

Personal, Social and Emotional Development:



- Talk to your child about when he/she was a baby. Show baby **photos/videos** and talk about good memories. Children love learning about when they were young.
- **Encourage** your child to care for the environment in which they live. For example, picking up litter in the garden and helping to clean up and caring for plants by watering them. We planted bulbs in Nursery in old welly boots! The children will start to see the flowers grown from these soon. Encourage your child to care for your plants by watering them.
- If your child has an elderly **grandparent** or relative, ask your child to give them a call. It will brighten the elderly person's day and it will help your child to think about caring for others.



Early Mathematical Experiences:



- **Prepositions** – Play games such as Simon Says'. Use mathematical words such as **under, on top, inside, in front of, behind** etc. Praise your child and have fun! See **Position and Direction** on the **GRTL tab** on website.
- **Peg Game** – Get a piece of A4 size card. Write numbers 1-5 along the edges Then get 5 wooden pegs and draw dots on the peg e.g. 1 = 1 dot, 2 = 2 dots, etc. Encourage your child to place the correct peg against the corresponding number. This will help your child recognise number formation and quantity.



World Around Us.



Below is a great website for doing **science** at home. You can search up '**activities for the under 5's**'. There is a super activity your child might enjoy if you have a chocolate egg. It is called the 'Egg Drop Challenge'.

https://letsgolivescience.com/?fbclid=IwAR03HOEqUIG74KtpYGX7tUeh7v6rfnliEPDn3dtEF_pevRbjl0XCafT7Q8E



March



Spring

Home Learning

The Arts:



- Paint a **daffodil** - Talk about the stem and petals. You can cut out the bottom of an egg box to stick in the middle of the daffodil. Your child will look closely as he/she creates a beautiful daffodil picture. You can purchase daffodils in Tesco for £1.
- Encourage your child to **paint** each hand a different colour. For example, red and yellow, blue and red and blue and yellow. Ask your child to rub their hands together to discover which colour their hands will turn. They can make their own handprint colour book.



Physical Development & Movement:



- **Excavate** - Encourage your child to dig using a bucket and spade. Dig the earth so see which creatures you can find. This will help their coordination and building muscles. *(Remember to care for the little creatures).*
- **Monkey in the middle** - You need 3 people to play this game. One person stands in the middle (the monkey) and the other two throw a frisbee or a ball back and forth to each other, above the monkey's head.
- **The object of the game is for the monkey to jump and catch the frisbee/ball.** When they eventually catch it, the person who threw the frisbee/ball becomes the new 'monkey' in the middle.



Language Development:



- As language develops, children need to be supported to focus their **attention and listening skills**. Have a look at useful games below:
 - **“Where’s that noise?”** - Use something which makes a noise e.g. a ticking clock, or a musical box. Hide the object in the room and encourage your child to listen for the noise and find the object.
 - **Go! Game** – Encourage your child to wait until they hear “Go!” before they do something. For example, rolling a ball, pushing car, kicking a ball, knocking down a tower, or jumping off a step.

Spring is a lovely time of year to observe new growth. Here are some lovely links to stories your child can enjoy:

- <https://www.youtubekids.com/watch?v=btFCtMhF3iI&hl=en-GB>
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>



Songs You Can Sing with Your Child



I'm a Little Seed

(Tune: Sing a Song of Sixpence)

I'm a little seed, small and round,
Bury me deep in the dark ground.
Sprinkle on some sun rays,
And the raindrops too.
Watch me grow as tall as you.



There's a Tiny Caterpillar on a Leaf

There's a tiny caterpillar on a leaf, wiggle, wiggle.
There's a tiny caterpillar on a leaf, wiggle, wiggle.
There's a tiny caterpillar,
A tiny caterpillar.
There's a tiny caterpillar on a leaf, wiggle, wiggle.

He will eat the leaves around him 'til he's full, munch, munch...
He will eat the leaves around him, eat the leaves around him
He will eat the leaves around him, eat the leaves around him
He will eat the leaves around him 'til he's full.

He is spinning a cocoon for his home, spin, spin...

Then he'll be a butterfly and fly away, flap, flap...

Other Useful Links/Ideas:



NI Forest School Ideas

www.forestschoolorg.org

1 Animal Spotter Nature Detectives

2 Blossom Finger Painting

Please continue to view our '**Home Learning**' and '**GRTL**' tabs on our website for additional information.

<https://www.shaftesburynursery.co.uk>

This month we have additional information on:

- Position and Direction
- Messy Play

Please email your child's teacher with any photos or videos of your child engaging in activities.



Daffodil Rhyme

One little daffodil had nothing much to do.
Out popped another one,
And then there were two.
Two little daffodils smiling at a bee.
Out popped another one,
And then there were three.
Three little daffodils, growing by the door.
Out popped another one,
And then there were four.
Four little daffodils were glad to be alive.
Out popped another one.
Then there were five.



Fifteens Recipe

Ingredients:

- 15 digestive biscuits (*encourage your child to count with you*).
- 15 marshmallows
- 15 glace cherries, cut in half
- 200ml condensed milk
- 100g desiccated coconut, to coat

Method:

1. Crush the digestive biscuits in a food processor or plastic bag with rolling pin. Chop each marshmallow into 4 pieces and add to the bowl with the cherries and 175ml condensed milk.
2. Mix until the ingredients are well combined and you have a sticky mixture. If it's too dry, add a splash more condensed milk.
3. Sprinkle most of the coconut over a large piece of cling film or tin foil. Tip the mixture onto the coconut and shape into a long sausage, about 30x5cm. Sprinkle more coconut over the top and wrap the cling film tightly around, twisting the ends together.
4. Leave in the fridge to chill for 4-6 hours, then cut into 15 slices and enjoy!

