



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

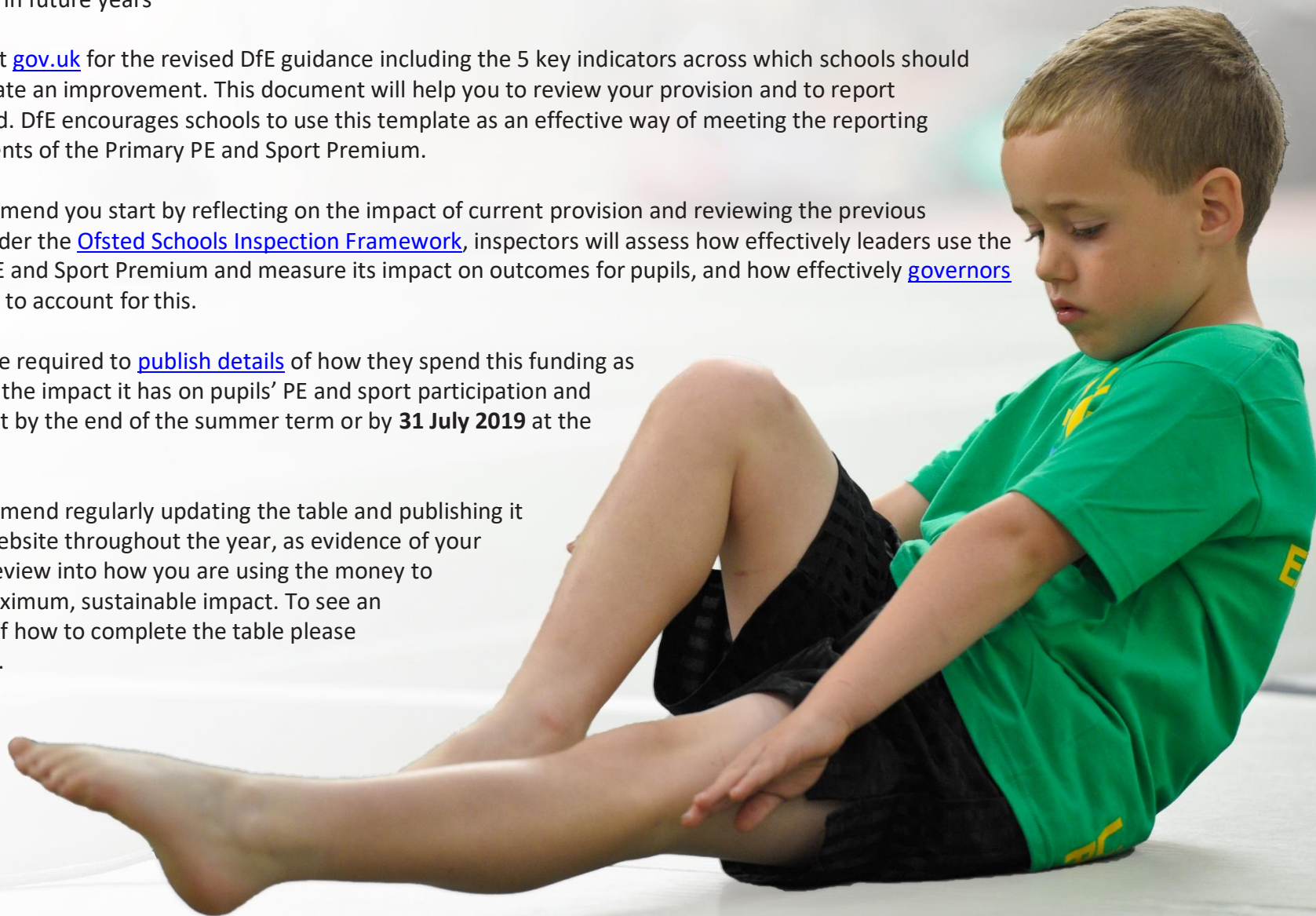
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Participate in School Games competitions Achieved medals- bronze, silver and gold Took part in football league matches, as well as hosted tournaments within the Hucknall Family of Schools Year 6 girl achieved 77th in District Cross Country Finals 	<ul style="list-style-type: none"> As a school, we aim to achieve the Gold Mark Award for 2018/2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Learn to Swim Stage 6 N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	58% 34 children Year 4 data: 30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Learn to Swim Stage 5	58% 34 children Year 4 data: 37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Learn to Swim Stage 6	39% 23 children Year 4 data: 30%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No due to a lack of availability at Hucknall Leisure Centre to facilitate this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,540	Date Updated: 14/03/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Education: <ul style="list-style-type: none"> New and exciting lessons and playtime activities 	External coach to deliver new, fun and exciting activities additional to PE lessons in school.	£6576 (£5064 lessons and £1,512 for ASC).	All chn in the school have accessed the extra-curricular PE. Feedback forms completed from staff-positive overall and comments passed on to the provider. Some chn have accessed after school club with the provider.	Carry out another pupil voice to gather their views on Premier Education. Continue to provide extra PE for all chn including a number of specific groups.
Course looking at the government's Active 60 (JE out 0.5 day).	JE disseminated good practice to staff. 'Brain Breaks' implemented in classes.	£120 supply cover	Teachers are contributing towards the chn's 'Active 30' within lesson time to improve focus and concentration levels.	JE to continue to deliver ways of contributing towards chn's activity lessons within school time.
Identify the mile around the school grounds.	Classes to take part in the Leen Mills Mile- encouraged to improve their own distance (or time) within 15 minutes.	Free	Chn are improving their fitness levels and enjoy taking part in the Leen Mills Mile.	Leen Mills Mile is embedded within the school week.

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Friday achievement assembly always begins with the weeks sporting news (competitions, match results, outside sporting achievements etc.).	Ensures the importance of PE across the school and encourages all chn to aspire to be involved in achievement assemblies.	Free	Chn to be congratulated on their achievements with the whole school.	School Games funding to be continued to allow the chn to take part in organised events.
Sporting achievements celebrated on Class Dojo as well as the PE Twitter page.	Parents are involved with sharing sporting achievements.		Chn's confidence to be boosted and shared with the whole school, including parents.	
PE lessons shared on Class Dojo.	Parents have an insight into lessons and can comment on achievements.		Profile of PE raised to parents.	
Encouragement for School Games Days (Sports Days)- each child to receive praise and a sticker (1 st , 2 nd , 3 rd and Well Done).	All chn encouraged for taking part and trying their best.	£33.30	All chn feel valued and happy.	Teachers to continue to share achievements and PE lessons on Class Dojo and social media to celebrate success.
New resources ordered to ensure the profile of PE is kept to a high standard.	Top quality resources ensure chn look after them and are receiving high quality equipment to use.	Sports Directory Orders: £566.95 £300 (lunchtime equipment)	Chn treat the equipment with respect and can recognise the value of having new, high-quality resources.	
Outdoor resources to be kept securely on the KS2 playground.	Outdoor storage purchased to enable easy access to the resources.	Metal: £178.94 Wooden: £575	Chn are taught how to store equipment safely and securely.	
Sportsafe UK Ltd to check and ensure all resources used are of high-quality and meet the highest of safety	All PE equipment is fully safe for the chn to use.	£408.32 £1081.89 (repairs)	All equipment is safe to use and is been checked by a company. Equipment paid for and replaced if	Resources are well-kept and maintained to a high standard.
				Equipment checked regularly by Sportsafe UK Ltd. Funding to be adapted as and when necessary

standards. CJ to host football tournaments at Leen Mills Primary School.	To ensure the family of schools are included in the tournament.	Free	necessary. Chn have increased participation in competitive sports and LMPS learn how to host successfully whilst showing great sportsmanship.	to replace. CJ to continue to plan, organise and host football tournaments to ensure the profile of PE is high at all times. Perhaps look in to hosting a different sport?
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
JE attended 'Active 60' course and disseminated to other staff. Scheme of Work purchased from 'Power of PE' to ensure staff are confident when delivering PE lessons. iPEP Support with the planning and evaluation of PE lessons.	'Active 30' implemented during school time. Ensure staff are familiar with how to use the SoW and know where to find the 'easy-to-use' differentiated lesson plans.	£120 supply cover £350 £595	Chn are becoming more active during the school day. Staff are more confident when delivering PE lessons and have better subject knowledge due to the SoW.	Staff to be encouraged to continue to allow the chn to be active during the school day. Teachers now confident to deliver new lessons to the chn, following exciting ready-made lesson plans and adapting where necessary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Education booked in for the whole of the academic school year.	All chn taken part from FS to Year 6. Chn chose their own activities.	See above Premier Education price.	All chn have experienced physical education, outside of what is delivered during the school day by CJ and RB. ASC have been offered to a variety of groups including the vulnerable chn.	Discuss with pupils through pupil voice about the activities taken place and also carry out another staff feedback form.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ashfield District School Sports Network- cost is delivered towards a School Games Organiser and this enables more competitions to be organised targeting a wider range of chn.	Chn to be taken to the School Games competitions both inside and outside of the school day.	£750	A high percentage of chn are able to take part in competitive and non-competitive competitions with schools from the district.	Continue access the network to ensure increased participation in competitive sports against other schools.
CJ to take chn to the organised after-school competitions.	Chn to be taken by CJ to after-school events.	£100	A range of chn able to access after-school events.	CJ to continue to choose a range of chn, allowing them to experience competition.
Football Affiliation Fee to ensure the football team is able to take part in competitive matches in the league.	School football team to take part in league matches.	£35	The boys to have experienced high-quality participation in competitive matches through a league.	Continue to pay the affiliation fee to be included in the competitive league fixtures.
Sports Ambassadors (Years 5 and 6) arrange weekly competitions for different year groups.	Trained chn are able to plan, organise, deliver and record competitions using School Games	Free- part of School Games Network price	Chn are confident when planning and delivering competitions. They are able to record results on to School	RB to oversee competitions being planned during Tuesday break-times. JE to oversee

	formats.	SA tablet: £53.99	Games website using Sports Ambassador iPad.	recording of competitions on the School Games website during Creative Curriculum time.
Food allowance when tasting food for STAKs £60 Sports ambassador training – supply cover for RB PE T-shirts for team sports PE resources Extension to the Trim Trail		£308.46 £83.20 (£16.89 / £66.31) £7,423.95		