

HOW TO PLAY THE MOUSE HOUSE GAME

- Think of some words with a variety of short vowel sounds.
- Your students listen to the word,
- Your students then show that they can identify the short vowel sound within the word by doing a hand signal to match it.

For short vowel 'a' sound - for example, you may have called out the words 'cat'

HAND SIGNAL FOR SHORT A SOUND

Your students each make a house with one hand, and put the other hand (the mouse) AT the side of the house.



HAND SIGNAL FOR SHORT E SOUND

For words with the 'e' sound - students put their mouse on the EDGE of the house.



HAND SIGNAL FOR SHORT I SOUND

For words with an 'i' sound, students put their mouse IN the mouse house door!



HAND SIGNAL FOR SHORT O SOUND

For words with a short 'o' sound, your students will put their mouse ON the house



HAND SIGNAL FOR SHORT U SOUND

And under the house for words with a short u sound.



GETTING HARDER

Start this game by using simple short cvc words, and make it more challenging by adding longer harder words that contain blends, digraphs and tricky sounds.