

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 38,946
Total amount allocated for 2023/24	£ 19,072
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 58,018
Total amount allocated for 2023/24	£ 58,018
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 58,018

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	3 out of 51 children did not achieve the required standard
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Next Level attend school to deliver high-quality lessons to the chn.	Teachers use this as CPD. Chn receive high-quality teaching and topics that are not delivered in school for the half term they choose.	£579.99 (06.10)	Experienced and have skills for: FS- Tag Rugby Yr5- Ultimate Frisbee Yr6- Volley Ball Yr1/2- Archery Yr 3/4- Basketball
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:
			%
Intent	Implementation		Impact

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Important for FS to develop their gross motor skills in preparation for writing.	Dancing ribbons ordered for the FS to implement into their school day. This encourages physical activity and helps develop gross motor.	£20.73	Chn are able to move the ribbon with larger movements.	Ribbons are stored in a safe, dry space when not in use. They can be used in future years.
Next Level lessons and after school clubs.	Intervention groups delivered to address gender equality, less-active children, vulnerable groups etc. ASC club to encourage 60 minutes of activity during the day	£1,546.64 + £546.99 + £386.66 Total: £2,480.29	All children been involved in Next Level coaching and some groups have addressed issues.	
Jelly Fitness to give the children different sporting experiences and fitness sessions to encourage an active lifestyle.	Jelly Fitness to deliver class sessions and after school clubs.  PE cover allows for children to have consistency in high-quality teaching.	£375 + £250 Summer 2 £300 Spring 2 Total: £925  £375	Children's lessons are high-quality. Active lifestyles embedded.	

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Trophy engraving to celebrate the successes of chn's achievements.	Trophies engraved- Timpsons	£50	Achievements celebrated and profile of PE success raised across the school	Trophies may be able to be recycled in upcoming years.
Engage in PE lessons with high-quality resources.	Chn are able to use a wide variety of high-quality resources in their PE lessons.  Sports Directory:	£73.79 (13.09)		
Apple iPad and case to promote sport within school and celebrate achievements	Achievements can be photographed and shared to celebrate on Class Dojo	£616		
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

County Supplies to ensure cricket equipment is high-quality, encourage the teaching of a new sport and allow the children to experience something new	Children experience a new sport	Cricket Batting Tee £44.96 Masterplay Junior Cricket Kinder Ball £43.05 Cricket Kinder Ball and 30cm hurdles £214.41 Total: £302.42	Chn have skills to play a game of Cricket and experienced a new sport	Equipment can be stored safely and looked after for future use
Children to learn how to play Tennis and Netball to be involved in school competitions.	Equipment allows chn to be taught the skills and rules of the game.	County Supplies Mini Tennis Nets £102.88 Primary Netball Pack £463.54 Kooga Netball Pack Size 5 £118.52 Total: £684.94	Children involved in school competitions of new sports.	Can be used for future lessons and practice for games.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



School football team developed to increase the participation in competitive sport.	Chn work together as a team to take part in competitive football matches. The team entered into a school football league and plays fixtures throughout the year.  Kirkby and District Football	£50	Chn understand the importance of teamwork and participating in competitive sport.	Links made with other schools through attending fixtures. Links can be used in future years to play competitively against other schools.
Children to attend more School Games competitions and not hindered by travel	Fulwood Travel allows chn to attend competitions and arrive/leave together as a team.	£450 + £150 + £150 Total: £750	Chn have taken part in more competitions due to travel expense paid for	
Footballs purchased to encourage play.	Footballs for football training and matches. A set also bought to encourage the girls to become involved with football as well as encourage all children to be active during play and lunchtimes	£73.79 + £49.99 Total: £123.78	Girls now play football in teams and others choose to play during their free time.	Can be used in the future and training sessions allow for future teams.

Signed off by	
Head Teacher:	<i>Karen Goldson</i>
Date:	<i>30/07/2024</i>
Subject Leader:	<i>Jade Evans</i>
Date:	<i>30/07/2024</i>
Governor:	<i>Emma Paine</i>
Date:	<i>30/07/2024</i>

Created by:



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