



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Participated in many School Games competitions</li> <li>Achieved School Games Marks- bronze, silver and gold</li> <li>Gold for 2018-2019</li> <li>Taken part in football league matches and successfully hosted</li> <li>Children through to District Finals</li> </ul>	<ul style="list-style-type: none"> <li>As a school, we aim to achieve the Gold Mark Award again for the academic year 2019-2020</li> <li>To ensure active 30 is pushed within school</li> <li>To ensure FS are being active within their exploring and learning time</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>Learn to Swim Stage 6</b> <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	97% (58 children)  which is an increase of 46% from last year (28 children).
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <b>Learn to Swim Stage 5</b>	97% (58 children) which is an increase of 39% (24 children).
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>Learn to Swim Stage 6</b>	39% 23 children

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes- a group of 11 year 6 children went for extra swimming sessions who was unable to swim at least 25m.</p> <p>9/11 children can now swim 25m or more (82% reached the 25m standard from the intervention group).</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £26,994.00	Date Updated: 10/12/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Premier Education:</b> <ul style="list-style-type: none"> <li>New and exciting lessons to be delivered to all year groups</li> <li>After School Clubs to encourage an active lifestyle</li> <li>Lunch time football training to help support PE teacher and help chn practise different skills ready for match days</li> <li>Sporting coach in breakfast club to give the chn the opportunity to be active in the morning</li> </ul>	External coach to deliver new, fun and exciting activities additional to PE lessons in school. The same coach also delivers breakfast, lunch and after school clubs to promote and deliver active and healthy lifestyles.	£6576 (£5064 lessons and £1,512 for ASC).	All chn in the school have accessed a variety of sports offered from Premier. Chn have had the opportunity to access extra-curricular PE.	Carry out another pupil voice to gather staff and pupil views on Premier Education.  Continue to provide extra PE for all chn including a number of specific groups.
Identify the mile around the school grounds.	Classes to take part in the Leen Mills Mile- encouraged to improve their own distance (or time) within 15 minutes.	FREE	All chn are taking part in the Leen Mills Mile and have improved fitness levels.	Leen Mills Mile is embedded within the school week.
Balance Bike Day for Foundation Stage chn to develop confidence, balance and coordination.	Chn to take part in a balance bike day (small groups across the whole day) to learn how to use the bikes	£250 for 2 full classes	All FS chn can use a balance bike effectively.	FS chn are able to use the balance bikes properly. Staff are able to teach future chn

<p>Balance bikes and bikes to be purchased for the Foundation Stage.</p> <ul style="list-style-type: none"> <li>40-60 months- Physical Development: to negotiate space effectively.</li> <li>To travel with confidence...through balancing.</li> <li>ELG- Physical Development: to show good control and coordination...</li> </ul>	<p>effectively.</p> <p>Bikes to be purchased and chn in the FS to learn how to use them effectively. This will ensure the chn are contributing towards the early learning goals and active 30 within school time.</p>	<p>£260.13 (inc. discount of £28.92). Free helmet per bike too!</p>	<p>Foundation Stage chn are using the balance bikes effectively in their own exploring time. Total of 15 bikes- 3 of each colour ideal for groups: light blue, purple, black, pink and red.</p>	<p>effectively after having been in on the training.</p> <p>Bikes can be used in future years and will need to be looked after and replaced when necessary.</p>
<p>Foundation Stage to have a range of sporting equipment to help develop moving, catching, control, coordination, confidence. This will also help the chn become aware of leading a healthy and physical lifestyle.</p>	<p>Outdoor equipment to be purchased to ensure FS chn are able to use a range of equipment confidently and contribute towards their active lifestyle.</p>	<p>£412 County Supplies and CosyDirect (8<sup>th</sup>/9<sup>th</sup> Oct 2019)</p>	<p>Chn are using the trim trail and contributing towards the active 60 minutes in their day (30 within school).</p>	<p>The trim trail can be used before, during and after school. The trim trail is sustainable and can be used in future years. Trim trail to be checked and repaired as and when necessary.</p>
<p>Proludic Ltd Trim Trail on the KS2 playground.</p>	<p>Chn to use the trim trail to count towards their active minutes before, during and after the school day.</p>	<p>£7,425</p>		
<p><b>Key indicator 2:</b> The profile of PESPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>16%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Friday achievement assembly always begins with the weeks sporting news (competitions, match results, outside sporting achievements etc.).	Ensures the importance of PE across the school and encourages all chn to aspire to be involved in achievement assemblies.	Free	Chn to be congratulated on their achievements with the whole school.	School Games funding to be continued to allow the chn to take part in organised events.
Sporting achievements celebrated on Class Dojo as well as the Leen Mills PE Twitter page.	Parents are involved with sharing sporting achievements.	Free	Chn's confidence to be boosted and shared with the whole school, including parents.	Teachers to continue to share achievements and PE lessons on Class Dojo and social media to celebrate success.
PE lessons shared on Class Dojo.	Parents have an insight into lessons and can comment on achievements.	Free	Profile of PE raised to parents.	
Encouragement for School Games Days (Sports Days)- each child to receive praise and a sticker (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> and Well Done).	All chn encouraged for taking part and trying their best.	£33.30	All chn feel valued and happy and have been recognised for their successes.	
New resources ordered to ensure the profile of PE is kept to a high standard.	Top quality resources ensure chn look after them and are receiving high quality equipment to use.	Sports Directory Orders: £566.95 £300 (lunchtime equipment)	Chn treat the equipment with respect and can recognise the value of having new, high-quality resources.	PE equipment to be checked termly and replaced, revamped or restocked when necessary.
Sportsafe UK Ltd to check and ensure all resources used are of high-quality and meet the highest of safety standards.	All PE equipment is fully safe for the chn to use.	£408.32 £1081.89 (repairs)	All equipment is safe to use and is been checked by a company. Equipment paid for and replaced if necessary.	Equipment checked regularly by Sportsafe UK Ltd. Funding to be adapted as and when necessary to replace.
CJ to host football tournaments at Leen Mills Primary School.	To ensure the family of schools are included in the tournament.	Free	Chn have increased participation in competitive sports and LMPS learn how to host successfully whilst showing great sportsmanship.	CJ to continue to plan, organise and host football tournaments to ensure the profile of PE is high at all times.

Sports Ambassador Training for year 6 pupils.	All sports ambassadors to take part in training and are confident to run level 1 competitions in school.	JE ½ day release time £110	All sports ambassadors run level 1 competitions throughout the year offering a range of activities for different year groups.	Year 6 pupils to train the year 5 upcoming sports ambassadors.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Course: Active Notts for JE and CJ</p> <ul style="list-style-type: none"> <li>Power of an Active School bite size</li> <li>Demonstrating the impact and sustainability of your PE Premium</li> <li>Using personal development, behaviour and welfare to impact on whole school priorities</li> </ul> <p>Creative Movement in dance linked to Topic lessons for each year group? Emailed Premier for information about this...</p>	JE and CJ to use ideas from the course and carry out at school.	JE and CJ release time (full day)	Ideas are being implemented in school to develop practice. See 'Give Me 5' hand for course feedback.	Active learning to take place in some lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Education booked in for the whole of the academic school year.	All chn taken part from FS to Year 6. Chn chose their own activities.	See above Premier Education price.	All chn have experienced physical education, outside of what is delivered during the school day by CJ and RB.  ASC have been offered to a variety of groups including the vulnerable chn.	Discuss with pupils through pupil voice about the activities taken place and also carry out another staff feedback form.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ashfield District School Sports Network- cost is delivered towards a School Games Organiser and this enables more competitions to be organised targeting a wider range of chn.	Chn to be taken to the School Games competitions both inside and outside of the school day.	£750	A high percentage of chn are able to take part in competitive and non-competitive competitions with schools from the district.	Continue access the network to ensure increased participation in competitive sports against other schools.
CJ to take chn to the organised after-school competitions.	Chn to be taken by CJ to after-school events.	£100	A range of chn able to access after-school events.	CJ to continue to choose a range of chn, allowing them to experience competition.
Football Affiliation Fee to ensure the football team is able to take part in competitive matches in the league.	School football team to take part in league matches.	£35	The boys to have experienced high-quality participation in competitive matches through a league.	Continue to pay the affiliation fee to be included in the competitive league fixtures.
Sports Ambassadors (Years 5 and 6) arrange weekly competitions for different year groups.	Trained chn are able to plan, organise, deliver and record competitions using School Games formats.	Free- part of School Games Network price SA tablet: £53.99	Chn are confident when planning and delivering competitions. They are able to record results on to School Games website using Sports Ambassador iPad.	RB to oversee competitions being planned during Tuesday break-times. JE to oversee recording of competitions on the School Games website

				during Creative Curriculum time.
Food allowance when tasting food for STAKs £60?  Sports ambassador training – supply cover for JE  PE T-shirts for team sports  PE resources		£308.46  £83.20 (£16.89 / £66.31)		