

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	59
Number of boys	35
Number of girls	24
Percentage of boys	59%
Percentage of girls	41%
Cohort KS1 average points score	15.9
Low prior attainment band: number of all eligible pupils	7
Low prior attainment band: percentage of all eligible pupils	12%
Middle prior attainment band: number of all eligible pupils	35
Middle prior attainment band: percentage of all eligible pupils	59%
High prior attainment band: number of all eligible pupils	17
High prior attainment band: percentage of all eligible pupils	29%
Number of pupils who are non-mobile	57
Percentage of pupils who are non-mobile	97%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	2
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	3%

Reading, writing and mathematics - attainment

Reading, writing and mathematics: percentage of pupils achieving the expected standard	53%
Reading, writing and mathematics: percentage of pupils achieving a high score	8%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	-1.7 (-3.2 to -0.1)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	0.3 (-1.1 to 1.8)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	-1.2 (-2.6 to 0.2)
Percentage of eligible pupils included in the mathematics progress measure	100%

Individual subjects - attainment

Reading: percentage of pupils achieving expected standard	59%
Reading: percentage of pupils achieving a higher standard	20%

Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	80%
Writing: percentage of pupils working at greater depth within expected standard	17%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	75%
Mathematics: percentage of pupils achieving a higher standard	17%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	73%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	36%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%

Average scaled score per pupil

Average scaled score in reading	102
Average scaled score in grammar, punctuation and spelling	105
Average scaled score in mathematics	103

Attainment of low/middle/high prior attainers - reading, writing and mathematics

Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	43%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	94%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	29%

Attainment of low/middle/high prior attainers - reading

Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	54%
Percentage of pupils with medium prior attainment achieving a high score in reading	17%

Percentage of pupils with high prior attainment reaching the expected standard in reading	94%
Percentage of pupils with high prior attainment achieving a high score in reading	35%

Attainment of low/middle/high prior attainers - writing

Percentage of pupils with low prior attainment reaching the expected standard in writing	14%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	83%
Percentage of pupils with medium prior attainment working at greater depth in writing	6%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	47%

Attainment of low/middle/high prior attainers - mathematics

Percentage of pupils with low prior attainment reaching the expected standard in mathematics	14%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	74%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	6%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	47%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling

Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	74%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	23%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%

Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	76%
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Attainment of disadvantaged pupils at end of key stage 2

Number of disadvantaged pupils	10
Percentage of disadvantaged pupils	17%
Percentage of disadvantaged pupils reaching the expected standard in reading, writing and mathematics	30%
Percentage of disadvantaged pupils achieving a higher standard in reading, writing and mathematics	0%