



### Geography overview 2022-2023

	Autumn	Spring	Summer
Foundation Stage 2	<p>Rather than being a separate subject, geography is part of the <b>'People Culture and Communities'</b> area of our Foundation Stage curriculum.</p> <p>Over the course of the year the children will begin to:</p> <ul style="list-style-type: none"> <li>• describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</li> </ul>		
KS1 Cycle A	<p><b>What's it like in Hucknall?</b> Recognise landmarks and basic human and physical features of Hucknall. Follow a route on a map using directional language.</p>	<p><b>Where in the world are the hot and cold climates?</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p><b>How is Skegness different to Hucknall?</b> Understand the geographical similarities and differences between Hucknall and Skegness by studying the human and physical features. Describe the location of places and the routes to get there on a map.</p>

<p>KS1 Cycle B</p>	<p><b>What's in our school?</b> Use simple fieldwork, aerial photographs and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>What is the United Kingdom?</b> Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p><b>How is Madagascar different to where we live?</b> Understand the geographical similarities and differences between Hucknall and Madagascar by studying the human and physical features.</p>
<p>Year 3</p>	<p><b>Mapping and atlas work. Focusing on continents.</b> Know the names of a number of countries in the northern hemisphere. Know the capital city of at least six European countries. Locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich Meridian on a map. Know whether a country is located in the Southern or Northern hemisphere.</p>	<p><b>How is the United Kingdom different to France?</b> Know why people may be attracted to live in cities. Know why people may choose to live in one place rather than another. Compare physical and human features of France with those of the United Kingdom.</p>	<p><b>Wild, Wonderful World. Focusing on weather, climate and biomes.</b> Know what a biome is. Know the names of the 6 major biomes. Know the differences between the biomes. Understand why biomes impact human settlement.</p>

<p>Year 4</p>	<p><b>Mapping work.</b>          Know the difference between the British Isles, Great Britain and the United Kingdom.          Know some of the islands that surround the UK and their features.          Know how to plan a journey from their own town to another place in England.          Use a map to locate a range of cities in the UK.</p>	<p><b>Mountains.</b>          Understand the difference between hills and mountains.          Name and locate some of the mountain ranges in UK          Know about, name and locate the world's most famous mountainous regions.</p>	<p><b>Researching the features of villages, towns and cities.</b>          Know how to research to discover features of villages,towns and cities and appreciate the differences.          Be able to understand types of settlement and land use.</p>
<p>Year 5</p>	<p><b>Where have you been?</b>          Locate the world's countries, using maps to focus on European countries, (including the location of Russia) and major cities.          Know, name and locate the capital cities of neighbouring European countries using an atlas.</p>	<p><b>Trade links and ports around the world.</b>          Know the names of some of the major rivers in the UK and why most cities are situated by rivers.          Know why ports are important and the role they play in distributing goods around the world.          Understand how trade has become global.          Understand the global supply chain and how the UK fits into this.          Understand the benefits of Fair Trade.</p>	<p><b>The Blue Planet.</b>          Know the difference between a river and a stream.          Know about the course of a river.          Understand why some rivers are more well-known than others.          Use a map to locate some of the world's most famous rivers.</p>

Year 6	<p><b>Local study.</b></p> <p>Know how to use an atlas by using the index to find places.</p> <p>Know how to use some basic Ordnance Survey map symbols.</p> <p>Know how to use Ordnance Survey symbols and six-figure grid references.</p>	<p><b>Earthquakes and volcanoes.</b></p> <p>Know about and describe the key aspects of earthquakes.</p> <p>Know about and describe the key aspects of volcanoes.</p> <p>Know about, locate and name some of the world's most famous volcanoes.</p>	<p><b>Deserts.</b></p> <p>Know why the world has different time zones and how they work.</p> <p>Know how time zones work and calculate time differences around the world.</p> <p>Know the key features of a desert and their locations in the world.</p>
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