



Remote Education Provision: Information for Parents

December 2020

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a bubble has to isolate work will be posted online via ClassDojo.

If we have notice of the bubble closure, (i.e. the school is informed on a Saturday or a Sunday), work will be posted by Monday morning (day 1 of the closure).

If the school sends a bubble home during a school day, work will be posted by the morning of the following day.

Work will be set by 8:40 am each morning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Work set will follow the class timetable as much as possible. Each day lessons will be set for reading / phonics, English, Maths and the wider curriculum. If one class in the year group remain in school, the work set remotely will match what is being taught in school, as much as possible. Some adaptations may have to be made, e.g. children at home may be directed to an on-line PE session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The expectation is that KS1 children will work remotely for 3 hours a day (with less for younger children) and KS2 children for 4 hours a day.
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Accessing remote education

How will my child access any online remote education you are providing?

Work will be set using ClassDojo. Children can return work using their portfolios, or emailed to the teacher, and feedback will be given.

Children should continue to access Purple Mash, Spelling Shed, Maths Shed and Timestable Rockstars (KS2).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If households do not have access to online learning, the school will offer you a paper pack of the work being posted online.

These paper packs can be collected from the school or delivered to the home address by the school. Parents are asked to make a request for a paper pack by contacting the school or their child's class teacher.

These packs will be updated and delivered during the isolation period.

Parents can be loaned a laptop or an iPad for the duration of the isolation period. A loan agreement will have to be signed. Priority will be given to Pupil Premium children followed by families who do not have a device able to connect to the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize and White Rose maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Small group zoom meetings will be arranged so that children have a chance to see and talk to their class teacher.
- Some 'live' lessons may be offered (where appropriate). If a child can't access the live lesson at the time, a recording is made which can be shared.

Engagement and feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If a child is not engaging or completing work, a private message will be sent via ClassDojo to the pupil's parent(s).

If there is still no response, teachers will ring using the school mobile phone.

If there is no response after three days, teachers will report this to a member of the SLT and a home visit may follow.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work returned to school using the portfolios on ClassDojo, or emailed to the class teacher, will be marked and feedback given

Paper copies of work returned will be marked and feedback given to pupils either via ClassDojo or through a telephone call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will make sure that all work posted online, can be accessed by all children, regardless of which year group they are in, including any child with additional needs.

Teachers will be available for contact daily between 8:40 am and 3:15 pm and can be messaged through ClassDojo or, contacting the school asking for a phone call.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child has to self-isolate, but the rest of their bubble remains in school, there will be very little difference to the approaches described above.

Work will be set online for your child to access remotely. If you require a paper copy of the work, please contact the class teacher or the school and a pack can be delivered / collected.

This work will mirror the work being taught in class, although adjustments may have to be made for some lessons.

Feedback will be given for work.

Teachers will be available to contact by the pupil / parent via ClassDojo, although the response may be slower when the teacher is in class teaching.

Feedback from parent(s) and pupils following a period of isolation

When a bubble has been isolating, parents and pupils will be asked to complete a questionnaire to help us recognise what is working well and what could be improved.

The responses will be analysed and actions taken in order for us to improve, where necessary, our remote learning offer.

For further information please contact the school and refer to the Remote Learning policy

Date written December 2020

Date of review: December 2021

Next review: December 2022