_\_\_\_

and \_\_\_\_\_

on \_\_\_\_\_



List 22: Variations for the sound 'or'.

*Their horse was warm this morning.*

Date: \_\_\_\_\_

Sort the words:

for	war	or	morning	ward
fork	short	warm	warn	horse

'or'

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---



---

'ar'

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---



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---



---

**Dictation:**

*Their horse was warm this morning.*

---



---

**High Frequency Words (HFW)**

their \_\_\_\_\_

was \_\_\_\_\_

this \_\_\_\_\_

## List 23: Variations for the sound 's'.

*Sister said that the nice mouse made a mess.*

Date: \_\_\_\_\_

Sort the words:

said	mouse	horse	mice	mess
nice	stop	dress	faster	face
house	toss	sister	miss	louse

's'

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---

'ss'

---



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---



---

'se'

---



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---



---

'ce'

---



---



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**High Frequency Words (HFW)**

that \_\_\_\_\_

the \_\_\_\_\_

made \_\_\_\_\_

**Dictation:**

*Sister said that the nice mouse made a mess.*

---



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## List 24: Variations for the sound 'r'.

*Hurry, carry the rock over here.*

Date: \_\_\_\_\_

Sort the words:

hurry	green	lorry	rob	barrel
before	carrot	here	merry	carry
over	room	purr	rock	more

'r'

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---

'rr'

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**Dictation:**

*Hurry, carry the rock over here.*

---



---

**High Frequency Words (HFW)**

the \_\_\_\_\_

## List 25: Variations for the sound 'l'.

*The tall girl likes a little apple.*

Date: \_\_\_\_\_

Sort the words:

table	cold	pull	love	handle
tell	likes	paddle	ill	girl
fly	little	leg	riddle	hill
apple	well	tall	lot	really

'l'

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---

'll'

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---

'le'

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**Dictation:**

*The tall girl likes a little apple.*

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**High Frequency Words (HFW)**

the \_\_\_\_\_

a \_\_\_\_\_

## List 26: Variations for the sound 'd'.

*The birds hummed in the middle of the puddle.*

Date: \_\_\_\_\_

Sort the words:

had	lived	ladder	puddle	killed
liked	day	paddle	do	middle
add	fiddle	had	filled	dug
birds	saddle	called	could	hummed

'd'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'dd'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'ed'
_____
_____
_____
_____
_____
_____
_____
_____
_____

**Dictation:**

*The birds hummed in the middle of the puddle.*

\_\_\_\_\_

\_\_\_\_\_

List 27: Variations for the sound 'k'.

The king and queen came back to school in the car to talk.

Date: \_\_\_\_\_

Sort the words:

kid	car	call	queen	chemist
talk	keep	walk	snacks	came
duck	quit	king	could	quite
school	back	Christmas	key	neck

'k'

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---



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---

'c'

---



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---



---

'ck'

---



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---



---

'ch'

---



---



---

'qu'

---



---



---

'lk'

---



---

**Dictation:**

*The king and queen came back to school in the car to talk*

---



---

**High Frequency Words (HFW)**

the \_\_\_\_\_  
 and \_\_\_\_\_  
 to \_\_\_\_\_  
 in \_\_\_\_\_

## List 28: Variations for the sound 'tch'.

Do the children go to the match?

Date: \_\_\_\_\_

Sort the words:

witch	chop	hatch	rich	pitch
much	catch	chick	ditch	chimp
watch	chat	match	arch	fetch

'tch'

---



---



---



---



---



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---

'ch'

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---



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**Dictation:**

*Do the children go to the match?*

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**High Frequency Words (HFW)**

do \_\_\_\_\_

the \_\_\_\_\_

go \_\_\_\_\_

to \_\_\_\_\_

## List 29: Variations for the sound 'f'.

*Our friends laugh about stuff on the phone.*

Date: \_\_\_\_\_

Sort the words:

if	dolphin	cuff	frog	rough
phone	laugh	graph	sniff	stuff
off	friend	cough	alphabet	first

'f'

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---



---



---

'ff'

---



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---



---

'ph'

---



---



---



---

'gh'

---



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**High Frequency Words (HFW)**

our \_\_\_\_\_

about \_\_\_\_\_

on \_\_\_\_\_

**Dictation:**

*Our friends laugh about stuff on the phone.*

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List 30: Variations for the sound 'g'.

*Did you get a gift for the bigger dog?*

Date: \_\_\_\_\_

Sort the words:

get	wagged	big	wiggle	girl
egg	dog	foggy	gap	bigger
hugged	good	gone	gift	stagger

'g'

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---

'gg'

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**Dictation:**

*Did you get a gift for the bigger dog?*

---



---

**High Frequency Words (HFW)**

did \_\_\_\_\_

you \_\_\_\_\_

for \_\_\_\_\_

the \_\_\_\_\_

## List 31: Variations for the sound 'h'.

*Who went into the house with him?*

Date: \_\_\_\_\_

Sort the words:

he	holiday	wholemeal	house	whoever
who	whole	hundred	whom	him

'h'
_____
_____
_____
_____
_____
_____

'wh'
_____
_____
_____
_____
_____
_____

**Dictation:***Who went into the house with him?*


---



---

**High Frequency Words (HFW)**

went \_\_\_\_\_

into \_\_\_\_\_

the \_\_\_\_\_

with \_\_\_\_\_

## List 32: Variations for the sound 'j'.

*The giant has the large jam jar.*

Date: \_\_\_\_\_

Sort the words:

cage	gem	jam	magic	garage
jar	page	rage	large	jet
giant	jeans	gel	jump	germ

'j'
_____
_____
_____
_____
_____

'ge'
_____
_____
_____
_____
_____

'g'
_____
_____
_____
_____
_____

**Dictation:**

*The giant has the large jam jar.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

the \_\_\_\_\_

has \_\_\_\_\_

List 33: Variations for the sound 'm'.

*I am drumming the drums with two small hammers.*

Date: \_\_\_\_\_

Sort the words:

me	dummy	drums	swimmer	am
hammer	small	swimming	more	hammers
much	drummer	most	drumming	made

'm'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'mm'
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>High Frequency Words (HFW)</b></p> <p>I _____</p> <p>the _____</p> <p>with _____</p> <p>two _____</p>
---

<p><b>Dictation:</b></p> <p><i>I am drumming the drums with two small hammers.</i></p> <p>_____</p> <p>_____</p>
--

## List 34: Variations for the sound 'n'.

*The runner ran inside as it was raining.*

Date: \_\_\_\_\_

Sort the words:

ran	thinner	runner	new	raining
running	dinner	into	winning	spanner
snow	not	winner	next	inside

'n'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'nn'
_____
_____
_____
_____
_____
_____
_____
_____
_____

<b>High Frequency Words (HFW)</b>
the _____
as _____
it _____
was _____

**Dictation:**

*The runner ran inside as it was raining.*

_____
_____

## List 35: Variations for the sound 't'.

*They looked at the little rabbit getting a carrot.*

Date: \_\_\_\_\_

Sort the words:

at	bottle	putting	rabbit	walked
better	looked	little	talked	rattle
pretty	got	jumped	getting	great
barked	tank	stop	carrot	locked

't'
_____
_____
_____
_____
_____
_____
_____
_____

'tt'
_____
_____
_____
_____
_____
_____
_____
_____

'ed'
_____
_____
_____
_____
_____
_____
_____

**Dictation:**

*They looked at the little rabbit getting a carrot.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

they \_\_\_\_\_

the \_\_\_\_\_

a \_\_\_\_\_

List 36: Variations for the sound 'w'.

*Where was the whale in the water?*

Date: \_\_\_\_\_

Sort the words:

want	which	white	we	water
what	was	were	when	why
away	whale	where	wild	went

'w'
_____
_____
_____
_____
_____
_____
_____
_____
_____

'wh'
_____
_____
_____
_____
_____
_____
_____
_____
_____

<p><b>Dictation:</b></p> <p><i>Where was the whale in the water?</i></p> <p>_____</p> <p>_____</p>
--

<p><b>High Frequency Words (HFW)</b></p> <p>the _____</p> <p>in _____</p>
---

## List 37: Variations for the sound 'v'.

*The vets have a van for visits.*

Date: \_\_\_\_\_

Sort the words:

van	vets	give	very	glove
have	live	visits	love	vent

'v'
_____
_____
_____
_____
_____
_____

've'
_____
_____
_____
_____
_____
_____

**Dictation:**

*The vets have a van for visits.*

\_\_\_\_\_

\_\_\_\_\_

**High Frequency Words (HFW)**

the \_\_\_\_\_

a \_\_\_\_\_

for \_\_\_\_\_



List 38: Variations for the sound 'z'.

*Was the dizzy zebra in the zoo?*

Date: \_\_\_\_\_

Sort the words:

as	zero	fizz	zoom	has
buzz	is	zip	was	jazz
zebra	fuzz	his	dizzy	zoo

'z'

---



---



---



---



---

'zz'

---



---



---



---



---

's'

---



---



---



---



---

**Dictation:**

*Was the dizzy zebra in the zoo?*

---



---



---



---

**High Frequency Words (HFW)**

the \_\_\_\_\_  
in \_\_\_\_\_

## Odd-Bods

These words are a bit different and don't fully follow spelling patterns. Write them out a few times and try to learn them off by heart.

one

---

---

two

---

---

are

---

---

the

---

---

once

---

---

says

---

---

shoe

---

---

does

---

---

come

---

---

some

---

---

done

---

---

you

---

---

friend

---

---



## An overview of the sounds and their common variations in words

sat pass fence house science listen c(i)ty c(e)ntre c(y)cle	s	t	p	n	m	k	f	r	d	h	g	b
ten letter debt skipped		pen happy	not runner knock gnasher	man hammer lamb autumn	cat kit back echo plague marguee	fat puff phone tough	red write sorry rhino	dog ladder coloured	hat whole	got wiggle ghost guard rogue	bat rubber	
jam badge barge g(i)ant g(e)m g(y)psy	j	v	x	l	w	y	z	q	th	tch	sh	ng
van have off		box	leg fell little pupil petal symbol	wet when	yes	zoo buzz freeze please was	quick Qatar	think (voiced) this (unvoiced)	chip match picture	ship machine sugar station special mission	sing nk tank	
sat	a	e	i	o	u	ay	ee	igh	oa	u-e		
red head said friend many		sit hymn build	hot want	up touch some (o-e) flood Monday	may nail paper make (a-e) eight vein they steak sundae	sleep meat funny monkey even ski chief either these (e-e)	time (i-e) night pie my find	coat go snow toe home(o-e) dough mould	value cube (u-e) unit few Europe			
hook would put	oo	oo	or	er	ear	air	ow	oy	aw	ar		
crew blue suit to through flute (u-e)		door war more four	faster girl hurt work learn humour centre collar	hear here peer pier	hair there their wear bare cherish parent	cow out drought	boil joy	August was awful walk bought taught	car heart			