



## **Leen Mills Primary School Homework policy and guidelines**

We believe that children learn best when parents, the school and children work together in partnership

### **The purpose of homework:**

- To aid pupils' progress and achievement
- To extend school learning and help to consolidate skills
- To develop self-discipline and encourage children to take responsibility for their own learning.
- To develop an effective home-school partnership by encouraging parents to become more involved in their child's learning

### **Aims of the policy:**

- To be consistent in our approach when we give homework, with its content and how it should be completed.
- To support children's learning, by reinforcing skills learnt in class and by encouraging independent research skills.
- To encourage children to develop personal organisation skills.
- To take account of the needs of the individual child.
- To ensure parents and carers understand what is expected of them.
- To make homework manageable, meaningful and enjoyable for parents, teachers and children.

### **Ways in which parents can support children's learning at home:**

- Try and hear them read every day (as little as 5 minutes will do!)
- Give your child help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Using the information sent home in the topic taster sheets every half term / term.
- If you have access to the Internet, there are many websites that can help your child explore the subjects they are learning at school. There will be many useful links on our school website.
- During school holidays, continue to hear them read and revise their times tables

### **The type and amount of homework**

Our children will receive the following homework allocation, as recommended in the DFE publication 'Homework: Guidelines for Primary and Secondary Schools':

Foundation Stage	45 minutes a week	<ul style="list-style-type: none"> <li>• Weekly activity to develop a knowledge and understanding about the world.</li> <li>• 3 x Reading a week (either reading books or flashcards)</li> </ul>	<p>These may include:</p> <ul style="list-style-type: none"> <li>• Reading books and key words</li> <li>• Counting up and down stairs, numbers of jumps, number of tins</li> <li>• Reciting nursery and counting rhymes</li> </ul>
Key Stage 1	1 hour a week	<ul style="list-style-type: none"> <li>• 3 x Reading a week</li> <li>• Spellings from Spelling shed</li> <li>• Maths shed weekly activities</li> <li>• Half termly 'Big question' activities</li> </ul>	<p>These may include:</p> <ul style="list-style-type: none"> <li>• Reading books and key words</li> <li>• Reading 'alien' words</li> <li>• Learning spellings</li> <li>• Learning number facts</li> <li>• Researching topics</li> </ul>
Key Stage 2	1 ½ hours per week	<ul style="list-style-type: none"> <li>• 3 x Reading a week</li> <li>• Times Table Rock Star (30 minutes per week)</li> <li>• Spelling shed</li> <li>• Maths shed weekly activities</li> <li>• Termly / half termly topic based project</li> </ul>	<p>These may include:</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Multiplication practice</li> <li>• Researching and presenting topics</li> </ul>

If your child is unable to access any of the online activities a half hour homework club will take place during a lunchtime.

### **How we celebrate homework achievement**

Each half term children who have completed a set amount of homework will take part in a 'Homework Celebration' event.

If a child has not completed a set amount of homework during the half term, they will be given time to work alongside an adult to complete some of the activities during this time. This is not intended as a punishment for the child, but as an opportunity to spend time with an adult completing tasks which, for whatever reason, they have been unable to do at home.

June 2019

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