

Year 2 2018-19 SATs data

Reading

	PKS	WTS	EXS	GDS	EXS+
All children (60)	3 5%	12 20%	33 55%	12 20%	45 75%
Girls (27)	3 11%	9 33%	13 48%	2 7%	15 56%
Boys(33)		3 9%	20 61%	10 30%	30 91%
Disadvantaged (10)	1 10%	2 20%	6 60%	1 10%	7 70%
Non-disadvantaged (50)	2 4%	10 20%	29 58%	9 18%	38 76%
SEND (4)	2 50%	1 25%	1 25%	0	1 25%

Writing

	PKS	WTS	EXS	GDS	EXS+
All children (60)	4 7%	10 17%	38 63%	8 13%	46 77%
Girls (27)	3 11%	5 19%	17 63%	2 7%	19 70%
Boys(33)	1 3%	5 15%	21 64%	6 18%	27 82%
Disadvantaged (10)	1 10%	3 30%	5 50%	1 10%	6 60%
Non-disadvantaged (50)	3 6%	7 14%	33 66%	7 14%	40 80%
SEND (4)	2 50%	2 50%			

Maths

	PKS	WTS	EXS	GDS	EXS+
All children (60)	2 3%	10 17%	39 65%	9 15%	48 80%
Girls (27)	2 7%	6 22%	17 63%	2 7%	19 70%
Boys(33)		4 12%	22 67%	7 21%	29 88%
Disadvantaged (10)		3 30%	6 60%	1 10%	7 70%
Non-disadvantaged (50)	2 4%	7 14%	33 66%	8 16%	41 82%
SEND (5)	1 20%	2 40%	2 40%	0	2 40%

GPS

	PKS	WTS	EXS	GDS	EXS+
All children (60)	5 8%	18 30%	29 48%	8 13%	37 62%
Girls (27)	3 11%	12 44%	10 37%	2 7%	12 44%
Boys(33)	2 6%	6 18%	19 58%	6 18%	25 76%
Disadvantaged (10)	2 20%	5 50%	2 20%	1 10%	3 30%
Non-disadvantaged (50)	3 6%	13 26%	27 54%	7 14%	34 68%
SEND (4)	3 75%	1 25%			

R, W and M combined

	EXS	GDS	EXS+
All children (60)	33 55%	7 12%	40 67%
Girls (27)	11 41%	3 11%	14 52%
Boys(33)	22 67%	4 12%	10 79%
Disadvantaged (10)	6 60%	2 20%	8 80%
Non-disadvantaged (50)	27 54%	5 10%	32 64%
SEND (4)	0	0	0

Progress from end of FS2 to end of Y2	Reading	Writing	Maths
Less than expected	16%	20%	16%
Expected	75%	79%	75%
Better than expected	9%	11%	11%
Expected +	84%	80%	84%