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|  | **Literacy/Phonics** | **Teaching Instructions**  | **Numeracy**  | **Teaching Instructions**  |
| **Monday** | **Phonics:** Introduce new sound: “ l “ .Colour in the objects that start with ‘l’. Practice writing the l sound on the line below. | Use Geraldine the giraffe to introduce new sound ”l”<https://www.youtube.com/watch?v=sq-q2jzM78c>Discuss what Geraldine found – can they find anything? Show what the sound looks like in lower and uppercase.  | Introduce number 10 – use link. Decorate the number 10 (eg stick on 10 buttons/pom poms or draw 10 objects on eg draw 10 ducks) | Follow this link to find “Numbertime, number 10” <https://www.youtube.com/watch?v=G5seJA_G_ME>\*if link doesn’t work, type “numbertime number 10” into youtube search engine. Complete activity.  |
| **Tuesday** | Literacy: “Rosie’s Walk”, by Pat Hutchins. Cut & Stick the 4 pictures to sequence the story correctly.  | Watch/Listen to the story. <https://www.youtube.com/watch?v=aynZh1-fsBg>Ask ques to check understanding – where did Rosie go first? Is there a character Rosie doesn’t notice on her walk? | Sequencing numbers to 10 activity (cut & stick) \*can be modified by using a smaller range of numbers if necessary  | Follow this link to the “Counting to 10” song. <https://www.youtube.com/watch?v=diMJIlv-4N0>Discuss number before/after/between, which is a smaller/bigger no etc  |
| **Wednesday**  | **Phonics:** Introduce new sound: “b“ .Colour in the objects that start with ‘b’. Practice writing the b sound on the line below.  | Use Geraldine the giraffe to introduce new sound ”b”<https://www.youtube.com/watch?v=ztsfsOl9l9Q>\*children can find it hard to differentiate ‘b’ and ‘d’ & often make reversals – this is usually overcome with time & practice.  | Make a set of 8 sheep andMake a set of 10 hens. Cut & stick pictures to make the correct sets.  | Adapt and support as necessary. Most children will count to 10 confidently, but if your child is finding touch counting 8/10 to make the sets too difficult, modify activity by reducing size of no eg. Sets of 4 and 5. |
| **Thursday**  | Re-read/show “Rosie’s Walk”. Write sentences using the wordmat.  | Recap key events. Use the wordmat to write simple sentences and existing words. Eg. I see the hen. Rosie is a hen \*see note on sentences | Number formation on number 10 activity sheet.On the back, practice writing lots of ‘10’s” using different colours!  | Model how to write the number 10. Explain that 0 comes first in the number line, but number 10 has zero at the end.  |
| **Friday**  | WAU: Matching farm animals. Cut & stick to match babies to their mothers. Colour in 😊  | Discuss each animal and introduce new words for the babies eg. Calf, kid, foal, duckling etc.  | Interactive game to practice counting to 10/making sets within 10.<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>  | After following the link to the ‘Gingerbread Man’ game, select ‘Counting’. Children can then count sets within 5/10, and make sets within 5/10. They should be encouraged to ‘touch count’ when counting/making sets. |