



Parental Involvement Policy

Rationale

We believe that our parents at Shaftesbury Nursery School should be valued as their child's first educators, and we view them as active partners in the continuing process of education. We aim to involve and inform parents at every opportunity. The Parental Involvement Policy seeks to establish a working relationship with our parents and ensure open channels of communication.

General Aims

At Shaftesbury Nursery School we aim to involve our parents in helping us to create a safe, caring environment where each child can develop to his/her full potential. We aim, throughout the year to develop this partnership with parents in order to enable staff to gain valuable information about the children's interests or anxieties, as well as cross-curricular development. Making full use of parents' insights and in return supporting parents by encouraging them to enjoy the nursery-suggested activities at home can only lead to more effective professional practice. We aim to operate an open-door policy where parents have easy and open access to all the relevant staff and encourage an exchange of information on a regular basis.

Parental involvement

Parents are encouraged to become involved in the daily life of Shaftesbury Nursery School in the following ways:

- Attending the Parents Induction Information/Stay & Play session and reading the Parents Information Booklet. *(Both are available on our website as a reference.)*
- Parents/carers will complete the data capture forms and *All About Me* booklet; this important information is used by the Nursery staff to aid a smooth start for the pupils.
- Participating in the settling in period and staying with their child as he/she gains confidence in a new environment.

- Committing to support the school to provide broad and balanced experiences by ensuring school fund of **£5 per week** is paid - as circumstances allow. (*See policy on this.*)
- Attending for interview with their child's teacher after the settling in period and in Term two.
- Participating in fund raising for nursery equipment and for charitable causes throughout the year.
- Accompanying the nursery children on school trips or special events.
- Collecting items for junk art and other activities and by encouraging their child to bring in items connected to their learning.
- When available – participating in any curriculum workshops or parents' courses/events which are planned throughout the year.
- Contributing to their child's learning folder in a variety of ways. For example – capturing special moments of success and sharing it with nursery.

Parents are informed about their child and the life of Shaftesbury Nursery School in the following ways.

- Attending the induction *Stay & Play*/information day.
- The school prospectus.
- Parents' noticeboard.
- Class boards including the *Celebrating Us* board.
- Through use of the Shaftesbury Nursery school website. Updated regularly and populated with additional information and recent photographs of the children.
- Monthly Nursery Newsletter.
- Text messaging service. A quick two-way communication tool.
- Informally by staff on child's development and progress. This is an opportunity for positive feedback as well as sharing any concerns.
- Parent/teacher consultations (x2)
- Summative Transition reports.
- Through the use of the Shaftesbury Nursery School Facebook page.

The aims and principles of this Parental Involvement Policy for Shaftesbury Nursery School have been agreed by staff and endorsed by the Board of Governors. This policy will be reviewed and updated as required and in the light of any changing circumstances, guidance and legislation.

Monitoring and evaluation

Policy Ratified:

Signed by Principal:

Signed by Chair of Governors:

Policy reviewed: April 2025