

Comparison of children achieving GLD

Cohort 2018-2019	Boys	Girls	Disadvantaged	Non-Disadvantaged	SEND	Non SEND
40/58 children 68.9%	19/30 children 63%	21/28 children 75%	5/7 children 71%	35/51 children 69%	2/5 children 40%	38/53 children 72%

Listening and Attention

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	7 12%	37 64%	14 24%	51 88%
Girls (28)	1 3.5%	16 57%	11 39%	27 96%
Boys(30)	6 20%	21 70%	3 10%	24 80%
Disadvantaged (7)	1 14%	5 71%	0 0%	6 86%
Non-disadvantaged (51)	6 12%	31 61%	14 27%	45 88%
SEND (5)	1 20%	3 60%	1 20%	4 80%

Understanding

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	7 12%	39 67%	12 21%	88 51%
Girls (28)	2 7%	16 21%	10 36%	26 93%
Boys(30)	6 20%	22 73%	2 7%	24 80%
Disadvantaged (7)	1 14%	5 71%	0 0%	6 86%
Non-disadvantaged (51)	6 12%	33 65%	12 23.5	45 88%
SEND (5)	1 20%	3 60%	1 20%	4 80%

Speaking

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	46 79%	7 12%	53 91%
Girls (28)	1 3.5%	22 78.5%	5 18%	27 96%
Boys(30)	4 13%	24 80%	2 7%	26 87%
Disadvantaged (7)	1 14%	5 71%	0 0%	6 86%
Non-disadvantaged (51)	4 8%	40 78%	7 14%	47 92%
SEND (5)	1 20%	3 60%	1 20%	4 80%

Moving and Handling

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	6 10%	47 81%	5 9%	52 90%
Girls (28)	0 0%	25 89%	3 11%	28 100%
Boys(30)	6 20%	22 73.3%	2 7%	24 80%
Disadvantaged (7)	0 0%	6 86%	1 14%	7 100%
Non-disadvantaged (51)	6 12%	41 80%	4 8%	45 88%
SEND (5)	1 20%	3 60%	1 20%	4 80%

Health and Self Care

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	29 50%	24 41%	53 91%
Girls (28)	0 0%	11 39%	17 61%	28 100%
Boys(30)	5 17%	18 60%	7 23%	25 83%
Disadvantaged (7)	0 0%	7 100%	0 0%	7 100%
Non-disadvantaged (51)	5 10%	22 43%	24 47%	46 90%
SEND (5)	1 20%	2 40%	2 40%	4 80%

Self Confidence and Self Awareness

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	7 12%	42 72%	9 15.5%	51 88%
Girls (28)	1 3.5%	21 75%	6 21%	27 96%
Boys(30)	6 20%	21 70%	3 10%	24 80%
Disadvantaged (7)	1 14%	6 86%	0 0%	6 86%
Non-disadvantaged (51)	6 12%	36 70.5%	9 18%	45 88%
SEND (5)	1 20%	3 60%	1 20%	4 80%

Managing Feelings and behaviour

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	9 15.5%	45 77.5%	4 7%	49 84%
Girls (28)	2 7%	23 82%	3 11%	26 93%
Boys(30)	7 23%	22 73%	1 3%	23 77%
Disadvantaged (7)	1 14%	6 86%	0 0%	6 86%
Non-disadvantaged (51)	8 16%	39 76%	4 8%	43 83%
SEND (5)	2 40%	3 60%	0 0%	3 60%

Making Relationships

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	7 12%	47 81%	4 7%	51 88%
Girls (28)	1 3.5%	24 86%	3 11%	27 96%
Boys(30)	6 20%	23 77%	1 3%	24 80%
Disadvantaged (7)	1 14%	6 86%	0 0%	6 86%
Non-disadvantaged (51)	6 12%	41 80%	4 8%	45 88%
SEND (5)	1 20%	4 80%	0 0%	4 80%

Reading

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	17 29%	27 64%	14 24%	41 71%
Girls (28)	7 25%	10 36%	11 39%	21 75%
Boys(30)	10 33%	17 57%	3 10%	20 67%
Disadvantaged (7)	2 28.5%	5 71%	0 0%	5 71%
Non-disadvantaged (51)	15 29%	22 43%	14 27%	36 70.5%
SEND (5)	2 20%	3 60%	0 0%	3 60%

Writing

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	18 29%	40 70%	0 0%	40 70%
Girls (28)	9 32%	21 75%	0 0%	21 75%
Boys(30)	10 33%	20 67%	0 0%	20 67%
Disadvantaged (7)	2 28.5%	5 71%	0 0%	5 71%
Non-disadvantaged (51)	16 31%	35 69%	0 0%	35 69%
SEND (5)	2 20%	3 60%	0 0%	3 60%

Number

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	12 21%	39 67%	7 12%	47 81%
Girls (28)	5 18%	19 68%	4 14%	23 82%
Boys(30)	7 23%	20 67%	3 10%	23 77%
Disadvantaged (7)	2 28.5%	5 71%	0 0%	5 71%
Non-disadvantaged (51)	9 18%	35 69%	7 14%	42 82%
SEND (5)	1 20%	3 60%	1 20%	4 80%

Shape, Space and Measures

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	7 12%	43 74%	8 14%	51 88%
Girls (28)	3 11%	20 71%	5 18%	25 89%
Boys(30)	4 13%	23 77%	3 10%	26 87%
Disadvantaged (7)	2 28.5%	5 71%	0 0%	5 71%
Non-disadvantaged (51)	5 10%	38 74.5%	8 16%	46 90%
SEND (5)	1 20%	3 60%	1 20%	4 80%

People and Communities

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	45 77.5%	8 14%	53 91%
Girls (28)	1 3.5%	22 78.5%	5 18%	27 96%
Boys(30)	4 13%	23 77%	3 10%	26 87%
Disadvantaged (7)	1 14%	6 86%	0 0%	6 86%
Non-disadvantaged (51)	4 8%	39 76%	8 16%	47 92%
SEND (5)	1 20%	3 60%	1 20%	4 80%

The World

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	44 76%	9 15.5%	53 91%
Girls (28)	1 3.5%	22 78.5%	5 18%	27 96%
Boys(30)	4 13%	22 73%	4 13%	26 87%
Disadvantaged (7)	1 14%	6 86%	0 0%	6 86%
Non-disadvantaged (51)	4 8%	38 74.5%	9 18%	47 92%
SEND (5)	1 20%	2 40%	2 40%	4 80%

Technology

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	47 81%	6 10%	53 91%
Girls (28)	1 3.5%	23 82%	4 14%	27 96%
Boys(30)	4 13%	24 80%	2 7%	26 87%
Disadvantaged (7)	1 14%	5 71%	1 14%	6 86%
Non-disadvantaged (51)	4 8%	42 82%	5 10%	47 92%
SEND (5)	1 20%	4 80%	0 0%	4 80%

Exploring and Using Media and Materials

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	41 71%	12 21%	53 91%
Girls (28)	1 3.5%	17 61%	10 36%	27 96%
Boys(30)	2 7%	26 87%	2 7%	28 87%
Disadvantaged (7)	1 14%	5 71%	1 14%	6 86%
Non-disadvantaged (51)	4 8%	36 70.5%	11 21.5%	47 92%
SEND (5)	1 20%	4 80%	0 0%	4 80%

Being Imaginative

	Emerging 1	Expected 2	Exceeding 3	Expected 2 & Exceeding 3
All children (58)	5 9%	44 76%	9 15.5%	53 91%
Girls (28)	1 3.5%	20 71%	7 25	27 96%
Boys(30)	4 13%	24 80%	2 7%	26 87%
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