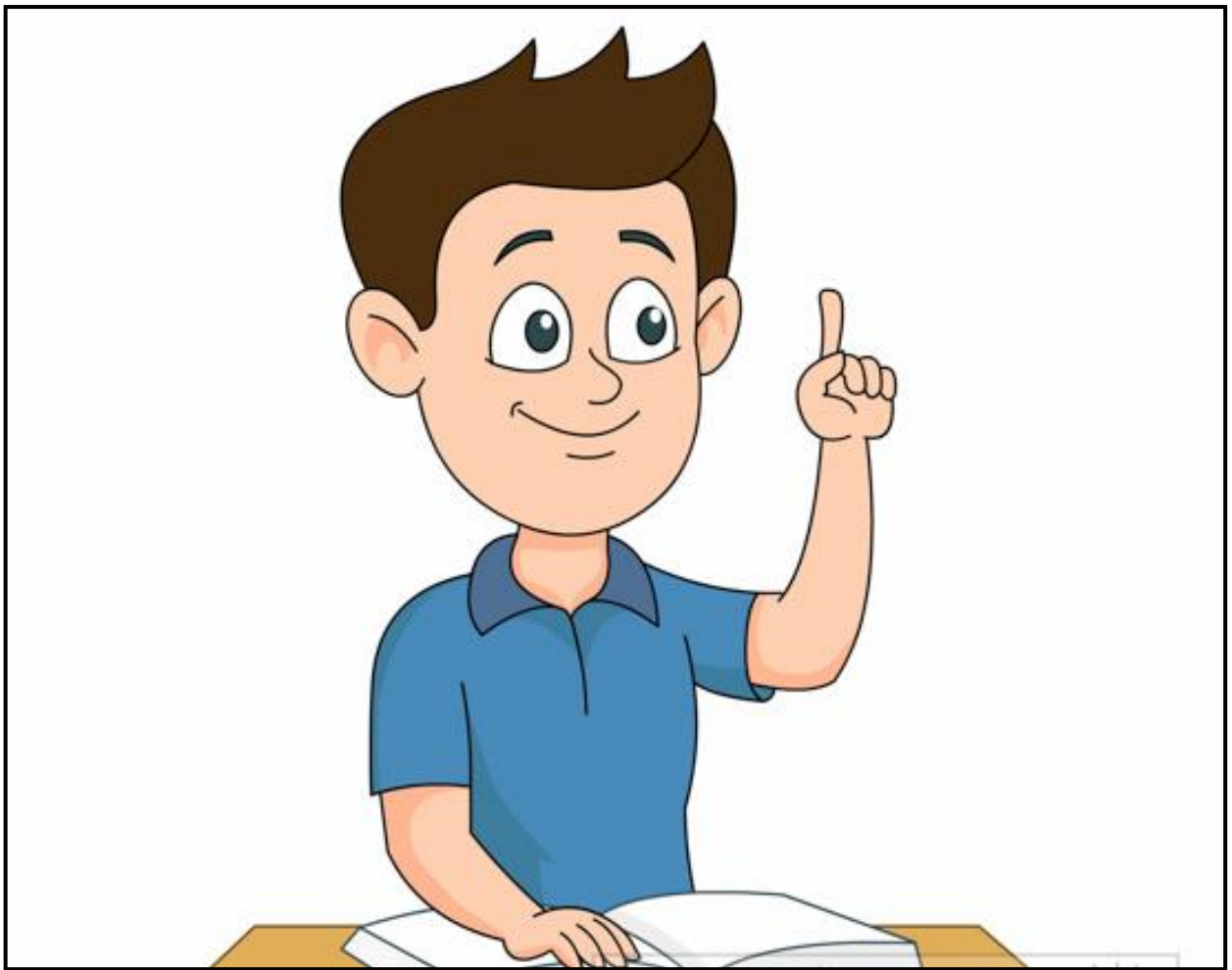


Sorted



Spelling Programme Book 2

Name _____ Class _____



Dear Parent:

This Homework Spelling Programme follows the Linguistic Phonics approach which places initial emphasis on the phonemes (individual sounds) in words and asks the pupils to explore the various graphemes (individual letters or groups of letters) that make those sounds. Through trial and error, and increasing familiarity, the children learn to associate various letter patterns or groupings with the various sounds that make up the English language and use this knowledge to 'have a go' at spelling words for themselves. Depending on the child's teacher, the children may use the letter name or they may simply reiterate the most common sound associated with that letter. Either way, whichever way your child pronounces the 'letter', allow her/him to explore the sounds of the English language him/herself (you will find an overview of the various phonemes associated with English language at the end of this book).

This homework book, therefore, following on from the work carried out in class, simply asks the pupils to sort out the various words depending on the various graphemes (individual letters or letter patterns) associated with the target phoneme (sound). Your child might want to learn the words as well, but that is not essential; what we are aiming for is that each child becomes familiar with the various graphemes (individual letters or group of letters) associated with each phoneme (sound) and develop the confidence to try to spell words based on this familiarity. We have included some High Frequency Words as well as a sentence for dictation which will allow the pupils to integrate their phonic work with the more common words that occur most frequently in the English language.

Hopefully, this spelling programme will engage the pupils more in learning to spell well, with less of an emphasis on rote learning of words and patterns. As the children work through each of the books, we are confident that their knowledge of common sounds and spelling patterns will increase and they will begin to use this knowledge naturally in their everyday writing.

Conor McPhillips
2017

List 1: Single syllable, initial consonant blends - 'st', 'bl' and 'sp'

Stop and blend word spot.

Date: _____

Sort the words:

splat	strap	blast	blunt	strip
stop	sprat	stamp	spot	spit
split	blank	spend	stand	bled
blink	step	blend	blot	strict

'st'

'bl'

'sp'

Dictation:

Stop and blend the word spot.

High Frequency Words (HFW)

and _____

word _____

List 2: Single syllable, final consonant clusters - 'mp', 'nk' and 'st'

Don't let the skunk stink the camp, let him rest.

Date: _____

Sort the words:

slump	slink	crest	twist	skunk
blast	frost	cramp	drank	damp
drink	clump	stink	rest	blink
dump	crust	trunk	jump	camp

'mp'

'bl'

'sp'

Dictation:

Don't let the skunk stink the camp, let him rest.

High Frequency Words (HFW)

don't _____

let _____

the _____

him _____

List 3: Multisyllabic Words

Don't contradict the gremlin, his conduct is hectic.

Date: _____

Sort the words:

conduct	plentiful	plastic	develop	solid
fantastic	construct	embankment	hectic	contradict
gremlin	compliment	exist	atomic	tonsils

2 Syllables

3 Syllables

Dictation:

Don't contradict the gremlin, his conduct is hectic.

High Frequency Words (HFW)

don't _____

the _____

his _____

is _____

List 4: Sounds made by more than one letter - 'ng', 'th', 'ar', 'qu', 'wh'

I think we will whisk you away on a thrilling quest to find the shark.

Date: _____

Sort the words (one word goes in more than one group):

quest	width	scarf	thrilling	bring
long	whisk	bring	chart	whiff
wham	think	shark	going	quench
quell	sing	froth	smart	thing

'ng'

'th'

'ar'

'qu'

'wh'

Dictation:

I think we will whisk you away on a thrilling quest to find the shark.

HFW

will _____

you _____

away _____

find _____

List 5: Variations for the sound 'oa'.

A toast to both of our home-grown heroes.

Date: _____

Sort the words:

toast	woke	both	goes	won't
toe	open	grow	croak	foes
glow	hope	heroes	rose	home
moan	throw	own	groan	cold

'oa'

'o'

'ow'

'o-e'

'oe'

(HFW)

a _____

to _____

of _____

our _____

Dictation:

A toast to both of our home-grown heroes.

List 6: Variations for the sound 'ow'.

The crowd shouted in the town when they found the crown.

Date: _____

Sort the words:

pound	frown	crowd	crown	round
gown	shouted	foul	found	sow
frown	house	town	eyebrow	counted

'ow'

'ou'

High Frequency Words (HFW)
the _____
in _____
when _____
they _____

Dictation:

The crowd shouted in the town when they found the crown.

List 7: Variations for the sound 'air'.

Where is the square chair for the bear?

Date: _____

Sort the words:

air	care	wear	nowhere	prepare
where	chair	square	hair	wearing
bear	there	fair	share	heard

'air'

'are'

'ear'

'ere'

High Frequency Words (HFW)

is _____

the _____

for _____

Dictation:*Where is the square chair for the bear?*

List 8: Variations for the sound 'oo'.

Date: _____

Sort the words:

room	flew	your	good	glue
to	would	into	who	crew
blue	choose	clue	shoe	flute
you	too	do	could	ghoul
today	grew	soon	slew	through

'oo'

'o'

'ou'

'ew'

'ue'

'ough'

'ue'

'oe'

List 9: Variations for the sound 'er'.

A girl on a summer Thursday looks upward at the colour of the world.

Date: _____

Sort the words:

worm	summer	liar	world	nurse
purse	doctor	bird	girl	upward
skirt	butter	Thursday	number	birth
colour	Saturday	enter	motor	odour

'ir'

'er'

'ur'

'or'

'ar'

'our'

(HFW)

looks _____

Dictation:

A girl on a summer Thursday looks upward at the colour of the world.

List 10: Variations for the sound 'ee'.

Date: _____

Sort the words:

green	read	field	berries	these
twenty	bleed	suddenly	three	year
keep	money	mummy	stories	donkey
thief	leaves	tree	any	people
eat	dream	happy	key	ski

'ee'

'ea'

'y'

'ie'

'ey'

'e-e'

'eo'

'i'

List 11: Variations for the sound 'ay'.

Date: _____

Sort the words:

say	take	chain	snake	afraid
grey	later	sleigh	baker	pain
play	cage	paid	always	eight
paper	traced	weigh	ace	away
great	baby	day	apron	vein

'ay'

'a-e'

'a'

'ai'

'eigh'

'ey'

'ea'

'ei'

List 12: Variations for the sound 'e'.

My friend said he had a heavy breakfast in bed.

Date: _____

Sort the words:

red	head	said	friend	ready
heavy	dead	tell	bled	heavy
breakfast	seven	getting	bread	bed
dent	dread	friendly	edit	against

'e'

'ea'

'ai'

'ie'

(HFW)

my _____

Dictation:

My friend said he had a heavy breakfast in bed.

List 13: Variations for the sound 'igh'.

The blind fighter tried to fly five times.

Date: _____

Sort the words:

find	fly	times	rely	flight
sigh	right	direct	fine	shy
fried	lying	wise	blind	child
five	die	lie	tried	fighter

'igh'

'i'

'y'

'ie'

'i-e'

High Frequency Words (HFW)

the _____

to _____

Dictation:

The blind fighter tried to fly five times.

List 14: Variations for the sound 'oy'.

Don't employ the noisy joiner.

Date: _____

Sort the words:

loyal	noisy	coy	void	joyful
toilet	enjoy	joiner	boy	joint
annoy	boiling	moist	spoilt	employ

'oi'

'oi'

Dictation:

Don't employ the noisy joiner.

High Frequency Words (HFW)

don't _____

the _____

List 15: Variations for the sound 'u-e'.

The new pupil sang a tune in January.

Date: _____

Sort the words:

new	few	newt	menu	pupil
use	cube	cute	tube	stew
tune	fuel	fewest	January	July

'u-e'

'ew'

'u'

Dictation:

The new pupil sang a tune in January.

High Frequency Words (HFW)

the _____

sang _____

a _____

in _____

List 16: Variations for the sound 'aw'.

The hawk brought the smallest doll in its claws for Santa Claus.

Date: _____

Sort the words:

doll	walk	thought	pond	also
dog	smallest	saw	bought	award
thaw	haunt	claws	because	Santa Claus
hawk	author	nought	long	brought

'aw'

'a'

'ough'

'o'

'au'

(HFW)

the _____

in _____

its _____

for _____

Dictation:

The hawk brought the smallest doll in its claws for Santa Claus.

List 17: Variations for the sound 'u'.

We will flood our young cousin with another sum after supper.

Date: _____

Sort the words:

us	under	cousin	cover	mother
flood	another	wonder	supper	blood
touch	sum	double	flooded	young

'u'

'o'

'ou'

'oo'

High Frequency Words (HFW)

our _____

with _____

after _____

Dictation:

We will flood our young cousin with another sum after supper.

List 18: Variations for the sound 'i'.

I will build a pyramid for the chicken in Egypt.

Date: _____

Sort the words:

animal	biscuit	crystal	cabin	Egypt
build	chicken	gift	builder	city
gym	pyramid	guilty	crypt	building

'i'

'ui'

'y'

Dictation:

I will build a pyramid for the chicken in Egypt.

High Frequency Words (HFW)

will _____

for _____

the _____

in _____

List 19: Variations for the sound 'or'.

The warder forgot to warn the stork about the storm.

Date: _____

Sort the words:

fork	warm	corn	warder	lord
war	storm	cork	stork	warmer
warn	forgot	ward	short	warning

'or'

'ar'

**High Frequency
Words (HFW)**

the _____

to _____

about _____

Dictation:

The warder forgot to warn the stork about the storm.

List 20: Variations for the sound 's'.

The last mouse in the city is at a loss for space for a house.

Date: _____

Sort the words:

house	space	mice	last	pencil
city	pass	yes	loss	horse
louse	sat	bless	press	face
acid	mouse	twice	mercy	sit

's'

'c'

'ce'

'ss'

'se'

(HFW)

the _____

in _____

is _____

for _____

Dictation:

The last mouse in the city is at a loss for space for a house.

List 21: Variations for the sound 'r'.

The rhino runs across the narrow barrels and wrecks them.

Date: _____

Sort the words:

runs	write	tomorrow	barrels	trapping
narrow	rhubarb	four	rhino	wrecks
across	wrap	marry	wrote	rhyme

'r'

'wr'

'rr'

'rh'

(HFW)

the _____

and _____

them _____

Dictation:

The rhino runs across the narrow barrels and wrecks them.

List 22: Variations for the sound 'l'.

My uncle put yellow petrol and tinsel on the tropical plants

Date: _____

Sort the words:

help	pulled	ankle	rival	pistol
along	smell	bundle	total	petrol
suddenly	skill	candle	tropical	kennel
plants	yellow	uncle	pedal	tinsel

'l'

'll'

'le'

'al'

'ol'

'el'

(HFW)

my _____ put _____ and _____

Dictation:

My uncle put yellow petrol and tinsel on the tropical plants

List 23: Variations for the sound 'd'.

The bad children planned to meddle at the wedding.

Date: _____

Sort the words:

planned	paddle	dotted	blamed	waved
friends	sadden	digging	bad	shuddering
shudder	dog	lined	meddle	different
dance	trained	wedding	children	middle

'd'

'dd'

'ed'

Dictation:

The bad children planned to meddle at the wedding.

List 24: Variations for the sound 'k'.

The school went on a picnic to the bakery in a quiet rocket.

Date: _____

Sort the words:

thicker	school	ask	coming	quiet
black	chorus	kennel	cabin	quite
trick	echo	bakery	comic	quit
rocket	chemist	kettle	picnic	quote

'ck'

'ch'

'k'

'c'

'qu'

**High Frequency
Words (HFW)**

the _____

went _____

on _____

to _____

Dictation:

The school went on a picnic to the bakery in a quiet rocket.

List 25: Variations for the sound 'tch'.

Snatch the chicken from the kitchen for lunch.

Date: _____

Sort the words:

stitch	inch	watch	chicken	ketchup
cheer	patchy	torch	kitchen	peach
witch	lunch	sketch	teach	snatch

'tch'

'ch'

Dictation:

Snatch the chicken from the kitchen for lunch.

High Frequency Words (HFW)

the _____

from _____

for _____

List 26: Variations for the sound 'f'.

The farmer laughed when he won a calf in a telephone raffle.

Date: _____

Sort the words:

after	different	calf	photo	laughed
father	raffle	half	telephone	cough
left	office	farmer	dolphin	rough
fell	bluff	muffin	graph	enough

'f'

'ff'

'ph'

'gh'

'lf'

High Frequency Words (HFW)

when _____

won _____

in _____

Dictation:

The farmer laughed when he won a calf in a telephone raffle.

List 27: Variations for the sound 'g'.

The guilty ghost gged the guest in the garden.

Date: _____

Sort the words:

guest	got	ghetto	biggest	garden
wiggle	ghost	stagger	again	guilty
ghostly	grey	guess	ghoul	hugged

'g'

'gg'

'gh'

'gu'

High Frequency Words (HFW)

the _____

in _____

Dictation:

The guilty ghost hugged the guest in the garden.

List 28: Variations for the sound 'h'.

Perhaps the wholehearted horse eats wholemeal.

Date: _____

Sort the words (one word goes into both groups):

who	wholemeal	horse	whoever	perhaps
whole	has	happens	hand	wholesale
how	hole	hospital	wholehearted	whom

'h'

'wh'

Dictation:

Perhaps the wholehearted horse eats wholemeal.

High Frequency Words (HFW)

the _____

eats _____

List 29: Variations for the sound 'j'.

The joyful general charged through the hedge to do damage.

Date: _____

Sort the words:

jump	damage	joyful	gist	giant
change	ledge	hedge	ginger	bridge
fridge	charged	general	jail	jelly

'j'

'g'

'dge'

'ge'

High Frequency Words (HFW)

Dictation:

The joyful general charged through the hedge to do damage.

List 30: Variations for the sound 'm'.

It is autumn and the lamb is calmer but the drummer is madder.

Date: _____

Sort the words:

man	mother	mill	madder	palm
slammed	drummer	dummy	hammer	calmer
calm	qualm	mist	column	autumn
comb	climb	lamb	numb	hymn

'm'

'mm'

'mb'

'lm'

'mn'

(HFW)

it _____

is _____

and _____

the _____

but _____

Dictation:

It is autumn and the lamb is calmer but the drummer is madder.

List 31: Variations for the sound 'n'.

The knight and the gnome began running.

Date: _____

Sort the words:

sunny	don't	gnaw	next	wanted
know	gnat	knocks	beginning	knuckle
gnome	knot	than	morning	began
ran	running	thinner	knight	tennis

'n'

'nn'

'kn'

'gn'

(HFW)

the _____

and _____

Dictation:

The knight and the gnome began running.

List 32: Variations for the sound 'sh'.

Surely the chef put sugar in the mushrooms.

Date: _____

Sort the words:

should	crash	shirt	selfish	share
surely	sugar	sure	push	mushroom
chef	machine	parachute	chalet	shown

'sh'

'ch'

's'

**High Frequency
Words (HFW)**

the _____

put _____

in _____

Dictation:

Surely the chef put sugar in the mushrooms.

List 33: Variations for the sound 't'.

He tapped the best button then put on the kettle.

Date: _____

Sort the words:

fast	stamped	put	settle	often
matter	kettle	tapped	let	forgotten
brushed	best	button	thanked	walked

't'

'tt'

'ed'

Dictation:

He tapped the best button then put on the kettle.

High Frequency Words (HFW)

he _____

the _____

then _____

on _____

List 34: Variations for the sound 'w'.

Why did the wicked woman whack the wheel?

Date: _____

Sort the words:

why	work	white	whisper	worry
whale	would	woman	wish	wheel
weekend	whack	wheat	wicked	Wednesday

'w'

'wh'

<p>Dictation:</p> <p><i>Why did the wicked woman whack the wheel?</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
--

<p>High Frequency Words (HFW)</p> <p>did _____</p> <p>the _____</p>
--

List 35: Variations for the sound 'v'.

I lived near a river and loved every given day.

Date: _____

Sort the words:

never	every	given	velvet	very
gave	sleeve	give	loved	even
glove	river	lived	vent	live

'v'

've'

Dictation:

I lived near a river and loved every given day.

High Frequency Words (HFW)

near _____

and _____

day _____

List 36: Variations for the sound 'z'.

The dizzy zebra was s too busy to eat the prize z cheese z.

Date: _____

Sort the words:

because	sneeze	buzzer	was	zigzag
dizzy	amaze	present	please	lazy
fizzy	busy	cheese	prize	zebra
choose	legs	maze	jazz	quiz

'z'

'zz'

'ze'

's'

'se'

**High Frequency
Words (HFW)**

Dictation:

The dizzy zebra was too busy to eat the prize cheese.

Odd-Bods

These words do not fit into any pattern. Write them out a few times and try to learn them off by heart.

once

friend

laugh

any

many

eye

buy

bye

An overview of the sounds and their common variations in words

sat pass fence house science listen c(i)ty c(e)ntr c(y)cle	s	t	p	n	m	k	f	r	d	h	g	b
ten letter debt skipped			pen happy	not runner knock gnasher	man hammer lamb autumn	cat kit back echo plaque marquee	fat puff phone tough	red write sorry rhino	dog ladder coloured	hat whole	got wiggles ghost guard rogue	bat rubber
jam badge barge g(i)ant g(e)m g(y)psy	j	v	x	l	w	y	z	q	th	tch	sh	ng
van have off			box	leg fell little pupil petal symbol	wet when	yes	zoo buzz freeze please was	quick Qatar	think (voiced) this (unvoiced)	chip match picture	ship machine sugar station special mission	sing nk tank
sat	a	e	i	o	u	ay	ee	igh	oa	u-e		
red head said friend many			sit hymn build	hot want	up touch some (o-e) flood Monday	may nail paper make (a-e) eight vein they steak sundae	sleep meat funny monkey even ski chief either these (e-e)	time (i-e) night pie my find	coat go snow toe home(o-e) dough mould	value cube (u-e) unit few Europe		
hook would put	oo	oo	or	er	ear	air	ow	oy	aw	ar		
	crew blue suit to through flute (u-e)	door war more four	faster girl hurt work learn humour centre collar	hear here peer pier	hair there their wear bare cherish parent	cow out drought	boil joy	August was awful walk bought taught	car heart			